



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	DAYANAND COLLEGE, HISAR
• Name of the Head of the institution	Dr. Vikramjit Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01662270989
• Mobile no	9017688909
• Registered e-mail	principal.dnchsr@gmail.com
• Alternate e-mail	iqac.dnchsr@gmail.com
• Address	Dayanand College, D.N. College, Road, Hisar-125001 (Haryana)
• City/Town	Hisar
• State/UT	Haryana
• Pin Code	125001

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Guru Jambheshwar University of Science & Technology, Hisar
• Name of the IQAC Coordinator	Dr. Vivek Srivastava
• Phone No.	016622233136
• Alternate phone No.	9896153203
• Mobile	9896153203
• IQAC e-mail address	iqac.dnchsr@gmail.com
• Alternate Email address	principal.dnchsr@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dnc.ac.in/downloads/files/n63aa9df662c0a.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dnc.ac.in/downloads/files/n63999ae05ce80.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.10	2004	08/01/2004	07/01/2009

Cycle 2	A	3.02	2016	05/11/2016	04/11/2021
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6.Date of Establishment of IQAC	04/01/2006
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	Maintenance Grant	State Govt.	2021-22	103900000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year	04
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC organized a webinar to celebrate World's Heart Day on September 29, 2021 on the theme "Connect to your Heart". Senior Cardiologists" and Cardiac Surgeons, Dr. Ashok Chahal, Dr. Anuj Goyal and Dr. D.P. Sharan delivered talks. • A one week "Faculty Development Programme on MS Office (MS Word, Excel, Powerpoint) was organized by IQAC in collaboration with IECS from May 19-25, 2022. • Online State Level Insect Photography Competition was organized by the IQAC and Zoology Association. The Deadline for submission was July 25, 2021. This Competition was organized to celebrate the insect week which falls during the last week of June. • IQAC recommended the installation of water treatment plant to supply pure

water to the whole college campus. The same was installed in October, 2021. • IQAC recommended the College Alumni Committee to hold Alumni meet which got materialized on May 29, 2022. It was a very successful event named as Ahsaas, 2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Renovation of Hans Raj Hall and Library Reading Hall	Ceiling work and tile flooring work was completed in Hansraj Hall. White wash and tile flooring work was completed in library hall.
Renovation of Principal's Office and Canteen.	Principal office was completely renovated, including Paint, Woodwork, False Ceiling and Floor tile etc. Canteen was also renovated.
The IQAC recommended that the state level competitions be organized by various societies.	<ul style="list-style-type: none"> • A state level declamation contest was organized by the Debating Society on May 25, 2022. • Online state level insect Photography Competition was organized by IQAC and Zoology Association. The entries were submitted by June 25, 2021.
The IQAC recommended to various departments to organize State/National webinars.	One day webinars on "Quantum Information Science" was organized by Department of Physics on June 30, 2021.
The IQAC recommended to the departments to organize workshops.	<ul style="list-style-type: none"> • A workshop on "Artificial Intelligence and Machine Learning" was organized by the department of computer science on December 23, 2021. • A six days workshop on the "Magic of Excel" was jointly organized by Department of commerce and IECS. • A ten days workshop on Theatre was organized from December 15-24, 2021 by the department of Extra Mural Activities in Collaboration with Haryana Kala Parishad.
The IQAC recommended events related to Social Causes.	<ul style="list-style-type: none"> • Army wing (Boys) conducted online essay writing competition on "Evils of Single Use Plastic". NCC Army wing cadets from three states of Haryana, Punjab and Bihar took part in this competition on October 30, 2021. • An awareness rally for Blood Donation was organized on May 7, 2022. • A mega Blood Donation Camp was organized by NCC Army wing and NSS unit of the college on May 09, 2022. A total 250 units of blood was donated by Students and staff.

13. Whether the AQAR was placed before statutory body?	Yes
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• Name of the statutory body

Name	Date of meeting(s)
2021-2022	19/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	17/01/2023

15. Multidisciplinary / interdisciplinary

1. The Vision of the Institution is to provide education that blends traditional values with the modern outlook and interface with socio-political issues. To inculcate consciousness about the issues prevalent in society and also shape the students into disciplined citizens with moral values and leadership qualities. To organize exhibitions, conferences, seminars and workshops so that young minds get a platform to deliberate towards research orientation.
2. The College offers various courses to the students that allow them to study subjects which are from different disciplines. For e.g. The students of Humanities and Commerce study Environment Studies and Computer Science with their degree programme. Likewise, the students of Management Sciences and Computer Application study English, Hindi/Sanskrit, Environmental Science and Computer Science.
3. The College offers more than forty subject combinations to the students of Humanities at graduation level. CBCS is available for the students of Science & Commerce both at UG and PG levels.
4. The Multiple entry and exit for the students is not offered by the university.
5. The Legal literacy cell of the college with the departments of Political Science and Public Administration organized a lecture on 'Legal services provided by the district legal' cell by Advocate Rekha Mittal on December 08, 2021. A talk on "Legal Rights of Women" was organized by Legal literacy cell and Women cell on may 17, 2022 and delivered by Advocate Vikram Mittal.
6. NEP 2020 has not yet been implemented by our university.
7. Corona Vaccination camp of Covaxin and Covishield was organized by NSS unit of Dayanand College, Hisar on 18.11.2021, About 300 NSS Volunteers participated in the camp.
8. NCC army wing conducted Online Essay Writing Competition on the topic "Evils of Single Use Plastic" on October 30, 2021.
9. A webinar on "Gender Concepts and Definition" was organized by the Department of English on March 03, 2021 and a talk was delivered by Prof. Manpreet Kaur Kang, Dean, School of Humanities & Social Sciences, Guru Govind Singh, Indraprastha University, New Delhi.

16. Academic bank of credits (ABC):

The Information sought under the heading "Academic Bank of Credits (ABC) is not applicable to the college as the affiliating university has not yet implemented this scheme for the affiliated colleges. The faculties do not have a liberty to design this own individual curricula but they do play an important part in designing of curricula as members, Board of Studies at the university level. Many of faculties are authors of books/chapters published by various publishers.

17. Skill development:

The following are the good practices adopted by the institution pertaining to the skill development.

- The College adheres to the DAV movement with its holistic vision and thus promotes the activities of Arya Samaj in the best possible manner. The College starts the new academic session and every big event during the year with Hawan Yajna in which all the newly admitted students and staff members take part. The practice is continued throughout the year by performing Hawan Yajna on the first day of the month. The College Arya Samaj committee plays an active role in spreading the preachings of Mahatma Hansraj and Swami Dayanand Saraswati.
- Corona Vaccination Camp of Covaxin and Covishield was organized by NSS unit of Dayanand College, Hisar on 18.11.2021. About 300 NSS Volunteers participated in the camp.
- A Cleanliness and Plantation Campaign was conducted by NCC Air wing in College Hostel Campus on October 11, 2021.
- NCC Boys wing of Dayanand College, Hisar celebrated International Yoga Day on June 21, 2021.
- Cadets took part in 'Plantation Drive' on July 31, 2021. A total of 53 tree saplings were planted by the cadets.
- NCC cadets attended the online 'Ek Bharat Shreshtha Bharat Camp-IX' from August 23-28, 2021. The camp was held between the PBHRHP&C Directorate and the Orissa Directorates. Four states (Punjab, Haryana, Himachal Pradesh & Orissa) and one Union Territory (Chandigarh) participated in this camp. A total of 10 cadets from NCC Army Wing Boys & Girls, from our Colleges participated in this camp.
- An extension lecture on Presentation Skills was organized by the Department of Commerce on December 22, 2021. Dr. Manireshta, Assistant Professor, Haryana School of Business of GJU S&T, Hisar was the eminent speaker.
- Department of Commerce organized Six days workshop on the Magic of Excel. Sh. Vinesh Nagpal from IECS Computer, Hisar conducted workshop on April 25, 2022.
- A Workshop on "Artificial Intelligence and Machine Learning" was organized by the Department of Computer Science on December 23, 2021. Mr. Shadab Khan, General Manager HRM & Operations, Mr. Prem Kumar Bharti, Data Science Engineer and Mr. Mehtab Faiz Business Development Officer from Amazing Training Basket Pvt. Ltd., Noida were the eminent speakers.
- A talk session on the "Importance of Soft Skills" was organized on April 04, 2021. Dr. Yashu Rai Tayal shared her valuable insights and views on the topic with the students.
- Department of Economics organized an Extension Lecture on the topic "Presentation Skills" on December 22, 2021. Dr. Mani Shreshtha of Haryana School of Business, GJU S&T, Hisar was the Resource Person.
- An Awareness Rally was organized by Department of Environment Studies and Nature Interpretation Centre (NIC) in collaboration with Geographical Association to celebrate World Earth Day on April 22, 2022.
- Department of Environmental Studies (EVS) and Nature Interpretation Centre (NIC) celebrated World Environment Day. A Plantation drive was also launched on June 5, 2022.
- An Awareness Rally was organized by Geographical Association in collaboration with Department of Environmental Studies and Nature Interpretation Centre (NIC) to celebrate World Earth Day on April 22, 2022.

- On the occasion of Constitution Day, departments of Political Science and Public Administration organized an Extension Lecture on "A Talk on Preamble to the Indian Constitution" on December 24, 2021. Dr. Vikramjit Singh, Principal, Dayanand College, Hisar was the keynote speaker.
- Legal Literacy Cell of the college in collaboration with departments of Political Science and Public Administration organized an Extension Lecture on December 8, 2021 on the topic "Legal Service Provided by the District Legal Cell". Ms. Rekha Mittal, Advocate, District Court, Hisar was the keynote speaker.
- On the occasion of International Women's Day, March 08, 2021, Women Cell of the college organized a talk on the topic "Women Hygiene" Which was delivered by a renewed gynecologist, Dr. Satya Sawant. A Sanitary Napkin Vending Machine was also installed in the girls common room of the college.

Women Cell and NSS Girls units of Dayanand College, Hisar collaboratively organized Health Check Camp for girl students and female members of the college, on the occasion of International Women's Day on March 08, 2022.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The College includes Hindi and Sanskrit with the regular curricula of B.Sc, B.Com, BBA and BAMC, Whereas Hindi and Sanskrit are taught as independent subjects in B.A. programme.
- Even though, the college is an urban Co-education institute but it is so situated that almost 50% of its' student population travels from rural areas. Therefore, it becomes essential for the faculties to teach papers bilingually.
- The College has department of Sanskrit right from the inception of college in 1950. Not only is Sanskrit offered as a separate subject but also the faculties of the department make extra efforts in spreading the moral, cultural and traditional knowledge. The Departments of Hindi and Sanskrit jointly conducted the following events in this regard :
 1. Sanskrit SUKTI LEKHAN and Sanskrit essay writing competition was held on December 11, 2021.
 2. Sanskrit Sketch Competition was held on December 14, 2021.
 3. Competition on Recital of Sanskrit Shlokas was held on May 11, 2021.
- The College boasts of its Arya Samaj Committee that is very active in spreading the preachings of Arya Samaj and Swami Dayanand Saraswati. The following events were done during the session.
 1. Hawan is conducted on the very first day of each new session and also before any big event held in the college.
 2. Hawan is conducted every month on the first working day.

To promote Indian 'Art & Culture', The department of History has a small museum where our students are educated about the culture and heritage of Haryana.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Even though the curricula is designed by the affiliating university, our senior faculty play an important role by contributing as Members, Board of Studies. The Course material of the curricula is so designed as to draw out the maximum potential of each student. It is also made sure that it helps the students in their employability and progression. The

students have to go through the process of internal as well as external evaluation at the college and university levels respectively. The College library has a number of books for competitive exams apart from the course related books.

Apart from the academic endeavours, the college also organizes workshops and practice session engaging experienced person in their fields, for the students. Some of the workshops and camps held are mentioned below :

1. A ten days workshop on theatre was organized from December 15-24, 2021 by the department of Extra Mural Activities in Collaboration with Haryana Kala Parishad, Hisar Mandal. Sh. Rishi Pal nominated by Haryana Kala Parishad taught the nuances of the theatre to the participants. As many as seventy five participants registered themselves in the workshop. A short play ' Saheedo Ka Naam' was presented by the participants at the closing ceremony.

Department of Physical Education organizes regular Yoga Camps.

20.Distance education/online education:

The affiliating university does not give permission to the college for distance education mode. As far as online classes are concerned, all the teachers conducted online classes during COVID-19 period, delivered online lectures using Google Class room (G-Suite). Some of teachers also uploaded lectures on YouTube. All the departments are provided with high speed internet connectivity and web cameras to deliver online lectures.

Extended Profile

1.Programme

1.1	32
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5372
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	986
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1715
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	160
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	80
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	51
Total number of Classrooms and Seminar halls	

4.2	130.36857
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	200
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments formulate academic calendar in consultation with the academic calendar prescribed by the University which consists of all curricular, co-curricular activities and tentative dates of examinations. The college teaching faculty perform their active role as representatives in Academic Bodies like, member, Board of Studies. At the beginning of the Academic year, the teachers prepare their lesson plan which is included in the Academic calendar.

Academic Committee, which comprises HODs of all departments, prepared workload and time tables and submission of Internal Assessment. The time table committee headed by the principal and the convener draws a detailed time table which allocates separate units of time for theory classes, practical, ICT and other classes like environment science and computer lessons thus ensuring a balance between the numbers of activities the students are expected to participate in.

The time table is displayed on the notice boards and uploaded on the website. Teaching-Learning is student-centric, highly interactive and blending a variety of methods including ICT tools. The college is well equipped with smart class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnc.ac.in/lesson-plan.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Jambheshwar University of Science & Technology Hisar, Dayanand College strictly follows academic calendar and examination schedule announced by the University regarding teaching-learning, examinations and vacations including Summer and Winter vacations. The annual academic calendar is issued by the university to college and the college frame their academic calendar according to their needs but without stepping outside the schedule. Department academic calendars are prepared in the beginning of the session on the basis of assignment to be submitted, class test to be conducted and various activities as scheduled for the session. Internal evaluation of the students follows the guidelines of the university and it is completely student centric. The students are provided with prior notice in order to get their initial doubts clarified, and they are given ample choices to select their best work to be considered for evaluation through multiple assignments and class works. There are two assignments and one unit test to be conducted for each class during semester. All these assignments and tests are conducted adhering to the academic calendar as guided by the office order. All activities are carried out according to academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnc.ac.in/academic-calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our existence solely depends upon Environment and its our duty to protect and save our environment in all possible ways we can. Environment is the sum of all factors and events in which human activities are performed. It is a universal truth that, "We need environment, environment does not need us". Keeping in mind above view points, the college has a separate department for Environment Studies. The institution aims to provide a learning experience to their students using a student centric approach across all departments. Our students are trained by taking up human values. The students under the able guidance of the mentors and peer mentors get involved with issues pertaining to different marginalised groups of the society. Values like being sensitive towards the environment and being responsible towards one's action are inculcated from the day one, to groom them as responsible human beings.

File Description	Documents
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Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1137

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dnc.ac.in/feedback-analysis.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dnc.ac.in/downloads/files/n63d0d08bdbc08.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2067

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1782

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Mentors assess the pace of learning of the students, both advance and slow learners using various assessment strategies/tools that include random questioning, surprise tests, assignments, group discussions, quizzes and most importantly viva voce while conducting practical(s). Interaction of students with the teachers in doubt sessions, projects are also a very potent ways to assess the learning outcomes of the students and further identify advance and slow learners respectively.

Upon identification of advance and slow learners, various approaches are employed to encourage the students to enhance the learning levels of the students. For the slow learners, dedicated efforts are made to improve their learning levels, listed below.

- Remedial classes were held apart from the routine time table to help the slow learners to understand the syllabus well.
- Staff mentors uploaded lectures on G-Suite, Google Classrooms, and supplied supporting material and notes on syllabus.
- Special classes and tests were held to help them to catch up with the rest of the class.
- Holding special one to one counselling sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5372	160

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college aims to maintain a learner centric atmosphere to achieve and go beyond the learning outcomes by encouraging interactive and participatory approach. The students are encouraged to interact with the mentors within and beyond the classroom space. They are encouraged to ask questions, participate in extra curricular activities. Educational tours and excursions are an integral part of the college's approach to enhance and compliment the classroom teaching. These trips enable students to enhance their practical skills through experimental learning and evolve what they may have learnt in the classrooms into real-world problem-solving skills. Students work on projects, both group and individual and submit their reports according to the curriculum prescribed by the affiliating university.

The college has department specific clubs, societies which in routine, apart from conducting extracurricular activities, hold regular quizzes, group discussions and excursions to keep the students engaged in learning activities. Faculty development programs and workshops are also held on a regular basis to update the teachers with the latest developments in their disciplines as well as pedagogy, thus further enhancing the learning experience for the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college recognises the ever-increasing importance of ICT in the learning process and aims to use ICT enabled tools to enhance the learning ecosystem. The college has brought all the teachers and students onboard the Google Workspace platform to hold online classes and to aid and enhance the classroom teaching programme. The learning process did not suffer at all due to the infrastructure still in place as the teachers seamlessly switched to online mode of classes on Google Meet with dedicated classrooms and stable links. The G Suite enabled all the students to join their respective classes without hassle with just one touch/tap. Apart from the Google Meet, the Google platform also offers the facility to record the lectures and save them in the cloud for the students to access it later if they missed the classes due to poor connectivity or to clear their doubts and revisions by re-watching the lectures. Teachers used the full potential of the Learning Management System of the G-Suite i.e. Google Classroom to its full potential by uploading syllabi, curriculums, notes and aiding material outside the

classroom for students to have round the clock access to it, all in one place.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

160

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

160

File Description	Documents
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Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the university evaluation process student got 80% Mark's through external or theory exam and 20% through internal assessment system. 20% marks of internal assessment included with 10 marks of 2 assignment, 5 marks of class test and 5 marks of attendance in regular classes. Affiliating University provides an annual academic calendar, in reference to which college and different departments make their own academic calendars. The internal assessment of all the students is done at regular intervals as per the criteria set down by the affiliating university. The students are informed of the date of the test and assignment(s) through notice boards and by announcing them in the classrooms as well as WhatsApp groups and in Google classrooms. Students who are absent on the day of the test are given another chance for the retest. Internal assessment is prepared by the teachers as per the criteria given by the affiliating university. The assessment procedure is transparent as the list is displayed on the notice board of the college and after displaying the notice board the students are given time to report their grievances and discrepancies after which it is uploaded on the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per University guidelines internal assessment taken one time in one semester. After the internal assessment records are displayed on the notice board and in the WhatsApp group and discussed by the teachers in the respective classes the students are provided sufficient time to look into the records and match them with their answer sheets. The students are allowed astipulated period to report any discrepancy found in the displayed marks. The discrepancy, if any is then removed and updated in the new list which is then finalized and sent to the university. If students face any type of problem at college level or university level special chance given to him/her for this purpose in these condition special test or assignment also taken and lastly on the bases of grievances the problem of student resolve as per requirement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teacher and College create proper communication with student during offline and online classes. these are the major methods adopts for this communication. At first notice put on college website and displayed on the notice board in this way all message related to class and subject also communicate through WhatsApp group. Course outcomes, for all the courses, are prepared by all the departments and is uploaded on the college website and notice boards at the beginning of every session. The same is discussed thoroughly and at length with the students in the respective classes. The students are constantly motivated and persuaded by the teachers and mentors to properly cover the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dnc.ac.in/downloads/files/n603882fa4f3ad.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes, programme-specific outcomes and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussions, asking questions in the classrooms, projects work, dissertation, field work etc. and are communicated to the students in the classrooms, departmental notice boards, WhatsApp groups etc. It has been observed that the passing percentage of students and performance of the students in the classrooms is increasing progressively. It has also been observed that their progression to higher studies is also increasing. Academic calendar of our university followed by the college and department by making plans maintaining attendance register of each and every class by the teacher and teacher diary also maintain by the teachers evaluation of internal and external examination taken as per University rules. Teaching staff notify different notices to students college and departments communicate to all student as well as department level and class level for two assignment in each semester and one class test for internal exam. After the teacher progress HOD of all departments take proper feedback from the students of his department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1419

File Description	Documents
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Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.dnc.ac.in/annual-report-.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnc.ac.in/downloads/files/n63c110d36ee17.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded

Paste link to funding agency website

Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Dayanand College, Hisar, since its inception, has been a mother lode of learning, epitomizing students', realization of long standing dreams and aspirations. Our incessant endeavours to give wings to the dream of our students by organising FDP, webinars/seminars, extension lectures on social issues, current issues and issues which help them to connect to their very foundation. To widen the vision of the students to provide them an opportunity to explore "Proof of Concepts" beyond the classrooms keeping this in mind, various field visits were conducted by the Department of Biotechnology and the Department of Environmental Studies and Nature Interpretation Centre. One week FDP on MS Office (MS Word, MS Excel & Power Point) was organised to update stakeholders about the basics of MS Office and to develop solid foundation of MS Office and Power Point Presentations. To enhance, encourage foster and promote the research temperament among the students and the faculty, a workshop on 'Research Methodology' was organised by the Department of Geography. To give students firsthands experience in innovation driven activities of performing arts a ten days workshop on theatre was organised by the Department of Extra Mural Activities.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description

Documents

Report of the event

No File Uploaded

Any additional information

[View File](#)

List of workshops/seminars during last 5 years (Data Template)

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description

Documents

URL to the research page on HEI website

Nil

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)

[View File](#)

Any additional information

[View](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

In order to mould the personality of the students and the staff to become responsible citizens of the country, the college took all possible initiatives in organizing various events and programmes. As responsible citizens of the country students are motivated to take part in various activities of the college. NCC cadets and NSS volunteers of the college have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizens. The students have also taken up plantation drives to provide a clean and green environment for all. The NCC and NSS volunteers of the college organized an awareness rally to spread the message that blood donation is the supreme cheritable work and also distributed pamphlets in this regard. This rally was followed by a mega Blood Donation camp in which 250 units of blood was donated by NCC cadets, NSS volunteers, students and staff of the college. On the occasion of 75th Anniversary of Independence Day, Azadika Amrit Mahotsav, cadets of NCC Army wings boys and girls participated in Tiranga Yatra, Tiranga Cycle Rally and Har Ghar Tiranga Abhiyaan with an aim to spread awareness about our National Flag and to pay tribute to it. Fit India Freedom Run 2.0, was launched by Prime Minister to make fitness a part of our daily life. Under this event cadets took part in different runs, exercise, yoga and got the certificates from Ministry of Youth Affairs and Sports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

35

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 24 acres of land out of which 4 acres is academic block and remaining land is being used for Sports Complex, Hostels and Staff quarters etc. The Planning for new academic block has been approved by the DAV CMC, New Delhi. The college has very good infrastructure and facilities for Teaching Learning process and extra curricular activities. All 50 classrooms and 36 Laboratories are fitted with Black Boards/White Boards and some of them are fitted with smart boards as well. All rooms are well ventilated, equipped with required sittings, Lecture Stands, fans and light. All Labs and departments are well equipped with Wi-Fi Connections to give students and staff internet facility. Dayanand College, Hisar has G-SUITE FOR EDUCATION as our preferred platform for online teaching which was extensively used during COVID pandemic. Students were given a separate G-Suite account for this purpose. G Suite is very helpful to conduct the online classes, online quizzes, taking online attendance, uploading course materials, assignments etc. Students can send their queries anytime in Google classroom and queries are resolved at earliest. All departments are given Web Cams to give video lectures to students. We also have well equipped computer labs, Science Labs, Psychology Labs etc. which are used by the students for lab-based classes. The College has taken subscription of Zoom to conduct Webinars and Workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has state of the art indoor & outdoor sports facilities . It has well equipped gymnasium and a Yoga Hall, Basket Ball court, Hockey ground, Kabaddi ground. It has 400 mtr track for race practice. Yoga Coaches also visit College time to time and college has won Yoga Championship many times. Institute has always encouraged the extra Curricular activities in the college since inception i.e. 1950 but to encourage the Sports and Cultural activities separate Physical Education and Music Department was set up in 2006-07 session. Among the indoor games, the students enjoy playing carrom, table tennis etc. They also have a common room for reading story books and have fun. The institute has Open-Air theatre in both the campuses which are used by the students for organizing different cultural & social activities. For cultural activities the department of music is well equipped with Amplifier Stranger, Audio System, Yamaha Keyboard, Power Adopter PA3C, Dholak, Tasha, Nagada, Daphli, Deru, Drum Set, Guitar, Harmonium Changer Type, Tanpura, Tabla Copper Hammered Epsom multimedia Projector , Projection Screen GB 4x6, Portable DVD Player, Amplifier Ahuja Portable, Sarangi, Banjo Folk. Cultural activities are conducted time to time in college and students go to university fest and other events conducted by university or other colleges. Specialist in Music, Dance and Theater ; are invited as and when required for students to give them the best exposure in the field. Workshops are also held for Theatre, Fine Arts and Dance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnc.ac.in/photo-gallery.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dnc.ac.in/photo-gallery.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.77413

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lala Lajpat Rai Library of Dayanand College, Hisar, is using ILMS version 5.6.I since 2009. It is based on Visual Basic. Integrated Library Management System manages the resources in the library which helps users to find resources for reading, teaching and learning, as well as managing cataloguing, borrowing and other functions. It eliminates the need to manage multiple access routes and multiple login credentials, which saves time and effort of students as well as staff. It also gives access to educational data that can positively impact students learning outcomes. Different types of records of Library such as Accession of books cataloguing with different type of user friendly approaches, Circulation of books and many type of report can be prepared easily. With the advancement of technology and new techniques college library is heading to complete digitalization with the grant of rupees 20 lac received from RUSA. There will be installation of various items for digitalization of library such as RFID Library Self Kiosk (1), Anti Theft Gate (1), UHF Library Registration Device (1), RFID Library Tag for Books (40000), RFID Handheld Reader (2), RFID Handheld Reader Application (2), UHF RFID Reader for Students Attendance (1), RFID Smart Cards (6000), RFID Smart Card Printer (1), Desktop i5 (1), Library Management System Software (1), Student Attendance Software (1), Book Drop Station (1).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26096

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Virtual Class Room: Dayanand College,Hisar conducts online sessions on a real time basis using web-conferencing tools such as Google Classrooms, Zoom, etc. Under this, faculty and students spread across the country connect to a virtual class room on a scheduled date and time.

Library: The Dayanand College Library is a knowledge bank in the field of Science, Arts, Commerce and Management etc.It has an organized collection of Information resources like e-Journals, Print Journals, Articles etc. and get itself updated regularly. Presently Library has an impressive collection of resources . Library has taken subscription of N-List E journals. Library is WiFi enabled to give access of e-resources to students. Library is being completely digitalized in coming session.

Computer Facilities: Recognising the importance of technology in education, Computer department has implemented latest IT infrastructure. The Computer labs aims at providing 99 per cent uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user support. All IT infrastructure in the campus is provided power through well back up UPS. Failover has been taken care at all possible level. 15 new computers have been purchased in this session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.36356

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. Every facility in college is student centered and designed keeping in mind their over all growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher in charge and then approved by the principal based on the availability of the facility on a particular date.

Maintenance of physical infrastructure: There are different committees for Purchase and maintenance of different physical, academic and Support facilities -laboratory, library, sports complex, Computers etc.; in the college constituted by the Principal of the College. These Committees are:

1. Central Purchase Committee
2. ICT Committee
3. Maintenance Committee
4. Disposal committee
5. Library Committee
6. Sports Committee
7. Departmental Purchase Committee

For new equipments and new construction or maintenance budget is allocated in the start of session. Central budget is used for overall infrastructure and departmental budget is used for individual departmental requirements. But requirement above than a specified budget need to be approved by DAV College Managing Committee, New Delhi first. Details Policies and procedures followed by above committees are available on our college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dnc.ac.in/downloads/files/n63cb9639b25d6.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1009

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

144

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dnc.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

49

File Description	Documents
Upload supporting data for student/alumni	View File

Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

152

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college follows the theme of "Participate, learn and Go Ahead" for bring out the hidden talent of the students. The students have a wide scope for their brilliant academic career as well as ample opportunities for their skills development and representation through administrative bodies, committees, clubs and societies. All these daises not only enhance the personality of the students individually but also make able to suggest and raise issues related to curricular and cocurricular activities. IQAC always remains attentive and cooperative for the students regarding any suggestion individually or in group. It also helps the officials in comprehending the numerous issues of the students. Subject societies and associations have students' office bearers such as president, vice-president, secretary, joint secretary and executive members etc. to plan, organize and execute the functions or events. In

fact, the representatives work as a bridge between students and the organizations. NSS, NCC, Debating Society, Legal literary Cell, Red Ribbon Club, Women Cell, Literary Society etc. are made for grooming their potential expertise, inculcating leadership and social responsibilities, capacity enhancement and environmental consciousness among the students. They are assigned duties in a hierarchical process during college functions/events to make them responsible citizen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association. It always remains in touch in its alumnus with the saying "Our Alumnus, Our Pride". Their achievements have not only made honoured to the college but also generated the zeal and passions among the existing students to follow their dreams under the guidance of efficient, supportive and renowned administration. The Association seeks to create a bridge between past and the present so as to pave a way for future. It provides platform where the old students of the college share their experiences with the present generation of students and offer their valuable help. At different meetings held at various times, the association honoured the retired teachers of the college. The association also invites experts from various fields of life to enable the students to help them in finding the right path. It works with missions of helping each other in social and professional networking in order to create job opportunities, entrepreneurial opportunities and professional contacts, to serve the community and the nation, to provide ideas and suggestions in attaining the growth and development of the institution, to specifically contribute to the upliftment of rural India through education & healthcare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand College falls under the umbrella of the DAV College Managing Committee, New Delhi.

Vision : vision of the institution is to develop the institution as a centre of excellence. Provide education that blends traditional values with the modern outlook. Organize extension activities that are socially relevant. Organize exhibitions, conferences, seminars and workshops so that young minds get a platform towards research orientation. Both the vision & mission of the college is concordant with the objective of the Higher Education policies of the nation. The College has stretched its wings to become a place where education rendered is all embracing, covering basic as well as esoteric knowledge. Through its academic policy, extension activities and extra co-curricular activities it helps the students in acquiring the best of knowledge imparting holistic life style, inculcating qualities of good citizens, patriotism, respecting the very roots, developing life skills as well as training them for successful careers where there is no looking back. The College wherein education is not confined to intellectual development alone but also training of the body, will and feelings. Various activities like NCC, NSS belonging to society, literary society play pivotal role in shaping & moulding students as awakened and determinant citizens.

File Description	Documents
Paste link for additional information	https://www.dnc.ac.in/vision-mission-and-objectives.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leader or head of the college follows a democratic and participative style of leadership soliciting total participation and active involvement of both teaching and non teaching staff. The head of the departments, the conveners of various committees and cells along with the staff representatives are there for higher decisions. Policy statements and action plans are formulated after careful consideration of all by the Principal, Staff Council, Academic Council and IQAC. List of committees of various academic and co-curricular activities is displayed at the beginning of the year on notice board for the transparency. The objective behind participatory management is to make optimum use of the intellectual capital of the college. It is ensured that a proper flow of communication is maintained from the top of the bottom to attain maximum output from the staff and students. The staff members and students are encouraged to take part in decision making process and accordingly

contribute their ideas to all activities such as determining work schedules and other valuable suggestions. The students play an important role in participatory management as office bearers of the subject societies and other student bodies like NCC, NSS, Debating Society, Legal Literacy Cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Application for grants from government and non government sources.
2. Application for more substantive posts from the state government.
3. Planning for installing centralized water purification system.
4. Planning for extension of college building.
5. Planning to install fire fighting system.
6. Digitalization of Examination Branch.
7. Bulk Messaging system.
8. To utilize Grant received from RUSA.
9. New proposal for the extension of college building has been submitted to DAV CMC, New Delhi for approval. Proposal for development of infrastructure in sports and academic.
10. Planning for renovation of Hans Raj Hall and Library Reading Hall.
11. Planning for renovation of Principals Office and Canteen.
12. Planning to Sign more MOU's.
13. Future planning for interaction with industries.
14. Planning to hold Alumni Meet.
15. Planning to introduce new courses in the next academic session.
16. Digitalization of Library.
17. To Upgrade ICT facilities.
18. Planning to organize State Level Competitions.
19. Planning to introduce certificate course in the coming session.

Some of the following new projects are in pipeline

1. Construction of New Building.
2. Construction and Renovation of Mini Stadium.
3. Proposal for construction of conference hall with full podium facilities.
4. Renovation of Girls' common room.
5. Proposal for the construction of new washrooms for girls.

IQAC strongly recommended to initiate talks with the higher authorities to start with M.Sc. Chemistry from the next session (2022-2023) and finally as a boon to the college and adding another feather in the cap, permission to start M.Sc. Chemistry was granted by the university.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College works under the aegis of DAV CMC, New Delhi and is affiliated to GJU, Hisar. The Governing Body DAV CMC, New Delhi is the highest body to decide all matters which comprises of twenty one members. Out of these twenty one members four are elected members i.e. President, Vice President, General Secretary and Treasurer. There are eleven nominated members, one DGHE, Haryana nominee, One Vice Chancellor nominee The Principal is an ex-officio member. Two representatives from teaching and non teaching staff are nominated to be a part of the Governing Body. Permanent faculty is selected by DAV CMC, New Delhi as per the guidelines laid down by UGC and DHE. Service Rules, Procedures, Recruitment and Promotion Policies :- For Service Rules, appointments and promotion etc. The staff is governed by the security of service act 1979 amendable from time to time. For recruitment of the teaching, the criteria is framed by the Haryana Govt. are strictly followed. For promotion, the rules of CAS are followed as per Security Service Act, 1979 amendable from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.dnc.ac.in/downloads/files/n61c3fb4646184.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching
 1. Provision of Loan from P.F.
 2. Fee Concession for Staff Wards
 3. Accommodation for Principal and Wardens.
 4. In case of delay of salary from DGHE, the management has a provision for giving full salary to the staff.

Non-teaching
 1. Accommodation for hostel superintendent, non-teaching and service staff.
 2. Loan facility from Provident Fund.
 3. Uniform and woolens for Class-IV employees.
 4. Fee concession for staff wards.
 5. Uniform Allowance is given to Non Teaching Staff.

Students 1. Financial help to needy and meritorious students. 2. Facility of books from book bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A teacher appraisal can be key lever for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit to periodical self assessment report on all facts of his work such as teaching research and extra co-curricular activities. Performance appraisal system is implemented as per the guidelines from UGC. TheA teacher appraisal can be key lever for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit to periodical self assessment report on all facts of his work such as teaching research and extra co-curricular activities. Performance appraisal system is implemented as per the guidelines from UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts both external & internal audits regularly. Internal Auditors are appointed by DAV College Managing Committee, New Delhi. All kind of purchasing team comprises of 2 to 3 Members. External Audit is done by the Govt. Auditors appointed by Director Higher Education Haryana, Panchkula and GJU, Hisar. These Auditors check and verify all accounts of college properly. Statutory Audits is done by Chartered Accountant appointed by DAV College Managing Committee, New Delhi.

1. Annual budget of the college is made and sanctioned by DAV CMC, New Delhi.
2. Funds and grants are allocated to each department, keeping in view the requirements.
3. Proper procedure is followed by the purchase committees by inviting quotations and preparing the comparative statement of rates.

Internal Audit : 1. Each bill is checked by at least three staff members, including a member of inspection committee.

2. Every transaction is checked by college Bursar.

External Audit system has three main agencies to audit college financial system.

1. Auditor appointed by DAV College Managing Committee, New Delhi.
2. Auditor appointed by Department of Higher Education, Government of Haryana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

24500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conduct both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by DAV CMC, New Delhi. Sources of funds are as follows: Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non-teaching staff. The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. Every facility in college is student centered and kept in mind their over all growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Resource Mobilization Policy and Procedure Before the financial year begins, Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits is done by Chartered Accountants appointed by DAV College Managing Committee, New Delhi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution established a IQAC in the year 2006. IQAC has been putting the best efforts to maintain quality in all the aspects of the institution. All the suggestions given by IQAC in Staff Council and Academic Council meetings are implemented by college administration. College ensures quality in various aspects through regular feedback from students, parents and alumni. The members of IQAC team of the college co-ordinate with college NAAC team. Audit teams from DHE, Haryana and GJU S & T, Hisar also visit the institution. IQAC is one of the major policy making and implementing unit in our college. Implementation of Green practices in the campus: The IQAC proposed to initiate various green

practices to maintain ecofriendly college campus through the activities i.e. IQAC strongly recommended for physical well being of the faculty and its stakeholders. With this in mind IQAC organized a webinar on World's Heart Day on September 29, 2021 on the theme "Connect to your Heart". Senior Cardiologists and Cardiac Surgeons, Dr. Ashok Chahal, Dr. Anuj Goyal and Dr. D.P. Sharan delivered talks. It was a total success as the stakeholders were given a platform to interact and discuss their health issues. IQAC strongly recommended to initiate talks with the higher authorities to introduce with M.Sc. Chemistry from the next session and finally as a boon to the college and adding another feather in the cap, permission to start M.Sc. Chemistry was granted by the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents, alumni and prominent person of society. Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. Institution firmly believe in imparting quality education to all our students by continuously innovating on the programs on the programs to be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering. Use and enrichment of ICT infrastructure and IQAC always encourages teachers to utilize ICT tools in classroom teaching and laboratories.

All the departments formulate academic calendar in consultation with the academic calendar prescribed by the University which consists of all curricular, co-curricular activities and tentative dates of examinations.

The time table is displayed on the notice boards and uploaded on the website. Teaching-Learning is student-centric, highly interactive and blending a variety of methods including ICT tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnc.ac.in/downloads/files/n63c0ff370699a.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization is a fundamental prerequisite to realize the sensitive requirements of a particular gender. Education plays a pivotal role by acting as a catalyst in focusing upon the needs to sensitize gender issues. Various activities and other forms of arts are regularly organized in the college to sensitize students for gender issues. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students, celebration of International Women Day, mehendi competitions etc. Anti -Sexual Harassment Committee, Grievances Redressal Cell, and Internal complaint Committee also play important role in addressing the problems encountered by girl students and thereby providing quick solutions to them. Guidance and Counseling Cell of the college is at all times geared up to offer its help with the views of expert advisors whenever required by the students.

File Description	Documents
Annual gender sensitization action plan	https://dnc.ac.in//downloads/files/n63a67e23ea5e7.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: A talk on "Vermicomposting" was organized by the department of Zoology on 20th May 2022. Dr. Vivek Saini, Associate Professor, Govt. PG College, Hisar delivered lecture and students got benefitted regarding culturing of earthworm and their utilization in organic farming.

Waste Water Treatment :-An educational visit of M.Sc. final year students of Biotechnology was conducted to Waste Water Treatment Plant of CCSHAU, Hisar on 07-0-2022 to observe the various processes of waste water treatment.

Waste recycling system: Waste recycling system in the college is regulated by using wet waste for composting and producing organic manure. The waste consists of horticulture waste such as dried leaves or plant clippings. There is also a certain amount of glass, fiber, paper etc. But mostly, the waste consists of biodegradable materials such as kitchen waste, collected from all around the campus, especially the canteen and mess. Out of this, wet waste is used for composting. The campus has three composting pits of 3 feet, 4 feet, 2.5 feet respectively. Thus college is able to produce 50 tons of organic manure which is used for gardening.

E-waste management: Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to provide inclusive environment to students, the college keeps on organizing various programmes and events. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance in order to provide an inclusive environment in the form of tolerance and harmony towards cultural, linguistic, regional, communal, socioeconomic and other diversities among its staff and students belonging to diverse background. The NSS units of the college conducted annual camp in the slum area Satya Nagar and undertook awareness generated activities with regard to social issues that inculcated social and cultural values among students. To cater to the linguistic diversity, all student's related competitions like Essay Writing, Declamation, Debate, Paper reading and Shalokacharan are conducted in three languages, Hindi, English and Sanskrit. The various departments of the college organized webinars, workshops and outreach programmes to promote communal harmony and tolerance. NCC cadets of the college participated in a large number of annual training camp where they acquired social skills and were made to understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to mould the personality of the students and the staff to become responsible citizens of the country, the college took all possible initiatives in organizing various events and programmes. As responsible citizens of the country students are motivated to take part in various activities of the college. NCC cadets and NSS volunteers of the college have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizens. The students have also taken up plantation drives to provide a clean and green environment for all. The NCC and NSS volunteers of the college organized an awareness rally to spread the message that blood donation is the supreme cheritable work and also distributed pamphlets in this regard. This rally was followed by a mega Blood Donation camp in which 250 units of blood was donated by NCC cadets, NSS volunteers, students and staff of the college. On the occasion of 75th Anniversary of Independence Day, Azadika Amrit Mahotsav, cadets of NCC Army wings boys and girls participated in Tiranga Yatra, Tiranga Cycle Rally and Har Ghar Tiranga Abhiyaan with an aim to spread awareness about our National Flag and to pay tribute to it. Fit India Freedom Run 2.0, was launched by Prime Minister to make fitness a part of our daily life. Under this event cadets took part in different runs, exercise, yoga and got the certificates from Ministry of Youth Affairs and Sports.

File Description	Documents
Details of activities that inculcate values; necessary to	https://www.dnc.ac.in/downloads/files/n63c4f83cdc94e.pdf

render students in to responsible citizens	
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes tremendous efforts in celebrating the national and international commemorative days, events and festivals. This institution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. The celebration of these activities and important events, commemorative days, festivals promote moral values, helps in maintaining harmony and healthy work atmosphere and makes the learners aware of the national pride and rich cultural heritage.

Days of national and international importance:

1. International Yoga Day 21 June, 2021.
2. NCC Day 29 Nov. 2021.
3. World Environment Day 30 may 2022.
4. The United Nations Day 24 Oct. 2021.
5. National Youth Day, International Youth Day. 16.08.2022
6. Constitution Day 24 Dec. 2021.
7. World Elder Abuse Awareness Day 15 June 2022
8. National Youth Day 12.01.2022.
9. World Ozone Day 16.09.2021.
10. Republic Day.
11. Independence Day.
12. Amrit Mahotsav .

Birth and Death anniversaries of great personalities:

1. Birth Anniversary of Dr. B.R. Ambedkar (Ambedkar Jayanti April 11, 2022) .

2. Celebration of Gandhi Jayanti (2 October 2021) .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Participatory Management

The objective behind participatory management is to make optimum use of the intellectual capital of the college. The staff members and the students are encouraged to take part in the decision making process and accordingly contribute their ideas to all the activities such as determining work schedules and other valuable suggestions. The students play an important role in participatory management as office bearers of the subject societies and other student bodies like NCC, NSS, Debating Society, Legal Literacy Cell etc.

Best Practice 2 :-

Annual Exhibition of historical pictures and documents on Swami Dayanand Saraswati's teachings and legacy.

Students and society may be able to understand personality, contribution and actions of Swami Dayanand Saraswati to resolve the problems and issues of present age. Annual exhibition is a part of unique feature of History Department since 2003. To celebrate Azadi ka Amrit Mahotsav through documents and pictures.

File Description	Documents
Best practices in the Institutional website	https://www.dnc.ac.in/downloads/files/n63ce313776f08.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dayanand College, Hisar, is one of the leading institutions of the Dayanand Anglo Vedic. The college aims at fulfilling the mission of the DAVs, i.e. amalgamation of modern scientific approach with the conventional and ethical values. Therefore, the college aims at producing citizens who are sensitive towards the marginalized sections of society. The students are educated through various programmes such as regularly performing Havan yajna, sports activities, extra mural activities which help in creating positive and holistic values in them. The teachers play

a major role in guiding them as mentors so as to instill social sensitivity and compassionate orientation. The institution also aims at providing access to quality education to the rural students besides the urban ones. The college helps the rural students in getting their bus passes made in the college itself by providing them with a bus pass counter and a committee comprising staff members.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Plan of Action for the next academic year is as follows :

1. Application for grants from government and non government sources.
2. Application for more substantive posts from the state government.
3. Planning for installing centralized water purification system.
4. Planning for extension of college building.
5. Planning to install fire fighting system.
6. Digitalization of Examination Branch.
7. Bulk Messaging system.
8. To utilize Grant received from RUSA.
9. New proposal for the extension of college building has been submitted to DAV CMC, New Delhi for approval. Proposal for development of infrastructure in sports and academic.
10. Planning for renovation of Hans Raj Hall and Library Rreading Hall.
11. Planning for renovation of Principal'sOffice and Canteen.
12. Planning to Sign more MOU's.
13. Future planning for interaction with industries.
14. Planning to hold Alumni Meet.
15. Planning to introduce new courses in the next academic session.
16. Digitalization of Library.
17. To Upgrade ICT facilities.
18. Planning to organize State Level Competitions.
19. Planning to introduce certificate course in the coming session

Some of the following new projects are in pipeline :

1. Construction of New Building.
2. Construction and Renovation of Mini Stadium.
3. Proposal for construction of conference hall with full podium facilities.
4. Renovation of Girls' common room.
5. Proposal for the construction of new washrooms for girls.