



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

DAYANAND COLLEGE, HISAR

- Name of the Head of the institution **Dr. Vikramjit Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01662270989**
- Mobile no **9017688909**
- Registered e-mail **principal.dnchsr@gmail.com**
- Alternate e-mail **iqac.dnchsr@gmail.com**
- Address **Bhamashah Nagar, Dayanand College, Hisar**
- City/Town **Hisar**
- State/UT **Haryana**
- Pin Code **125001**

2. Institutional status

- Affiliated /Constituent **Affiliated , Co-educational**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Guru Jambheshwar University of Science & Technology, Hisar**
- Name of the IQAC Coordinator **Dr. Vivek Srivastava**
- Phone No. **011622233136**
- Alternate phone No. **9896153203**
- Mobile **9728686728**
- IQAC e-mail address **iqac.dnchsr@gmail.com**
- Alternate Email address **principal.dnchsr@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.dnc.ac.in/downloads/nimages/IQAC/AQAR_2022-23.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.dnc.ac.in/downloads/nimages/Academic_Calender_2023-24.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.10	2004	08/01/2004	07/01/2009
Cycle 2	A	3.02	2016	05/11/2016	04/11/2021
Cycle 3	A++	3.51	2024	07/06/2024	06/06/2029

6. Date of Establishment of IQAC

04/01/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	Maintenance Grant	State Govt.	2023-24	10,11,84,848.40/-
RUSA	RUSA Grant	State Govt.	2023-24	50,800
GRANT FROM MLA	MLA FUND	State Govt.	2023-24	11,00,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Three Edited Books - Arts, Science and Commerce, published by Dayanand College, Hisar
- MoU's with outside Academic and Research Bodies.
- New Certificates, Diploma Courses for students.
- ISO-9001:2015 and ISO-14001"2015 Certification.
- SSR submitted on 01-03-2024 on NAAC Portal - Peer Team visited on 29-30, May 2024, and college got A++ grade with CGPA 3.51

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
SSR submission Plan	SSR was submitted on 1st March, 2024
Peer Team visit plan- .	Peer Team visited the campus on May 29th and 30th, 2024
Paint and Beautification work in college campus	The Paint and Beautification work in the college campus in preparation of the NAAC Peer Team was completed by May 15th, 2024.
Beautification and Improvement in College Website	Keeping in view of NAAC Peer Team Visit the college website was upgraded and all achievements, policies, research details, academic and co-curricular activities were uploaded on the college website
Departmental preparation for the visit of NAAC Peer Team	The documentation, PPTs, departmental reports and subject society reports of every department was duly completed by May 20th, 2024.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council Meeting	17/07/2023

14. Whether institutional data submitted to AISHE

Part A

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• Designation	Principal
• Does the institution function from its own campus?	Yes
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NAAC guidelines		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff Council Meeting	17/07/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	17/01/2023
15.Multidisciplinary / interdisciplinary	
One of the striking features of NEP 2020 is to do away with the silos of Arts, Science and Commerce and allow students' to choose	

their own learning trajectories by offering multidisciplinary Education. Dayanand College, Hisar is a multi-faculty college in including Education and there are ample opportunities for the students to choose subjects of their own choice among majors and minors. The College desires to integrate science with humanities, commerce and education (STEAM) to cater to the needs of students. The college also desires to offer flexibility and mobility options of multiple entries and exits in UG programs as per the directions/ guidelines of the affiliating university to ensure continuity of the learning. It allows for the combination of different subjects during an academic year or complete UG Program. In the VUCA world, real time situations are complex and require knowledge of different subjects, which is going to be redressed after the implementation of NEP 2020 in letter and spirit. The College Management is determined to offer multidisciplinary/interdisciplinary and holistic educational once the curriculum framework and its structure is finalized by the affiliating University.

16.Academic bank of credits (ABC):

The Academic Bank of Credit facility has been introduced by the Government of India in National Education Policy (NEP 2020). It is an innovative initiative introduced to enhance the mobility and flexibility of student's academic credit. The College believes in adopting the system as per the directions of Government of Haryana and the affiliating Guru Jambheshwar University of Science & Technology, Hisar. We believe that the students will benefit greatly by adopting the system as it will promote a seamless credit accumulation and transfer.

17.Skill development:

The institution strives to enrich the students with the best opportunities for their growth and learning. Keeping this in mind, our institute plans to work in tune with NEP 2020 and empower our students with the skills to cope with the coming challenges. To encourage the students towards skill development, the College has signed 45 MoUs & linkages, industrial collaborations and experiential learning to make sure that our students are horned with all the skills to face the challenges in the rapidly changing world. • There is special effort to train the children on Communication Skills, Personality development and Public speaking. • The institution strives to create competent youngsters who are good not only in their academic knowledge but also with the skills required to be a successful citizen and compete with others

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the major recommendations of NEP 2020 is to have more focus on the promotion of the Indian Knowledge System. In order to develop original thinking among students, we have focus on integration of Indian Knowledge system along with the conventional teaching methods by promoting Indian languages, art, civilization, culture and sacraments. We focus on understanding the rich Indian Education System which use to prevail in our country in order to provide them with sense of identity, belongingness as well as an appreciation ad regards for other cultures and identities. Language is linked to art and culture and is a mode of communication to speak with others, including family members, peers and strangers and influence them. The college celebrates important Days and 'Jayantis' of great Indians to acquaint the coming generations to their teachings and ethos. In addition, the curriculum also comprises of the Indian knowledge system component through which our teachers illustrate the proud and rich cultural heritage of India. The college has Deptt of Sanskrit and Hindi . Sanskrit Sukti Lekhan and Essay writting competition. The college has a very active Arya Samaj Committee Hawan is conducted on very first day of each month,starting of session.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Specific content or methods used to achieve those goals. Keeping it in alignment with NAAC guidelines and NEP 2020, the institution has created a learner centric approach that focuses on preparing our students for the real world challenges. The following are some of the ways in which we prepare our students for employability. • Practical Knowledge: Knowing how to do things and ability to make decisions and respond to the situations. • Fundamental understanding: What are we doing and why? • Reflective learning: Self-reflection and application of the knowledge.project trainings, industrial visits, field visits and visit to higher education institutes by the students is a common feature as a part of experiential learning for Undergraduate and Post Graduate students in the faculty of Science, Commerce and Arts.

20.Distance education/online education:

Online education is a very important part of NEP 2020 for the promotion of inclusive learning and flexibility. Opting for distance education/online education permits the learner to learn

at his own pace from anywhere, anytime and any dimension. Being an affiliated college, we have to follow the regulations of the affiliating university and the college is not authorized to run any distance education/online education at any level. But for our internal purposes and as per the need of our own students, we have the facilities to impart online education to our students as we did during COVID-19. During the COVID times, the institution worked on creating a common platform for all the teachers and students for online classes which is running successfully till date. The teachers upskilled themselves and adapted efficiently to online communication platforms like Zoom, Video conferencing, Google meet and Microsoft Teams Software. Staff members and students are provided with institutional IDs on G-suit. The College is registered on NPTEL and we are the local chapter on NPTEL.

Extended Profile

1.Programme

1.1	18
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4676
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1546
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1675
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	169	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	80	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	52	
Total number of Classrooms and Seminar halls		
4.2	129.67	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	252	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
All departments prepare their academic calendars in alignment with the University's prescribed academic calendar, which includes curricular and co-curricular activities as well as tentative examination dates. Faculty members actively participate in		

Academic Bodies, such as serving as members of the Board of Studies. At the start of each academic year, teachers develop lesson plans that are integrated into the academic calendar.

The Academic Committee, comprising the Heads of Departments (HODs), oversees workload distribution, timetable preparation, and the submission of Internal Assessments. The timetable committee, led by the Principal and the Convener, drafts a detailed timetable that allocates specific time slots for theory classes, practicals, ICT-based lessons, and other subjects like environmental science and computer studies. This ensures a balanced approach to the diverse activities students are expected to engage in.

The finalized timetable is displayed on notice boards and uploaded to the college website. Teaching and learning practices are student-centered, highly interactive, and incorporate a variety of methods, including ICT tools. The college is equipped with smart classrooms, audio-visual aids, and other ICT facilities, which are extensively utilized by faculty to enhance curriculum delivery and engage students effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnc.ac.in/lesson-plan.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with Guru Jambheshwar University of Science & Technology, Hisar. Dayanand College adheres strictly to the academic calendar and examination schedule issued by the University, covering teaching-learning activities, examinations, and vacations, including Summer and Winter breaks. While the University provides an annual academic calendar, the college customizes its calendar to meet specific needs without deviating from the prescribed schedule.

At the beginning of each session, departmental academic calendars are prepared, outlining the submission of assignments, class tests, and various planned activities for the academic year. Internal evaluation is conducted in line with the University's guidelines, ensuring a student-centric approach. Students receive prior notification, allowing them to address any initial doubts

and select their best work for evaluation through multiple assignments and class activities.

Each class undergoes two assignments and one unit test per semester, all of which are scheduled as per the academic calendar and communicated through official orders. Every activity, from teaching to evaluations, is meticulously executed in alignment with the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

35

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4216

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our existence depends entirely on the environment, and it is our responsibility to protect and preserve it in every way possible. The environment encompasses all factors and events within which human activities occur. As the saying goes, "We need the environment; the environment does not need us." Acknowledging this fundamental truth, the college has established a dedicated

Department of Environmental Studies to instill environmental awareness and responsibility among students.

The institution adopts a student-centric approach to education across all departments, emphasizing experiential learning. Students are nurtured not only academically but also morally, with a focus on human values and social responsibility. Under the guidance of mentors and peer mentors, students actively engage with societal issues, particularly those affecting marginalized groups. This hands-on involvement helps them develop empathy and a sense of responsibility toward the broader community.

From the very first day, the college fosters values such as environmental sensitivity and accountability. Through various programs and initiatives, students are encouraged to adopt sustainable practices and understand the impact of their actions on the environment. The curriculum and extracurricular activities are designed to integrate these values into their everyday lives, ensuring they grow into conscientious and responsible individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1230

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dnc.ac.in/feedback-analysis.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.dnc.ac.in/feedback-analysis.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1684

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

669

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college acknowledges the diverse learning capacities of its students and implements a structured approach to cater to their

individual needs. A key aspect of this approach is the regular assessment of students' academic performance, which allows for a thorough evaluation of their understanding of the curriculum. Based on these assessments, students are categorized into two groups: advanced learners and slow learners. For advanced learners, the college organizes a variety of specialized programs, including seminars, workshops, and research initiatives. These activities aim to deepen their knowledge, stimulate intellectual curiosity, and offer avenues for more challenging academic engagement. Advanced learners are encouraged to participate in scholarly activities beyond the traditional curriculum, enhancing their critical thinking and leadership skills. On the other hand, slow learners are provided with additional support through remedial classes, tutoring sessions, and personalized mentoring. This individualized attention is designed to improve their grasp of the subject matter and address any learning gaps they may have. The college is committed to fostering an equitable learning environment that promotes academic growth for all students, ensuring that both advanced and slow learners have the resources they need to excel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4676	169

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are innovative approaches that focus on the active involvement of learners in the educational process. These methods aim to foster critical thinking, creativity, and problem-solving skills by engaging students directly in their

learning experiences.

Experimental learning emphasizes "learning by doing," enabling students to connect theoretical knowledge with practical applications. Activities such as simulations, fieldwork, and hands-on projects provide real-world experiences, encouraging deeper understanding and retention.

Participative learning involves collaboration and interaction among students and teachers, creating a dynamic and inclusive learning environment. Group discussions, debates, and peer teaching promote active participation and mutual learning, nurturing communication and teamwork skills.

Problem-solving methodologies challenge students to identify, analyze, and resolve complex issues. Case studies, role-playing, and project-based learning are effective tools that develop decision-making and analytical capabilities. These approaches prepare students to tackle real-life challenges confidently.

By integrating these student-centric methods, educators create engaging and meaningful learning experiences that cater to diverse learning styles. These strategies not only enhance academic performance but also empower students with the skills necessary for lifelong learning and success in a competitive world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college embraces the integration of Information and Communication Technology (ICT) to enhance the teaching-learning experience. Faculty members make extensive use of ICT-enabled tools such as smart boards, multimedia presentations, and online platforms, making lessons more interactive and engaging for students. These tools provide flexibility in content delivery, enabling educators to present complex concepts in more accessible and visually appealing formats. The use of digital tools also allows for real-time demonstrations and multimedia resources, making the learning experience more dynamic. Furthermore, teachers

use e-learning platforms and virtual classrooms to extend the learning environment beyond traditional classroom boundaries. These platforms facilitate continuous access to study materials, online assessments, and collaborative learning opportunities, allowing students to engage with the subject matter at their own pace. ICT tools also support blended learning, ensuring that students can participate in lessons remotely when necessary. The college ensures that faculty members are trained in the latest technological developments to maximize the benefits of ICT in the classroom. This integration of modern technology reflects the college's commitment to keeping pace with global educational trends and providing students with a technology-driven educational experience that prepares them for the challenges of a rapidly evolving world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

169

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

169

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

56

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

169

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has developed a transparent and comprehensive internal assessment mechanism that emphasizes regular, fair, and continuous evaluation of students' academic progress. Assessments are carried out at predefined intervals throughout the academic session, ensuring that students' learning is continuously monitored and supported. A variety of assessment methods are employed, including written examinations, assignments, presentations, projects, and practical evaluations. This multi-faceted approach ensures a holistic assessment of students' academic performance and learning outcomes. The schedule and format of these assessments are communicated to students well in advance, ensuring that they are adequately prepared. In addition, the college adopts clearly defined evaluation criteria that align with academic standards, ensuring consistency and fairness in the grading process. Students receive timely feedback on their performance, enabling them to understand their strengths and areas for improvement. This continuous feedback mechanism plays a crucial role in enhancing student learning and promoting academic development. Furthermore, the internal assessment process is periodically reviewed to ensure its effectiveness and to make any necessary improvements. This robust and transparent internal assessment system is a key element of the college's academic framework, reinforcing its commitment to maintaining high standards of fairness, accountability, and academic integrity across all programs.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established a well-defined, transparent, and time-bound mechanism to effectively handle grievances related to internal examinations. This system is designed to ensure that any concerns or disputes raised by students regarding assessments, evaluation methods, or marking are addressed in a structured and efficient manner. Students can submit their grievances through a clearly outlined procedure, and once a grievance is filed, it is immediately forwarded to a designated committee responsible for its review. This committee carefully examines the grievance and provides a resolution within a specified time frame, ensuring that the process remains prompt and efficient. The college promotes open communication by encouraging students to express their

concerns without hesitation, ensuring that their voices are heard and addressed fairly. Throughout the process, students are kept informed about the status of their grievance, and the final decision is communicated clearly. Timely resolution of grievances is a priority, and clear timelines are maintained to avoid delays. The grievance redressal mechanism is periodically reviewed to ensure its effectiveness and to incorporate improvements when necessary. This system underscores the college's commitment to upholding fairness, transparency, and accountability in resolving all examination-related grievances in a timely and efficient manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures that Programme Outcomes (POs) and Course Outcomes (COs) for all programs are clearly defined, displayed on the official website, and communicated effectively to both faculty and students. Each program's COs outline the specific knowledge, skills, and competencies that students are expected to acquire upon completing the course. These outcomes are meticulously designed to align with industry standards, academic objectives, and the college's vision of producing well-rounded graduates.

The communication of POs and COs is facilitated through various channels. First, they are prominently displayed on the college's website, making them easily accessible to all stakeholders. Additionally, these outcomes are discussed during faculty meetings, ensuring that teachers are well-informed and prepared to integrate them into their instructional strategies. For students, COs are included in the course syllabi, which are distributed at the beginning of each academic term. Orientation programs, departmental meetings, and student handbooks also serve as platforms for reinforcing the understanding of these outcomes.

By ensuring that POs and COs are readily available and clearly

communicated, the college promotes transparency and clarity regarding academic expectations, ultimately contributing to enhanced student learning and performance across all programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs a systematic and data-driven approach to evaluate the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) across all academic programs. This process involves both direct and indirect assessment methods to ensure a comprehensive evaluation of student learning and program effectiveness.

Direct assessment methods include evaluating students' performance in various academic activities such as written examinations, assignments, projects, presentations, and practical work. These assessments are aligned with specific course outcomes, ensuring that each activity measures relevant knowledge, skills, and competencies. Rubrics and grading schemes are used to objectively assess the extent to which students have achieved the intended outcomes.

Indirect assessment methods involve gathering feedback from stakeholders such as students, alumni, and employers through surveys and interviews. These insights help gauge the effectiveness of the program in preparing students for real-world challenges and their satisfaction with the education they received.

After data collection, the results are analyzed, and if there are gaps between expected and actual attainment levels, action plans are developed to enhance curriculum design, teaching methods, or assessment practices. This cyclical process ensures continuous improvement in achieving POs, PSOs, and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

828

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dnc.ac.in/downloads/files/n6762838b866fd.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has always remained committed to the development of an atmosphere that supports innovation, research and dissemination of

knowledge. To this purpose, it aims to foster a collaborative attitude. At the same time exchanging information will make innovations possible to complete projects on a variety of programs successfully. Teachers and learners work on specific areas to achieve their potentials and offer the best environment that puts into practice the best.

To help young entrepreneurs start their businesses with lower risks, an incubation center has been established. Additionally, the center ensures that such ideas are not merely thrown in the trash by working with experts from a variety of fields. The college offers technical assistance, cooperative workspaces, innovative labs, and technical advice, all of which serve as powerful pillars for foundation for start-ups.

Under the DAV leadership, it provides certificate courses i.e. Geeta Adhyayan, Devanagari tankan, Yoga, Meditation and Ethics. Arya Samaj formations add more value to the student's learning activities. By academic, research and community extension, the college enables its students to deal with VUCA challenges; complemented by research seminar-workshop on IPR and entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
01	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
08	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
11	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year, the college has actively engaged in a variety of outreach activities with the dual purpose of educating students about important social issues and making meaningful contributions to the community while fostering community involvement. Notably, the NCC and NSS units of the college have spearheaded numerous initiatives, including World AIDS Day Awareness Rally, Pulse Polio Campaign, Drug Free India Rally and Swachh Bharat Abhiyan. Additionally, events such as Armed Flag Day, Meri Mati Mera Desh Abhiyan, Har Ghar Tiranga Abhiyan and International Yoga Day have been celebrated with enthusiastic student participation, often in collaboration with external organizations to promote awareness. The college consistently emphasizes the significance of tree planting as a part of its 'Green College' initiatives, fostering environmental consciousness and motivating the community to take action. Through these initiatives, NCC and NSS volunteers advance social welfare while also cultivating a strong sense of civic responsibility, leadership, and collaboration, all of which advance the country. These programs demonstrate how young people can change society for the better.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
11	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
50	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College is centrally located in the heart of the city. The campus spans 24 acres and is well-equipped with infrastructure and facilities that support teaching and learning, including	

classrooms, conference halls, laboratories, ICT, and computing equipment. All 50 classrooms and 38 laboratories are equipped with blackboards/whiteboards, and some also feature smart boards. The rooms are spacious, well-ventilated, and furnished with appropriate seatings, lecture stands, fans, and lights.

The college provides state-of-the-art ICT facilities, including advanced computer labs, high-speed internet, and interactive classrooms with smart boards and Interactive Flat Panel Displays (IFPDs). Dayanand College, Hisar uses G-SUITE FOR EDUCATION as its preferred online teaching platform. Each student gets a separate G-Suite account for online classes, quizzes, attendance tracking, and the sharing of course materials and assignments. The college subscribes to Zoom for hosting online workshops and webinars.

The College has established a Psychology Cell to support the mental well-being of students. It also provides hostel accommodation for female students, ensuring a safe and comfortable living environment that fosters both academic and personal growth.

Additionally, the DAV College Managing Committee in New Delhi has approved plans for a new academic block, along with its master plans.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnc.ac.in/photo-gallery.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute boasts modern indoor and outdoor sports facilities, including a well-equipped gym, a Yoga Hall, basketball court, hockey field, and kabaddi ground. There is also a 400-meter track for race practice. Yoga instructors visit the college regularly, and the college has won several Yoga Championships. Since its founding in 1950, the institute has consistently supported extracurricular activities. To further promote sports and cultural events, a separate Physical Education and Music Department was established in the 2006-07 academic year. Among the indoor games, students enjoy carrom, table tennis, and more. They also have a common room for reading and leisure. The institute features open-air theatres on both campuses, used by students for organizing

various cultural and social activities. The Music Department is fully equipped with a range of instruments, including amplifiers, audio systems, keyboards, drums, guitars, tabla, and more. Cultural events are regularly held at the college, with students participating in university festivals and other events. Experts in music, dance, and theater are invited to provide students with exceptional exposure in their fields. Additionally, workshops in theatre, fine arts, and dance are conducted periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnc.ac.in/photo-gallery.html?extentions=9

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnc.ac.in/photo-gallery.html?extentions=13
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software Library Management System : Poxo Library Management Software

Version : Based on dot net

Name of automation (fully or partially): Fully

Year of Automation : 2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dnc.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

200

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In today's fast-paced technological era, educational institutions must stay updated to offer students a modern learning environment. The college has embraced technological advancements by replacing traditional blackboards with green/whiteboards and shifting from printed materials to digital resources such as e-books. To support these changes, the college has enhanced its IT infrastructure, ensuring effective teaching and meeting students' evolving needs. The college offers 100 mbps bandwidth and other resources, improving learning experiences based on faculty and student feedback.

The college uses Google Classroom and Zoom for online sessions, with Google Workspace for Education as the primary platform. Each student receives a personal G-Suite account for easy access to online classes. The library is fully automated with digital tools like a Kiosk Machine for book checkouts, an RFID reader, and Anti-

Theft Gates, all managed by POXO software. The ICT cell has upgraded the campus IT systems, ensuring proper power backup and modern computer configurations. The N-Computing lab offers a cost-effective, energy-efficient solution for sharing resources. Additionally, the campus is equipped with smart devices like interactive smart boards, high-speed internet, and audio podiums to enhance the learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

252

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

129.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for maintaining and utilizing the college's infrastructure are designed to support the overall development of students. The institution ensures that all physical, academic, and support facilities are provided to students while upholding high academic standards and offering a wide range of extracurricular activities. Each facility is student-focused, aimed at promoting their holistic growth. A clear and transparent process is followed for utilizing these facilities. Students submit applications to use a facility, which are then forwarded by the respective convener or teacher in charge and ultimately approved by the principal, depending on the facility's availability on the requested date.

For the maintenance of physical infrastructure, various committees oversee the purchase and upkeep of academic and support facilities such as laboratories, libraries, sports complexes, and computers.

At the start of each academic session, a budget is allocated for new equipment and infrastructure maintenance. The central budget is used for overall infrastructure needs, while departmental budgets cover individual departmental requirements. However, any expenditure exceeding the specified budget must first be approved by the DAV College Managing Committee, New Delhi. The policies and procedures followed by these committees are detailed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dnc.ac.in/downloads/files/n63cb9639b25d6.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
3093	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
270	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://dnc.ac.in//downloads/files/n675cfd977f09d.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

258

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

148

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

80

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college follows the theme of "Participate, learn and Go Ahead" for bring out the hidden talent of the students. The students have a wide scope for their brilliant academic career as well as ample

opportunities for their skills development and representation through administrative bodies, committees, clubs and societies. All these daises not only enhance the personality of the students individually but also make able to suggest and raise issues related to curricular and cocurricular activities. IQAC always remains attentive and cooperative for the students regarding any suggestion individually or in group. It also helps the officials in comprehending the numerous issues of the students. Subject societies and associations have students' office bearers such as president, vice-president, secretary, joint secretary and executive members etc. to plan, organize and execute the functions or events. In fact, the representatives work as a bridge between students and the organizations. NSS, NCC, Debating Society, Legal literary Cell, Red Ribbon Club, Women Cell, Literary Society etc. are made for grooming their potential expertise, inculcating leadership and social responsibilities, capacity enhancement and environmental consciousness among the students. They are assigned duties in a hierarchical process during college functions/events to make them responsible citizen.

File Description	Documents
Paste link for additional information	https://www.dnc.ac.in/societies.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In view of the fact that the graduated students have a special love and regard for their Alma Mater, the college has a registered Alumni Association with a registration no. 01655 and unique ID 2000152300 by Department of Industries and Commerce, Haryana to keep the alumni on board and harness their potential for the benefit of institution and students. There is a hierarchy that works as office bearers and members for the smooth functioning. The college always remains in touch with its alumni with the saying "Our Alumni, Our Pride". The College and Alumni Association work in synergy and jointly believe in creating and maintaining association with its graduated students. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the College. The college cordially invites its alumni on the various occasions or celebrations as chief guests, keynote speakers, experts, jury members or resource persons to deliver lectures to enable the students to find the right path. Their achievements have brought honor not only to the college but also generated the zeal and passions among the existing students to follow their dreams under the guidance of efficient, supportive and renowned administration. The Association seeks to create a bridge between past and the present so as to pave a way for future and efforts to strengthen the fraternity among the alumni belonging to various daises such as academic, cultural, sports, bureaucracy politics etc.

File Description	Documents
Paste link for additional information	https://www.dnc.ac.in/alumni-association.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to run an institution effectively and successfully ensuring outcome based education, the governance and leadership should be in accordance with vision and mission of the institution and it should be visible in various institutional practices such as decentralization and participation in the institutional governance. This concept prevails very well in the college and the same has been internalized and institutionalized. The Vision of the college is to offer holistic and transformative education that combines knowledge with human values. A diversified platform and to develop a multi disciplinary approach of curriculum development and student learning in tune with NEP 2020 is also provided. Dayanand College, a premier Higher Education Institution in Haryana and a prominent part of the DAV (Dayanand Anglovedic) family of institution the college is governed by the prestigious DAV CMC, New Delhi and is affiliated to Guru Jambheshwar University of Science & Technology, Hisar. Dayanand College is inspired by the philosophy of DAV movement that lays stress on Indian ethos to create a more inclusive and socially committed work force for its governance, leadership and various institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leader or head of the college follows a democratic and participative style of leadership soliciting total participation and active involvement of both teaching and non teaching staff. The head of the departments, the conveners of various committees and cells along with the staff representatives are there for higher decisions. Policy statements and action plans are formulated after careful consideration of all by the Principal, Staff Council, Academic Council and IQAC. List of committees of various academic and co-curricular activities is displayed at the beginning of the year on notice board for the transparency. The objective behind participatory management is to make optimum use

of the intellectual capital of the college. It is ensured that a proper flow of communication is maintained from the top of the bottom to attain maximum output from the staff and students. The staff members and students are encouraged to take part in decision making process and accordingly contribute their ideas to all activities such as determining work schedules and other valuable suggestions. The students play an important role in participatory management as office bearers of the subject societies and other student bodies like NCC, NSS, Debating Society, Legal Literacy Cell etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Application for grants from government and non government sources.
2. Application for more substantive posts from the state government.
3. Planning for extension of college building.
4. Digitalization of Examination Branch.
5. Bulk Messaging system.
6. To utilize Grant received from RUSA.
7. New proposal for the extension of college building has been submitted to DAV CMC, New Delhi for approval. Proposal for development of infrastructure in sports and academic.
8. Planning for renovation of Hans Raj Hall and Library Rreading Hall.
9. Planning for renovation of Principals Office and Canteen.
10. Planning to Sign more MOU's.

11. Future planning for interaction with industries.
12. Planning to hold Alumni Meet.
13. Planning to introduce new certificate courses in the next academic session.
14. Digitalization of Library.
15. To Upgrade ICT facilities.
16. Planning to organize State Level Competitions.

Some of the following new projects are in pipeline

1. Construction of New Building.
2. Construction and Renovation of Mini Stadium.
3. Proposal for construction of conference hall with full podium facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College works under the aegis of DAV CMC, New Delhi and is affiliated to GJU, Hisar. The Governing Body DAV CMC, New Delhi is the highest body to decide all matters which comprises of twenty one members. Out of these twenty one members four are elected members i.e. President, Vice President, General Secretary and Treasurer. There are eleven nominated members, one DGHE, Haryana nominee, One Vice Chancellor nominee The Principal is an ex-officio member. Two representatives from teaching and non teaching staff are nominated to be a part of the Governing Body. Permanent faculty is selected by DAV CMC, New Delhi as per the guidelines laid down by UGC and DHE. Service Rules, Procedures, Recruitment

and Promotion Policies :- For Service Rules, appointments and promotion etc. The staff is governed by the security of service act 1979 amendable from time to time. For recruitment of the teaching, the criteria is framed by the Haryana Govt. are strictly followed. For promotion, the rules of CAS are followed as per Security Service Act, 1979 amendable from time to time

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:-

1.If salary is delayed due to any reason, advance is given to teachers against salary.

2.Maternity leave for teachers.

3.Facility of loan from provident fund at 1% interest rate only.

4. Accommodation to warden and principal in campus.
5. Accommodation and mess facility to single female teacher in girls hostel.
6. Fee concession and book bank facility to staff wards.
7. Employees' Health Insurance Scheme (ESI) for adhoc teaching staff.
8. Study leave facility for teachers who want to pursue research.
9. Rest rooms/Retiring rooms for ladies and gents teaching staff.
10. Facility of opening bank accounts.
11. Pure and Safe Drinking water.
12. Parking facilities for vehicles.
13. 24x7 CCTV and Security.
14. Dispensary and Health Checkup in College and Hostel Campus
15. ATM is situated on the campus to provide an easy access for financial transactions.

Non Teaching :

1. Provision of advance if there is delay in salary.
2. Provision of maternity leave.
3. Facility of loan from provident fund.
4. Campus accommodation to hostel superintendant, non-teaching staff, service staff and driver.
5. Woollens and uniforms are provided to service staff.
6. Facility of provident fund to both regular and adhoc employees.
7. Fee concession and book bank facility of staff wards of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

67

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A teacher appraisal can be key lever for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit to periodical self assessment report on all facts

of his work such as teaching research and extra co-curricular activities. Performance appraisal system is implemented as per the guidelines from UGC. The teacher appraisal can be key lever for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit to periodical self assessment report on all facts of his work such as teaching research and extra co-curricular activities. Performance appraisal system is implemented as per the guidelines from UGC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts both external & internal audits regularly. Internal Auditors are appointed by DAV College Managing Committee, New Delhi. All kind of purchasing team comprises of 2 to 3 Members. External Audit is done by the Govt. Auditors appointed by Director Higher Education Haryana, Panchkula and GJU, Hisar. These Auditors check and verify all accounts of college properly. Statutory Audits is done by Chartered Accountant appointed by DAV College Managing Committee, New Delhi.

1. Annual budget of the college is made and sanctioned by DAV CMC, New Delhi.

2. Funds and grants are allocated to each department, keeping in view the requirements.

3. Proper procedure is followed by the purchase committees by inviting quotations and preparing the comparative statement of rates.

Internal Audit : 1. Each bill is checked by at least three staff members, including a member of inspection committee.

2. Every transaction is checked by college Bursar.

External Audit system has three main agencies to audit college financial system.

1. Auditor appointed by DAV College Managing Committee, New Delhi.
2. Auditor appointed by Department of Higher Education, Government of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

01

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conduct both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by DAV CMC, New Delhi. Sources of funds are as follows: Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff. The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and

support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. Every facility in college is student centered and kept in mind their overall growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Resource Mobilization Policy and Procedure Before the financial year begins, Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits is done by Chartered Accountants appointed by DAV College Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College IQAC ensures quality in various aspects through regular feedback from students, parents and alumni. The members of IQAC team of the College coordinate with college NAAC team. Audit teams from Director General Higher Education, Haryana and Guru Jambheshwar University of Science & Technology, Hisar also visit the institution. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents, alumni and prominent person of society, Student-teacher interaction, Random inspection of the classes by Principal and Proctorial Board, Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. On the recommendations of IQAC, the college have started various skill development value added and skill enhancement Courses that has resulted into improving the skills of the students. IQAC always encourages teachers to utilize ICT tools in classroom teaching and laboratories. Some of the incremental improvements are:

Improvement Students' Attendance

- Enhancement of mentees qualitative behaviour-confidence, communication skills, personality, and optimism
- Improvement insocial behaviour and relationship between the

teacher and the student

- Increased participation of students in various activities,
- Improvement in the academics and results of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents, alumni and prominent person of society. Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. Institution firmly believe in imparting quality education to all our students by continuously innovating on the programs on the programs to be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering. Use and enrichment of ICT infrastructure and IQAC always encourages teachers toutilize ICT tools in classroom teaching and laboratories.

All the departments formulate academic calendar in consultation with the academic calendar prescribed by the University which consists of all curricular, co-curricular activities and tentative dates of examinations.

The time table is displayed on the notice boards and uploaded on the website. Teaching-Learning is student-centric, highly interactive and blending a variety of methods including ICT tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization is a fundamental prerequisite to realize the sensitive requirements of a particular gender. Education plays a pivotal role by acting as a catalyst in focusing upon the needs to sensitize gender issues. Various activities and other forms of arts are regularly organized in the college to sensitize students for gender issues. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students, celebration of International Women Day, mehandi competitions etc. Anti -Sexual Harassment Committee, Grievances Redressal Cell, and Internal complaint Committee also play important role in addressing the problems encountered by girl students and thereby providing quick solutions to them. Guidance and Counseling Cell of the college is at all times geared up to offer its help with the views of expert advisors whenever required by the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Colour coded dustbins are used for different types of waste. Green for wet and blue for dry solid waste and these dustbins are placed at different points in the campus. **Waste recycling system:** Waste recycling system in the college is regulated by using wet waste for composting and producing organic manure. The waste consists of horticulture waste such as dried leaves or plant clippings. There is also a certain amount of glass, fibre, paper etc. But mostly, the waste consists of biodegradable materials such as kitchen waste, collected from all around the campus, especially the canteen and mess. Out of this, wet waste is used for composting. The campus has three composting pits of 3 feet, 4 feet, 2.5 feet respectively. Thus college is able to produce 50 tons of organic manure which is used for gardening. **E-waste management:** Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide inclusive environment to students, the college keeps on

organizing various programmes and events. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance in order to provide an inclusive environment in the form of tolerance and harmony towards cultural, linguistic, regional, communal, socioeconomic and other diversities among its staff and students belonging to diverse background. NSS units of college conducted annual camp in the slum area Satya Nagar and undertook awareness generated activities with regard to social issues that inculcated social and cultural values among students. To cater to the linguistic diversity, all student's related competitions like Essay Writing, Declamation, Debate, Paper reading and Shalokacharan are conducted in three languages, Hindi, English and Sanskrit. The various departments of the college organized webinars, workshops and outreach programmes to promote communal harmony and tolerance. NCC cadets of college participated in a large number of annual training camp where they acquired social skills and were made to understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to mould the personality of the students and the staff to become responsible citizens of the country, the college took all possible initiatives in organizing various events and programmes. As responsible citizens of the country students are motivated to take part in various activities of the college. NCC cadets and NSS volunteers of the college have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizens. The students have also taken up plantation drives to provide a clean and green environment for all. The NCC and NSS volunteers of the college organized an awareness rally to spread the message that blood donation is the supreme cheritable work and also distributed pamphlets in this regard. On the occasion of Independence Day, Azadika Amrit

Mahotsav, cadets of NCC Army wings boys and girls participated in Tiranga Yatra, Tiranga Cycle Rally and Har Ghar Tiranga Abhiyaan with an aim to spread awareness about our National Flag and to pay tribute to it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dnc.ac.in/downloads/nimages/Criterion 7 (2023-2024)/7-1-9-- Part -I%2C Details of Activities - Sensitization of students and employees of the institution of the constitutional obligations 2023-24 (PDF Created) compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international

commemorative days, events and festivals The college makes tremendous efforts in celebrating the national and international commemorative days, events and festivals. This institution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. The celebration of these activities and important events, commemorative days, festivals promote moral values, helps in maintaining harmony and healthy work atmosphere and makes the learners aware of the national pride and rich cultural heritage.

Days of national and international importance:

1. International Yoga Day 21 June, 2021.
2. NCC Day 29 Nov. 2021.
3. World Environment Day 30 may 2022.
4. The United Nations Day 24 Oct. 2021.
5. National Youth Day, International Youth Day. 16.08.2022
6. Constitution Day 24 Dec. 2021.
7. World Elder Abuse Awareness Day 15 June 2022
8. National Youth Day 12.01.2022.
9. World Ozone Day 16.09.2021.
10. Republic Day.
11. Independence Day.

Birth and Death anniversaries of great personalities:

1. Birth Anniversary of Dr. B.R. Ambedkar (Ambedkar Jayanti April 11, 2022).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Thriving Together : Strategies for Collective Emotional and Behavioural Social Well Being.

Objectives of the Practice: To spread awareness among students, staff and community members about improving overall mental well being and promoting the development of personality.

The Context: The Counselling Cell of Dayanand College, Hisar plays a vital role in addressing the psychological challenges and needs of the students. It assists students with academic challenges such as time management, study skills, test anxiety and academic goal setting

The Practice: The Counselling cell of the college encompasses a range of services and support systems designed to address the diverse needs of students. To promote overall well being, the cell offers wellness programmes that include physical health initiatives, nutrition counselling and stress reduction activities. The cell has also adopted a village Badopatti to provide mental health support and guidance to the residents.

Title of the Practice: Academics through Magnifying Glass of Digitalization.

Objectives of the Practice: Improve students' engagement, comprehension, and achievement by leveraging ICT tools to create dynamic and interactive learning experiences.

File Description	Documents
Best practices in the Institutional website	https://www.dnc.ac.in/downloads/nimages/Criterion_7_(2023-2024)/7-2-1-2_-_Best_Practice_-_1_(PDF_Created).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dayanand College, Hisar, is one of the leading institutions of the Dayanand Anglo Vedic. The college aims at fulfilling the mission of the DAVs, i.e. amalgamation of modern scientific approach with the conventional and ethical values. Therefore, the college aims at producing citizens who are sensitive towards the marginalized sections of society. The students are educated through various programmes such as regularly performing Havan yajna , sports activities, extra mural activities which help in creating positive and holistic values in them. Human Values are a pre-requisite for the holistic development of the individual as well as society. Arya Samaj Committee of the College takes this responsibility to create space where one can include in building on all round personality. In this world of consumerism there is a rat race to accumulate wealth through result of these healthy practices, followed by the college, the students are trained towards acquiring a positive mindset, universal values of truth, love and compassion thus leading to a peaceful life and developing graduates to their full human potential who will be committed to national development and global well-being.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Application for grants from government and non government sources.

2. Application for more substantive posts from the state government.

3. Planning for extension of college building.
4. Digitalization of Examination Branch.
5. Bulk Messaging system.
6. To utilize Grant received from RUSA.
7. New proposal for the extension of college building has been submitted to DAV CMC, New Delhi for approval. Proposal for development of infrastructure in sports and academic.
8. Planning for renovation of Hans Raj Hall and Library Rreading Hall.
9. Planning for renovation of Principals Office and Canteen.
10. Planning to Sign more MOU's.
11. Future planning for interaction with industries.
12. Planning to hold Alumni Meet.
13. Planning to introduce new certificate courses in the next academic session.
14. Digitalization of Library.
15. To Upgrade ICT facilities.
16. Planning to organize State Level Competitions.

Some of the following new projects are in pipeline

1. Construction of New Building.
2. Construction and Renovation of Mini Stadium.
3. Proposal for construction of conference hall with full podium facilities.