

DAYANAND COLLEGE, HISAR

DEPARTMENT OF PSYCHOLOGY

PROGRAMME LEARNING OUTCOME:

The learning outcomes that a student WILL be able to demonstrate on completion of a degree level programmer may involve academic, behavioral and social competencies as described below –

Scholastic Competence

- Disciplinary information and strategies including information examination and PC education.
- Basic expert abilities relating to mental testing, appraisal and advising.
- Ability to utilize aptitudes in explicit regions identified with picked specialization (for example psychological, clinical, advising, wellbeing, and instructive, social, network).
- Ability to relate and interface ideas with individual encounters and utilizing basic thinking.
- Curiosity and capacity to detail brain research related issues and utilizing fitting ideas and techniques to comprehend them.
- Ability to utilize different e-assets and web-based media and haggling with mechanical challenges.
- Articulation of thoughts, logical composition and genuine revealing, compelling introduction aptitudes.

Individual and Behavioral Competence

- Self-advancement, wellbeing and cleanliness, self-guideline aptitudes.
- Developing positive ascribes, for example, sympathy, empathy, social interest, and responsibility.

- Developing social and chronicled reasonableness especially indigenous customs, socio cultural setting and variety.
- Having conversational ability including correspondence and powerful association with others, tuning in, talking, and observational aptitudes.
- Appreciating and enduring alternate points of view.
- Ability to work both freely and in gathering and managing customers what's more, partners, learning the specialty of exchange.

Social Competence

- Collaboration, participation and understanding the intensity of gatherings and network.
- Analyzing social issues and understanding social elements.
- Gender sharpening including sexual orientation regard, regard for one's own sex, managing with sex disarray and sexual orientation personality issues.
- Ethical, social and environmental duty including recognizing the poise and presence of others, familiarity with social request, learning of qualities and social concern reflected through enactment of social partakes (for example town overviews, visiting mature age homes and investing energy with older, halfway house network administration and so on)
- Moral and moral mindfulness and thinking including objective and impartial work mentality, maintaining a strategic distance from dishonest practices, for example, information creation and literary theft, watching implicit rules, regarding licensed innovation rights and monitoring the suggestions and moral worries of examination considers.

Graduation in Psychology prepares students to apply skills in Schools, Mental Health Agencies, Govt. Industry and other settings- where they may provide assessment, consulting, counseling and other services to the citizen of the region.

It is also a great choice as a optional paper in Higher Competitive Exams.

1. **Psychology** has emerged as a multifaceted discipline and includes many sub-fields of study such areas as human development, sports, health, clinical, social behavior and cognitive processes.
2. It touches almost every aspect of our lives and studying it would definitely give students an insight into why people behave the way they do , what makes them react in certain way and how does environment bring changes in one's opinions , ideas ,decisions and behavior.
3. Diversified challenges and opportunities in the emerging world have cost a new shift in the field of Psychology for exploration.
4. Psychology Helps to better understand the mind /body, Sociocultural, inter and intra personal interactions with the scientific methodology.
5. We aim at providing intensive and comprehensive knowledge of psychology as a subject.

Course Out Come: At graduation level we offer six papers.

**1. Course Name: INTRODUCTION TO PSYCHOLOGY:
Course Code: PSY-101**

This paper gives comprehensive knowledge of Psychology helping them to understand the basic concept, principles, terminology and important trends like Emotion, Motivation, Intelligence and Personality with theoretically.

**2. Course Name: EXPERIMENTAL PSYCHOLOGY
Course Code: PSY-102**

In Psychology, experiments are considered as spine of the Methodology to study. Psychology encourages comprehending the system and fundamental idea of investigation. Trial techniques, perception and review strategy are shrouded in the course which is extremely useful to students. This course content gives information about various exploratory strategies in different fields to the understudies.

3. Course Name: DEVELOPMENTAL PSYCHOLOGY

Course Code: PSY-201

Throughout our lives, we go through various vital stages of development, in which each individual grows and adapts in some standardized and some unique ways. The field of development psychology is primarily focused on the study of human development through these vital stages, and the discovery of new and better ways for people to maximize their potential in every stage of development. The course hereby will describe, explain and to optimize development specifically.

4. Course Name: SOCIAL PSYCHOLOGY

Course Code: PSY-202

Social psychology is the scientific study of how people's thoughts, feelings, beliefs, intentions and goals are constructed within a social context by the actual or imagined interactions with others. It deals with the factors that lead us to behave in a given way in the presence of other, and look at the conditions under which certain behavior/actions and feeling occur.

In this course: Topics examined will include: the self concept, social cognition, attribution theory, social influence, group processes, prejudice and discrimination, interpersonal processes, aggression, attitudes and stereotypes and many more.

5. Course Name: PSYCHOPATHOLOGY

Course Code: PSY-301

Psychopathology course hereby will be aiming to make students understand and learn the psychological pathologies such as depression, anxiety, schizophrenia etc. This course will also help students to understand the diagnostic criteria and treatment planning's for people affected with the same. Study of abnormal behavior may be of great value in bettering individual adjustment and in reducing the great amount of misery arising out of mental illness and maladjustment in modern society as a whole.

6. Course Name: APPLIED PSYCHOLOGY

Course Code: PSY-302

Applied psychology uses our understanding of human behaviors, affects, emotions, motivations, and disorders to effect measurable changes in patient mental health. While this branch of psychology has a research component, its primary thrust is to observe and evaluate patients, then use those results to directly impact patient care. Applied psychology is, therefore, subjective, using the principles of psychology and applying them to specific situations on a case-by-case basis. Now this course will aid students in the process of learning about various aspects of psychology a whole and will give them the ability to solve problems within human behavior, self management to team work abilities to more refine skills.