

DAYANAND COLLEGE HISAR



FEEDBACK ANALYSIS SESSION 2022 - 2023


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FEEDBACK FROM EMPLOYERS


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Employer's Feedback (Session 2022-23)

Employers' feedback holds significant importance for institutes regarding students who graduate from their programs. It serves as a crucial mechanism for assessing the relevance and effectiveness of the institute's curriculum and teaching methodologies in preparing students for the demands of the professional world. By soliciting feedback from employers who interact with these graduates, institutes gain valuable insights into the strengths and weaknesses of their educational programs. This feedback enables institutes to identify areas for improvement, update curriculum to reflect industry trends, and enhance students' employability by equipping them with the skills and knowledge sought after by employers. Furthermore, employers' feedback helps institutes maintain strong partnerships with industry stakeholders, fostering a symbiotic relationship that benefits both students and employers alike. Ultimately, by leveraging employers' feedback, institutes can continually refine and optimize their educational offerings to better serve the needs of students and the broader workforce.


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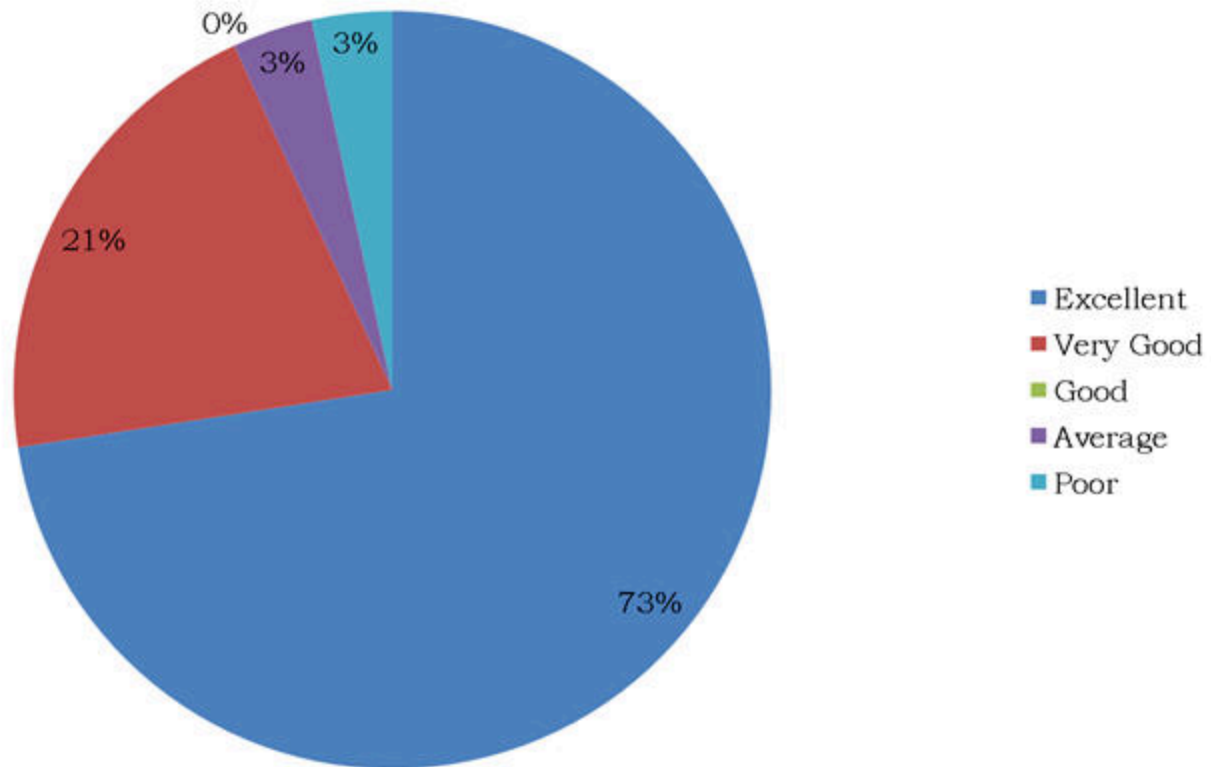
Feedback Analysis

Session 2022-2023

| Parameter | Excellent | Very Good | Good | Average | Poor |
|---|-----------|-----------|------|---------|------|
| Communication skills | 73% | 21% | 0% | 3% | 3% |
| Curriculum (based on knowledge of the employee) | 52% | 38% | 7% | 3% | 0% |
| Contribution in development of Organization | 52% | 38% | 7% | 3% | 0% |
| Working as part of a team | 66% | 31% | 0% | 3% | 0% |
| Innovativeness | 49% | 41% | 7% | 3% | 0% |
| Leadership qualities | 56% | 31% | 10% | 3% | 0% |
| Dependability | 28% | 52% | 17% | 3% | 0% |
| Developing practical solutions to work place problems | 69% | 28% | 0% | 3% | 0% |
| Creative in response to workplace challenges | 46% | 48% | 3% | 3% | 0% |
| Relationship with seniors/peers/subordinates | 70% | 24% | 3% | 3% | 0% |
| Overall behaviour with colleagues | 56% | 38% | 3% | 3% | 0% |
| Ability to take up extra responsibility | 59% | 31% | 7% | 3% | 0% |
| Technical knowledge /skills | 46% | 41% | 10% | 3% | 0% |
| Involvement in social activities | 45% | 45% | 7% | 3% | 0% |
| Obligation to work beyond schedule if required | 59% | 28% | 10% | 3% | 0% |
| Overall impression about his/her performance | 73% | 10% | 14% | 3% | 0% |

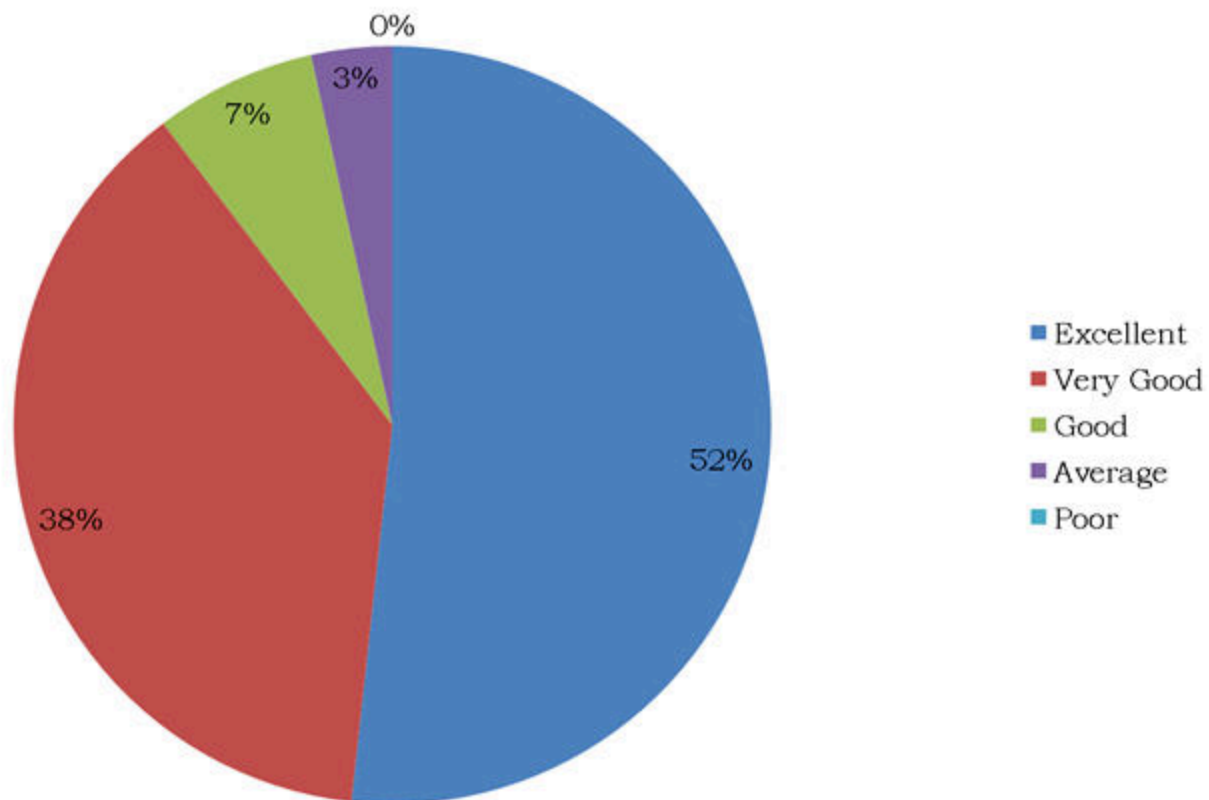

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1 Communication skills



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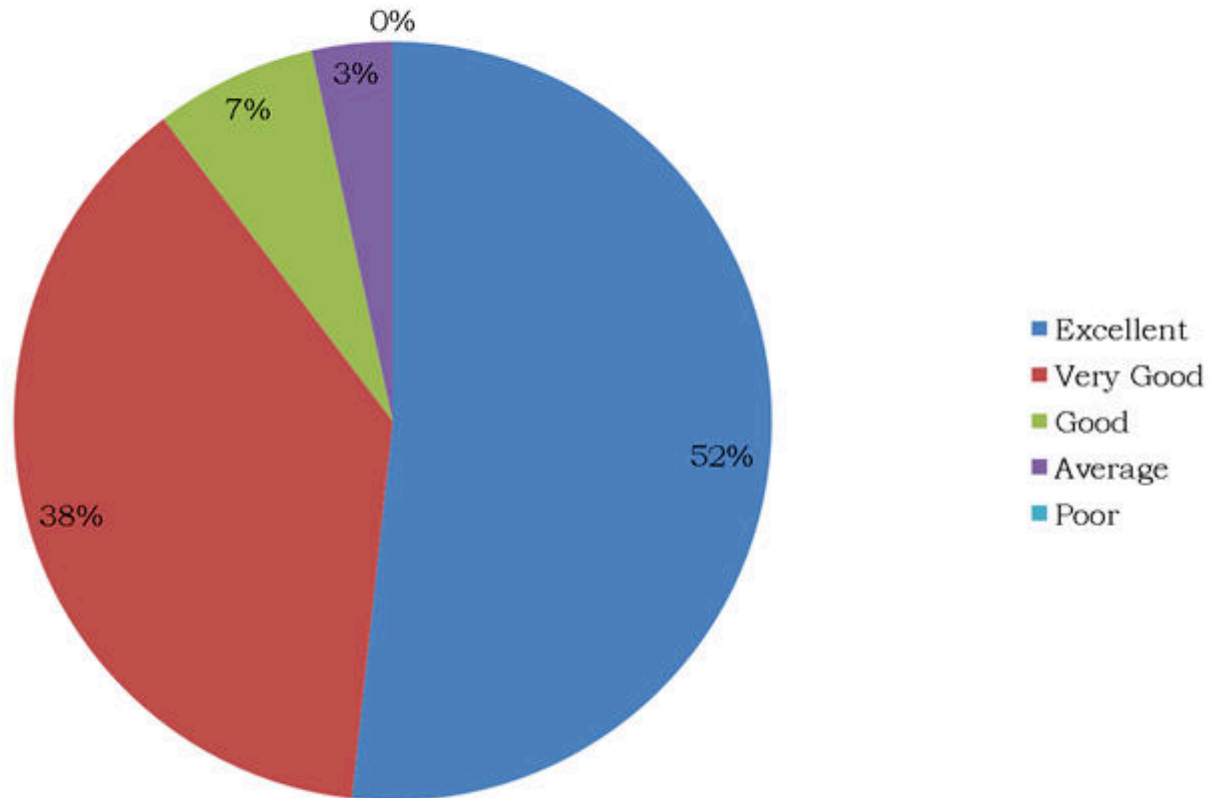
2 Curriculum (based on knowledge of the employee)




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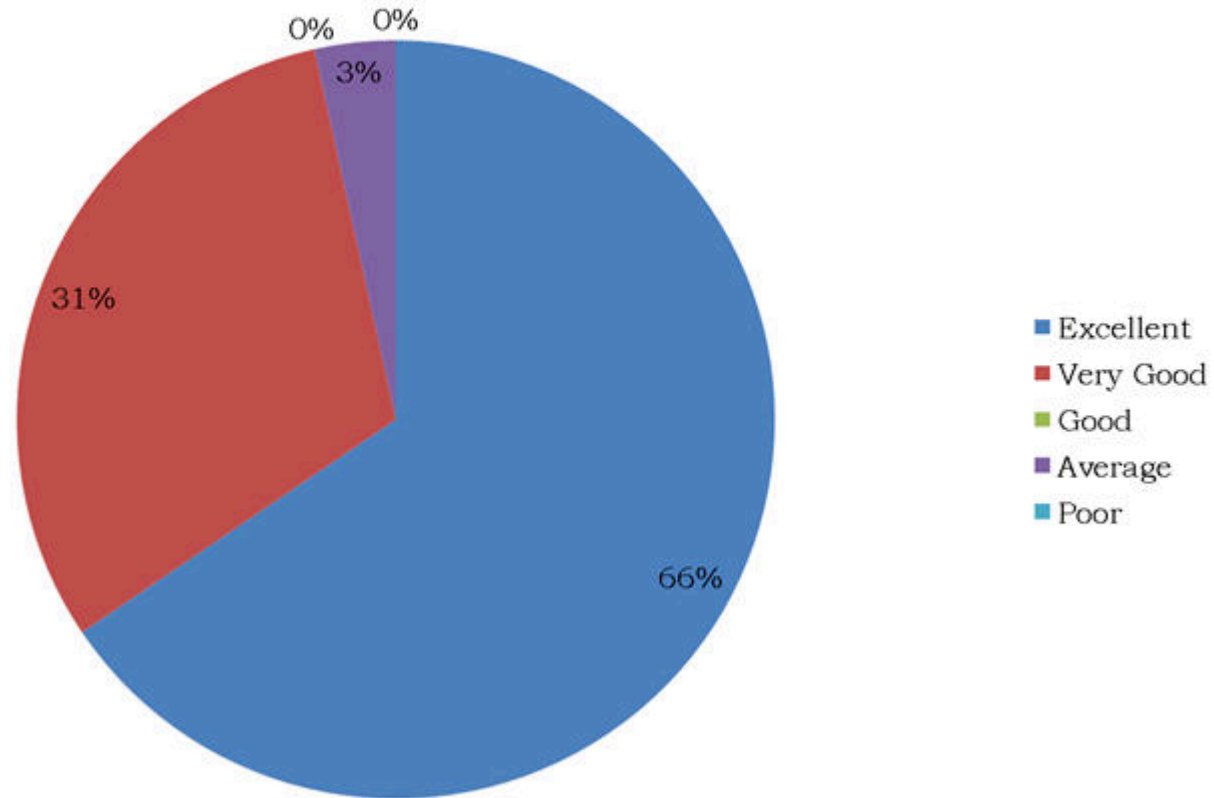
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3 Contribution in development of Organization



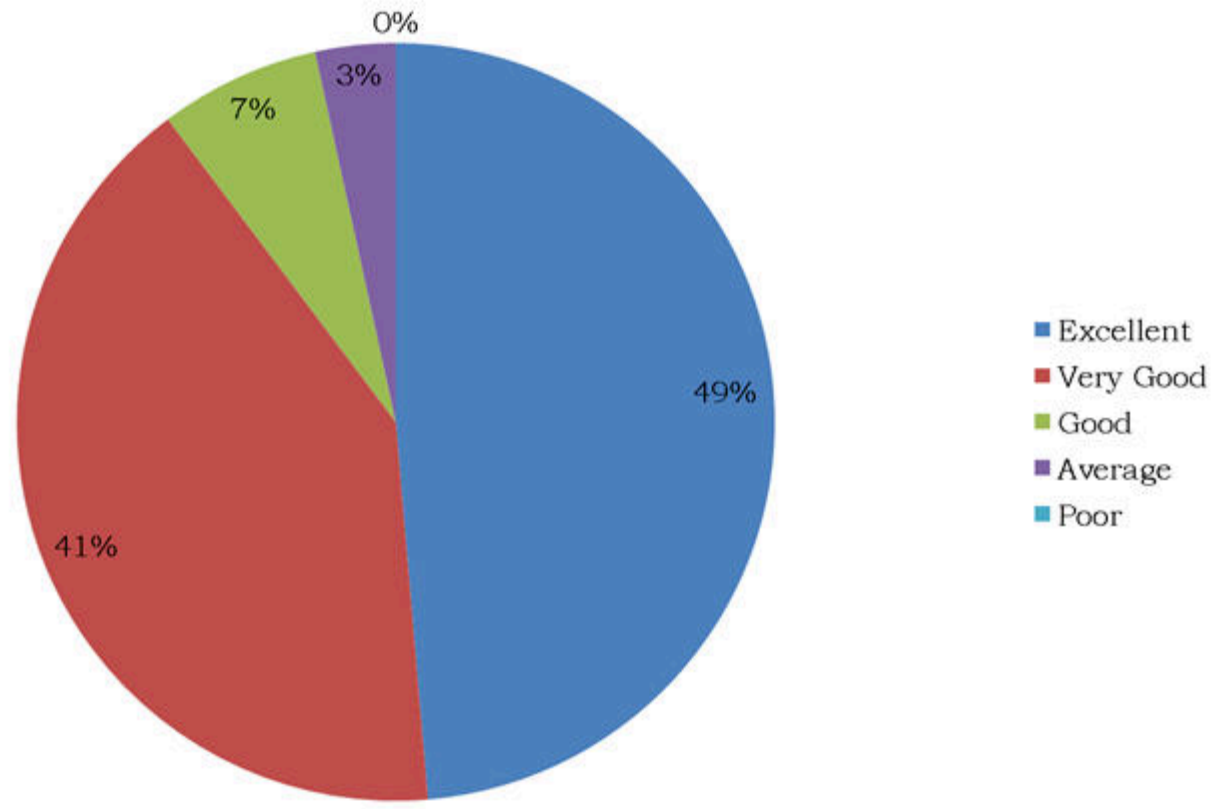
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4 Working as part of a team



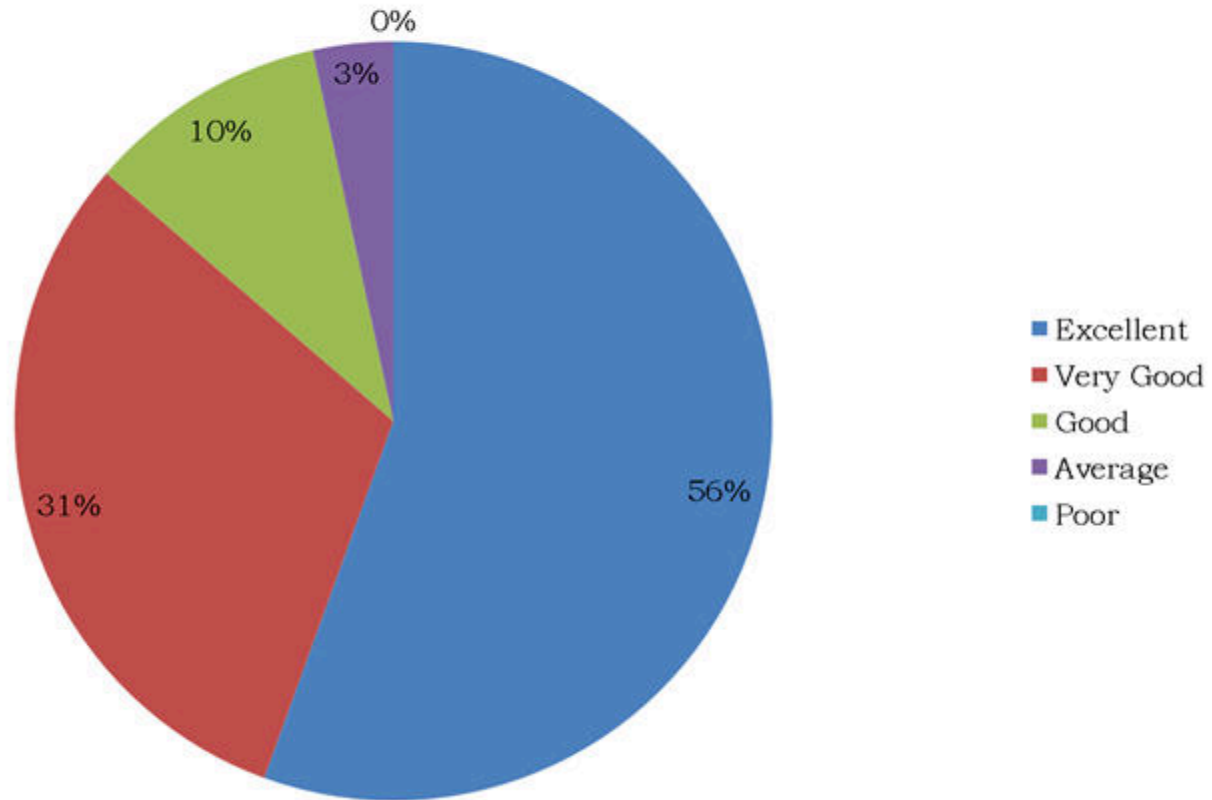

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5 Innovativeness



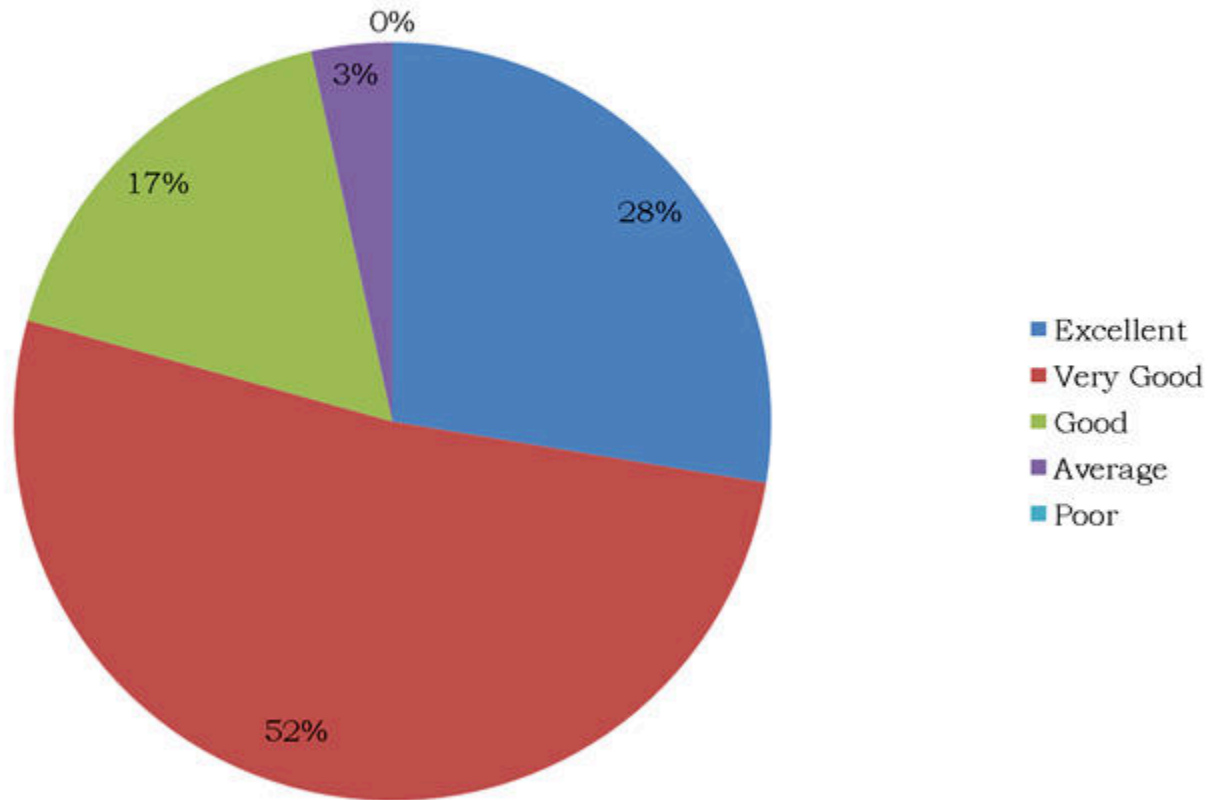

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6 Leadership qualities



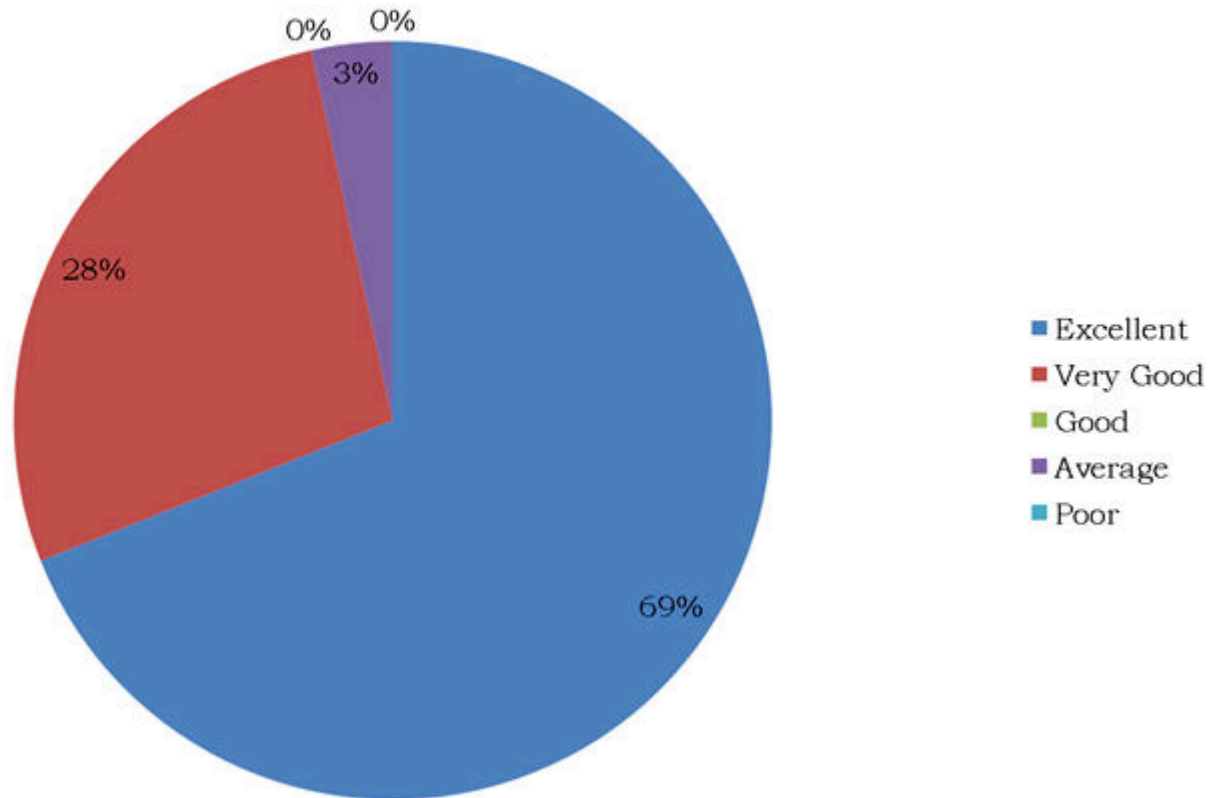

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7 Dependability



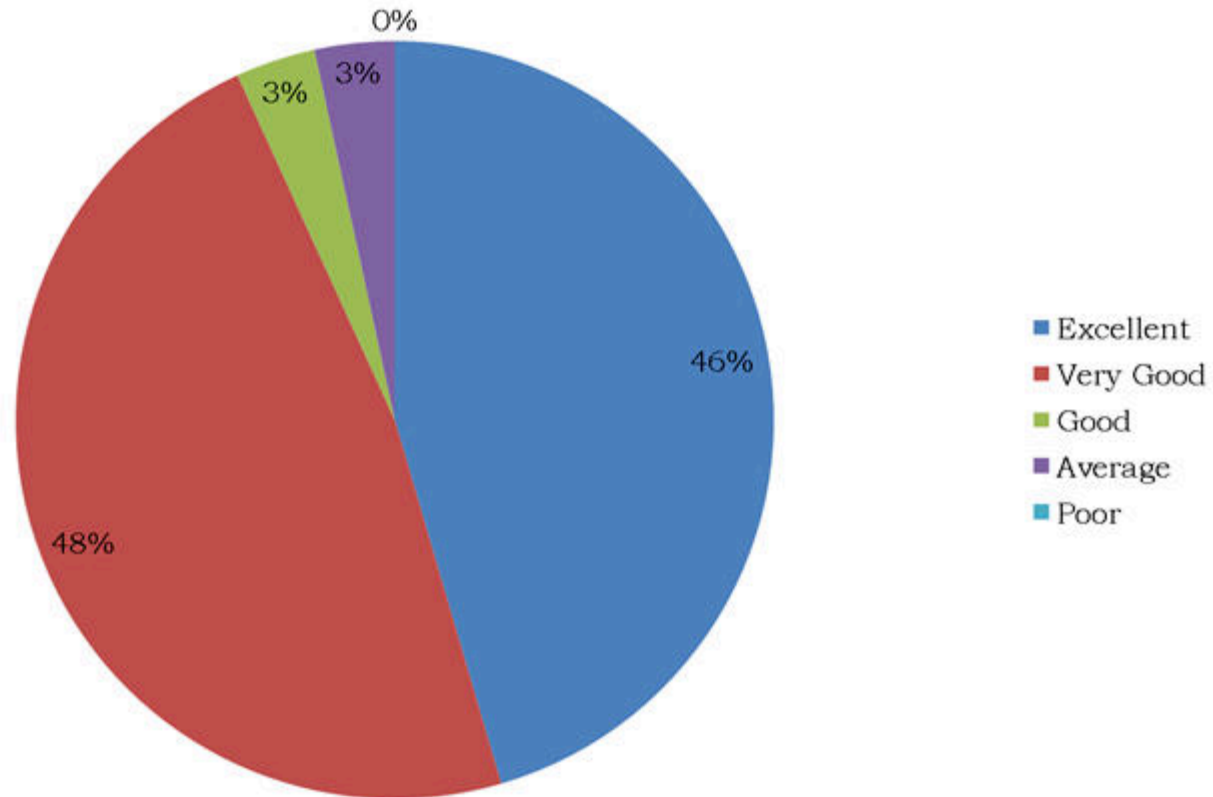

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8 Developing practical solutions to work place problems



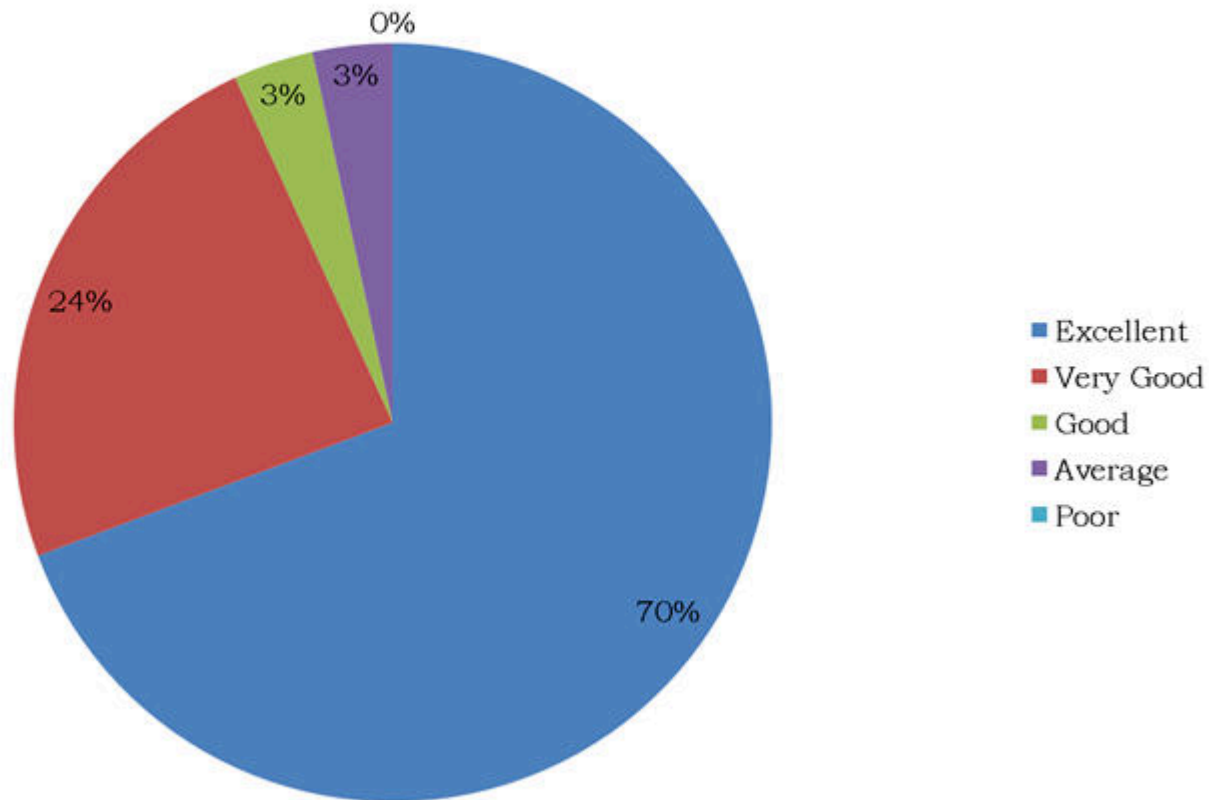

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9 Creative in response to workplace challenges



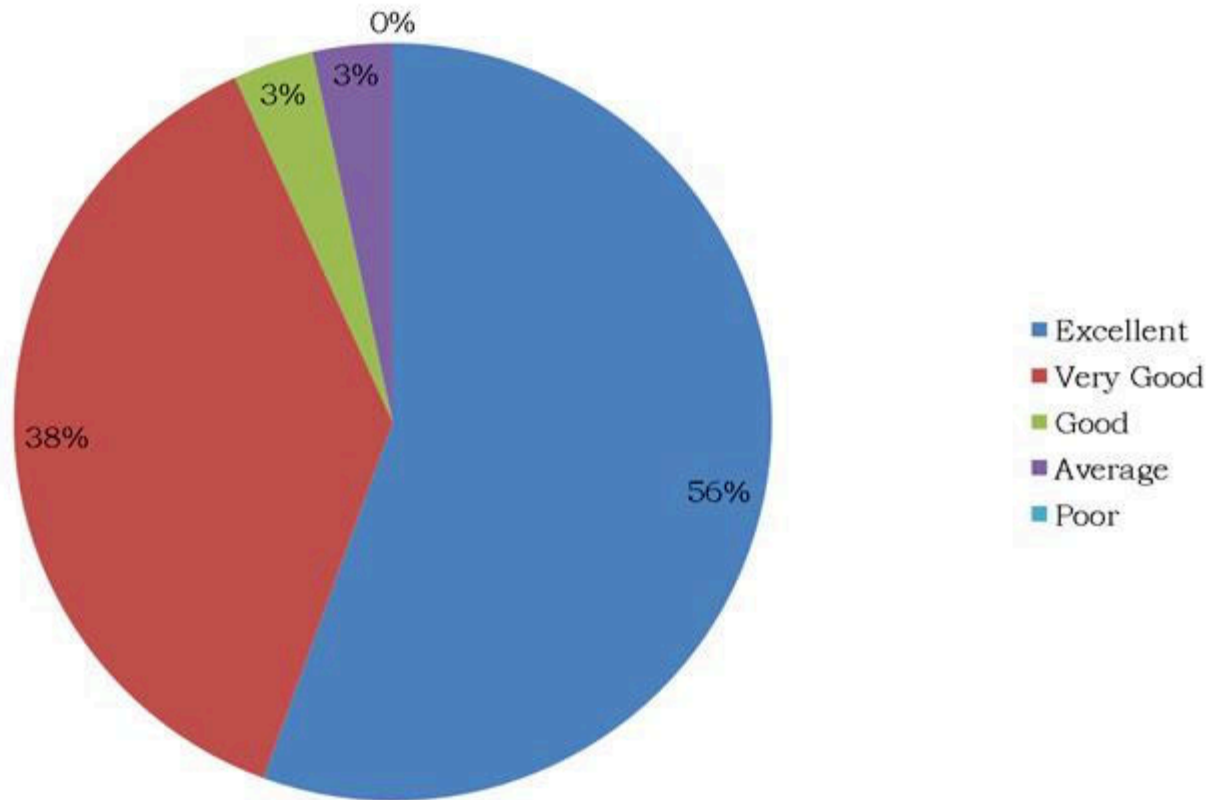

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10 Relationship with seniors/peers/subordinates



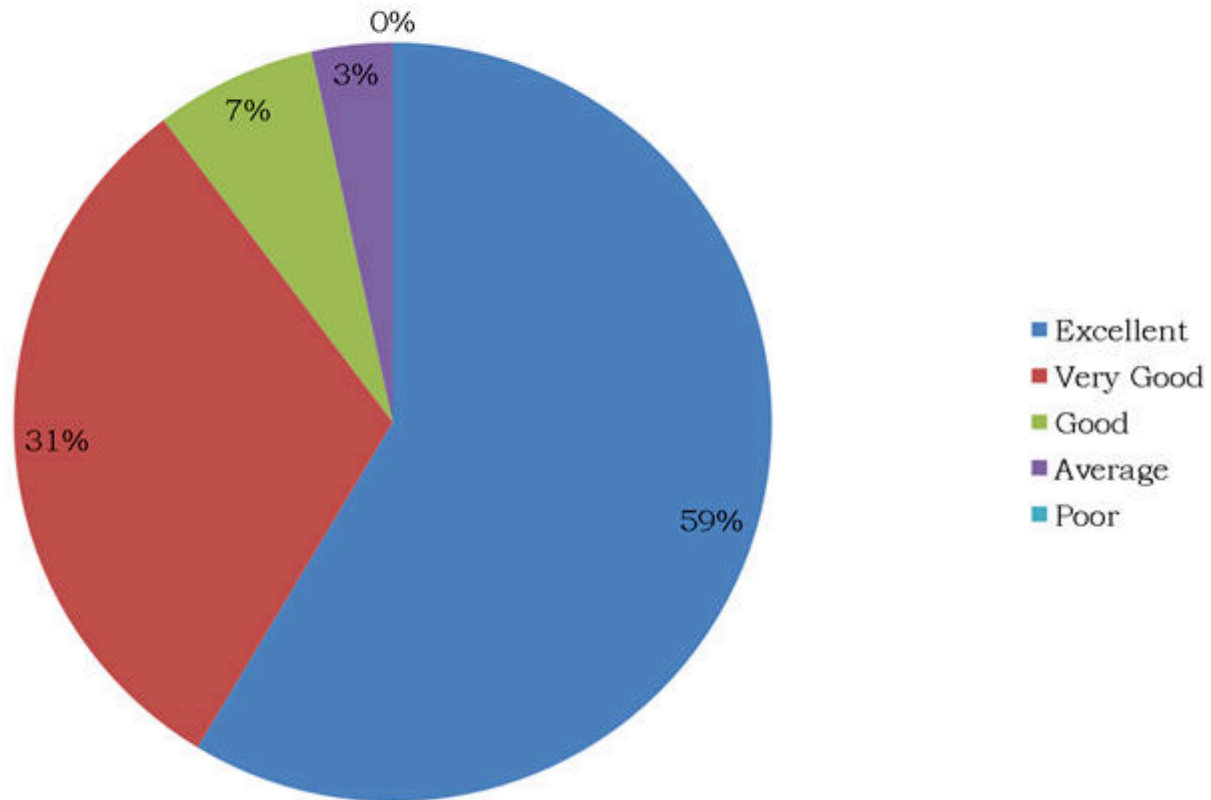

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11 Overall behaviour with colleagues



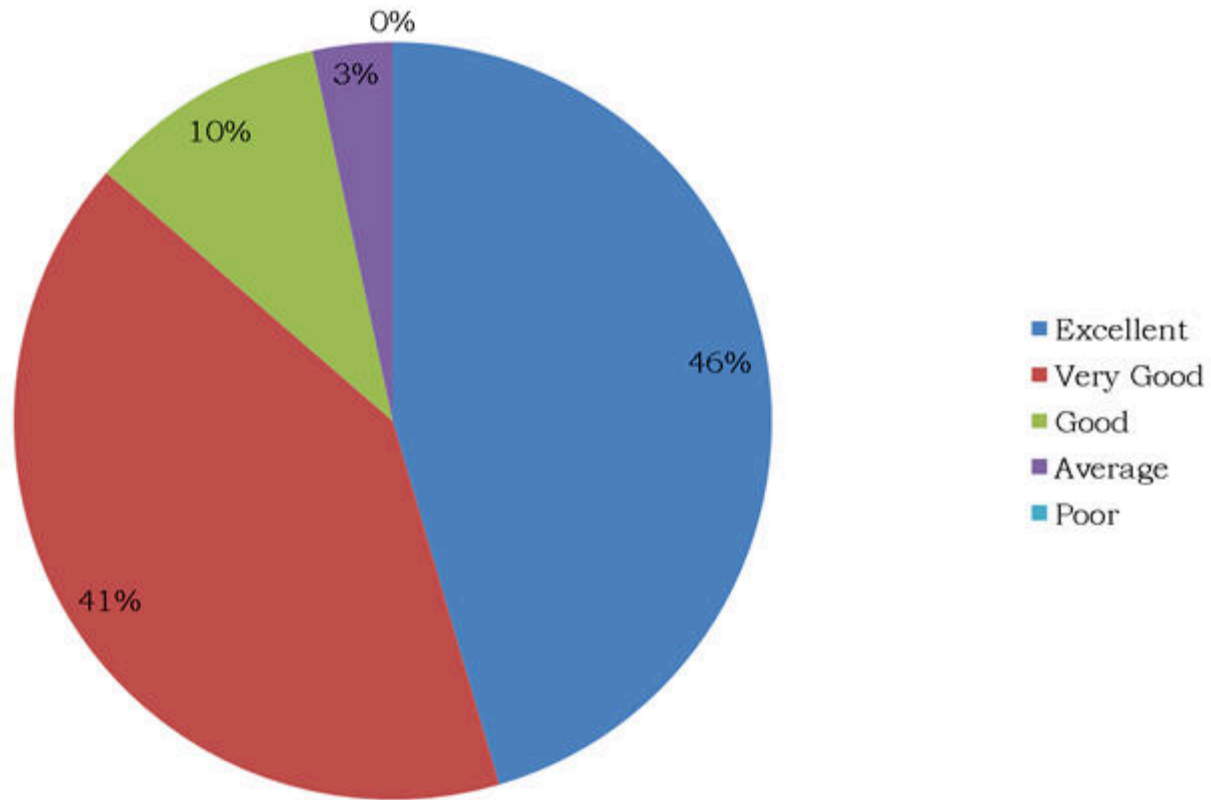

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12 Ability to take up extra responsibility



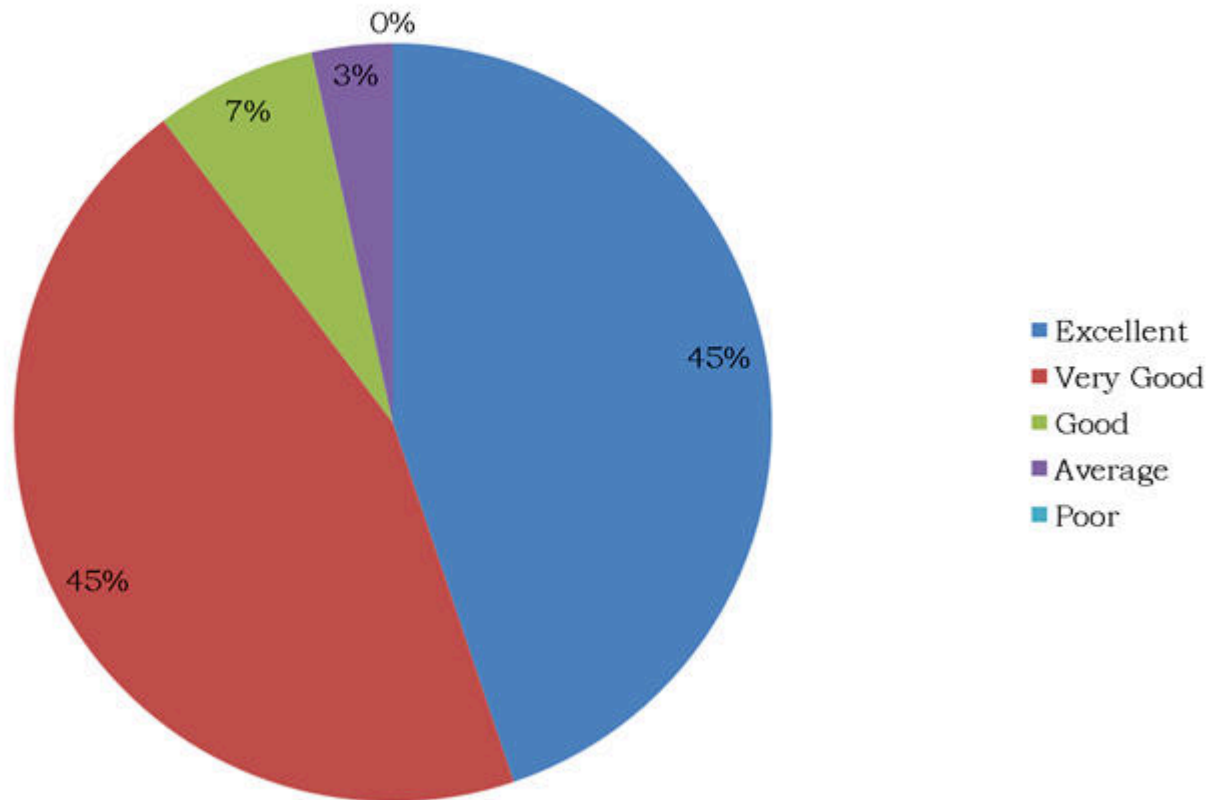

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13 Technical knowledge / skills



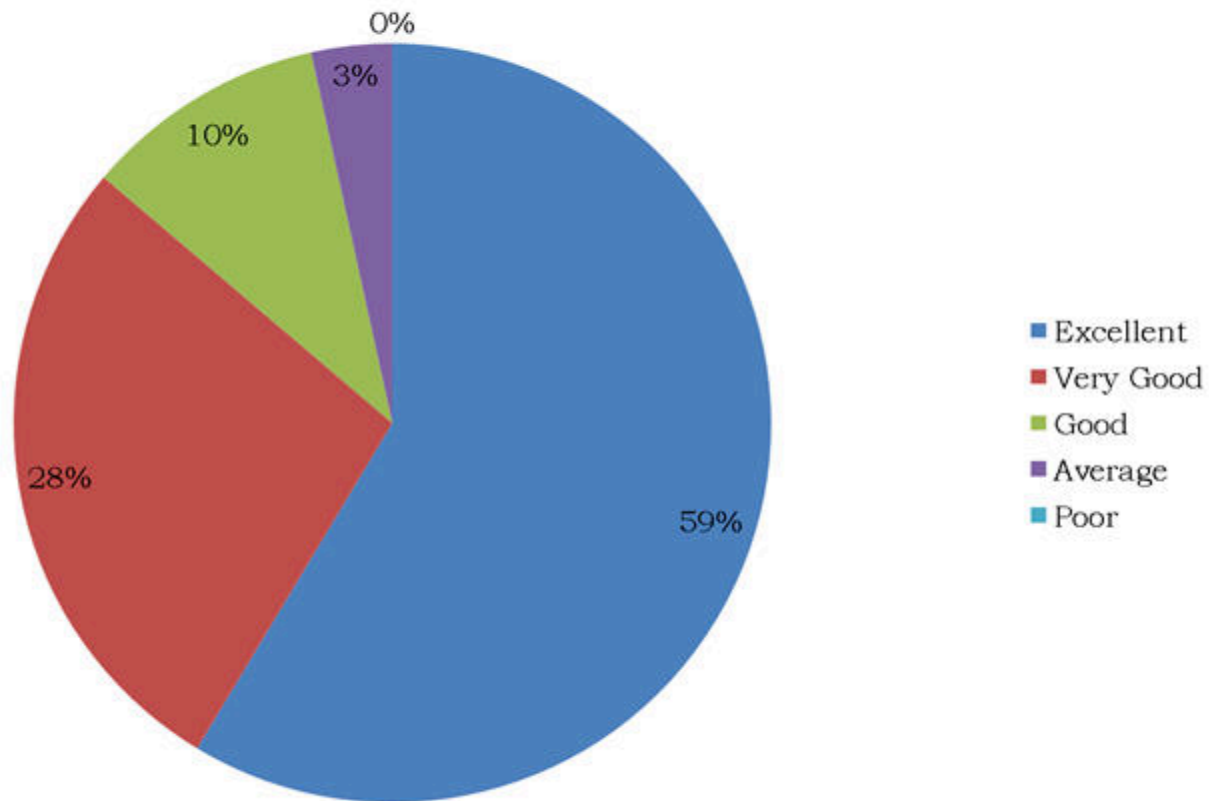
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14 Involvement in social activities



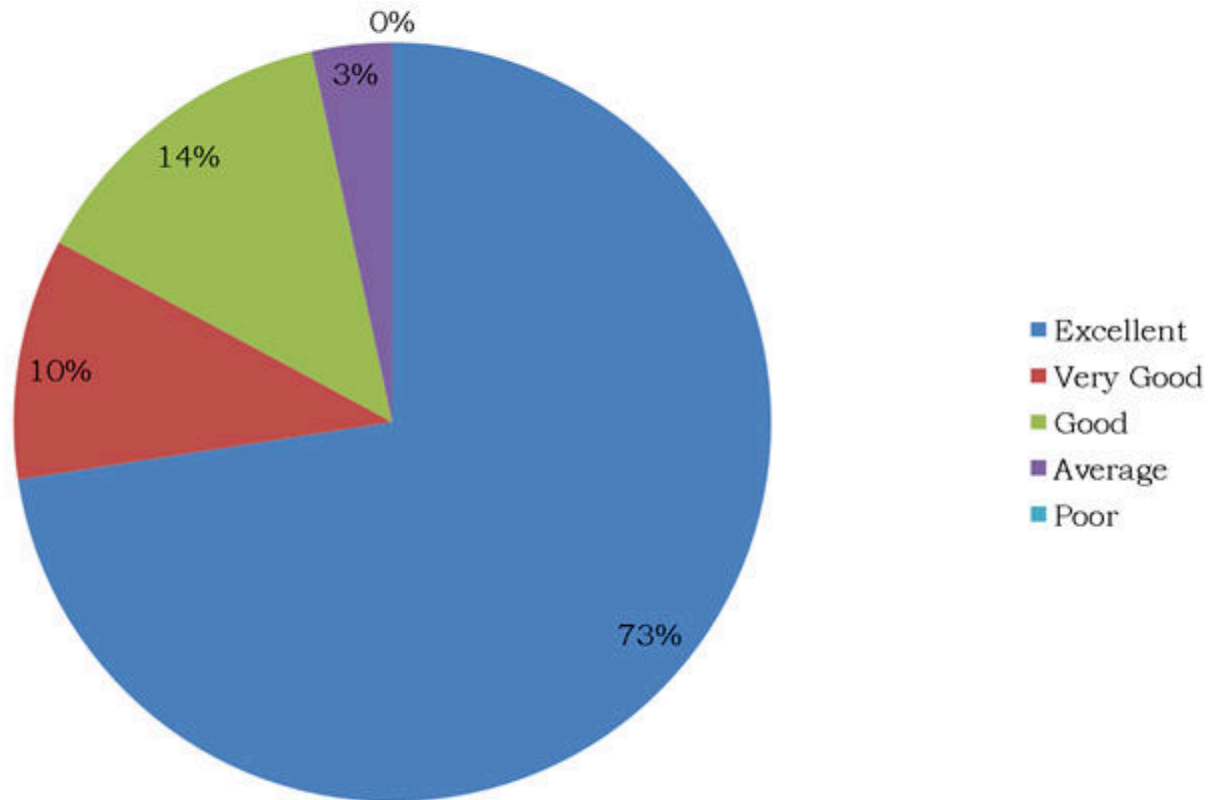

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15 Obligation to work beyond schedule if required



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16 Overall impression about his/her performance




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