

DAYANAND COLLEGE

HISAR



FEEDBACK ANALYSIS SESSION 2022 - 2023


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FEEDBACK FROM TEACHERS


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Teacher's Feedback

(Session 2022-23)

One of the most beneficial aspects of feedback is the information the teacher acquires. Through effective feedback, teachers can determine the learning preference of individual students, the strength and weaknesses in a given curriculum and information in taking important decision in the college academics and extra mural activities. In this regard feedback back was filled by teachers based on different aspects like curriculum training, their freedom to adopt new techniques, education tools, strategies in teaching methodologies, taking sufficient steps to provide help assistance to slow learners/students with special needs and whether the course/syllabus of this course has increased their knowledge and perspective in the subject. From analysis, it was found that majority of the teachers strongly agree to the above-mentioned facts however there was denial too.


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Feedback Analysis

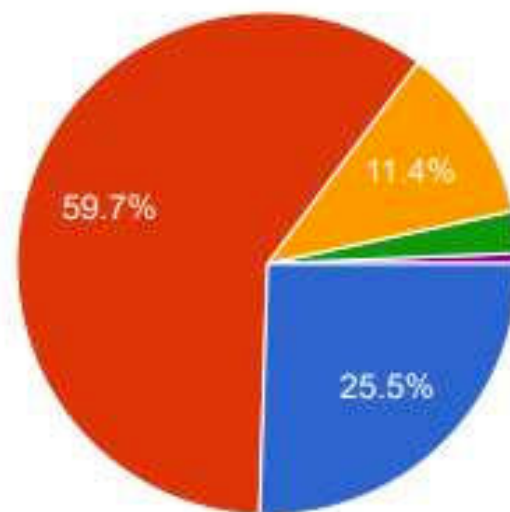
(Session 2022-23)

- 59.7% of the teachers agree to the fact that curriculum and syllabus are need based
- 55.7% of the teachers agree to the fact that the programme outcome and course outcomes are well defined
- 56.4% of the teachers agree to the fact that sufficient number of relevant reading material/books/reference books and digital resources are available in the library
- 53% of the teachers agree to the fact that the course has good balance between theory and application
- 54.4% of the teachers agree to the fact that course/syllabus of this course increased his/her knowledge and perspective in the subject
- 42.3% of the teachers agree to the fact that they have the freedom to propose, suggest and incorporate new topics in the syllabus through proper forum
- 47% of the teachers agree to the fact that they have the freedom to adopt new techniques/educational tools/strategies in teaching methodology
- 51.7% of the teachers strongly agree to the fact that they take sufficient steps to provide help and assistance to slow learners/students with special needs
- 43.6% of the teachers agree to the fact that they have contributed the curriculum and/or syllabus development
- 47% of the teachers agree to the fact that they have freedom to take the students to field visits, experimental learning etc.
- 48.3% of the teachers strongly agree to the fact that they use latest ICT tools like projectors, YouTube channels, PPT etc. for providing course material
- 57.7% of the teachers strongly agree to the fact that they relate the course material to the real-world situation


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1. Curriculum and Syllabus are need based.

149 responses

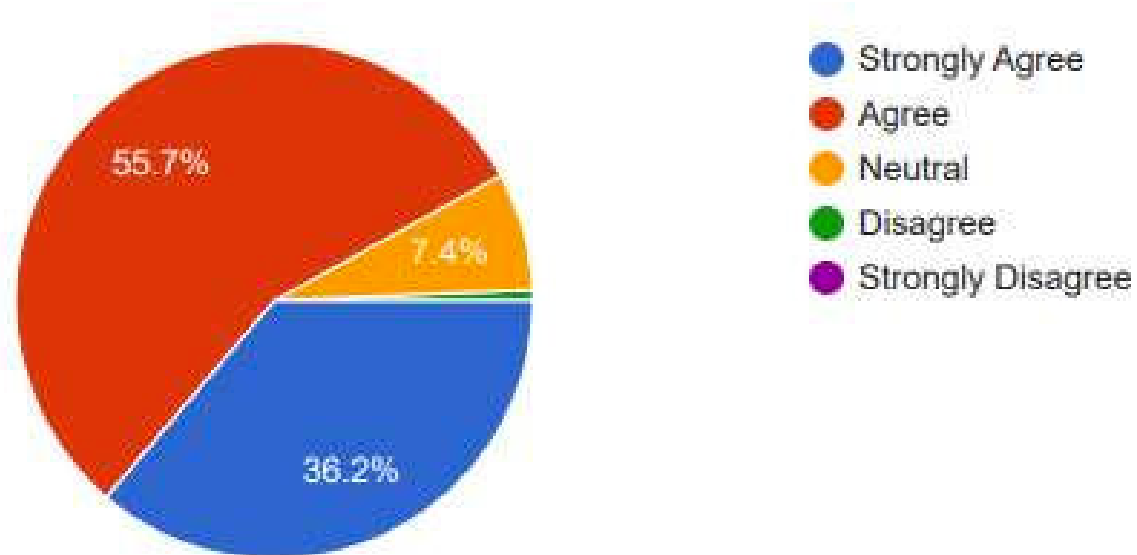


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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2. The programme Outcome and Course Outcomes are well defined.

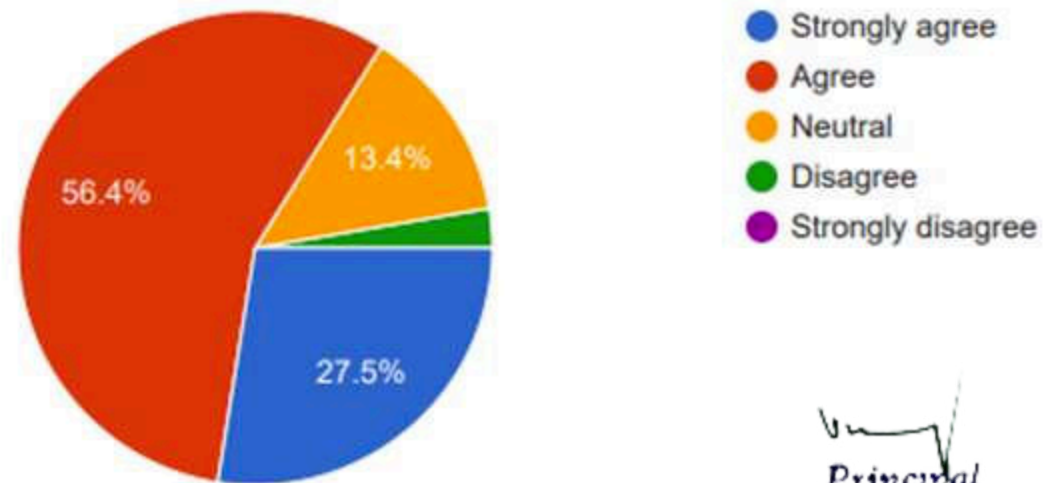
149 responses




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3. Sufficient number of relevant reading material/books/reference books and digital resources are available in the library.

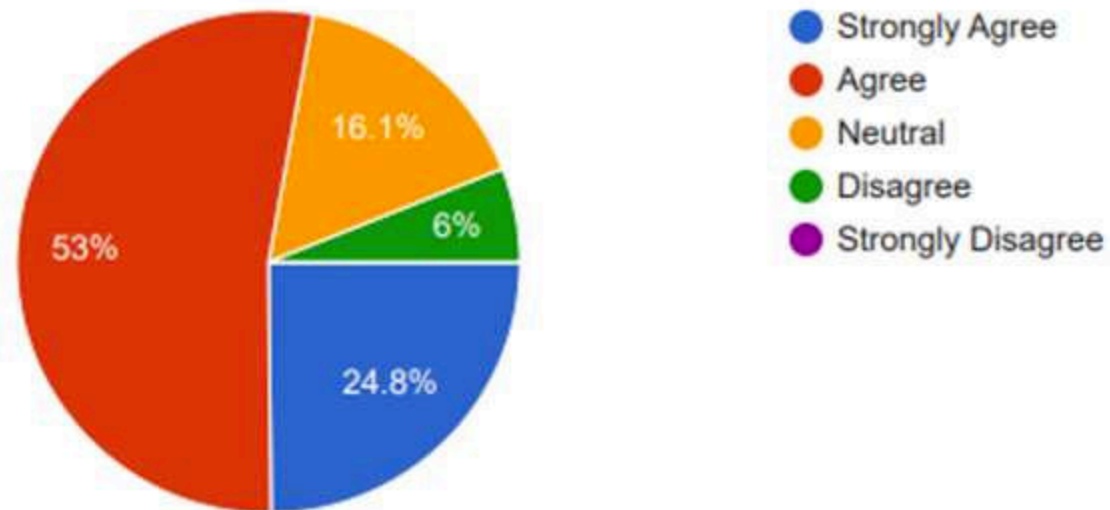
149 responses




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4. The course has good balance between theory and application.

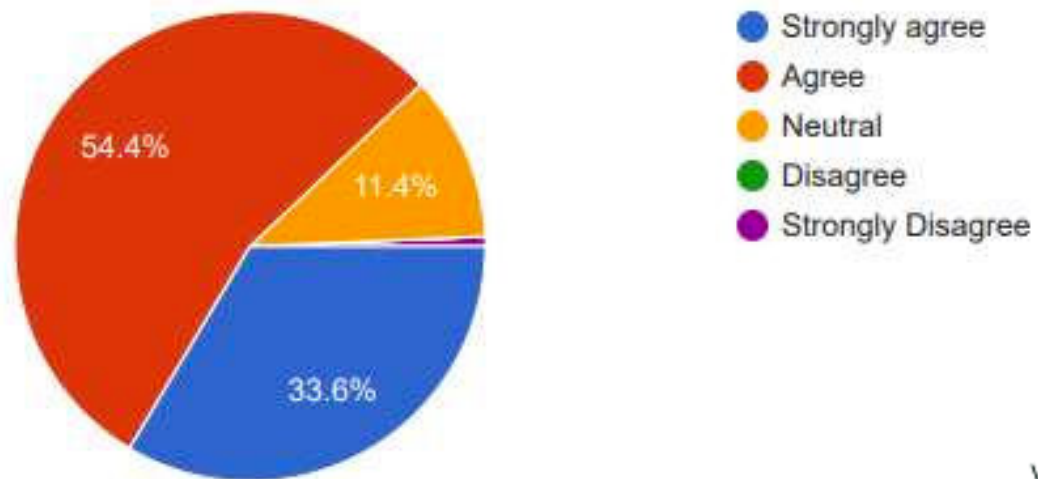
149 responses




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5. Syllabus of this course has increased my knowledge and perspective in the subject.

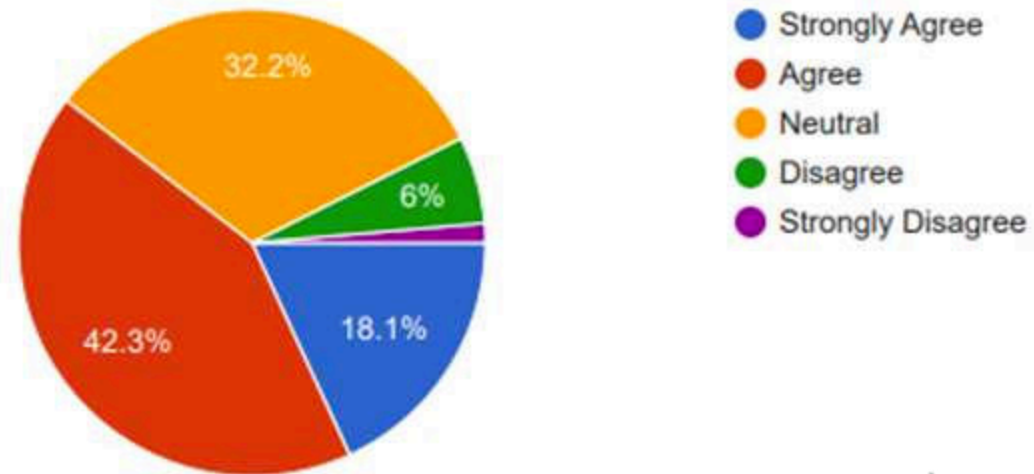
149 responses




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6. I have the freedom to propose, suggest and incorporate new topics in the syllabus through proper forum.

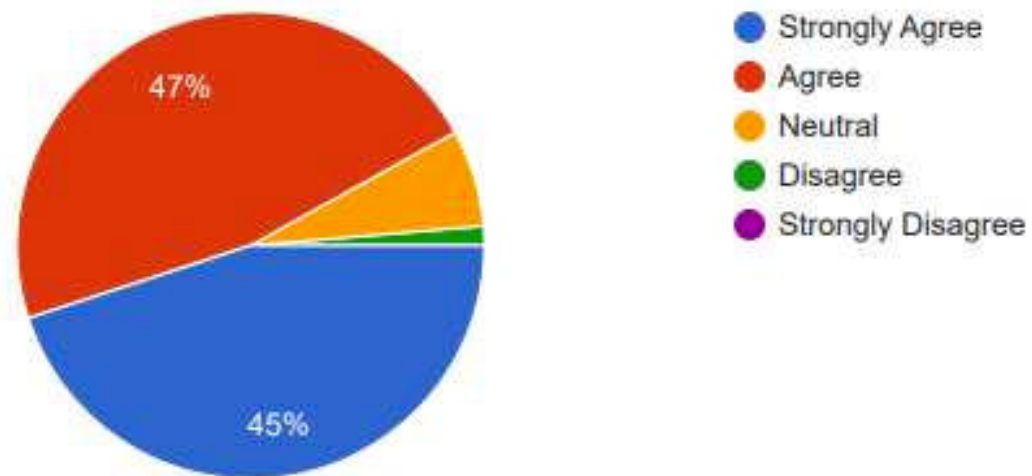
149 responses




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7. I have the freedom to adopt new techniques/education tools/strategies/in teaching methodology.

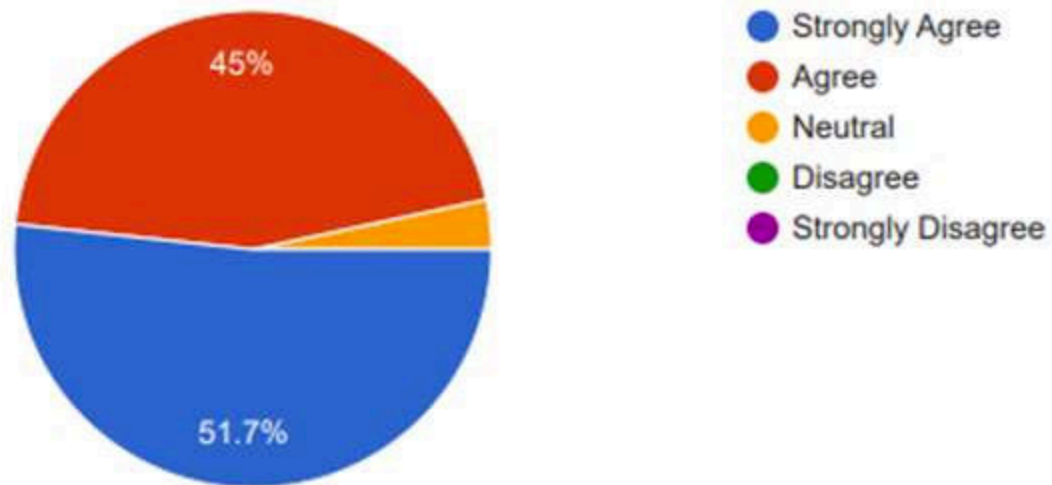
149 responses




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8. I take sufficient steps to provide help and assistance to slow learners/students with special needs.

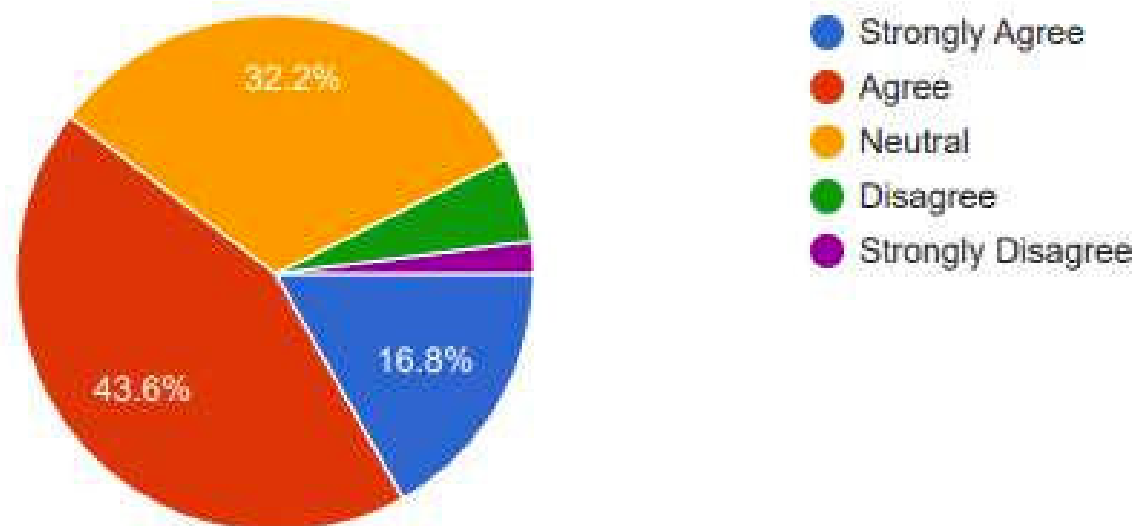
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9. I have contributed to the curriculum and/or syllabus development.

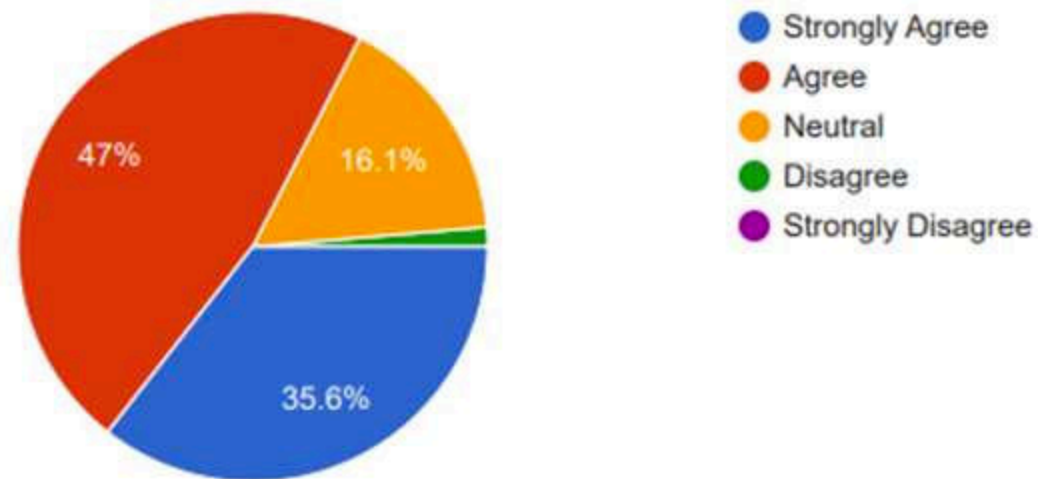
149 responses




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10. I have freedom to take the students to field visit, experimental learning, etc.

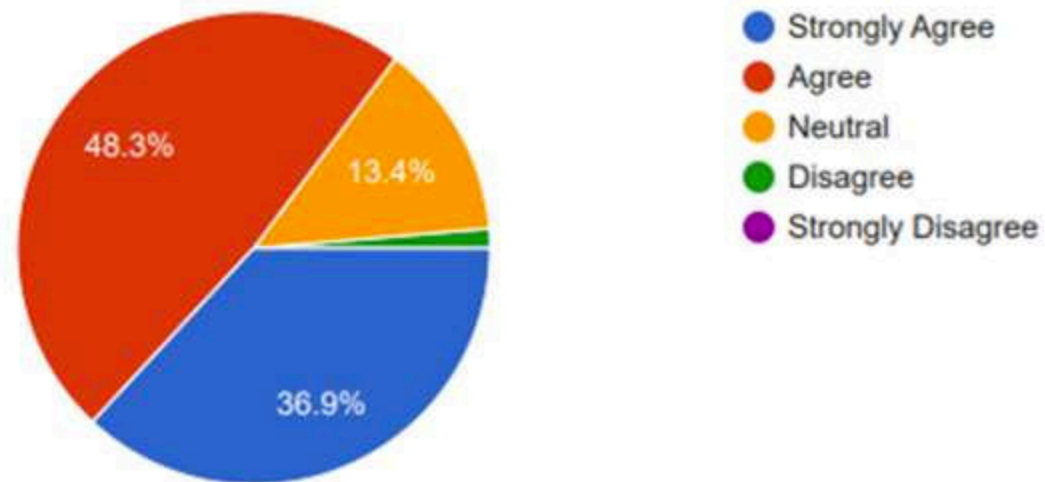
149 responses




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11. I use latest ICT tools like projectors, YouTube channels, PPT, etc. for providing course material.

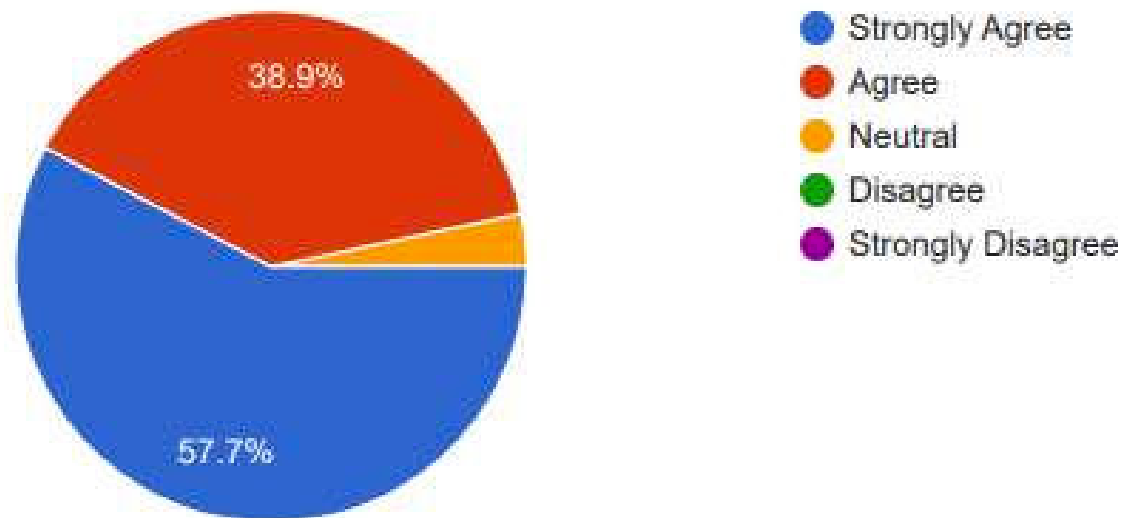
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12. I relate the course material to real world situations.

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