Action taken on the feedback analysis report of Teachers (Session 2021-2022)

The following actions were recommended on teachers' feedback analysis:

- 1. During the teachers' feedback, it was observed that more teachers wish to give suggestions and incorporate new topics in the syllabus but it is hereby submitted that the syllabus is designed and finalized by the affiliating university and some of our senior staff members act as members, Boards of Studies. However, the following recommendations were made based on the feedback.
- 2. The teachers who are not comfortable in using the latest ICT tools were directed to do so and for this, the college organized workshops and faculty development programmes.
- 3. The teachers were also directed to give some more time for remedial classes and slow learners/students with special needs.
- 4. Despite the feedback, it has been observed that the teachers are given enough freedom to take the students to field visits and experiential learning etc.
- 5. The teachers were directed to relate the course material to the real world situation giving more examples from day to day life.

Mrs. Aruna Kad

Convener

Dr. Vivek Srivastava

Member

Dr. Shammi Nagpal Member

Dr. Renu Rathee Member

Sh. Manjeet Singh

Member

Principal

ayanand College

HISAR

Action taken on the feedback analysis report of Alumni (Session 2021-2022)

The following actions were recommended on the feedback given by the Alumni:

- 1. After going through the feedback given by the 'Alumni, it was observed that the College alumni association needs to tap more ex-students to collect funds for the college and get more alumni involved in strengthening the college academically.
- 2. It was decided in the meeting to involve more alumni in the college activities and invite them more often for the college functions.
- 3. There was a large chunk of the alumni who feel that their suggestions were not incorporated in the college. It was decided to take care and implement their valuable suggestions wherever feasible.
- 4. The principal directed the members of college Alumni Body to implement the recommendations made by the society.

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Principal
Dayanand College

Action taken on the feedback analysis report of Students (Session 2021-2022)

The following actions were recommended on students' feedback analysis:

- 1. The teachers were directed to adhere to the lesson plans submitted at the beginning of the session so as to finish their syllabi in time and also take care of quality teaching.
- 2. The teachers were asked to provide guidance and counseling apart from their syllabus and encourage the students for asking questions and discussion.
- 3. It was collectively decided by the teachers to use more ICT tools like Smart boards, projectors etc.
- 4. It was also directed to the teachers to allocate some more time to the weak students/slow learners.
- 5. Even though the students gave a positive feedback on the class tests being conducted as per schedule and being balanced, it was observed that more efforts need to be put into the progression, preparations for competitive exams and bridge courses.
- 6. The Principal of the college called a meeting on the recommendation of the committee and directed the teachers to follow the instructions in toto.

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Action taken on the feedback analysis report of Employers (Session 2021-22)

The following suggestions/actions were recommended on Employers' feedback analysis.

- 1. It was observed that most of our students working with various organizations show zeal and contributed to the development of the organization.
- 2. All the students now working as employers displayed Technical knowledge/skills though some of them needed to improve in communication skills.
- 3. They exhibited good leadership qualities as well as cordial relationship with seniors/peers/subordinates.
- 4. The employer has given positive feedback on their 'Innovativeness' and 'Dependability'.
- 5. Involvement in social activities was much appreciated whereas 'obligation to work beyond schedule when required' scored lesser than other points.

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