SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DAYANAND COLLEGE

BHAMASHAH NAGAR, DAYANAND COLLEGE, HISAR
125001
www.dnc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dayanand College, Hisar (DNC), established in 1950 is a premier govt. aided private institution recognized for its excellent infrastructure & focus on STEAM education. The College is governed by the prestigious DAV College Managing Committee, New Delhi and is affiliated to Guru Jambheshwar University of Science & Technology, Hisar. It is included under section 2(f) and 12(B) of UGC Act, 1956. The campus area is 24 acres. Known for its vibrant academic community, the institution is offering a vast array of undergraduate & postgraduate programs across various disciplines such as sciences, social sciences & humanities having a blend of traditional & modern education. The College has a strength of 4676 students in the current session with a ratio of 40:60 girls and boys. It is an embodiment for women empowerment as about fifty percent of the students are girls. The College was accredited for 2nd Cycle by NAAC, Bangaluru and awarded coveted "A" Grade with CGPA 3.02 in 2016. Since then we have worked tirelessly and the college has made rapid progress in various domains viz. education, knowledge, extension activities and sports. A team of 169 capable, committed, dedicated, learned and highly qualified teachers and Principal under the benign and inspiring patronage of its dynamic governing body, are working with a focused approach to steer the college on the path of knowledge. Having bagged the award for "best College" by the Govt. of Haryana in its category, the College has achieved a distinguished status in sports by winning the university yoga championship consecutively for 23 years and in all for 26 years. There is a well-defined Quality and Environment Policy and are ISO 9001:2015 and ISO 14001:2015 certified. The College has also received grants of 2 Crores under RUSA from MHRD, Govt. of Haryana.

Vision

To become a leading institution that aspires to provide quality education and skills across various domains, empowering students to strive for excellence and contribute as conscientious citizens. The vision of College is to offer holistic and transformative education that combines knowledge with human values.

Mission

1. To give a practical shape to the ideas of Swami Dayanand Saraswati on his philosophy.

1. To develop the Institution as Centre for Excellence.
2. To provide education that blends traditional values with the modern outlook.
3. To shape the students into disciplined citizens.
4. To develop multidisciplinary approach of curriculum development and student learning keeping in mind NEP 2020.
5. To develop curriculum that is helpful in career advancement globally.
6. To impart education that makes the youth technologically skilled.

The institution chases its vision statement and make all endeavours to realise it by continuously evaluating and upgrading its academic programs; focusing on imparting of life skills to students; personality development programmes for students and teachers and strengthening co-curricular and extension activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The College prides itself with a rich legacy of the esteemed D.A.V family under Padamshri Sh. Poonam Suri and his team of intellectuals and social reformers.
2. Visionary and Proactive Management.
3. Proactive and functional IQAC (Internal Quality Assurance Cell).
4. Location in the heart of the town.
5. Congenial and conducive atmosphere for working, teaching and learning.
6. Qualified, Capable, Committed, Dedicated staff.
7. Clean, lush green and Eco-friendly campus with Solar panels of 45 kW, 5kW, Rainwater harvesting system, Vermicomposting, green practices, regular plantation drives etc.
8. Adequate physical infrastructure, well equipped and maintained computer and science laboratories with 251 computers, internet connectivity, and Wi-Fi access, alongside seven smart classrooms, interactive boards, LCD projectors, and audio podiums.
9. The College has 50 classrooms, 39 well-equipped laboratories, 1 ICT enabled conference room, 1 open air theater, 1 seminar hall, 2 canteens/cafeteria, 3 staff rooms, girls common room, divyangjan friendly Toilets and Ramps.
10. Sports facilities are exceptional, featuring a 400-meter athletic track, cricket stadium, basketball court, and ongoing multipurpose indoor sports complex.
11. Research is actively encouraged and the outcome is visible through research papers and authored books. A dedicated Research Development committee facilitates this endeavour.
12. Publication efforts include a biannual peer-reviewed research journal, "Enlightened Voice,", Annual Magazine "Aavedan", News Letter "Spot Light" and three edited books.
13. 45 MoUs and linkages are signed with external agencies in the field of research, academics, sports and cultural.

Institutional Weakness

1. In spite of a huge campus of 24 acres, the crunch of space for academics is always felt and therefore the management has sanctioned the proposal and finances for the new Academics Block which is coming up in the next session.
2. Considering the Government not sanctioning permanent posts, it is a challenge for the management to generate resources.
3. Being an affiliated college, there is no scope for change in curriculum, evaluation system and course structure and even the suggestions (based on curriculum feedback analysis) sent to the university are hardly incorporated.
4. Low fee structure
5. Non availability of government financial support for infrastructure development, research and other academic activities
6. To continue the programmes where the enrolment of the students is below the sanctioned limit.

Institutional Opportunity

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1. Implementation of NEP 2020 and Choice Based Credit System
2. To impart skills to the students to make them employable.
3. To attain excellence in tandem with social responsibility ensuring physical, mental and moral growth of students.
4. The regular and qualified teachers can act as Research Guides/Supervisors to promote research.
5. Using the new campus for which the Management has given the sanction for new courses.
6. Starting PG Programs in different subjects
7. Scope for starting regionally and locally need based job-oriented short-term courses.
8. More collaborations and linkages with industries/institutions/universities
9. Faculty empowerment by organizing more training programs/ seminars/ FDPs etc.

Institutional Challenge

1. To establish parity between rural students and urban students so that they all are a level playing field.
2. The affiliating university discourages granting affiliation for PG programmes and does not allow College teachers to act as research guide despite having the required eligibility and competency.
3. To make a mindset and increase research orientation and to provide skill development programmes in line with NEP 2020.
4. Promoting self-employment and entrepreneurial mindset among students
5. To accommodate students in their free time during the extreme hot weather in the present campus.
6. To increase the footfall in the Campus and Library and to decrease the dropout rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dayanand College adheres to a coordinated and well-planned curriculum delivery which is in tune with the vision and mission of the College. The College prepares its academic calendar, students' timetable, modular teaching lesson plans and workload calculation at the beginning of each session. Heads of the Departments conduct a meeting with their faculty members to plan the activity calendar of the department and allocate the classes to the teachers. Departmental workload is submitted to the timetable in charge. The college timetable is prepared and displayed on the college notice board for the convenience of students and teachers. Lesson Plan for each course is prepared, shared with students, displayed on the college website and followed for the timely delivery of the syllabi by the concerned faculty. The pedagogy includes assignments, class tests, sessional exams, group discussions, student presentation and departmental activities/ events like extension lectures, seminars, workshops etc. Teachers are also members of various bodies of the university and contribute to curriculum design and review, assessments and evaluation for graduate and post graduate courses. 35 certificate/diploma courses are offered to enhance Communication Skills, Professional Skills, Universal Human Values, Leadership and Management Skills etc. The POs and COs are clearly stated and uploaded on website. The pedagogy includes class tests, assignments, projects, presentation, self assessment tests and group discussions. There are special classes for the slow learners. The online classes of the College are well in place and ICT tools are also used when required. The College provides academic flexibility to the students by offering them various subject combinations at the time of admission. To provide digital literacy, computer awareness programmes, Level-I, II and III are offered to all the students. To make learning more productive and enriching the College provides a platform to the students in the form of various societies such as Literary, Debating, Legal literacy and specific subject societies. The students are involved in social endeavors through

various activities. The College finally believes in the all round development of the students and thus promotes participation in sports and cultural events at a big scale.

Teaching-learning and Evaluation

The process of enrolling the students is through a well-planned and transparent system that adheres to the norms laid by Director Higher Education, Haryana (State Govt.) and Guru Jambheshwar University, Hisar, the affiliating University. To make the teaching, learning and evaluation effective, the College provides institutional support to its faculty members so that the curriculum can be delivered in a manner i.e. participative and inclusive of experiential learning. The College is relentlessly working towards transforming the teaching-learning process by adopting the Blended teaching-learning pedagogy. To ensure student centric teaching-learning methodology, the teachers use experiential learning and participative learning methods to cater to the needs of diverse learners. Teachers augment the conventional teaching method (Chalk and Talk) with innovative pedagogies like flipped classroom and blended learning by using ICT tools and techniques. The entire college is Wi-Fi enabled and all classrooms are ICT enabled and the college also has smart classrooms, seminar/conference rooms and labs. As a part of the university assessment and grading system, an internal assessment system is implemented in the College which gives an opportunity to the students to improve their academic grades. Any kind of grievance related to examination and assessment is taken up through the proper channel. Teachers have been assigned the duty to discuss upon and resolve academic and other issues of students. The college adheres to the academic calendar of affiliating university for all its activities. The College has displayed course outcomes and program outcomes on the college website. The COs attainment level is measured on the basis of marks obtained by the students in internal assessment and semester end examination. Result analysis is done by the teachers at department level. To initiate all round development of our students, they are encouraged to participate in sports, cultural, NSS, NCC and other extracurricular activities. As per the NEP 2020, the College lays emphasis on integrating the Indian Knowledge System with the Modern Education System. The system of Students Satisfaction Survey is followed properly to get the feedback of the students.

Research, Innovations and Extension

To build a culture of research and innovation in the institution, the college organizes Workshops, Conferences and Faculty Development Programs as well as Seminars on Research methodology, intellectual property rights, entrepreneurship etc. These seminars and workshops promote new ideas and critical thinking for providing advanced learning to the participants. To promote research, incentives are provided to teachers. The College has an active Research Development Cell that encourages the teachers and students to participate in research related activities. The faculty members are also encouraged for publication in the reputed research journals. To motivate the faculty for research, the college library has established a digital resource centre with N-List subscription for e-access of books and journals. The Incubation Centre guides and helps the teachers, students about innovative ideas by organising meetings and workshops on IPR. Students also take up projects and dissertations and visit industries. field, research labs and historical sites etc. To promote extracurricular and outreach activities, the students are provided various platforms like National Service Scheme, Women Cell, Legal Literacy Cell and Anti Sexual Harassment Cell. These activities inculcate in students ethical, moral, social and religious consciousness that are helpful in their character formation and personality development. The institute organizes various social activities in the nearby villages focusing on Health and Sanitation-Swachh Bharat, Gender Issues, Blood Donation, Road Safety, Environment, Drug De Addiction, HIV/AIDS, Beti Bachao Beti Padhao (Save and Educate Girl Child) and Covid-19. The college has signed MOUs with NGOs and other institutions for collaboration to enhance extension and outreach activities.

Some of the outcomes are:

The faculty has Published 53 research papers in reputed National and International journals. The Papers are published in peer reviewed, SCOPUS, indexed and as in UGC care list; 183 book chapters and 53 books; teachers have attended 613 times the International/National/State Level conferences/seminars/workshops/webinars etc. 292 papers were presented in these seminars/conferences. The College organized 58 conference/webinars/seminars. Memorandum of Understanding have been signed with outside agencies and institutions for promoting research and training for the students. Few of our teachers have acted as Research guide for the M.Phill and Ph.D scholars.

Infrastructure and Learning Resources

Dayanand College, Hisar is nested in heart of the city. It has an excellent physical and learning infrastructure including other resources that caters to the need of enrolled students who are studying in UG and PG Programs in all disciplines. The College campus spans over 24 acres of land. The classrooms, library, labs, seminar hall, conference room and other facilities are strategically planned to be accommodated in 4 acres of land as Academic Block and remaining land is being used for Sports Complex, Hostels and Staff quarters etc. All 50 classrooms and 39 laboratories are fitted with Black Boards/White Boards and some of them are fitted with smart boards, ICT facilities as well. All rooms are well ventilated, equipped with required seating, Lecture Stands, fans and lights.

The College also has 3 staffs rooms, one seminar hall, one conference room, 2 open air theaters, cabins for all the HOD's, 2 canteens and a Dispensary. College provides enough parking facility for staff and students, centralized power backup system with 2 generators of 125 kVA each, 2 Solar panels of 45 kW and 5 kW and a central water purification plant to provide safe drinking water to all. The College has facilities for various games which include a 400 meter track, a basket ball court, an indoor sports complex for Table Tennis, Badminton, Chess, Yoga and other indoor games. The language lab and music room in College have various instruments. We have 2 girls' hostels, Principal residence, warden residence and staff quarters in the same campus.

The College library has 39576 books, 26 journals, e journals, periodicals, e-books, 20 newspaper, 49 magazines and encyclopedias etc. The 2 reading halls are fitted with the wifi connections and computers. The library is fully digitalized and is member of N-List programme of INFLIBNET. The College also has membership of ASIAN, British Council and membership of National Accessible Library for e-books. All the departments are equipped with computers, internet connection, printer and Wifi. The ICT facility includes an N-Computing lab, 22 Class rooms and labs with ICT facilities, IFPD and Audio Podium in the reading hall and conference room.

Student Support and Progression

The College very well understands that the students are the major stakeholders and consumers of the facilities available in the college and our endeavours are to provide them all kind of support as per their requirements viz. learning, placement, progression, financial (scholarships and freeships) etc. Some of support facilities to the students for are:

1. Provision of scholarship for both merit based and need based students to encourage and support them in their academic advancement.

2. Exemption of full tuition fee to girl students.
3. Exemption of full fee to SC and ST students.
4. The students excelling in cultural and sports activities are given fee concession as financial support and cash prizes as encouragement.
5. The winners of all the functions organized by Subject Societies, NCC, NSS are also given cash prizes.
6. Free Classes are given for competitive exams, certificate courses and remedial classes for weak students.
7. The College has paid for group insurance for all the students.
8. The College gives facility of free bus pass to girl students and the other support to the boys students as well.
9. The College gives support to the students for getting issued new Aadhar Card, Voter Card and Passport.
10. There are student representatives nominated by the heads of the departments and conveners for IQAC, College Magazine, Subject Societies and Clubs.

Apart from the above facilities, the students are provided with support for their training by instructors/coaches in sports and cultural. The grievances related to exams, internal assessment and other issues are redressed timely based on the feedback given by the students. The feedback is taken from its alumni for improvement in the College.

Governance, Leadership and Management

Dayanand College is inspired by the philosophy of DAV movement that lays stress on Indian ethos to create a more inclusive and socially committee work force for its governance, leadership and various institutional practices. The College follows a policy of decentralization and participative management that believes in the transparent and collective decision making process involving the Governing Body, Principal, IQAC Coordinator, HOD's, Deans, Conveners and Co-conveners. The Governing Body approves the Annual Budget and takes final decision on all the key issues. The IQAC plays a central role in the governance of the College through quality academic initiatives and institutionalizing good practices. The principal, by informing the HOD's of the policies and decisions by the management further implements them on the College level. The HOD's further involve all the faulty members to make the curriculum delivery effective. Most of faculties are further assigned various duties as conveners and
co-conveners as well. The College staff is communicated the service rules by the Administrative office. The Principal in consultation with Head Clerk distributes the work among the administrative staff for smooth functioning of the College. The mechanism for handling the COVID-19 pandemic was set up and the adoption of NEP 2020 also implemented. The students are encouraged to be a part of participative management by being assigned various responsibilities as office bearers of subject societies, clubs including IQAC. E-Governance is clearly depicted in areas of administration, student's admission, examination and finance and accounts. The College finance committee including Principal, Bursar, Head Clerk and few senior teachers regulate the finances after getting approval of annual budget from Governing Body. Optimum utilization of finance and mobilization of resources are given due consideration.

Institutional Values and Best Practices

We are committed to the equality and empowerment of women and other genders. The institution has a Gender Policy which is displayed on the college website. The College lays stress on community service and engages the students in a number of activities that provide a platform for them to inculcate skills as decision making,

leadership qualities and empathy towards the society. NSS, NCC, Red Ribbon Club, Women Cell and Legal Literacy cell play an important role by organizing Blood Donation workshops, camps, seminars, panel discussions and cultural awareness to sensitize and spread awareness about gender equality and environmental issues. The Aashta Society of Psychology department has adopted a village - Badopatti to make the women aware about their mental health. The College sends teachers of Computer Science and Music to NAI RAHEN, a school for underprivileged children. NSS and NCC units hold cleanliness drives in and around the campus. They also organize camps in nearby villages to make the people aware. The Arya Samaj committee of the College holds monthly Hawan in hostel and College campuses to inculcate moral values among the students. Energy Audit, Academic Audit and Green Audit are done as per requirements and the recommendations are implemented in toto. The birth anniversaries of freedom fighters and great personalities are celebrated to make the students aware about their contribution in the development of Nation. The students are educated on the solid waste management, water conservation, Science Laboratories waste, E-waste and have adopted policies for the same. Solar Plants help in energy conservation and saving electricity. We focus and practice on

- Services towards the society and social awareness.
- Value Based Education of its' students.
- Participatory management.
- Use of ICT in all spheres of the institution.
- Active Counselling Cell - Aashta Society.

Though several best practices are internalised and institutionalised in the College, yet the two best practices of the college are:

1. Thriving Together: Strategies for Collective emotional and Behavioral Social well Being

2. Academics through Magnifying Glass & Digitalization

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DAYANAND COLLEGE
Address	Bhamashah Nagar, Dayanand College, Hisar
City	Hisar
State	Haryana
Pin	125001
Website	www.dnc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Vikramjit Singh	01662-270989	9017688909	-	principal.dnchsr@gmail.com
IQAC / CIQA coordinator	Vivek Srivastava	01662-228872	9896153203	-	viveksrivastava1969@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Guru Jambeshwar University of Science and Technology	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	16-09-1994	View Document
12B of UGC	06-02-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bhamashah Nagar, Dayanand College, Hisar	Urban	24	20625.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Biotechnology,	36	Plus Two	English + Hindi	60	13
UG	BCom,Commerce,	36	Plus Two	English + Hindi	240	200
UG	BCom,Commerce,	36	Plus Two	English + Hindi	100	96
UG	BSc,Computer Science,	36	Plus Two	English + Hindi	60	36
UG	BSc,Medical,	36	Plus Two	English + Hindi	160	49
UG	BSc,Non Medical,	36	Plus Two	English + Hindi	240	92
UG	BSc,Electronics,	36	Plus Two	English + Hindi	100	12
UG	BA,Arts,	36	Plus Two	English + Hindi	800	782
UG	BA,English Hons,	36	Plus Two	English + Hindi	30	28
UG	BA,Mass Communication,	36	Plus Two	English + Hindi	60	55
UG	BCA,Computer Application,	36	Plus Two	English + Hindi	60	57
UG	BBA,Management,	36	Plus Two	English + Hindi	60	59
PG	MSc,Biotechnology,	24	Graduation	English + Hindi	20	18
PG	MCom,Commerce,	24	Graduation	English + Hindi	60	35
PG	MSc,Chemistry,	24	Graduation	English + Hindi	40	33

PG	MA,English,	24	Graduation	English + Hindi	60	60
PG	MSc,Mathematics,	24	Graduation	English + Hindi	60	31
PG	MSc,Geography,	24	Graduation	English + Hindi	30	28

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				20				58			
Recruited	1	0	0	1	7	13	0	20	6	4	0	10
Yet to Recruit	0				0				48			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				138			
Recruited	0	0	0	0	0	0	0	0	47	91	0	138
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				47
Recruited	14	1	0	15
Yet to Recruit				32
Sanctioned by the Management/Society or Other Authorized Bodies				69
Recruited	59	10	0	69
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	12	0	2	3	0	22
M.Phil.	0	0	0	2	1	0	2	0	0	5
PG	0	0	0	1	0	0	2	2	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	20	31	0	51
M.Phil.	0	0	0	0	0	0	9	2	0	11
PG	0	0	0	0	0	0	18	57	0	75
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1011	10	0	0	1021
	Female	449	9	0	0	458
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	142	0	0	0	142
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	488	323	430	561
	Female	122	146	169	244
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	292	520	432	582
	Female	154	297	251	323
	Others	0	0	0	0
General	Male	2277	2186	2151	1770
	Female	1606	1449	1451	1270
	Others	0	0	0	0
Others	Male	317	306	295	284
	Female	136	166	193	141
	Others	0	0	0	0
Total		5392	5393	5372	5175

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	One of the striking features of NEP 2020 is to do away with the SILOS of Arts, Science and Commerce and allow students' to choose their own learning trajectories by offering multidisciplinary Education. Dayanad College, Hisar is a multi-faculty college in including Education and there are ample opportunities for the students to choose subjects of their own choice among majors and minors. The College desires to integrate science with humanities, commerce and education (STEAM) to cater to the needs of students. The college also desires to offer flexibility and mobility options of multiple entries and exits in UG programs as per the directions/ guidelines of the affiliating university to ensure continuity of the learning. It allows for the combination of different subjects during an academic year or complete UG Program. In the VUCA world, real time situations are complex and require knowledge of different subjects, which is going to be redressed after the implementation of NEP 2020 in letter and spirit. The College Management is determined to offer multidisciplinary/interdisciplinary and holistic educational once the curriculum framework and its structure is finalized by the affiliating University.
2. Academic bank of credits (ABC):	The Academic Bank of Credit facility has been introduced by the Government of India in National Education Policy (NEP 2020). It is an innovative initiative introduced to enhance the mobility and flexibility of student's academic credit. The College believes in adopting the system as per the directions of Government of Haryana and the affiliating Guru Jambheshwar University of Science & Technology, Hisar. We believe that the students will benefit greatly by adopting the system as it will promote a seamless credit accumulation and transfer.
3. Skill development:	The institution strives to enrich the students with the best opportunities for their growth and learning. Keeping this in mind, our institute plans to work in tune with NEP 2020 and empower our students with the skills to cope with the coming challenges. To encourage the students towards skill development, the College has signed 45 MoUs & linkages, industrial collaborations and experiential learning to make sure that our students are horned with all the skills to face the challenges in the rapidly changing

	world. • There is special effort to train the children on Communication Skills, Personality development and Public speaking. • The institution strives to create competent youngsters who are good not only in their academic knowledge but also with the skills required to be a successful citizen and compete with others.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	One of the major recommendations of NEP 2020 is to have more focus on the promotion of the Indian Knowledge System. In order to develop original thinking among students, we have focus on integration of Indian Knowledge system along with the conventional teaching methods by promoting Indian languages, art, civilization, culture and sacraments. We focus on understanding the rich Indian Education System which use to prevail in our country in order to provide them with sense of identity, belongingness as well as an appreciation ad regards for other cultures and identities. Language is linked to art and culture and is a mode of communication to speak with others, including family members, peers and strangers and influence them. The college celebrates important Days and 'Jayantis' of great Indians to acquaint the coming generations to their teachings and ethos. In addition, the curriculum also comprises of the Indian knowledge system component through which our teachers illustrate the proud and rich cultural heritage of India.
5. Focus on Outcome based education (OBE):	Outcome Based Education is a teaching approach that focuses on the outcomes or goals of the learning process rather than the content or methods used to achieve goals. In outcome based education, the emphasis is on what students should know, understand and able to do because of their learning rather than on the specific content or methods used to achieve those goals. Keeping it in alignment with NAAC guidelines and NEP 2020, the institution has created a learner centric approach that focuses on preparing our students for the real world challenges. The following are some of the ways in which we prepare our students for employability. • Practical Knowledge: Knowing how to do things and ability to make decisions and respond to the situations. • Fundamental understanding: What are we doing and why? • Reflective learning: Self-reflection and application of the knowledge.

6. Distance education/online education:	Online education is a very important part of NEP 2020 for the promotion of inclusive learning and flexibility. Opting for distance education/online education permits the learner to learn at his own pace from anywhere, anytime and any dimension. Being an affiliated college, we have to follow the regulations of the affiliating university and the college is not authorized to run any distance education/online education at any level. But for our internal purposes and as per the need of our own students, we have the facilities to impart online education to our students as we did during COVID-19. During the COVID times, the institution worked on creating a common platform for all the teachers and students for online classes which is running successfully till date. The teachers upskilled themselves and adapted efficiently to online communication platforms like Zoom, Video conferencing, Google meet and Microsoft Teams Software. Staff members and students are provided with institutional IDs on G-suit. The College is registered on NPTEL and we are the local chapter on NPTEL.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	There exists an electoral literacy club in the College since 2013. One of the staff members appointed as a nodal officer and the committee is constituted by the principal. The objectives of the committee are:- • To educate the students about the importance of voting. • To create democratic awareness among the students by organising extension lectures and rallies. • To increase participation of students in the electoral process. • To register first time voters. The existing Electoral Literacy Club comprises the following members for the session 2022-23. • Sh. Manjeet Singh (Nodal Officer) • Dr. Surender Bishnoi (Co-convener) • Dr. Sharmila Gunpal • Sh. Chetan Sharma • Dr. Chhavi Mangla • Mr. Yug Kaushik – M.A. English (Student) • Ms. Aditya Luhach – B.A. IInd year • Mr. Vineet Malik – B.Sc. II • Ms. Muskan – B.Com. II
2. Whether students' co-ordinator and co-ordinating	The Electoral Literacy Club (ELC) is a student

faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	organization in the College that focuses on promoting knowledge and making the students understand the electoral process. The ELC is lead by the Nodal Officer who is responsible for managing all the events of the club. He is assisted by the co-convener, who helps in planning and execution of the events. The club also has students' representative who are chosen by teacher members of the committee. The eligible students are provided with Form 6, the application which is required to be on the electoral roll. This is done both at the time of admission and throughout the academic session.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The College organises various voter awareness initiatives under Systematic Voters Education and Electoral participation with the help of NCC, NSS and Cell/Subject Societies of College. National Voters Day is celebrated every year on 25th January. Students are guided for online voter registration. Both teaching and non-teaching staff members of the College take up various responsibilities assigned by the District Election Administration. Our teaching staff members serve as Polling Officers, Supervisors/Observers, Sector Officers during the Lok Sabha and State Legislative Elections. The non-teaching staff takes up the election duties as Polling staff and Booth level officers.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College organises various programmes under Systematic Voters' Education and Electoral Participation (SVEEP) such as an awareness campaign, poster making, slogan writing, rangoli making competition, quiz etc. The Departments of Political Science and Public Administration took up a project to create awareness about elections and election process at the grassroot bodies of governance. Forty students participated in a Panchayat Elections' Awareness programme from October 1-15, 2022. They educated the people of Neoli Khurd and Jakhod Kheda in District Hisar about their right to vote. The voters' oath is administered every year in the College. Voter Pledge Cards were also distributed among the students. Our NSS and NCC student volunteers were put on election duties by the District Election Officer in May, 2019.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by	It is quite common for students who are above 18 years of age, not yet enrolled as voters in the electoral

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	roll. This can be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so. The College makes every effort to make sure that the names of the students are included in the voter list. The importance of voting is regularly emphasized among the students through various voter awareness programmes. It is ensured that the students above 18 years of age are given a new voter form to register as valuable voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5175	5372	5393	5392	5590

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 354

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
178	159	155	153	149

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
196.14	71.84	63.88	64.45	53.78

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File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Course Mapping, Time-Table, Academic Calendar, Activity Calendar and conducting continuous Internal Assessment. Though the course content for all programmes is prescribed by the affiliating university "Guru Jambheshwar University of Science & Technology, Hisar", yet the curriculum is designed and developed in a way to ensure effective delivery. It is ensured that the students are not inclined to rote learning but have more focus on reasoning, understanding and critical thinking. To impart and deliver the contents in an effective way in a time bound manner, we have a defined motto based on 'Skill, Scale and Speed'. Each department collaborates to create an academic schedule in tune with the affiliating University's recommended academic calendar, encompassing all educational and extracurricular events, along with tentative examination dates. College faculty members, who serve as representatives on academic bodies such as the Board of Studies, play an active role in this process. At the outset of the academic year/session, teachers develop their lesson plans, which become part of the overall academic calendar. The Academic Committee, consisting of Department heads, is responsible for determining workload, designing timetables, and overseeing internal assessments. Following the instructions from the Principal, the Time-Table, Committee generates a comprehensive Time-Table that allocates specific time slots for theoretical classes, practical sessions, ICT utilization, as well as other classes like environmental science and computer studies. The Time-Table, is promptly displayed on noticeboards and made available on the college website. The teaching and learning process prioritizes student engagement and interaction, incorporating a diverse range of methods, including the integration of ICT tools. The college is well-equipped with smart classrooms, audio-visual resources, and other ICT facilities that teachers extensively utilize in their daily instructions, making the curriculum delivery more appealing for the students. From the recent past, the institution has incorporated technology in this process and the same has been digitized resulting into easy analysis of the progression statements, adequate actions in a time bound manner, and reducing paper usage in this process. The institution prepares its own academic calendar every year duly approved by the Internal Quality Assurance Cell which is strictly followed by every member of institution. Its compliance has been monitored by the Principal itself. This calendar plays a vital role and strengthens the curriculum delivery process viz. organizing various academic and co-curricular activities in the institution.

The institution very well understands that the assessment is to enhance the quality and the outcomes of the Internal Assessment, play a vital role for the preparations at faculty, student, and college level. Institution has a structured mechanism for conducting internal assessment in tune with the provisions and standard operation procedure (SOP) made by affiliating university in its prescribed curriculum. The

process of internal assessment is very transparent, and every student is told about his/her achievement and there is a provision for redressal of grievance if more appealing for the students.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 35

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 36.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3814	2740	1466	1039	674

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Institution integrates cross cutting issues like Gender sensitization, Environment and Sustainability, Human Values and Professional Ethics and other issues of social and national importance into the curriculum. The students are sensitized to these issues and special care is taken to work on instilling Human Values and Ethics among the students. By thoroughly digesting the syllabus and its entire contents, the college undertakes special care to enhance and boost up human values and ethics of the students through various ways. The Personal, Intellectual, Professional, Social and Life attributes are also developed. The main objective of the institution is to develop students into good human beings and responsible citizens which requires 3600 growth in almost all dimensions viz. social, moral, emotional, spiritual, mental, physical, environmental, entrepreneurial and of course the intelligence by imparting domain knowledge. The College organizes various events and programmes that help in achieving the desired goals. Various activities like extension lectures, competitions and exhibitions are organized on human rights, skill development and moral values. The College has started many certificate courses that help the students in their grooming and inculcating moral ethical and Indian cultural values. Some of the courses started are on Personality Development, Communication Skills, Information Technology Skills, Human Values and Yoga etc. The College acquaints the students by making them familiar with the principles and teachings of great personalities like Swami Dayanand Saraswati, Mahatma Gandhi, Swami Vivekanand, Subhash Chander Bose etc. All the national and international commemorative days and birth anniversaries are also celebrated to make the students aware about their Contributions. Environmental consciousness is one area to which the NSS and NCC volunteers contribute on a regular basis. Awareness Campaign like tree plantation, discarding plastic products, AIDS prevention and Water Conservation etc. are organized by our NCC, NSS and various students' clubs and societies. The Self Defence trainings and camps are organized from time to time by the women cell. Some of the other events organized by Women Cell are awareness on Women's Health and Hygiene issues, Save the Girl Child, and International Women's Day. The students of social sciences are made to visit the Archeological sites, Parliament, Printing, Publication, (Newspapers) and Media (All India Radio, Doordarshan) Houses. Departments like Geography, Biotechnology, Psychology and Management send their students for short and long project work which further adds to their experiential learning. Apart from offering courses prescribed by the affiliating university, the institution also offers several certificate courses on the related themes to the students whose curriculum includes these issues. Course on environment and sustainability has been offered by college to all the students of any program studying at

undergraduate level followed by assessment and evaluation by the university with main examinations. To develop skills and create atmosphere for research among students, the college has singed 45 MoUs and linkages with the outside agencies. The College also allows the teachers to take part in teacher training programs to sharpen their skills in related issues and as a consequence, the students can benefit subsequently.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.04

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 2331

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 91.3

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1847	2046	2088	1977	2122

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2240	2200	2200	2200	2200

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 84

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
766	855	893	935	1062

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1090	1070	1070	1070	1070

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.07

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To enhance the learning experience of students by ensuring interactive and interesting teaching so that they have Critical Thinking, Understanding, Logical and Analytical Reasoning, Innovation and Research Mindset, the college focusses on Outcome Based education and for that we have adopted student centric methods, such as experiential learning and participative learning. Experts ae invited for mentoring and internship opportunities and for exposing students to the latest developments, theories, discourses, paradigms, and cutting-edge technologies. Students are given exposure through seminar and other short-term courses to a wide range of viewpoints offering them an opportunity to hone their skills. Faculty members adopt various ways which includes lecture and problem solving methods, interactive method, practical training, projects work etc. Many of the teachers use the latest techniques using ICT, power point presentation and computer-based material. The conventional chalk and talk method are also practiced. Students are encouraged to participate in various activities like educational tours and excursions to visit different kinds of poultry fisheries and dairy farms, various industries, and educational institutes to enhance experiential learning. The affiliating University has also introduced skill enhancement courses for developing their intellectual level and to inculcate in them the ability to deal with the practical situations skil fully taking the above activities into account.

 Some students' centric methods practiced in the institution are listed below: -

Experiential Learning:

Departments conduct add-on programmes/certificate courses to support students in their experiential learning in the form of Project work. Industrial Visits are organized to engage them in experiential learning while visiting the organizations.

Laboratory Experiments: Experiential learning in labs is the most approved pedagogy followed by all the science faculties of the college to expose students to all the laboratories from the beginning so that the students can learn it by experience.

Interactive Methods: The faculty members make learning interaction with students by motivating them to participate in group discussions, role-play, subjective quiz competition, educational games, discussion of question and answers.

ICT Enabled Teaching: ICT Enabled teaching includes Wi-Fi enabled classroom with Projectors, LCD, Smart classrooms etc. The institution adopts modern pedagogy to enhance teaching-learning process. This institution has essential equipment to perform such kind of practice.

Participatory Leaning: Students are encouraged to participate in activities in the Zonal and Inter-Zonal Youth Festivals, besides organising functions and events, Intra and Inter College (District and State). Students are encouraged to go for field visits as per the requirement of their subjects. The departments of Botany, Zoology, Biotechnology, History, Geography, Management, Economics, Defence Studies etc. take their students for field visits.

Problem-solving methods: Department encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics sends the students as participate in different technical tests and other competitions.

- Regular assignments based on problems
- Mini Project development

- Case studies discussion
- Class presentations

File Description	Document
Upload Additional information	[View Document]()

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
178	159	155	153	149

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 88.54

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
178	159	155	107	104

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College strictly follows the crirerion prescribed by the affilaiating university with respect to internal assessment of students. The College examination department conducts internal evaluation as per norms of the university and students are evaluated internally for 20% of their total marks. For effective implementation of Continuous Internal Evaluation (CIE) system at the institutional level, the college conducts sessional tests for each paper in all the subjects both at UG and PG level. The answer scripts/answer sheets are given back to students after evaluation so that they can assess their performance and improve their grades in examination, besides providing them a chance to represent their grievances in evaluation if any and subsequent time bound redressal by the concerned teacher. The CIE system also includes assignment work, project work and attendance of students. The students are informed about the day of test and submission of assignment well in time. The college follows the law of natural justice and there is also a provision to give another chance for sessional test for the students, who were absent on the day of test due to some valid reasons or illness. The system of CIE serves like an alarm that alerts the students while there is a scope for corrective action. All the departments display the marks of the internal assessment on notice boards and the students can check their internal assessment marks on the notice boards prior to the commencement of semester examination. The marks are checked and verified by the concerned teacher before uploading on the university portal.

A grievance redressal system is a mechanism for addressing the complaints and grievances of students, teachers and other stakeholders in the college. There is a time-bound and efficient grievance redressal system for the complaints and grievances of the stakeholders. The grievance redressal system has clear and well-defined procedures for filing and resolving grievances. There is a provision to assist the students and resolve their issues in real time, whether at the time of examination, declaration of result by the university, issuing of DMCs and Degrees and even afterwards. The college has made available a separate window for the students regarding pre-examination work, examination related work and result withheld related issues. Through making available a dedicated exam section for students, the institution ensures a prompt & efficient redressal of issues, inquiries, and grievances. This section of colleges also ensures the effective implementation of the university examination guidelines and is entrusted with the

responsibility of addressing the grievances in a timely and fair manner. There is complete transparency in the internal examination grievances. The college has an Examination Grievances Committee. The committee investigates matters regarding university and internal examination. Online filling of examination/revaluation forms helps the students and university in saving time and in generating admission tickets. One dedicated clerk is deputed for this work to coordinate with the university to resolve the issue.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college offers various programs and to ensure holistic learning, the learning outcomes (POs and COs) of all the programmes are stated and displayed on the college website. One of the important advantage and outcome is that students course outcomes is that students can demonstrate an understanding of and ability to employ the processes of intellectual inquiry in their disciplines. Program outcomes (POs) are the skill requirements and accomplishments to be fulfilled by the students at micro level by the time he/she reaches the end of the program. Teachers and College create proper communication with students during offline and online classes. The college follows the course curriculum of the programs prescribed by the Guru Jambheshwar University of Science & Technology, Hisar. The Board of Studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. For the effective implementation and delivery of the curriculum, the teachers have well-described Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. Course outcomes, for all the courses, are prepared by all the departments and uploaded on the college website and notice boards at the beginning of every session. The same is discussed thoroughly and at length with the students in the respective classes. The students are constantly motivated and persuaded by the teachers and mentors to properly cover the course. Additionally, it keeps in mind the mission and vision of the institute. These ideas and suggestions are placed forth in every departmental meeting and confirmed. These are communicated to the students at the beginning of each semester. The IQAC cell of the institute in its meetings has set up this viewpoint and given the relevant suggestions. This mechanism has been as transparent, scalable, robust, and objective as possible with the utmost care. It stands out for its excellent integration of subjective observation and objective evaluation of the students' performance.

The college has formal as well as informal systems and processes in place to communicate the programme outcomes and course outcomes to the students, such as:

- Notices on the college Notice Board

- Displayed on Website
- Curriculum
- WhatsApp groups
- Discussion during Classrooms
- Through orientation program
- Informal Parent, Faculty and Alumni meetings

Further, while addressing the students, the HODs create awareness on POs and COs. The faculty members, class teachers, mentors, course coordinators, program coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College regularly evaluates the performance of students through various methods for measuring the attainment of each of the Programme Outcomes (POs) and Course Outcomes (COs) and to ensure and improve the institution's quality improvement process. The above outcomes are assessed for the courses and programmess through direct and indirect evaluations process. The academic evaluation and process of finding the attainment of COs and POs uses various tools/methods. These methods are classified into two types: Direct methods and indirect methods.

Direct Method: In this method, comprehensive and continuous evaluation is carried out by the college and the students have an opportunity to improve their performance. Formative Evaluation is done as a part of the constant assessment by way of unit tests, surprise tests, the class/assignment test, internal assessment tests, assignments, presentations, group discussions, projects, seminars, laboratory assignments/practicals, mini projects, and other activities are conducted under this evaluation category. The teachers also evaluate the students' growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The students' participation in departmental events, study tours, industrial visits etc. also aid in measuring their development. It assesses and evaluates the student's knowledge and skills from their performance in various activities. The Internal Assessment awards are shown to the students before they are uploaded on the portal. The opportunity of representation and subsequent action is also provided to the students. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. Summative Evaluation are judged based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for faculty of science. The results of the students are analyzed every year by each department, to formulate strategies for improvement and improvising teaching strategies.

Indirect Method: It involves methods like course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills. The College collects feedback from alumni, which is an important method of measuring with objectives of identifying the attainment level of students in terms of programme outcomes and course outcomes to understand the impact of teaching-learning process.

The Programme Outcomes, and Course Outcomes are evaluated by the college and the same are communicated to the students in a formal way. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students has been increasing with every year.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.19

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1506	1519	1494	1723	1751

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1688	1672	1657	1930	1915

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 21.5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.5	0	0	0	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has constantly endeavoured to create and establish an environment and an ecosystem that inspire to take initiatives and functions for innovations, research and creation and transfer of knowledge. The college aspires to create a culture where all stakeholders share knowledge and work collectively for controlling the outcomes of the initiatives. The college has created special entities where both faculty and students are given ample scope to unlock their potential for giving shape to their ideas. The college has developed an incubation centre with a vision to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks by providing the incubates to have access to technological assistance which will be generated through mentors with multidisciplinary expertise. The mission is not let the ideas go to waste. This centre is acting as a complete support system that providing hands-on experience in innovation and entrepreneurship. The interested incubates who want to build scalable and sustainable enterprises are nurtured with the industry experts, management and faculties. Incubation support includes providing technological facilities and advices, initial growth funds, network and

linkages, co-working spaces, lab facilities, mentoring and advisory support from experts. The college promotes Indian knowledge System to instill values among the students including character building and personality development. Being an Institution under the leadership of DAV, the college has started a Certificate course on Geeta Adhyyan, Devnagri Tankan, Yoga & Meditation and Human Values & Ethics. The college has an Arya Samaj Committee that has signed MoUs to benefit the students with Vaidik Sanskrit Kendra, Model Town, Hisar, Yagya-Hawan Vishwa Kalyan, Hisar and Dayanand Brahm Mahavidhyalya, Hisar. The institution strives to inculcate, promote, and nurture a culture of innovation and an insatiable quest for knowledge among its young learners through a combination of academic, research, and outreach activities so that they can face the challenges in this VUCA world and are future ready. It acts as a connecting hub for all stakeholders involved in innovation, including students, researchers, faculty members, entrepreneurs, business development professionals, technical service providers, skill development trainers, and intellectual property rights (IPR) support entities. This ecosystem facilitates effective interactions among these stakeholders, aiming to maximize the economic impact and potential of their research and innovative efforts. It remains adaptable and open to new entrants, keeping entry barriers to a minimum. To facilitate this mission, the college has established a Research Development Committee that encourages and guides its staff in undertaking research activities, such as publishing papers, supervising research scholars, and releasing edited books and journals. Additionally, it motivates faculty members to pursue socially useful research travelling from labs to fields and benefiting the mankind. To develop and enhance the student and staff capacity and competence, college organized workshops/conferences/ seminars/webinars with the renowned academicians and scientists as well as with Industry interface on Research Methodology, Intellectual Property Rights and Entrepreneurship etc. during the assessment period.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 58

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	9	13	14	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.16

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	8	6	31

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.03

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
320	11	7	14	13

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the past five years, the college has actively engaged in a variety of outreach activities with the dual purpose of educating students about important social issues and making meaningful contributions to the community while fostering community involvement. Notably, the NCC and NSS units of the college have spearheaded numerous initiatives, including awareness campaigns on AIDS prevention, Swachh Bharat projects, and blood donation drives. Additionally, events such as National Voters Day and International Yoga Day have been celebrated with enthusiastic student participation, often in collaboration with external organizations to promote awareness.

The establishment of the Eco Club within the college serves the purpose of raising environmental awareness among students and encouraging efforts to protect our environment. Aastha Society students regularly visit the adopted village of Bado Patti to raise awareness among women about mental health. Moreover, teachers from the music and computer science departments visit Nayi Rahen School to support underprivileged children.

On National Voters Day, students take a solemn oath to emphasize the importance of exercising their voting rights as responsible citizens contributing to the nation's progress. They actively participate in International Yoga Day, taking on a role as global stakeholders in promoting a healthy body and mind, especially crucial during the ongoing pandemic. Programs such as the 'Fit India Movement' inculcate a "Health is Wealth" mindset in students.

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The college consistently emphasizes the significance of tree planting as a part of its 'Green College' initiatives, fostering environmental consciousness and motivating the community to take action. Regular blood donation camps within the college campus encourage students and staff to donate blood for noble causes.

Students engage in regular cleanliness drives, addressing broader social concerns like 'Swachh Bharat,' which promotes social responsibility and contributes to holistic development. They also raise awareness about the necessity of a 'Plastic & Pollution-Free' environment in and around the college, vital for preserving the Earth's ozone layer.

A generous effort to donate masks and gloves to community helpers who tirelessly worked and continue to serve the nation during lockdown underscores the students' commitment to social responsibility.

To educate both working professionals and students about the importance of gender sensitivity in organizations, the college organizes programs on Gender Sensitization like rally on Beti Bachao-Betri Padho, Girl Child Literacy Survey etc. These initiatives empower women with self-defence skills to help them navigate society with confidence and protect themselves in challenging situations.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is actively involved in various extension activities for which it has been duly recognized by different Government and non-government bodies.

1. Dr. Mahender Singh was honoured with 'Jainarayan Verma Samman-2020'.
2. Kamal Kaloi, student of college got a Guinness World Record for the most consecutive Yoga positions underwater in Nam Dinh City, Vietnam on July 03, 2020.
3. Kamal Kaloi, student of college got another Guinness World Record for the most air rings blown underwater in Nam Dinh City, Vietnam on September 01, 2020.
4. Dr. Aditya Kumar was appreciated with a Certificate of Recognition of MyNEP Ambassador for valuable contribution towards creating awareness about National Education Policy 2020 on September 21, 2020.
5. Lt. Hemant Sharma, ANO, Army Wing (Boys) received a appreciation letter for their dedication and hard work put in during Ek Bharat Shrestha Bharat (EBSB)-IX online Camp conducted from Aug 23-28, 2021.
6. Dr. Neeru Bala, CTO, Girls Army Wing was appreciated for valuable contribution in Annual Training Camp-179 on October 27, 2021.
7. Lt. Hemant Sharma, ANO, Army Wing (Boys) was appreciated for their dedication and hard

work put in during the Camp conducted from Aug 23-28, 2021.

8. Dr. Shammi Nagpal was awarded by Rotary India Literacy Mission with Nation Builder Award 2022. She was awarded by Om Sterling Global University, Hisar on March 08, 2022.

9. Mrs. Surjeet Kaur was awarded by Om Sterling Global University, Hisar on March 08, 2022.

10. Lt. Hemant Sharma, ANO, Army Wing (Boys) was appreciated for their outstanding performance in organizing Blood Donation Camp on May 09, 2022. He was also received An Appreciation Letter for their devotion, dedication, hard work and commitment towards the training and welfare of NCC and Cadets.

11. Cadet Aashish of NCC Army Wing (Boys) was awarded with 'Best Cadet' Award.

12. Sonu Sharma, NSS Volunteer was selected the best NSS Volunteer in National Integration from November 23-29, 2022.

13. ANO Lt. (Dr.) Hemant Sharma, NCC Army Wing (Boys) was awarded with the Best NCC Officer.

14. Lt. (Dr.) Hemant Sharma, ANO, NCC Army Wing (Boys) was awarded with 'The Award of DG NCC Commendation Card' for the Year-2022.

15. Dr. Vikramjit Singh, Principal, was awarded by Rotary India Literacy Mission with Nation Builder Award 2023.

16. Mrs. Aruna Kad and Mr. Manjeet Singh were also awarded by Rotary India Literacy Mission with Nation Builder Award 2023.

17. Dr. Sharmila Gunpal and Mrs. Surjeet Kaur were awarded with 'National Social Excellence Award 2023' by Self Defence Society on January 08, 2023.

18. Sh. Narender Soni was honoured with 'Guru Excellence Award' on June 04, 2023.

19. Mrs. Surjeet Kaur was appreciated for valuable contribution in International Yoga Day-2023.

20. Dr. Mahender Singh and Dr. Hemant Sharma were honoured on the behalf of Amar Ujala Foundation (Amar Ujala News Paper) in '???? ?? ??????' programme.

21. Dr. Neeru Bala, CTO, Girls Army Wing was appreciated for valuable contribution in NCC Activities of the Session 2022-2023 on July 07, 2023.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 52

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	9	6	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 45

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College is nested in heart of the city, and we very well understand that apart from human resource, infrastructure and physical faciliteis play a vital role for the holistice development ofstudents. The campus spans over 24 acres of land and has sufficient infrastructure and physical facilities in respect of teaching-learning viz., classrooms, conference hall, laboratories, ICT, computing equipments, etc., and for cultural and sports activities viz., Gymnasium, Yoga Centre etc. to cater to the needs of enrolled students. The college has very good infrastructure and facilities for Teaching and Learning process and extra-curricular activities. All 50 classrooms and 38 Laboratories are fitted with Black Boards/White Boards and some of them are fitted with smart boards as well. All rooms are well ventilated, equipped with required sittings, Lecture Stands, fans and lights.

The college provides the state-of-the-art ICT facilities, including advanced computer labs, high speed internet connections and interactive classrooms equipped with smart boards and IFPDs (Interactive Flat Display Panel). Dayanand College, Hisar has G-SUITE FOR EDUCATION as our preferred platform for online teaching which was extensively used during COVID pandemic. Students were given a separate G-Suite account for this purpose. G Suite is very helpful to conduct online classes, online quizzes, taking online attendance, uploading course materials, assignments etc. Students can send their queries anytime in Google classroom and queries are resolved at the earliest. All departments are given Web Cams to give video lectures to students. The college has subscribed to Zoom to conduct online workshops and webinars.

One of the highlights of the college is its extensive sports facilities. It has well equipped Gymnasium, Yoga Hall, Basketball Court, Hand ball Court, Kabaddi ground.,400 mtr track etc. Yoga Coaches also visit College from time to time and college has won record 22 Yoga Championships. Among the indoor games, the students enjoy playing carrom, table tennis etc. They also have a common room for reading story books and funtime. The institute has Open-Air theatre in both the campuses which are used by the students for organizing different cultural & social activities. For cultural activities the department of music is well equipped with various instruments. Cultural activities are conducted from time to time in college and students go to the University and Inter University Youth festivals. Specialists in Music, Dance and Theater are invited as and when required for students to give them the best exposure in the field. Workshops are also held for Theatre, Fine Arts and Dance. College has set up a Psychology Cell to take care of the mental health of students. College offers the hostel facility to girl students to provide a safe and comfortable living environment that supports students' academic and personal development.

Hostel has many common areas where students can socialize and relax like TV room, game room, open gym, reading hall etc.

Further, the Planning for new academic block and its master plans has been approved by the DAV College Managing Committee, New Delhi.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.57

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
82.37	25.20	5.08	16.39	8.55

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

The institution understands the importance of library as a source and centre of learning, and we have a well stocked library named after a veteran and great freedom fighter Lala Lajpat Rai Ji. It is fully computerized, automated, equipped and has OPAC (Online Public Access Catalog) system. Our college library Lala Lajpat Rai Library is an invaluable resource that gives teachers and students access to a variety of reading material and information to enhance their academic endeavors and broaden their knowledge. Its vast holdings of electronic and print materials, including Audio-visual contents, books, journals, periodicals, and other publications, covers various academic fields. In the library, there are 39576 Books, out of which 32187 Books are in the General Section and 7389 Books are in Book-Bank section. The library has three reading halls, having seating capacity of 250 students, offering peaceful, comfortable study areas where students can concentrate on their assignments. Library books are complemented by regular subscription of about 26 national and international print journals that provide adequate and sufficient reading material to the students. Additionally, it is furnished with electronic resources, including databases, multimedia content, online journals, and e-books. We have pdfs of more than **650** books on different topics available for users free of cost. The institution has subscribed to e-resources including provision of links to Open Educational Resoruces (OER) repositories. We are member of N-list which contains more than **6000 E-journals** on different topics and thousands of **E-books**. Users may use it **free of cost**. We have also taken subscription for British Council Library.We provide Reference Service to the students and help readers to locate the desired books using OPAC (Online Public Access Catalog). The internet and reprography facility are also available to the students. It also offers computerized circulation service, reference service and book bank facility. Full sets of books are provided to the needy and meritorious students. New books are regularly displayed at the designated place and information through notice boards is provided about various career opportunities. Integrated Library Management System (ILMS) in the name of POXO, Library Management Software is being used in the library. Every book in the library is RFID tagged. Computerized circulation counter with Kiosk machine for issue of books and Drop box machine for the return of books, is made available for automatic circulation of books. Students and teachers can get help from the college librarian and his staff with research questions, information retrieval, and advice on how to use library resources efficiently. They can assist in locating pertinent materials, access databases and offer guidance on citation styles etc.

To facilitate students with special needs library is accessible through ramps and for visually impaired students we offer Braille books too. We have subscription for Deaf and Dumb Library. The total amount spent on Books Rs. 5,42,746/- and Jounals Rs. 2,31,097/- in last five years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

This is an era of technolaogy and in the fast-paced realm of technological advancements, staying ahead of the curve is imperative for any educational institution aiming to provide students with a cutting-edge learning environment with sufficient leverage to use ICT. There has been a paradigm shift in technologies and teaching aids (Blackboard to Green/White board to Wi-Fi enabled smart interactive board, Print material to electronic (E-books and other resources) material, the college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome based teaching-learning. The College recognizes the paramount importance of Information Technology (IT) in contemporary education, has made a steadfast commitment to regularly updating its IT facilities and provide sufficient bandwidth connection and other facilities as per the feedback received from faculty members and students and their requirements.

WiFi: Our proactive approach to technology integration is evident in its systematic and frequent updates to the Wi-Fi infrastructure. The wireless network, a lifeline for students and faculty alike, undergoes regular enhancements to keep pace with the increasing demands of a digitally-driven academic landscape. We have increased our internet bandwidth from 20 Mbps to 100 Mbps in last five years.

Virtual Classroom: Dayanand College, Hisar conducts online sessions on a real time basis using web-conferencing tools such as Google Classrooms, Zoom, etc. Dayanand College, Hisar has GOOGLE WORKSPACE FOR EDUCATION as our preferred platform for online teaching which was extensively used during COVID pandemic. All the students are given a separate G- Suite account for online classes. In last five years, college has taken the subscription of G-Suite alongwith Microsoft Licences.

IT updation and Library Automation: Various new digital equipments have been introduced in library like Kiosk Machine for automatic books issue system, Drop Box for automatic books return system, RFID Tag reader machine to facilitate library books accession record, PCs for book searching and sensor based Anti-Theft Gates. Entire Library has been automated using POXO software. There has been installed an Interactive Flat Panel Display in Library Reading Hall to facilitate students with online content. College has taken the subscription for British Council Library and Deaf Dumb Library etc.

Computer Facilities: Recognizing the importance of technology in education, ICT cell of college has implemented latest IT infrastructure. All IT infrastructures in the campus are provided with proper power backup. Computers with latest configuration have been purchased in last five years.

N-Computing Lab: N-Computing refers to a technology that allows multiple users to share the resources of a single computer or server. This approach has several advantages in a computing lab setting: Cost-Effective, Energy Efficiency, Space Savings, Centralized Management, Scalability, Resource Sharing, Reduced Maintenance, Accessibility, Security etc. College has set up a N-Computing Labs with 50 new thin clients of N-Computing with 2 servers and centralized UPS.

Smart Devices: The college provides advanced computer labs, high speed internet connections and interactive classrooms equipped with smart boards, IFPDs (Interactive Flat Display Panel), Digital Podiums, Audio Podiums etc.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 20.54

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 252

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.43

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
113.77	46.63	58.80	48.05	45.23

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.66

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4408	4532	4037	4082	3580

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 43.57

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2931	2710	1990	1920	2180

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.39

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
368	310	181	153	58

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1506	1519	1494	1723	1751

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.45

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	2	1	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 232

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
57	98	2	28	47

File Description	Document
list and links to e-copies of award letters and certificates	[View Document]
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 35.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
67	38	19	25	29

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

In view of the fact that the graduated students have a special love and regard for their Alma Mater, the college has a registered Alumni Association with a registration no. 01655 and unique ID 2000152300 by Department of Industries and Commerce, Haryana to keep the alumni on board and harness their

potential for the benefit of institution and students. There is a hierarchy that works as office bearers and members for the smooth functioning. The college always remains in touch with its alumni with the saying "**Our Alumni, Our Pride**". The College and Alumni Association work in synergy and jointly believe in creating and maintaining association with its graduated students. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the College. The college cordially invites its alumni on the various occasions or celebrations as chief guests, keynote speakers, experts, jury members or resource persons to deliver lectures to enable the students to find the right path. Their achievements have brought honor not only to the college but also generated the zeal and passions among the existing students to follow their dreams under the guidance of efficient, supportive and renowned administration. The Association seeks to create a bridge between past and the present so as to pave a way for future and efforts to strengthen the fraternity among the alumni belonging to various daises such as academic, cultural, sports, bureaucracy politics etc. It provides platform where the old students of the college share their experiences with the students of present generation. The association honored the retired teachers at different meetings held at various times. The alumni assist in exploring their potential by giving their valuable guidance and help. It works with mission exploring and helping each other in social and professional networking in order to create job opportunities, entrepreneurial opportunities and professional

contacts, to serve the community and the nation. It provides ideas and suggestions in attaining the growth and development of the institution, to specifically contribute to the upliftment of the students from rural background through education & healthcare. They also honor the students for their achievements.

The Alumni Association Contribution through various means:

- Book Donation
- Alumni Interaction
- Placement & Career Guidance Assistance
- Campus recruiters
- Entrepreneurship Awareness
- Alumni Meet
- Institute Social Responsibility

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of Registered Alumni	882	690	543	330	117

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

In order to run an institution effectively and successfully ensuring outcome based education, the governance and leadership should be in accordance with vision and mission of the institution and it should be visible in various institutional practices such as decentralization and participation in the institutional governance. This concept prevails very well in the college and the same has been internalized and institutionalized. The Vision of the college is to offer holistic and transformative education that combines knowledge with human values. A diversified platform and to develop a multi disciplinary approach of curriculum development and student learning in tune with NEP 2020 is also provided. Dayanand College, a premier Higher Education Institution in Haryana and a prominent part of the DAV (Dayanand Anglovedic) family of institution the college is governed by the prestigious DAV CMC, New Delhi and is affiliated to Guru Jambheshwar University of Science & Technology, Hisar. Dayanand College is inspired by the philosophy of DAV movement that lays stress on Indian ethos to create a more inclusive and socially committed work force for its governance, leadership and various institutional practices. The college follows a policy of decentralization and participative management that believes in the transparent and collective decision making process involving the Governing Body, Principal, IQAC Coordinator, HODs, Deans, Conveners and Co-conveners. The Governing Body approves the Annual Budget and takes final call on all the key issues. The IQAC plays a central role in the governance of the college through quality academic initiatives and institutionalizing good practices. The principal by informing the HODs of the policies and decisions by the management further implements them on the college level. The HODs further involve all the faulty members to make the curriculum delivery effectives. Most of faculties are further assigned various duties. The Principal follows a democratic and participative style of leadership soliciting the total participation and active involvement of both teaching and non teaching staff. The head of the college has long term vision for both, academics and administration. The Governing body delegates authority to different levels of functionaries in the college. The head of the departments, the conveners of various committees and cells along with the staff representatives are there for higher decisions. The Policy statements and action plans are formulated after careful consideration of all by the Principal, Staff Council, Academic Council and IQAC. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice boards. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. In these meetings, various issues are taken up for discussion before arriving at a final decision. The college staff is communicated the service rules by the administrative office. The principal in consultation with Head Clerk distributes the work among the administrative staff for smooth functioning of the college.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Strategic Planning is an effort for paving a pathway towards accomplishment of goals to achieve. For any organization strategic planning is very essential to accomplish the vision and mission, which it dreams of. Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world. The College works under the aegis of DAV CMC, New Delhi and is affiliated to GJU, Hisar. The Governing Body DAV CMC, New Delhi is the highest body to decide all matters which comprises of twenty one members. Out of these twenty one members, four are elected members i.e. President, Vice President, General Secretary and Treasurer. There are eleven nominated members, one DGHE, Haryana nominee, one VC nominee The Principal is an ex officio member. Two representatives from teaching and one non teaching member are nominated to be a part of the Governing Body. Permanent faculty is selected by DAV CMC, New Delhi as per the guidelines laid down by UGC and DGHE. Service Rules, Procedures, Recruitment and Promotion Policies are framed and governed by Director General Higher Education, Haryana and affiliating university. The staff is governed by the security of service act 1979 amendable from time to time. For recruitment of the teaching, the criteria is framed by the Haryana Govt. are strictly followed. For promotion, the rules of CAS are followed as per Security Service Act, 1979 amendable from time to time. The recruitment and selection of both Teaching and Non-teaching staff is done through proper selection committee. All the rules, regulations and criterion set by UGC, affiliating university and DGHE, Government of Haryana, are followed during interview/selection of teaching and non-teaching staff. For recruitment of the regular faculty, the criteria is framed by the Haryana Govt. is strictly followed. For Promotion, the rules of CAS are followed as per Security Service Act, 1979 amendable from time to time, including UGC, affiliating university and director General Higher Education, Government of Haryana. The College has a well defined organizational structure to coordinate academic and administrative tasks. The principal, faculty and Administrative staff, participate in the daily functioning of the institution in an inclusive manner. Departments and Societies are periodically invited by the principal to review their functioning. In addition, the Principal, coordinates with external agencies GJU S&T, Hisar, UGC, DGHE and oversees all appointments in college by adhering to the rules as stated by the University. HOD's and Teacher-in-charges, are key figures in participative management. They keep in touch with the teachers and students to assess academic progress. The administrative setup is designed to function efficiently under the guidance of the principal. The administration and the accounts section take care of key tasks related to admissions examinations, fee payment, provision of salary slip tax computations.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

A teacher appraisal can be key factor for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit periodical self assessment report on all facts of his/her work such as teaching, research and extra co-curricular activities. Performance Appraisal system for Staff is basically and evaluation of Progress, Strengths, Limitations as well as some challenges that are faced by the employees of any institution which is based on their academic qualifications, their working experience, feedback from Seminars, Workshops, Conferences and Professional Development Programmes attended by the employees. Performance Appraisal Report is prepared through Annual Confidential Report (ACR) is submitted

annually which reflect their contribution to teaching and other college responsibilities. After the submission of ACR's it is thoroughly checked by the Principal with his/her remarks. Further the information provided in repots are utilized at the time of promotion similarly the non-teaching staff of the college is evaluated through NTS ACR's they are further communicated for overall growth and improvement as per the needs. The institution considers all of its members as part of one big family of the college. Hence, it has a well-established welfare mechanism for both teaching and non-teaching staff in place. The institution effectively implements the welfare schemes for the teaching and non-teaching staff. The list is as follows:

Teaching:-

1. If salary is delayed due to any reason, advance is given to teachers against salary.
2. Maternity leave for teachers.
3. Facility of loan from provident fund at 1% interest rate only.
4. Accommodation to warden and principal in campus.
5. Accommodation and mess facility to single female teacher in girls hostel.
6. Fee concession and book bank facility to staff wards.
7. Employees' Health Insurance Scheme (ESI) for adhoc teaching staff.
8. Study leave facility for teachers who want to pursue research.
9. Rest rooms/Retiring rooms for ladies and gents teaching staff.
10. Facility of opening bank accounts.
11. Pure and Safe Drinking water.
12. Parking facilities for vehicles.
13. 24x7 CCTV and Security.
14. Dispensary and Heatlh Checkup in College and Hostel Campus
15. ATM is situated on the campus to provide an easy access for financial transactions.

Non Teaching :

1. Provision of advance if there is delay in salary.
2. Provision of maternity leave.
3. Facility of loan from provident fund.
4. Campus accommodation to hostel superintendant, non-teaching staff, service staff and driver.
5. Woollens and uniforms are provided to service staff.
6. Facility of provident fund to both regular and adhoc employees.
7. Fee concession and book bank facility of staff wards of non-teaching staff.
8. Benefit of Employee Health Insurance Scheme (ESI).
9. Rest rooms/ retiring rooms facilities.
10. Facility of opening bank accounts.
11. Pure and Safe Drinking water.
12. Parking facilities for vehicles.
13. 24x7 CCTV and Security.
14. Dispensary and Heatlh Checkup in College and Hostel Campus.
15. ATM is situated on the campus to provide an easy access for financial transactions.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.63

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
65	13	9	26	27

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 61.33

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
229	184	145	154	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	77	69	73	76

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document]()
Institutional data in the prescribed format	[View Document]()
Copy of the certificates of the program attended by teachers.	[View Document]()
Annual reports highlighting the programmes undertaken by the teachers	[View Document]()

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a strategic planning for mobilizing funds and utilising them. A major portion of committed and regular funds are spent on salary of staff members and physical infrastructure, development and updation of the labs and learning infrastructure. To ensure proper utilization of resources, scrutiny is done at management and college level. The IQAC of the college also suggests ways and means for systematic utilization of funds both for academic and co-curricular purposes. The funds are properly utilized in time bound manner and utilization certificates are sent to the concerned agencies, if any. Sources of funds are as follows: Fees charged as per the university and government norms from students of various aided and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff (Covered Staff). The policies and procedures for maintaining and utilizing infrastructure are concerned

with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. Every facility in college is student centered and kept in mind their over all growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college.

Institute conducts both external & internal audits regularly. Internal Auditors are appointed by DAV College Managing Committee, New Delhi. All kind of purchasing team comprises of 2 to 3 Members.

External Audit : Statutory Audit is done by Chartered Accountant appointed by DAV College Managing Committee, New Delhi . Govt. Auditors appointed by Director Higher Education Haryana, Panchkula and Academic Audit is done by Guru Jambeshwar University of Science & Technology, Hisar. These Auditors check and verify all accounts of college properly. Annual budget of the college is made and sanctioned by DAV CMC, New Delhi. Funds and grants are allocated to each department, keeping in view the requirements. Proper procedure is followed by the purchase committee by inviting quotations and preparing the comparative statement of rates.

Internal Audit :

1. Each bill is checked by at least three staff members, including a member of inspection committee.

2. Every transaction is checked by college Bursar. Institute conducts both external & internal audits regularly. Internal Audits are conducted from time to time regularly by Management.

Before the financial year begins, Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget for the whole financial year so that all the matters related to finances are conducted smoothly.

The funds are received from various sources through a well organized system.

1. UGC Grant
2. Student Fees
3. Alumni, well wishers and Philanthropists' Contribution.
4. Grant from RUSA.
5. Salary Grant from Government

To keep the record transparent, and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet is signed by the Head-Clerk, Bursar, Principal and the Chartered Accountant and put before the governing body for their perusal and observations.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a central role in the governance of the college through quality academic initiatives and institutionalizing good practices. Dayanand College has a well composed IQAC under the guidance of the Principal and it plays an important role in monitoring the IQAC with the support of IQAC coordinators, senior members from the college and outside. The institution established IQAC in the year 2006. IQAC has been putting the best efforts to maintain quality in all the aspects of the institution. All the suggestions given by IQAC in Staff Council and Academic Council meetings are implemented by college administration. College IQAC ensures quality in various aspects through regular feedback from students, parents and alumni. The members of IQAC team of the College coordinate with college NAAC team. Audit teams from Director General Higher Education, Haryana and Guru Jambheshwar University of Science & Technology, Hisar also visit the institution. The IQAC has played a supportive role in strategizing quality assurance. IQAC has ensured that every department prepares its academic calendar lesson plan and other teaching learning activities. Apart from these IQAC has stressed on more collaborative activities and which has worked out well and right now college boasts of 45 MoUs and linkages with the external agencies. Keeping in mind need and implementation of NEP 2020 thereby providing a suitable foundation for NEP 2020, one day workshop on NEP 2020 was conducted by the college "Starting Certificate Course and a fruitful achievement was there in January 2023. IQAC ensured these initiatives through its planning in the following. IQAC is one of the major policy makers and implementing unit in our college. Implementation of Green practices in the campus: The IQAC proposed to initiate various green practices to maintain eco-friendly college campus. The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents, alumni and prominent person of society, Student-teacher interaction, Random inspection of the classes by Principal and Proctorial Board, Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. On the recommendations of IQAC, the college have started various skill development value added and skill enhancement Courses that has resulted into improving the skills of the students. IQAC always encourages teachers to utilize ICT tools in classroom teaching and laboratories. Some of the incremental improvements are:

Improvement in Students' Attendance

- Enhancement of mentees qualitative behaviour-confidence, communication skills, personality, and optimism
- Improvement in the social behaviour and relationship between the teacher and the student
- Increased participation of students in various activities, and
- Improvement in the academics and results of the students
- Increased Placement and Progression.

File Description	Document
Upload Additional information	[View Document]()

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document]()
NIRF report, AAA report and details on follow up actions	[View Document]()
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document]()
Link to Minute of IQAC meetings, hosted on HEI website	[View Document]()

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

We very well understand the prevailing gender bias in our society regarding the allocation of various facilities and opportunities and to curb this menace we have initiated several measures for Gender equity. Gender equity implies fair and equal treatment irrespective of gender i.e. male and female. It concerns the rights and benefits, obligations and opportunities among the students and staff in the college. College never discriminates against caste, creed, religion and gender and gives utmost importance to the Safety and Security of male and female students /staff. The college has created gender sensitive environment in the campus by adopting various means. All facilities, may it be, physical, academic or cultural, are offered by the college to all- irrespective of genders, without any bias. The college shows gender sensitivity through various initiatives and actions for creating safety, security and healthy atmosphere in the campus. Gender equity is ensured by providing all genders (men, women, transgender and others), equal rights, responsibilities, facilities and opportunities as per their need irrespective of any gender bias. Gender equity & sensitization exists as institutionalised through curricular and co-curricular activities and facilities for women on campus. Dayanand College, being a co-educational institution has a strength of approximately 40% girl students. The college is sensitive towards gender equity, and therefore the following facilities are provided to them:

Conselling/Committes/Cells/Societies:

- An Active women cell to address and promote the well being of female students.
- Anti Sexual Harassment Committee to handle issues like gender based discrimination and harassment.
- Proctorial and Discipline committee to maintain discipline and create a supportive environment for women.
- Counselling Cell and Aastha Society to provide career, heatlh/hygiene and peer Counselling.
- Grievance Redressal Cell and Internal Complaint Committee to resolve various grienvances or complaints raised by students and staff.
- Legal Literacy cell to generate awarenss in regard to students' legal rights.
- NSS and NCC bodies to provide equal opportunities to contribute towards social and community services.

Facilities/Safety/Security

- Girls hostel facility.
- Common room with a helper.
- Napkin vending machine and incinerator in college and hostel.
- Bus pass window in the college campus.
- CCTV in the college and hostel campuses.
- First aid facility in college and visiting doctor in the hostel.
- Security at entry and exit points to control the interference of outsiders and trespassers.
- Daytime patrolling of local police and Durga Shakti in the college.
- Availability of suggestion and complaint boxes.

Activities taken up during the last five years to promote gender equity.

- Health checkup camps.
- Self defence training camps
- To counsel females, the Aastha society of the college adopted a village, Bado Patti.
- Talks by legal literacy cell for awareness of their legal rights.
- Lectures and awareness of their app by Durga Shakti.
- Rallies on important issues like "Beti Bachao, Beti Padhao" Hygiene and sanitation etc. organized in nearby areas.

Various competitions like Mehendi, Rangoli, Poster Making, Speech and Declamation to promote girl interests.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college, as a social institution ensures secular environment and takes immense care and emphasizes on social activities based on culture, harmony, community development and integrity, nationalism and patriotism. The activities include organizing various programmemes and events to foster and provide inclusive environment in the form of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversity among its staff and students belonging to diverse background. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance. NCC cadets of the college participated in a large number of annual training camps where they acquired social skills and were made to understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country. On the occasion of 75th Anniversary of Independence Day, Azadi ka Amrit Mahotsav, cadets of NCC Army wings boys and girls participated in Tiranga Yatra, Tiranga Cycle Rally and Har Ghar Tiranga Abhiyaan with an aim to spread awareness about our National Flag and to pay tribute to it. Fit India Freedom Run 2.0, was launched by Prime Minister to make fitness a part of our daily life. Under this event, cadets took part in different runs, exercises, yoga and got the certificates from Ministry of Youth Affairs and Sports.

The College moulds the personality of the students and the staff to sensitize them to their constitutional obligations and develop a deep understanding and respect for the principles embedded in the constitution. They are told that besides fundamental rights provided by the constitution, there are fundamental duties which one should never forget. The source of democracy totally depends upon the political consciousness level of the concerned citizens. To equip students with the knowledge, skill, and values that is necessary for sustaining balance between a livelihood and life by providing an effective, supportive, safe, and affordable learning environment, these elements are inculcated in the value system of the college community. The students are inspired through participation in various programmes on culture, traditions, values, duties, and responsibilities for which prominent people are invited. . There is a well-defined and displayed "Code of Conduct" for students and employees to establish policies that reflect core values.

To sensitize the students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens and make our country a better place, the students are offered with courses like professional ethics and human values, constitution of India, essence of Indian traditional knowledge in the curriculum as a small step to inculcate constitutional obligations among them.

By implementing these strategies, the college becomes a beacon of tolerance, understanding and harmony in actively promoting an inclusive environment and sensitizing students and employees to constitutional obligations. It ensures the understanding of their rights, duties and responsibilities, which is crucial for creating responsible and informed citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

Title of the Practice: Thriving Together : Strategies for Collective Emotional and Behavioural Social Well Being.

Objectives of the Practice:

1. To spread awareness among students, staff and community members about improving overall mental well being and promoting the development of personality.
2. To provide tools to manage challenges and develop coping skills.
3. To provide students with emotional support and guidance.
4. To address students' academic issues, personal issues, career decisions, mental health concerns.

The Context:

The Counselling Cell of Dayanand College, Hisar plays a vital role in addressing the psychological challenges and needs of the students. It assists students with academic challenges such as time management, study skills, test anxiety and academic goal setting. Counsellors offer a safe space to discuss personal concerns and provide strategies for coping with emotional challenges. The Counselling cell of the college lends a helping hand to students in dealing with issues related to relationships, self-esteem, identity and personal growth. Apart from students, the cell also offers its services to staff and community members of the society as and when required.

The Practice: The Counselling cell of the college encompasses a range of services and support systems designed to address the diverse needs of students. To promote overall well being, the cell offers wellness programmemes that include physical health initiatives, nutrition counselling and stress reduction activities. The cell has also adopted a village Badopatti to provide mental health support and guidance to the residents. Some of the activities of the Counselling cell are listed below

1. Online international workshop on Mental Health and Well being-Psychological Intervention from February, 8-12 2021.
2. A talk on positive mental health on 17 March, 2021.
3. Psychological survey on mental health in village Baddopatti, Hisar on 15 March, 2021.

4. Five days mental health camp.
5. An awareness rally on world mental health day on 10 October, 2022.
6. A one day workshop on mental health and music on 14 February, 2023.
7. An extension lecture on exam phobia in students mind on 11 April, 2023.
8. A survey on need for Counselling in nearby villages from Februray 7-10, 2019.
9. A visit to doctor Narendra Gupta mental hospital for case study from November 5-10, 2019.

1. **Evidence of Success :** The psychological Counselling cell of the college operates through a structured process that involves initial contact, assessment, individual sessions, therapeutic techniques, goal setting, follow up, workshops and seminars, crisis intervention, referrals and confidentialities. The cell also collaborates with external mental health organizations for extending support to the students. As a result of Counselling, a positive impact on students academic performance is clearly reflected. Students also experienced increased self-confidence, reduced stress and anxiety and improved overall well-being. Better interpersonal relationships are also observed among community members as the exhibit improved mental health, including reduced symptoms of depression and anxiety and enhanced emotional resilience.

1. **Problems encountered:**

- Due to confidentiality concerns students feel hesitant to open up in Counselling sessions.
- Stigma about seeking mental health support deter students from utilizing Counselling services.

Resources required:

- More funds are required
- Updated software for better data management.

Best Practice - II

Title of the Practice: Academics through Magnifying Glass of Digitalization.

Objectives of the Practice:

- Improve students' engagement, comprehension, and achievement by leveraging ICT tools to create dynamic and interactive learning experiences.
- Equip students with essential 21st-century skills such as digital literacy, critical thinking, and problem-solving abilities.
- Promoting innovative teaching methods and ensuring education accessibility for students with diverse needs
- Reduce the environmental impact of education by decreasing the need for physical materials.

- **The Context:**

The college delves deeper into the context of digitalization by providing a more comprehensive understanding of the use of technological innovations. The college focuses on online education by using Google classrooms, smart boards, and projectors. Diverse ICT infrastructure is provided to students. Situations like the COVID-19 pandemic accelerated the adoption of ICT for remote and online learning, highlighting the importance of preparedness for unforeseen disruptions. The proficiency and readiness of educators to effectively use ICT in teaching play a crucial role in successful integration.

The Practice:

The college has Wi-Fi enabled campus, LCD projection facility in classroom, well equipped Auditorium and Audio-visual room which help the faculty to deliver interactive lectures through PowerPoint presentations, e-modules, learning videos and tutorials. Separate Computer Laboratories are provided for students of each programme. Students are registered on official Class WhatsApp groups administered by the faculty members to enable active communication. A few labs are maintained using N-computing. An automated library complete with all bar-coded and RFID device tag, acquisitions using POXO LMS Software provides computerized cataloging, check-in, and check-out and circulation of books. E-resources include 700 e-books and edu-set. Ten browsing stations with Wi-Fi facilities have been made available to enhance student learning on campus. The OPAC system installed in the college library provides easy access to data regarding availability of books. The Institution has tied-up with 'Microsoft' and 'Apple' for purchasing of software. During the Covid-19, teachers upskilled themselves and adapted efficiently to online communication platforms. Staff members and students are provided with institutional IDs on G-suite.

Evidence of Success:

Evidence of success in ICT integration manifests in various forms, including shifts in teacher and student roles, technological infrastructure, and academic achievements. The college is equipped with 268 computers, 10 LCD Projectors, 7 Smart Boards, 1 Visualizer, 5 IFPDs, 50 webcams, 2 digital and 4 audio podiums for teaching. Platforms like Zoom, Google Meet, and YouTube have facilitated seamless online teaching and co-curricular activities. The college has licensed software used for teaching purposes.

Problems Encountered:

- Ensuring the security and privacy of students' data is a significant concern.
- Finding high-quality digital content that aligns with the curriculum.
- Technical glitches, network problems, and software compatibility issues disrupt teaching and learning.

- **Resources Required**:

- Adequate funding to acquire and maintain technology resources and support ongoing professional development.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pinnacle of Ethical Excellence: Fostering Distinctive Values in Education

Dayanand College Hisar is a wonderful expression of the mission of removing illiteracy of mind and soul. It understands the vision of the founders of DAV movement which aimed to blend both the western education and the Vedic traditions to help students grow into responsible citizens. We believe in holistic development of students adorned with personal, professional, intellectual, life and social attributes so that when they graduate, they are future ready and socially useful. The college ensures to impart skill and value based education that develops personality and builds character helping the students in "Knowing oneself". The students are made to realize that the purpose of education is bliss, and ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them.

Dreaming, Chasing and Realising the Aims and Objectives:

- To integrate holistic value based education for the well being of all.
- To instill moral and spiritual values among students and staff.
- To develop knowledge, skills and values that support responsible commitment to global well being.
- To make efforts for value based living that provides a holistic and humane world vision.
- To integrate Indian knowledge system (IKS) in delivery of curriculum and values that makes way for value guided skills for the all round development of human beings/students.
- To Impart ethical values.

Keeping the spirit of Arya Samaj alive, which promotes social and physical progress of all the living being, the college has been promoting the activities of Arya Samaj in the best possible manner. The College starts the new academic session with Hawan Yajna in which all the newly admitted students and staff members take part. Students are encouraged to understand and appreciate diverse perspectives, fostering empathy and tolerance. This practice is continued thoughout the year as Arya Samaj Committee of the college keeps on performing Hawan Yajna on the first working day of every month. The College also invites all the members of the staff whose birth dates fall in the respective month as special guests to perform the role of "Yajmaan"and they are encouraged and presented planters and seeds to plant it in their homes or nearby parks as a step towards sustainable environment. Hawan Yajna is performed in the beginning of new session and every month in the Hostel Campus also and a feeling of a "Home away from Home" is generated among the students. Not only Arya Samaj Committee but all the

departments/committees play an active role by organizing various activities and competitions in spreading the preachings of Swami Dayanand Saraswati and other great personalities. The College also invites various bodies of Arya Samaj like Brahm Mahavidyalaya, Principals of All DAV Schools, Arya Samaj, Nagori Gate, Hisar. Some of the activities/events celebrated are as follows:

- Rashtrabhrat Yajna celebrated on 25th March, 2021.
- Rishi Bodhotsav on 7th March, 2021.
- Birth Anniversary of Maharashi Dayanand Saraswati on 12th February, 2021.
- Inter College State Level online competition for Declamation, Essay Writing & Shalokachharan from 22nd February to 24th February, 2021.
- 51 Kundiya Yajnotsav Shilanayas at Braham Mahavidyalaya on 27th February, 2022.
- Celebration of Bicentennial year of Swami Dayanand Saraswati from 9th to 15th February, 2023.
- Students are motivated to refer the religious books like The Geeta, The Ramayana, Satyarth Prakash, The Vedas etc.
- Different MoUs have been signed in order to promote the organization for conducting various activities to instill holistic values.
- Various certificate courses like Yoga and Meditation, Geeta Adhayyan and Human Values and Ethics are being run by the institution for promoting value based education.
- The Students are taught the skills of chanting Shalokas during their class rooms lectures.
- Different concepts regarding values are explained with suitable examples and illustrations.
- The College begins with the Chanting of Gayatri Mantra and ends with Shanti Path. The sound of the bell in college is "OM".
- Various films are shown to students that convey moral values and explore concepts like justice, empathy and integrity.
- A Three Days Workshop was organized by IQAC on Human Values and Professional Ethics from 16-18 March, 2021.
- Department of History celebrated Birth Anniversary of Guru Nanak Devji.

Apart from all this, besides curriculum achievements and accomplishments, various activities students are constantly encouraged to take active part in co-curriculum activities such as Art and culture, literary items, games and sports, environment awareness programmes, Health & Hygiene Awareness programmes, Legal Awareness programmes, debate & symposium, neat and clean living habit, Counselling & career guidance talks, tree plantation programmes, pollution free environment awareness programme, blood donation camp, etc. from time to time. They are ever ready to extend physical and moral support to their younger generations of the institution to bring them up to become perfect citizens in life. In the meantime, the college teaching faculty is fully committed to achieving the mission of the college for which utmost efforts are exercised at the best practical and workable level.

Human Values are a pre-requisite for the holistic development of the individual as well as society. Arya Samaj Committee of the College takes this responsibility to create space where one can participate in building an allround development of personality. In this world of consumerism there is a rat race to accumulate wealth and through these healthy practices, followed by the college, the students are trained towards acquiring a positive mindset, universal values of truth, love and compassion thus leading to a peaceful life and developing graduates to their full human potential who will be committed to national development and global well-being. Thus, the overall purpose of this education is to enable human beings/students to live a fulfilling life, in harmony with oneself, family, society and nature is achieved in the institution. Furthermore, the institution is looking forward to producing students that are more promising in the years to come for which prompt and adequate measures are being taken up.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

We at Dayanand College clearly understand that the quality of product depends upon the quality and standard of the process and make endeavour to meet and even exceed the expectations of the consumers i.e. our students, and other stakeholders. In the College, there is a regular practice to monitor, review and improve the prevalent Policies, Practices, Processes and Procedures to provide a learning environment conducive to holistic development of the students. PDCA (plan-do-check-act) model for continuous improvement is in place in day to day working. The financial administration of the College is transparent and healthy for procurement and utilization of funds. Financial Audit from internal as well external agencies are conducted every year by DGHE, Panchkula, University and DAV College Managing Committee, New Delhi. Audits of Academic of Administrative work are conducted to make up for any improvement and up gradation. The IQAC is proactive and suggests measures to achieve the vision, mission, culture, core values, quality parameters and code of conduct for making the students capable, confident, skilled and value driven responsible citizens. Besides, the faculty members are also trained and motivated to use ICT tools for making teaching learning more effective. Compliance of the recommendations as proposed by NAAC Peer Team during the 2nd Cycle of accreditation has been done. The college library is modernized and equipped with sufficient books and periodicals to cater the needs of the students. Moreover, it has an automated Open Source Integrated Library Management System. CCTV Surveillance System is in place. The college encourages and facilitates the students for their active participation in sports and other curricular activities. The college is proud of its alumni who have made a mark in various spheres of life. The college has proactive management and strongly strives to achieve excellence in various domains. The College also has lifetime membership of BCL and ASIAN. The College has an active Spic Macay committee.

Concluding Remarks :

The college chases its vision and mission and is committed to imparting excellent higher education. The supporting and visionary College Managing Committee and Principal take every measure to provide holistic and transformative education to nurture future leaders. The dedicated, committed and competent faculty members along with the supporting staff, in association with the enthusiastic students over the years has contributed largely to bring the college to its present position. The main guiding principle that drives college academic and extracurricular activities is the empowerment of students. The college is going for assessment and accreditation for 3rd cycle and the SSR has been prepared under the guidance of IQAC of the college. After the 2nd cycle of accreditation, there have been significant changes and improvement in all domains (qualitative and quantitative both) and the college has effectively implemented the quality enhancement measures.