

# DAYANAND COLLEGE

## HISAR



## FEEDBACK ANALYSIS

## SESSION 2018 - 2019

  
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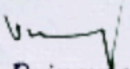
# FEEDBACK FROM TEACHERS

  
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## Teacher's Feedback (Session 2018-19)


Effective feedback both positive and negative is very helpful. Feedback is such valuable information that can be used to take important decisions. Teachers are natural mentors of their students. The importance of constructive feedback allows for many positive opportunities like suggestions for curriculum development, teaching learning strategies, teaching methodology and rectifying the errors. In this regard a total of 95 question forms were distributed among teachers based on different aspects like curriculum training, their freedom to adopt new techniques, education tools, strategies in teaching methodologies, taking sufficient steps to provide help assistance to slow learners/students with special needs and whether the course/syllabus of this course has increased their knowledge and perspective in the subject. Out of it fifty forms were randomly selected and analyzed to get the unbiased response. It was found that majority of the teachers strongly agree to the above mentioned facts however there was denial too.

- 64% of the teachers strongly agree to the fact that curriculum and syllabus are need based whereas none disagrees.
- 64% of the teachers strongly agree to the fact that the programme outcome and course outcomes are well defined whereas 2% of the teachers disagree.
- 50% of the teachers strongly agree to the fact that sufficient number of relevant reading material/books/reference books and digital resources are available in the library whereas none disagrees.
- 48% of the teachers strongly agree to the fact that the course has good balance between theory and application whereas none disagrees.
- 60% of the teachers strongly agree to the fact that course/syllabus of this course increased his/her knowledge and perspective in the subject whereas none disagrees.
- 46% of the teachers strongly agree to the fact that they have the freedom to propose, suggest and incorporate new topics in the syllabus through proper forum whereas 8% of the teachers disagree.
- 70% of the teachers strongly agree to the fact that they have the freedom to adopt new techniques/educational tools/strategies in teaching methodology whereas none disagrees.
- 66% of the teachers strongly agree to the fact that they take sufficient steps to provide help and assistance to slow learners/students with special needs whereas none disagrees.
- 42% of the teachers strongly agree to the fact that they have contributed the curriculum and/or syllabus development whereas 6% of the teachers disagree.
- 72% of the teachers strongly agree to the fact that they have freedom to take the students to field visits, experiential learning etc. whereas none disagrees.
- 76% of the teachers strongly agree to the fact that they use latest ICT tools like projectors, YouTube channels, PPT etc. for providing course material whereas none disagrees.

  
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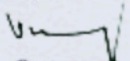
- 78% of the teachers strongly agree to the fact that they relate the course material to the real world situation whereas none of the teachers disagree.

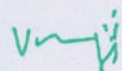
  
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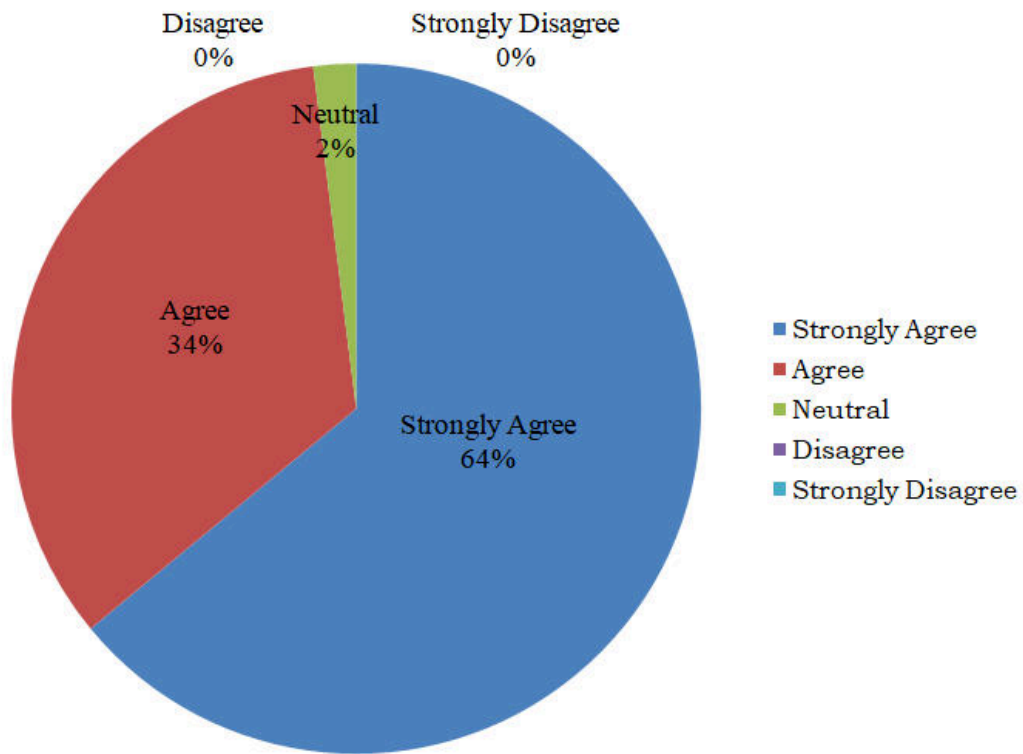
**Average Feedback from Teachers (Session 2018-19)**

Sr. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum and Syllabus are need based.	64	34	2	0	0	100
2	The Programme outcome and course outcomes are well defined.	64	28	6	2	0	100
3	Sufficient number of relevant reading material/Books/Reference books and digital resources are available in the library.	50	50	0	0	0	100
4	The course has good balance between theory and application.	48	46	6	0	0	100
5	The course /syllabus of this course increased my knowledge and perspective in the subject.	60	38	2	0	0	100
6	I have freedom to propose ,suggested and incorporate new topics in the syllabus through proper forum.	46	34	12	8	0	100
7	I have freedom to adopt new techniques/education tools/strategies in teaching methodolgy.	70	24	6	0	0	100
8	I take sufficient steps to provide help and assistance to slow learners/students with special needs.	66	34	0	0	0	100
9	I have contributed to the curriculum and/ or syllabus development.	42	42	8	6	2	100
10	I have freedom to take the students to the field visits,experimental learning etc.	72	22	6	0	0	100
11	I use latest ICT tools like projectors,YouTube channel ,PPT etc. for providing course material.	76	18	6	0	0	100
12	I relate the course material to real world situation.	78	18	4	0	0	100

  
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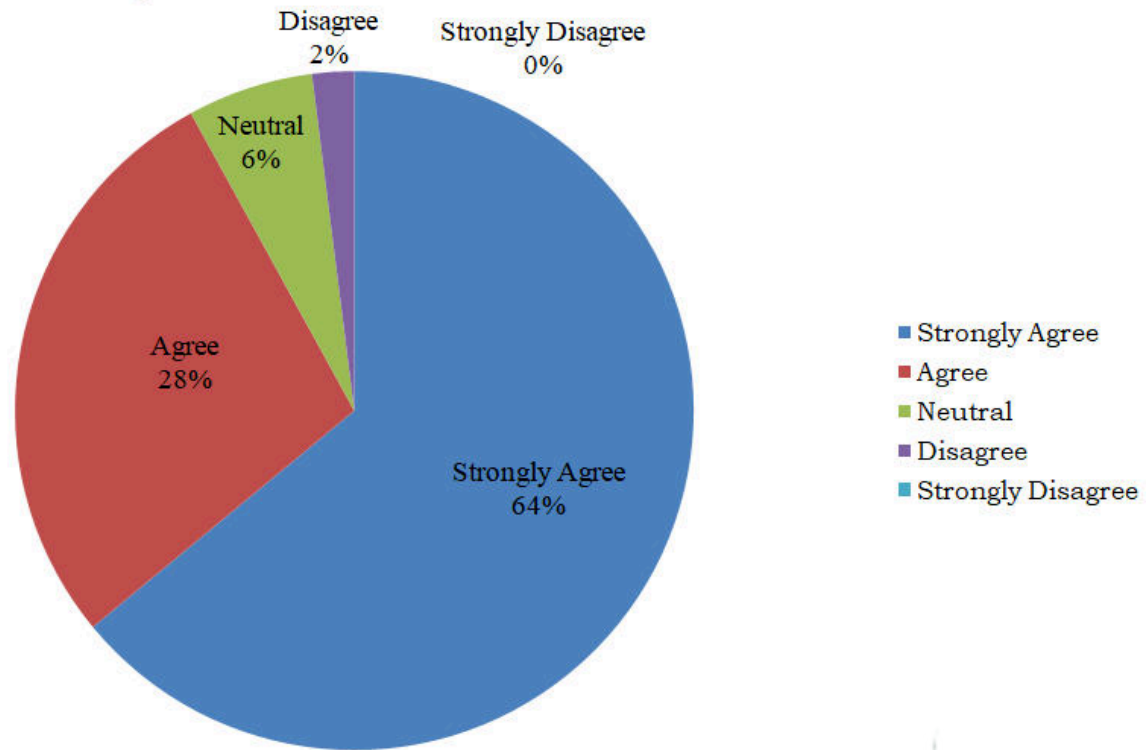
  
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**Curriculum and Syllabus are need based**



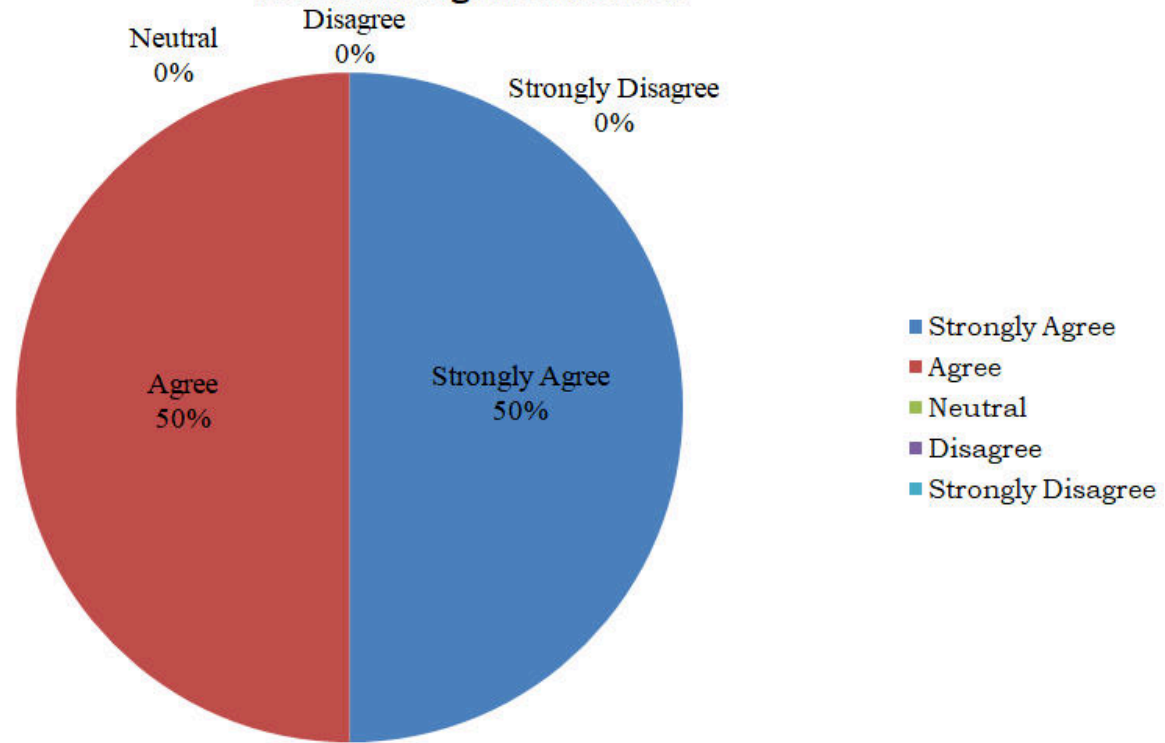
  
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**The Programme outcome and course outcomes are well defined**



  
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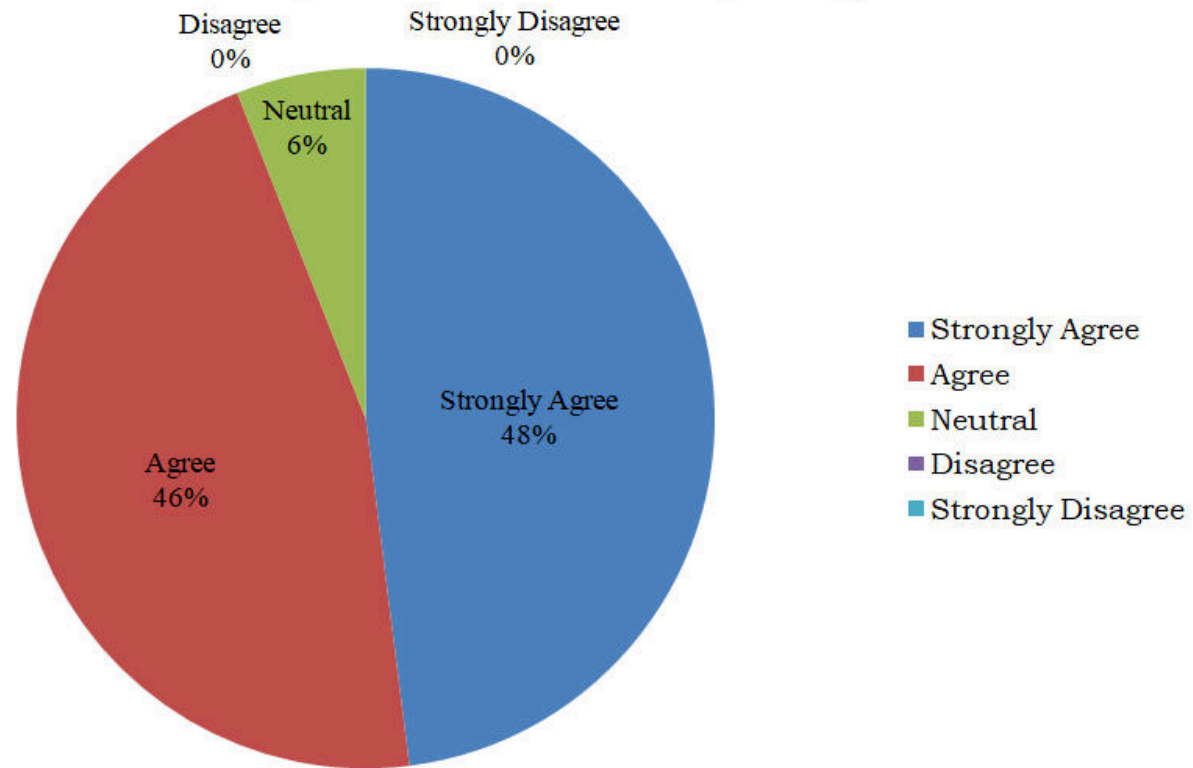
**Sufficient number of relevant reading material/Books/Reference books and digital resources**



  
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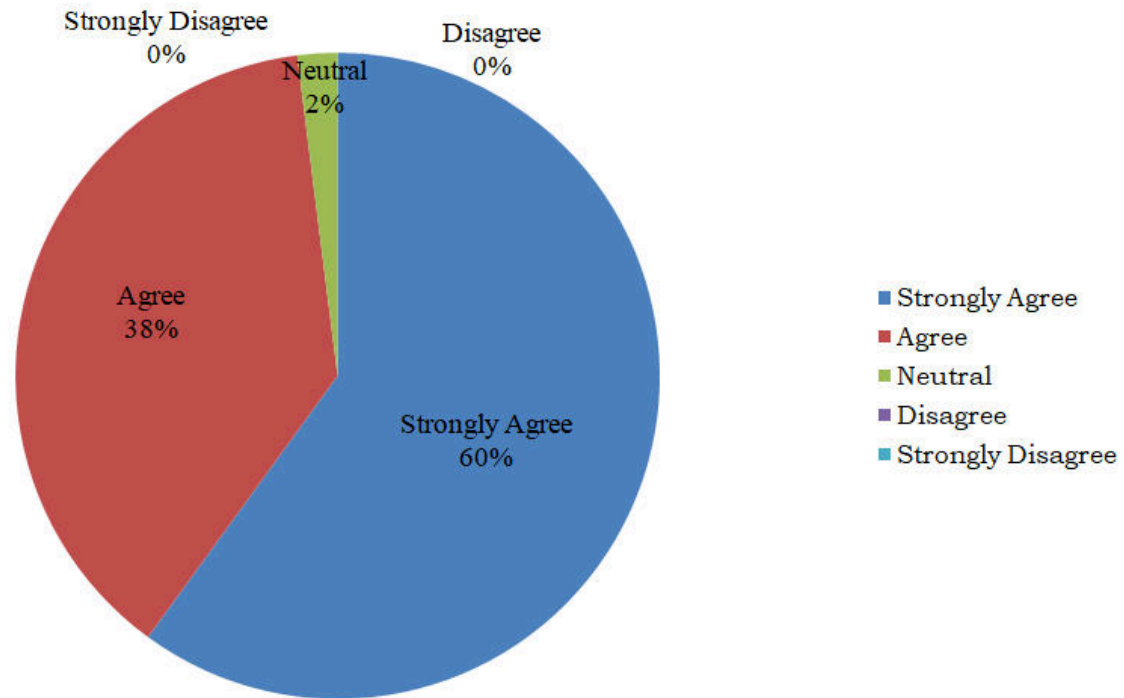


**The course has good balance between theory and application**



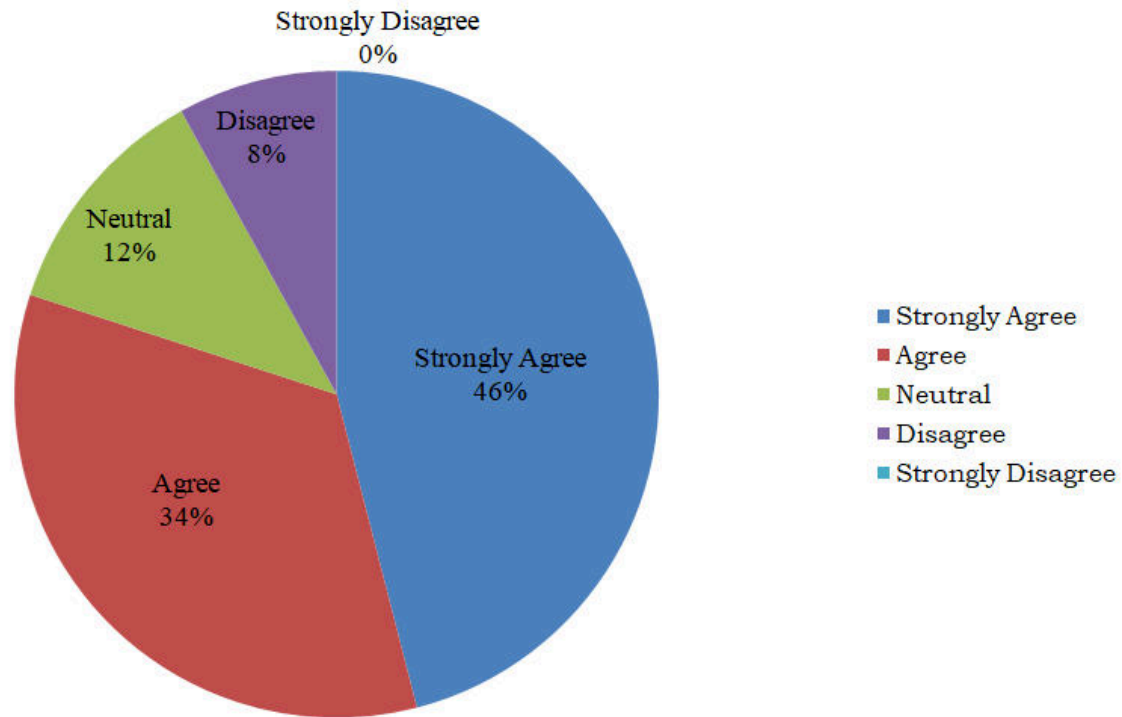
  
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**The course / syllabus of this course increased my knowledge and perspective in the subject**



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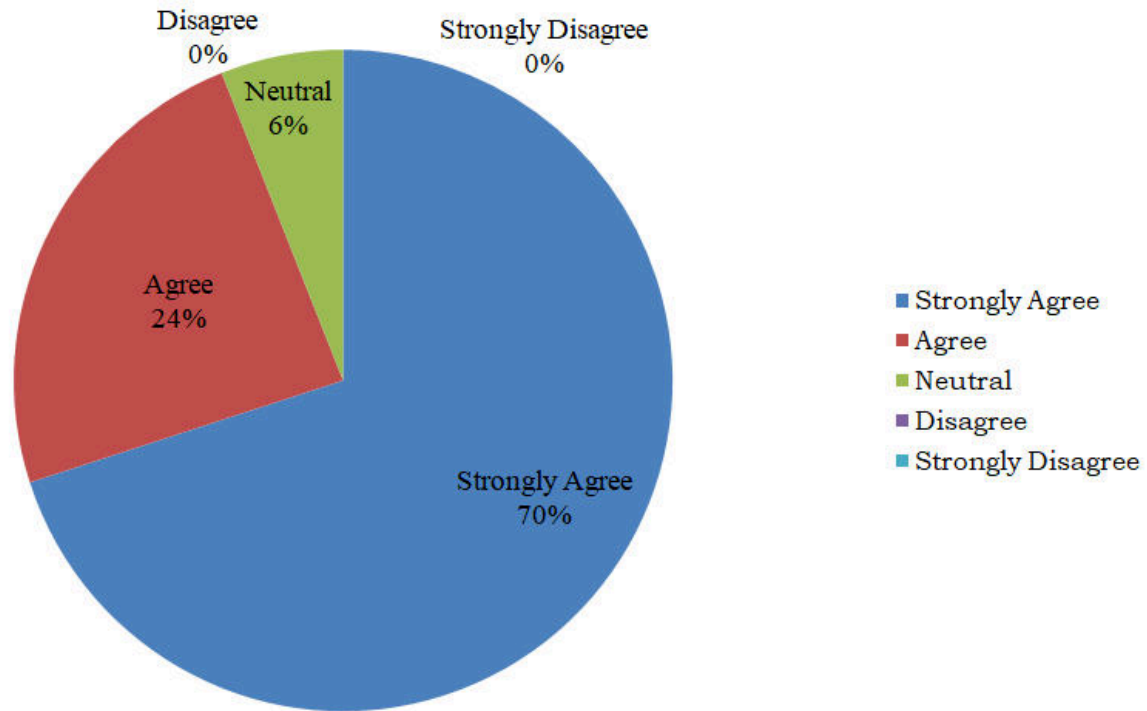
**I have freedom to propose ,suggested and incorporate new topics in the syllabus through proper forum**



  
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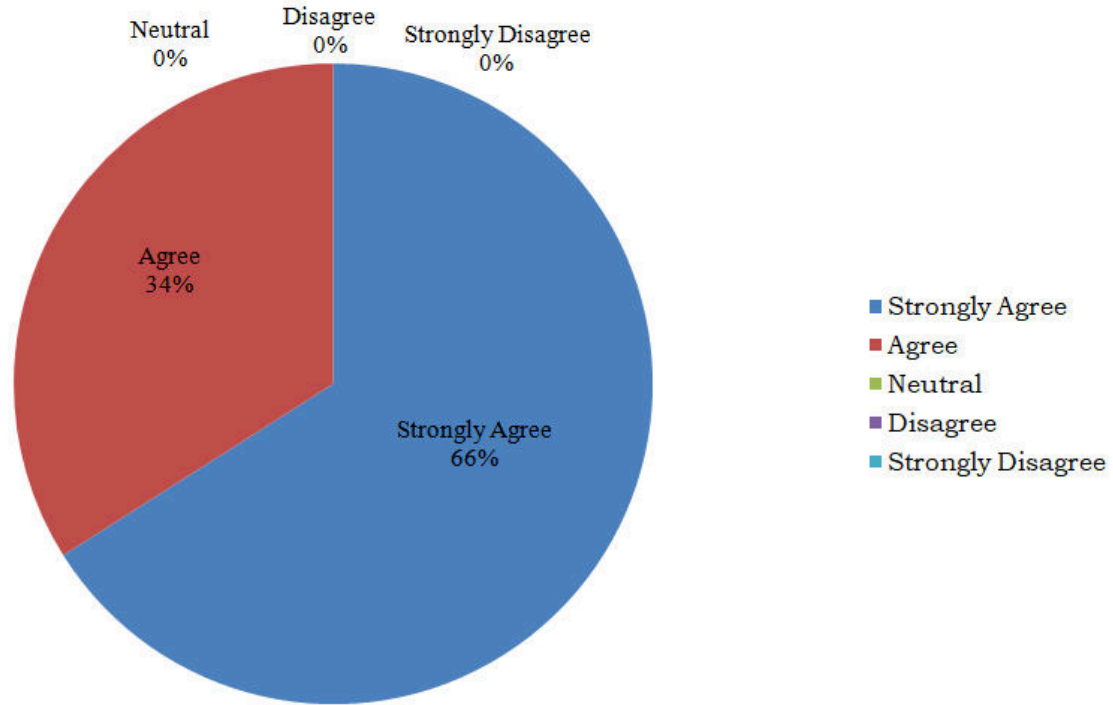


**I have freedom to adopt new techniques/education tools/strategies  
in teaching methodology**



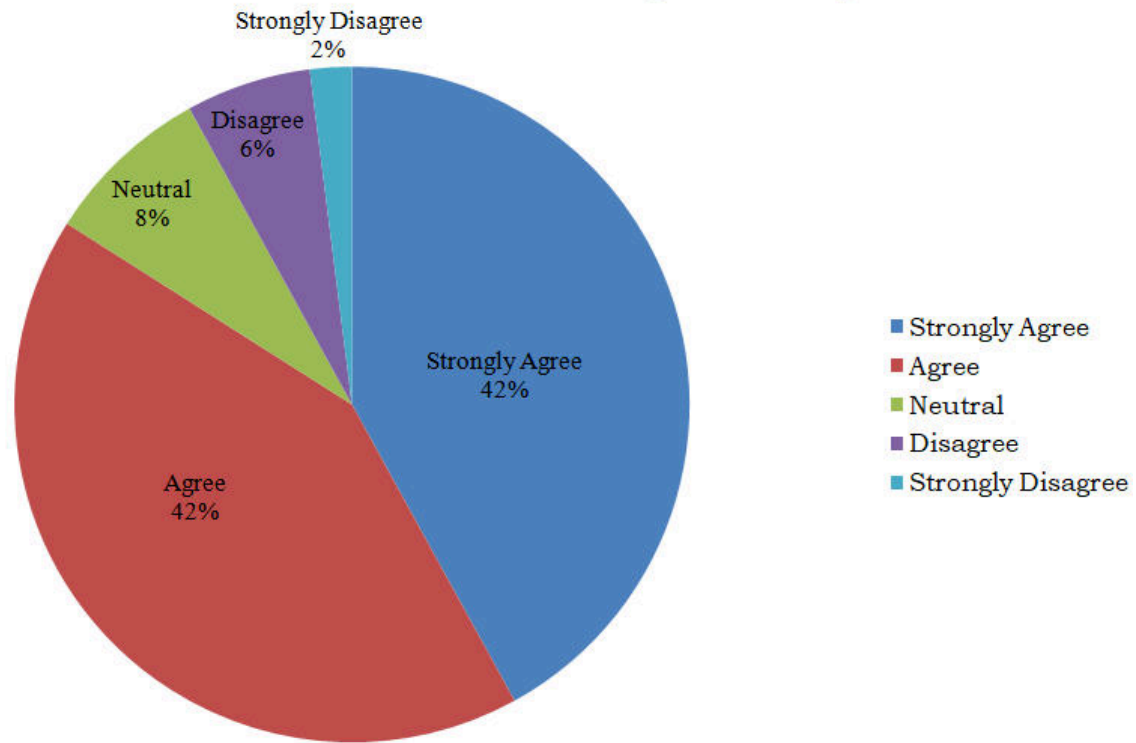
  
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**I take sufficient steps to provide help and assistance to slow learners/students with special need**



  
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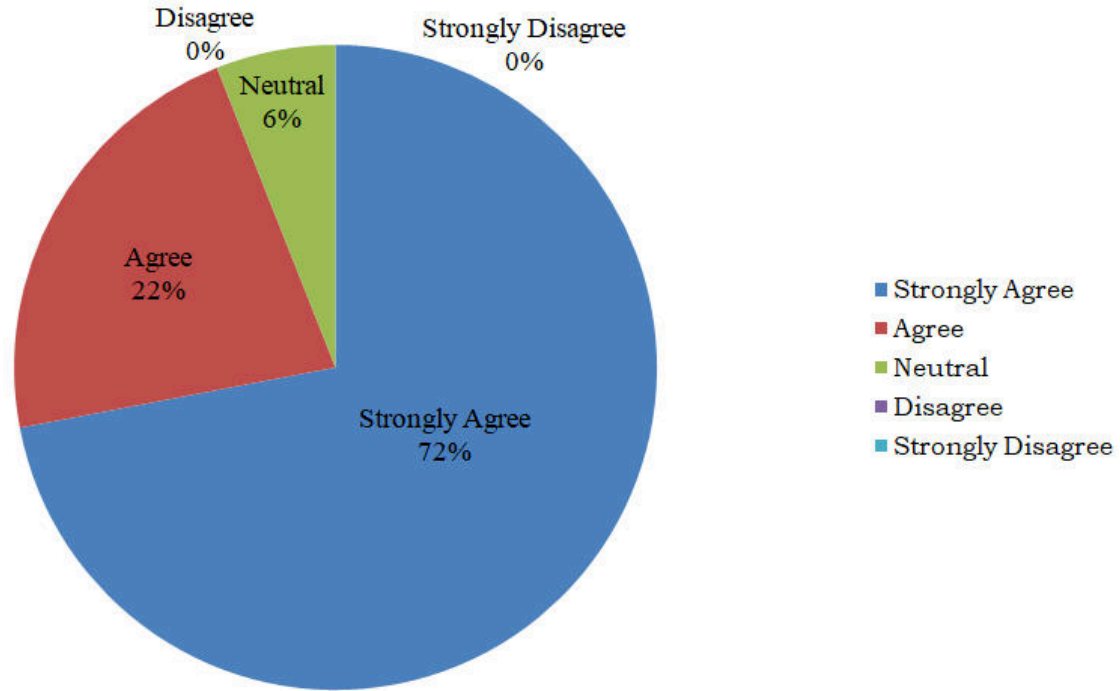
**I have contributed to the curriculum and/ or syllabus development**



*[Signature]*  
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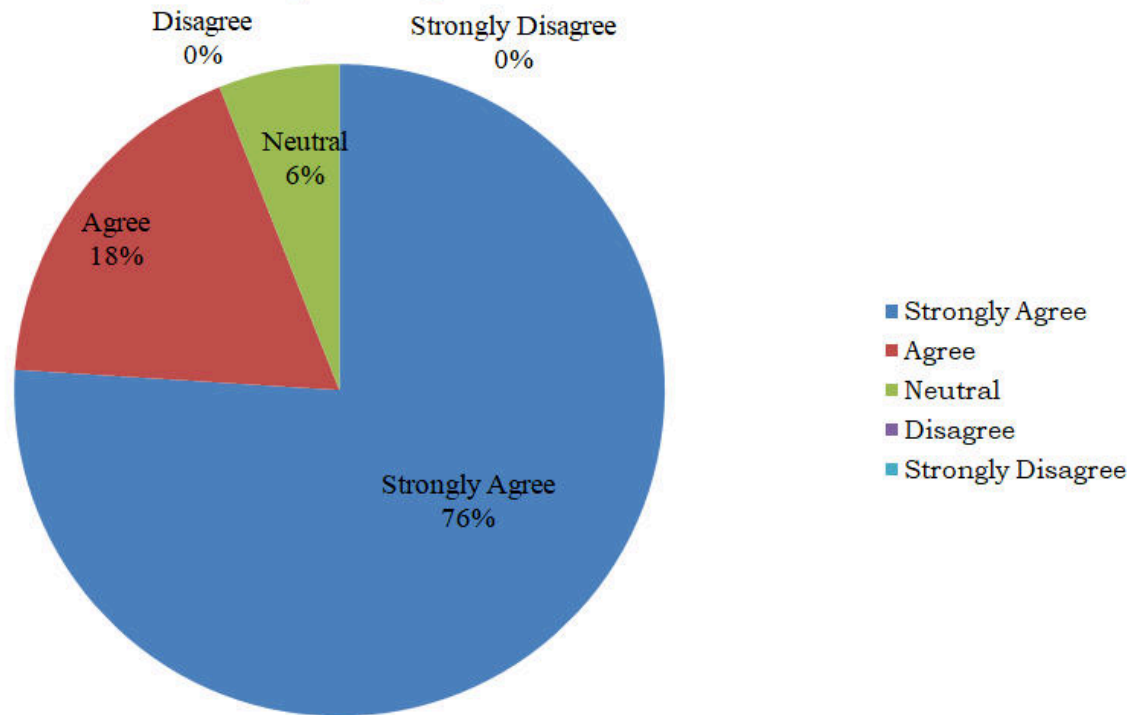


**I have freedom to take the students to the field visits,experimental learning etc.**



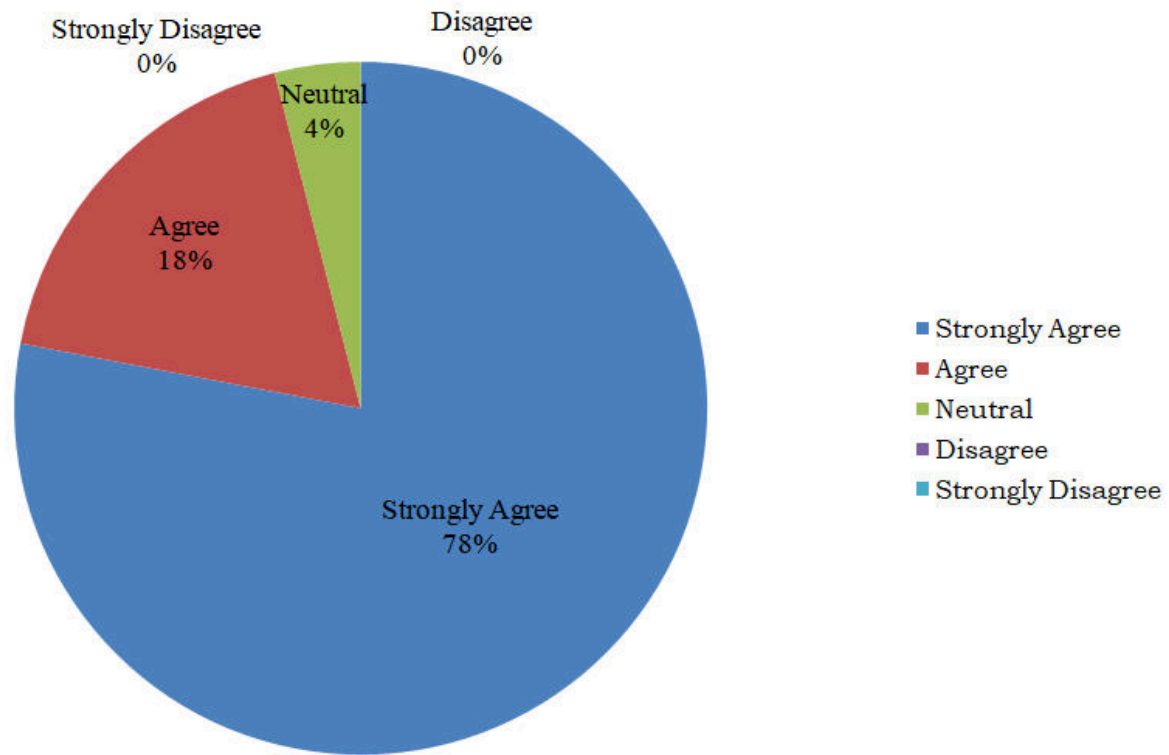
  
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**I use latest ICT tools like projectors,YouTube channel ,PPT etc. etc.  
for providing course material**



  
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**I relate the course material to real world situation**



  
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