

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course HISTORY (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
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Scheme: 80:20 (external: internal)

1 st question=20 marks (10 short answer type questions of two marks each)
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Rest four questions: 15 marks each i.e. 4 x 15=60

Total = (20+60) + 20 = 100 marks

Components of Internal Assessment (Breakdown of 20 marks)	
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(a)	Class Test: 5 marks
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(b)	Assignment: 5 marks
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(c)	Participation in Class Discussions: 3 marks
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(d)	Term Paper/written test/2 nd assignment: 5 marks
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(e)	Attendance: 2 marks*
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*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

(a) 75% and above up to 85%: 1 mark

(b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

B.A. (GENERAL) HISTORY (SEMESTER SYSTEM) B.A. (General) History – Part – I, Semester – I SCHEME OF EXAMINATION (TO BE INTRODUCED IN PHASED MANNER W.E.F. 2018-2019) LIST OF PAPERS Syllabus and Courses of Reading

Option –(i): HIST 101: Ancient India (From Earliest Times to Gupta Age)

External Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

Note :-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Meaning and Scope of History

Sources of Ancient Indian History

Pre-Historic Age: Hunter Gatherers, Concept of Neolithic

Harappan Civilization: Origins, Extent, Town Planning, Economy, Society, Arts, Political Organization and causes of decline.

Unit- II

Vedic Culture and Literature: Polity, Society & Religion

Social Institutions: Varna, Caste and Untouchability

Emergence of Sixteen Mahajanpas and the Rise of Magada Empire

Religious Movements: Causes of Rise of Religious movement, Buddhism and Jainism

Unit- III

Mauryan Empire: Polity and Economy, Administration; Ashoka's Dhamma

Post-Mauryan Empires: Kushanas and Satvahanas

Gupta Empire: Establishment and Expansion, Administration, Society, Economy, Art and Architecture

Unit-IV

Maps (India):

Important Sites of Harappan Civilization

Ashoka's Empire: Extent, Pillars and Edicts

Extent of Kanishka's Empire

Extent of Samudragupta's Empire

Ports and Urban Centers in Ancient India

Suggested Readings:

- Allchin, B. and Allchin, F.R. *Rise of Civilization in India and Pakistan* (Delhi : Select Book Services Syndicate, 1983)
- Basham, A.L. *The Wonder That Was India* (Mumbai, Rupa, 1971)
- Burton, Stein *History of India*, Oxford, New Delhi, 1998
- Burton, Stein *Vijaya Nagar*, Cambridge , 1989
- Chakrabarti, D.K. *India : An Archaeological History, Paleolithic beginnings to Early Historical Foundation* (Delhi OUP, 1999)
- Dani, A.H. *Recent Archaeological Discoveries in Pakistan* (Paris, UNESCO, 1998)
- Harle, J.C. *Art and Architecture of the Indian Subcontinent* (Penguin, 1986)
- Jha, D.N. and Shrimali, K.M. *Prachin Bharat Ka Itihas* (Delhi, 1990)
- Kasambi, D.D. *Prachin Bhartiya Sabhyata Evam Sanskriti* (Hindi) (Delhi, Rajkamal)
- Majumdar, R.C. et al. *History and Culture of the Indian People*, Vols. II, III, IV and V (Mumbai Bharatiya Vidya Bhavan Series, 1970, 1979, 1980)
- Nilkanta Shastri, K.A. *A History of South India From Pre-Historic Times to the Fall of Vijaynagar* (Chennai, OUP, 1983)
- Reddy, Krishna *World Ancient History*
- Sharma, R.S. *Aspects of Political Ideas and Institution in Ancient India* (Delhi, Motilal Banarsidas, 1991)
- Sharma, R.S. *India's Ancient Past*
- Sharma, R.S. *Bharat Ka Prachin Itihaas*
- Singh, Upinder *Political Violence in Ancient India*
- Thapar, B.K. *Recent Archaeological Discoveries in India* (Paris, UNESCO, 1985)
- Thapar, Romila *History of India*, Vol. I, Pelican, 1966
- Thapar, Romila *From Lineage to State : Social Formations in the Mid-first Millennium BC in the Ganga Valley.*, Bombay : Oxford, 1984
- Thapar, Romila *Aarambhik Bharat Ka Itihas* (Delhi, Rajkamal)

Guru Jambheshwar University of Science & Technology, Hisar

B.A. (GENERAL) HISTORY (SEMESTER SYSTEM) B.A. (General) History – Part – I, Semester – I SCHEME OF EXAMINATION (TO BE INTRODUCED IN PHASED MANNER W.E.F. 2018-2019) LIST OF PAPERS Syllabus and Courses of Reading

Option –(ii): HIST 102: History of Haryana (From Harappan Age to 1526 A.D.)

External Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

Note :-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other question will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Meaning and Scope of Regional History

Sources of History of Haryana

Harappan Civilization in Haryana: main centres, town planning and other features.

Vedic Culture in Haryana: social, religious, political and economy.

Unit-II

Haryana between 300 B.C. to 200 A.D. : Polity, Society and Economy

Rise of Republics : Yaudheyas, Agras, Kunindas and Pushyabhutis

Rise of Pratiharas, Tomars and Chauhans

Unit-III

Invasions of Ghaznavi and Ghoris : Effects on Haryana

Establishment of the Delhi Sultanate

Impact of Islam: Socio -Cultural Transition:

Economic Conditions of Haryana up to 1526

Unit-IV

Maps (Haryana):

Important Sites of Harappan Civilization in Haryana

Extent of Harsha's Empire

Towns in Haryana (300 B. C. to 1000 A.D.)

Invasions of Ghaznavi and Ghoris in Haryana

Towns in Haryana (1000 A.D. to 1526 A.D.)

Suggested Readings:

Buddha Prakash
Buddha Prakash
Phadke, H.A.
Phogat, S.R.
Sen, S.P.
Singh Fauja (ed.)
Verma, D.C.
Yadav, K.C.
Yadav, K.C.

Glimpses of Haryana, Kurukshetra, 1967.
Haryana Through the Ages, Kurukshetra, 1968.
Haryana : Ancient and Medieval, Delhi, 1986
Inscriptions of Haryana, Kurukshetra, 1978
Sources of Indian History, Vol. I, Delhi, 1978
History of Punjab, Vol. I, Patiala, 1975
Haryana, Delhi, 1972
Haryana Ka Itihas, 3 Vols. Delhi, 1981.
Haryana: Itihas Evam Sanskriti (Hindi), 2 Vol-I., Delhi, 1992)

Guru Jambheshwar University of Science & Technology, Hisar

B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)
B.A. (General) History – Part – I, Semester – II
SCHEME OF EXAMINATION
(TO BE INTRODUCED IN PHASED MANNER W.E.F. 2018-2019)
LIST OF PAPERS
Syllabus and Courses of Reading

Option – (i): HIST 103: History of India (600-1526 A.D.)

External Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other question will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Post-Gupta Period up to 750 A.D.: Pushyabhutis and Chalukyas
Polity and Economy (750- 1206 A.D.), Tri-Parties Struggle Pratiharas, Palas and Rashtrakutas & Cholas; Indian form of Feudalism.
Socio-Cultural Trends: Society, Culture and Literature during 600-1206 A.D.

Unit-II

Turk's Invasions on India: Mahmud Ghaznavi and Muhammad Ghori
Rise and Expansion of Delhi Sultanate: Iltutmish, Balban, Ala-ud-din Khilji and Muhammad Tughlaq
Down Fall and Fragmentation of Delhi Sultanate

Unit-III

Bahmani and Vijaynagar Kingdoms in South India.
Delhi Sultanate: Administration, Ruling Classes and Society
Economic Developments during Delhi Sultanate
Religion and Culture: Bhakti and Sufi Movements, Art and Architecture.

Unit-IV

Maps (India):

Extent of Harsha's Empire
Extent of Ala-ud-din Khilji's Empire
Extent of Muhammad Tughlaq's Empire
Extent of Vijaynagar Empire
Urban Centers under the Delhi Sultanate

Suggested Readings:

- Ashraf, K.M. *Life and Conditions of the People of Hindustan* (Delhi, 1965)
- Ashraf, K.M. *Hindustan Ke Nivasiyon Ka Jivan Aur Paristhitiyan* (Hindi)
- Basham, A.L. *The Wonder That Was India* (Mumbai, 1971)
- Brown, Percy *Indian Architecture* Vol. – 1 (Mumbai 1984)
- Burton, Stein *History of India* (Oxford, 1998)
- Burton, Stein *Vijayanagar* (Cambridge , 1989)
- Gopal, L. *Economic History of Northern India 700-1200* (Delhi, 1989)
- Habib, Muhammad and Nizami, K.A. *Comprehensive History of India, Vol. V* (Delhi, 1970)
- Harle J.C. *Art and Architecture of the Indian Subcontinent* (Penguin, 1986)
- Jackson, Peter *The Delhi Sultanate*, (Cambridge, 2001)
- Jha, D.N. and Shrimali, K.M. *Prachin Bharat Ka Itihas* (Hindi) (Delhi, 1990)
- Kulke, H and Rothenmund, D. *History of India* (London, 1998)
- Majumdar, R.C. et al. *History and Culture of the Indian People, Vols. II and V* (Mumbai, 1970, 1980)
- Panday, A.B. *Early Medieval India*, (Allahabad, 1970)
- Panday, Vimal Chander *Prachin Bharat Ka Rajnatik Tatha Sanskritik Itihas, Bhag – 2* (Hindi) (Allahabad, 1994)
- Rizvi, S.A.A. *The Wonder That Was India, Vol. 2*, (London 1987)
- Satish Chandra *Medieval India from the Sultanate to the Mughals* (Delhi, 1997)
- Satish Chandra *Madhya Kalin Bharat : Rajniti, Samaj Aur Sanskriti* (Hindi) (Delhi, 2007)
- Sharma, R.S. *Aspects of Political Ideas and Institutions in Ancient India* (Delhi, 1991)
- Shastri, K.A. Nilkanta *A History of South India From Pre-Historic Times to the Fall of Vijaynagar* (Chennai, 1983)
- Shastri, K.A.N. *History of South India* (Delhi, 1975)
- Thapar, Romila *A History of India, Vol. I*, (1966)
- Verma, Harish Chandra (ed.) *Madhyakalin Bharat, Vol-I*, Delhi

Guru Jambheshwar University of Science & Technology, Hisar

B.A. (GENERAL) HISTORY (SEMESTER SYSTEM) B.A. (General) History – Part – I, Semester – II SCHEME OF EXAMINATION (TO BE INTRODUCED IN PHASED MANNER W.E.F. 2018-2019) LIST OF PAPERS Syllabus and Courses of Reading

Option - (ii): HIST 104: History of Haryana (1526-1966 A. D)

External Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

Note :-

1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing *ten* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other question will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Mughal Rule in Haryana
Emergence of the Composite Culture in Mughal Period.
Society, Economy, Art and Architecture in Haryana under the Mughals
Struggle for Supremacy during the 18th Century: Marathas, Jats and George Thomas

Unit-II

The British Rule: Establishment, extantion & Administration.
Uprising of 1857: Centres Nature and Effects
Freedom Struggle during 1885-1947
Parjamandal Movement in the Princely States

Unit-III

Growth of Modern Education during British Period.
Economic Effects of the Colonial Rule
Social Transition and Reform Movements: Arya Samaj and Sanatan Dharam Sabha
Formation of Haryana State

Unit-IV

Maps (Haryana) :

Important Urban Centers during the Mughal Period
Major Centers of Uprising of 1857
Important Places Connected with the Freedom Struggle
Princely States Connected with the Prajamandal Movement
Formation of Haryana State: Districts and Important Cities

Suggested Readings:

- Buddha Prakash
Buddha Prakash
Chaudhary, Prem
Kakara, Inderjeet
Mittal, S.C.
Phadke, H.A.
Rai, Gulshan
Sen, S.P.
Singh, Rajpal
Singh, Mahender
Talbat, Ian
Tanwar, R.
- Verma, D.C.
Yadav, K.C.
Yadav, K.C.
Yadav, K.C. and Rameshwar Dass
- Glimpses of Haryana*, Kurukshetra, 1967.
Haryana Through the Ages, Kurukshetra, 1968.
Punjab Politics : The Role of Sir Chhotu Ram, Delhi 1984
Madhyakalin Haryana- (Hindi), Kurukshetra
Haryana : A Historical Perspective, Delhi, 1986
Haryana : Ancient and Medieval, Delhi, 1986
Formation of Haryana, Delhi, 1981
Sources of Indian History, Vol. I, Delhi, 1978
Banda Bahadur – His Life and Times, New Delhi, 1998
*Haryana main 1857 : Jan Vidhroh, Daman Va Lok Chetna
Punjab and the Raj*
*The Politics of Sharing Power : The Punjab Unionist
Party*
Haryana, Delhi, 1972
Haryana Ka Itihas, 3 Vols. Delhi 1981.
The Revolt of 1857 in Haryana, Delhi 1977
*Rebels Against the Raj : Who is Who of Freedom Fighters
in Haryana, 1885-1947*, Delhi, 1984

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Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course HISTORY (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
Scheme: 80:20 (external: internal)
1 st question=20 marks (10 short answer type questions of two marks each)
Rest four questions: 15 marks each i.e. 4 x 15=60
Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

- (a) 75% and above up to 85%: 1 mark
- (b) Above 85%: 2 marks

Guru Jambheshwar University of Science & Technology, Hisar

HISTORY

B.A. IInd Year 3rd & 4th Semester

Scheme

(w.e.f. the academic session 2019-20)

3rd Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HIST 201	Option-I Political History of India (1526-1857 A.D.)	6+2*	80	20	---	100	3Hrs
	HIST 202	---Or--- Option-II Socio-Economic History of India (1526-1857 A.D.)	6+2*	80	20	---	100	3Hrs
* map period								

4th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HIST 203	Option-I Indian National Movement	6+2*	80	20	---	100	3Hrs
	HIST 204	---Or--- Option-II Modern India (1858-1950 A.D.)	6+2*	80	20	---	100	3Hrs
* map period								

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IInd Year 3rd Semester

PAPER-A (THEORY) HIST 201 :Political History of India (1526 – 1857 A.D.) (Option-I)

(w.e.f. the academic session 2019-20)

Maximum Marks :100

External Marks :80

Internal Assessment :20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Establishment of the Mughal Empire: Babur
Sher Shah Suri and His Administration
Akbar: Expansion of Empire and Religious Policy
Aurangzeb: Expansion of Empire and Religious Policy

Unit – II

Relations of Mughals with the Rajputs
Deccan Policy of the Mughals
Mughal Administration and Revenue System
Institutions: Mansabdari and Jagirdari
Decline of the Mughal Empire

Unit- III

Rivalry between the French and the British in India
Founding of the British Empire: Battles of Plessey & Buxer
Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse;
Annexation of Punjab
Uprising of 1857: Causes, Events and Consequences

Unit – IV

Maps (India):

Political Conditions of India in 1526
Mughal Empire at the Death of Akbar (1605)
Mughal Empire at the Death of Aurangzeb (1707)
Expansion of British Empire upto 1856
Major Centres of the Uprising of 1857

Suggested Readings:

- Ashraf, K.M. Life and Conditions of the People of Hindustan (Delhi, 1965)
Ashraf, K.M. Hindustan Ke Nivasiyon Ka Jivan Aur Paristhitiyan (Hindi)
Basham, A.L. The Wonder That Was India, Vol. II
Bayly, C. A. Indian Society and Making of the British Empire: The New Cambridge
History of India, Vol. II
Burton, Stein History of India (Oxford, 1998)
Burton, Stein Vijayanagar (Cambridge , 1989)
Gordon, Stewart The Marathas 1600-1818 : The New Cambridge History of India, Vol. V
Habib, Irfan Medieval India, 4 Vols.
Habib, Muhammad and Comprehensive History of India, Vol. V (Delhi, 1970)
Nizami, K.A.
Hasan, Ibn Central Structure of the Mughal India
Kulkarni, A. R. Medieval Maharastra
Kulke, H and D. Rothemund History of India
Majumdar, Datta and Advanced History of India
Raychowdhary (eds.)
Pandey, A. B. Later Medieval India
Richards, John F. Mughal Empire: New Cambridge History of India, Vol. V
Rizvi, S.A.A. The Wonder That Was India, Vol. 2, (London 1987)
Satish Chandra Medieval India: From the Sultanate to the Mughals
Satish Chandra Madhyakalin Bharat (Hindi)
Satish Chandra Mughal Religious Policies
Shastri, K.A.N. History of South India (Delhi, 1975)
Shukla, R. L. (ed.) Adhunik Bharat Ka Itihas (Hindi)
Spear, T.G.P. History of India, Vol. II
Tripathi, R. P. Some Aspects of Muslim Administration
Tripathi, R. P. Rise and Fall of Mughal Empire
Verma, H. C. Madyakalin Bharat, (Hindi) Vol-I & II

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IInd Year 3rd Semester

PAPER-A (THEORY) HIST 202 : Socio-Economic History of India (1526 – 1857 A.D) (Option-II)

(w.e.f. the academic session 2019-20)

Maximum Marks :100

External Marks :80

Internal Assessment :20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Medieval Indian Society: Classes - Ruling Class, Religious Class, Peasants and Artisans;
Conditions of the Depressed Classes and Women Bhakti and Sufi Movements

Unit – II

Medieval Economy: Agrarian, Land Revenue and Currency Systems, Education and Literature;
Art and Architecture in Mughal Period
Pre-British Economy: Handicraft Industry; Trade and Commerce; Village Community with special reference to Jajmani System

Unit- III

The British India: Land Revenue Systems - Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement
Decline of Handicraft Industries
Introduction of Modern Education and its Impact
Development of Railways and its Impact

Unit – IV

Maps (India):

Major Centers of Sufi Silsilahs and Bhakti Movement
Major Urban Centers during the Mughal Period
Major Internal Trade Routes under the Mughals
Centers of Major Mughal Monuments
Jurisdiction of Major Land Revenue Settlements under the British

Suggested Readings:

- Ashraf, K.M. Life and Conditions of the People of Hindustan (Delhi, 1965)
Ashraf, K.M. Hindustan Ke Nivasiyon Ka Jivan Aur Paristhitiyan (Hindi)
Banga, Indu and Jaidev (eds.) Cultural Reorientation in Modern India
Bayly, C. A. Indian Society and the Making of the British Empire: The
NewCambridge History of India, Vols. I & II
Colonialism and Nationalism in India
Bipan Chandra Indian Architecture : Muslim Period
Brawn, Peray Social Background of Indian Nationalism
Desai, A.R. Indo-Islamic Architecture
Desai, Z. A. The Permanent Settlement in Bengal
Gopal, S. Cambridge Economic History of India, Vol-I
Habib, Ifran Agrarian System in Mughal India
Habib, Irfan Comprehensive History of India, Vol. V (Delhi, 1970)
Habib, Muhammad and
Nizami, K.A. Madyakalin Bhartiya Sanskriti (Hindi)
Lunia, B.N. Advanced History of India
Majumdar, Datta and
Raychowdhary
Moreland, W.H. India at the Death of Akbar
Naqvi, H.K. Urbanization and Urban Centres under the Great Mughals
Rai, Satya M. (ed.) Bharat Me Upniveshwad Aur Rashtrawat (Hindi)
Rashid, A. Social and Cultural History of Medieval India
Richards, John F. Mughal Empire: New Cambridge History of India, Vol. V
Rizvi, S.A.A. History of Sufism in India, Vol-II
Rizvi, S.A.A. The Wonder That Was India, Vol. 2, (London 1987)
Satish Chandra Medieval India: From Sultanate to the Mughals
Satish Chandra Madhyakalin Bharat (Hindi)
Sen, Sunil, K. Agrarian Relations in India 1793-1947
Spear, T.G.P. History of India, Vol. II
Shukla, R.L.(ed.) Adhunik Bharat Ka Itihas (Hindi)
Stein, Burton Peasants, State and Society in Medieval South India
Tara Chand Influence of Islam on Indian Culture
Tripathi, R.P. Rise and Fall of Mughal Empire
Verma, H. C. (ed.) Madyakalin Bharat (Hindi), Vols I & I

History

B.A. IInd Year 4th Semester

PAPER-A (THEORY) HIST 203 : Indian National Movement (Option-I)

Maximum Marks :100

External Marks :80

Internal Assessment :20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Origins of the National Consciousness
Founding of Indian National Congress and Moderates
Extremists: Ideology, Programmes and Politics
Home Rule Movement

Unit – II

Role of Mahatma Gandhi in Freedom Movement: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement
Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh
Subhash Chandra Bose and Indian National Army

Unit- III

Political Reforms: Acts of 1909 and 1919
Rise of Communal Politics: Muslim League – Ideology and Politics
Poona Pact and the Act of 1935
Partition and Independence of India

Unit – IV

Maps (India):
Places of Important Sessions of Indian National Congress
Areas and Centers of Home Rule Movement
Areas and Centers of Civil Disobedience Movement
Important Centers of Revolutionary Movement
Areas and Centers of Quit India Movement

Suggested Readings:

- Bipan Chandra et. al.
Bipan Chandra et. Al.
Brown, Judith
Chahal, S.K.
Desai, A.R.
Guha, Ranjit (ed.)
Gupta, M.N.
Hasan, Mushirul
Hasan, Mushirul
Majumdar, Datta and
Ray Chowdhary
Moon, Penderal
Nanda, B.R.
Nanda, B.R.
Omvedt, Gail
- Pannikar, K.N.
Rai, Satya M.
Raychaudhuri, Tapan and Irfan
Habib
Sarkar, Sumit
Spear, T. G. P.
Sarkar, Sumit
Shukla, R. L. (ed.)
Tara Chand
Tomlinson, B.R.
Vajpeyee, J.N.
- Bharat Ka Swatantrata Sangharsh (Hindi)
India's Struggle For Independence
Gandhi's Rise to Power: Indian Politics 1915-1922
Dalits Patronized
Social Background of Indian Nationalism
Subaltern Studies, Vol. I – XI
History of the Revolutionary Movement in India
India's Partition : Process, Strategy and Mobilization
Nationalism and Communal Politics in India 1916-1928
Advanced History of India
- Divide and Quit
Gandhi : A Biography
Jawaharlal Nehru : A Biography
Dalits and Democratic Revolution : Dr. Ambedkar and Dalit
Movement in Colonial India
National and Left Movements in India
Bharat Me Upniveshwad Aur Rashtrawad (Hindi)
The Cambridge Economic History of India, Vol. I
- Modern India
History of India, Vol. II
Adhunik Bharat (Hindi)
Adhunik Bharat Ka Ithas (Hindi)
History of the Freedom Movement in India, Vols. I - IV
Indian National Congress and the Raj, : 1929-1942
Adhunik Bharat Ka Ithas (Hindi)

History

B.A. IInd Year 4th Semester

PAPER-A (THEORY) HIST 204 : Modern India (1858-1950 A.D) (Option-II)

(w.e.f. the academic session 2019-20)

Maximum Marks :100
External Marks :80
Internal Assessment :20
Time :3 hours

Note :-

1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The Compulsory Question No.1 will be short answer type questions containing ten questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks

Unit – I

Drain of Wealth under the Colonial Rule
Social Reform Movements: Brahma Samaj; Arya Samaj; Satyashodhak Samaj; Ramkrishan Mission and Aligarh Movement
Press and Literature: Its Role in Indian Renaissance

Unit – II

Expansion of Railways and its Impact
Rise of Modern Industries
Rise of Middle Classes
Political reform act of 1892, 1909 & 1919

Unit - III

Peasant, Labour & Depressed Class Movement
Changing Position of Women
Process of Modernization
Unification of India
Formation of Indian constitution

Unit – IV

Maps (India):

Important Centers of Social Reforms Movements
Expansion of Indian Railways: Important Tracks
Major Centers of Peasants Movements
Major Centers of Modern Industries
Major Centers of Labour Movements

Suggested Readings:

Bayly, Susan

Chahal, S.K.

Datta, K.K.

Desai, A. R.

Desai, A.R.

Frykenberg, R.E.

Krishnamurthi, J.

Kumar, Ravindra

Majumdar, Datta and

Chowdhary (eds.)

Mishra, B.B.

Mishra, Girish

Mishra, Girish

Mittal, S.C.

Nanda, B.R.

Nurullah, S. & J.P. Naik

Omvedt, Gail

Rai, Satya M.(ed.)

Raychaudhuri, Tapan
and Irfan

Habib Sen, Sunil, K.

Shukla, R.L. (ed.)

Spear, T. G. P.

Srinivas, M.N.

Stein, Burton

Caste Society and Politics in India: The New
Cambridge History of India

Dalits Patronized

Social History of Modern India

Social Background of Indian Nationalism

India's Path of Development

Land Control and Social Structure in India

Women in Colonial India

Social History of Modern India

Ray- Advanced History of India

The Indian Middle Classes : Their Growth in Modern
Times

Economic History of Modern India

Adhunik Bharat Ka Arthik Itihas (Hindi)

Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)

Jawaharlal Nehru : A Biography

History of Education in India

Dalits and Democratic Revolution : Dr. Ambedkar
and Dalit Movement in Colonial India

Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)

The Cambridge Economic History of India, Vol. I

Agrarian Relations in India, 1793-1947

Adhunik Bharat Ka Itihas (Hindi)

History of India, Vol. II

Social Change in Modern India

The Making of Agrarian Policy in British India,
1770-1900

Guru Jambheshwar University of Science & Technology, Hisar

Scheme for Theory Based Subjects

Guidelines for Scheme of examination of UG Course HISTORY (under semester system)

The Scheme of Examination of undergraduate (UG) Courses under Faculty of Humanities & Social Sciences run by affiliated degree colleges will be under 80: 20 (external: internal) for theory based courses. Pass percentage will be

For the UG courses under Faculty of Humanities & Social Sciences, the guidelines regarding scheme and paper setting will be followed as:

For the end semester examinations, nine questions are to be set by the examiner. The candidates shall attempt five questions in all. First question will be compulsory of 20 marks based on the entire syllabus. It will comprise of ten short answer type questions of two marks each. Students are required to attempt any four questions out of remaining eight questions (these eight questions may be (in) up to four units depending on the subject). All remaining questions shall carry equal marks.
Scheme: 80:20 (external: internal)
1 st question=20 marks (10 short answer type questions of two marks each)
Rest four questions: 15 marks each i.e. 4 x 15=60
Total = (20+60) + 20 = 100marks

Components of Internal Assessment (Breakdown of 20 marks)	
(a)	Class Test: 5 marks
(b)	Assignment: 5 marks
(c)	Participation in Class Discussions: 3 marks
(d)	Term Paper/written test/2 nd assignment: 5 marks
(e)	Attendance: 2 marks*

*Weightage of 2 marks for **Attendance** component out of 20 marks for Internal Assessment shall be available only to those students who attend **75% and more** of classroom lectures. The break-up of marks for **attendance component** for theory papers shall be as under:

- (a) 75% and above up to 85%: 1 mark
- (b) Above 85%: 2 marks

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HISTORY

B.A. IIIrd Year 5th & 6th Semester

Scheme

(w.e.f. the academic session 2020-21)

**5th
Semester**

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HIST 301	Option-I Ancient and Medieval World	6+2*	80	20	---	100	3Hrs
	HIST 302	---Or--- Option-II Rise of Modern World	6+2*	80	20	---	100	3Hrs
* map period								

6th Semester

Paper No.	Paper Code	Nomenclature of Paper	Periods per Week	External Marks	Internal Marks	Practical	Total Marks	Time
Paper-A Theory	HIST 303	Modern Europe (1789-1945 A. D)	6+2*	80	20	---	100	3Hrs
	HIST 304	---Or--- Option-II Modern World	6+2*	80	20	---	100	3Hrs
* map period								

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History

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY) HIST 301 : Ancient and Medieval World (Option-I)

(w.e.f. the academic session 2020-21)

Maximum Marks :100
External Marks :80
Internal Assessment :20
Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Evolution of the Humankind: Paleolithic, Mesolithic and Neolithic Cultures Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Religion, Arts, Science and Technology
 Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of the Roman Empire

Unit – II

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans
 Medieval Church and State
 Trade and Commerce and Growth of Port Cities and Towns
 Decline of Feudalism

Unit- III

Hazrat Muhammad and four Pious Caliphs
 Evolution of Islamic State under Umayyads and Abbasids
 Islamic World: Society, Economy, Literature, Art and Architecture
 Religious Developments: Origins of Sufism

Unit – IV

Maps (World):

Extent and Important Places of the Civilization of Mesopotamia
 Extent and Important Places of the Civilization of Egypt
 Extent and Important Centers of Roman Civilization
 Major Ports and Urban Centers in Medieval World
 Extent and Important Places of Arab Empire up to 1258 A.D.

Suggested Readings:

Aleveev, V.L.	<i>The Origins of the Human Race</i>
Ali, A.	<i>The Spirit of Islam</i>
Bloch, March	<i>Feudal Society, Vols. I and II</i>
Bosworth, C.E. and Joseph Schacht	<i>The Legacy of Islam</i>
Burn, A.R.	<i>Pelican History of Greek</i>
Childe, V. Gordon	<i>What Happened in History</i>
Clark, G.	<i>World Prehistory : A New Perspective</i>
Clough, Sheppard B.	<i>The Economic Development of Western Europe</i>
Daniel, Glyn	<i>First Civilizations</i>
Densely, Margaret	<i>A History of Early Medieval Europe</i>
Faruqqi, Amar	<i>Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya (Hindi)</i>
Finley, M.I.	<i>The Ancient Economy</i>
Gibo, H.A.R.	<i>Mohammedanism: A Historical Survey</i>
Goyal, Shri Ram	<i>Vishaw Ki Sabhyatayen(Hindi)</i>
Heaton, Herbert	<i>Economic History of Europe</i>
Hitti, P.K	<i>History of the Arabs</i>
Jacquetta, Hawks	<i>First Civilizations</i>
Jones, A.H.M.	<i>Constantine and Conversion of Europe</i>
Katz, Solomon	<i>The Social Structure of Islam</i>
Keen, Maurice	<i>A History of the Medieval Europe</i>
Kramer ,S.N.	<i>The Sumerians</i>
Latouche, Robert	<i>The Birth of Western Economy</i>
Levy, R.	<i>The Social Structure of Islam</i>
Lewis Bernard	<i>The Arabs in History</i>
Ralph, Burns	<i>World Civilizations</i>
Shahu, K.P.	<i>Islam: Udbhav Aur Vikas (Hindi)</i>
Shaoyi, Baj	<i>An Outline History of China</i>
Sourdel, Dominique	<i>Medieval Islam</i>
Stephenson, C.	<i>Medieval Feudalism</i>
Stephenson, Carl	<i>Medieval History of Europe From 2nd to 16th Century</i>
Thompson, J.W.	<i>Middle Ages. 2 Vols</i>
Trigger, B.	<i>Ancient Egypt : A Social History</i>
Watt, Montgomery	<i>Muhammad in Mecca and Madina</i>
Wince, R.J.	<i>Patterns in Prehistory</i>

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 5th Semester

PAPER-A (THEORY)

HIST 302 : Rise of Modern World (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks :100

External Marks :80

Internal Assessment :20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Transition from Feudalism to Capitalism in Europe

Renaissance: Origins, Emergence and Results

Reformation: Origins, Emergence and Results

Unit – II

Shift of Economic Balance from the Mediterranean to Atlantic Region

Early Colonial System: Motives, Process and Consequences of Colonization of Americas

Mercantile Revolution: Origins and Results

Unit- III

Scientific Revolution: Origins and Impact

Glorious Revolution: Origins and Results

Industrial Revolution: Origins, Progress and Impact

Agricultural Revolution: Origins, Progress and Impact

Unit – IV

Maps (Europe):

Important Centers of Renaissance

Important Centers of Reformation

Important Mercantile Centers

Major Places Connected with Industrial Revolution

Capitalist Powers of Europe

Suggested Readings:

- Anderson, Pery *Lineages of the Absolutist State*
- Barr chough, G. *An Introduction to Contemporary History (Penguin, 1968)*
- Chauhan, D. S. *Europe Ka Itihas (Hindi)*
- Chauhan, D. S. *Samkalin Europe (Hindi)*
- Cipolla, Carlo M. *Before the Industrial Revolution: European Society and Economy 1000-1700*
- Cipolla, Carlo M. *Fortuna Economic History of Europe, Vols II and III*
- Coleman, D. C. (ed.) *Revisions in Mercantilism*
- Davis, H. A. (ed.) *Outline History of the World*
- Davis, Ralph *The Rise of the Atlantic Economics*
- Dobb, Maurice *Studies in the Developments of Capitalism*
- Fisher, H.A.L. *A History of Europe*
- Gupta, Parthasarathi (ed.) *Adhunik Paschim Ka Uday (Hindi)*
- Gupta, Parthasarathi (ed.) *Europe Ka Itihas (Hindi)*
- Hall, J.R. *From Galileo to Newton*
- Henderson, O. P. *The Industrial Revolution on the Continent*
- Hill, Christopher *From Reformation to Industrial Revolution*
- Hilton, Rodney *Transition From Feudalism to Capitalism*
- Hobsbawm, E.J. *The Age of Revolution*
- Hobsbawm, E.J. *Nation and Nationalism*
- Keenigsberger, H.G. and G. L. *Europe in the Sixteenth Century*
- Mosse
- Morgan, K.O. *Oxford Illustrated History of Britain 1789-1983*
- Parker, G. *Europe in Crisis 1598-1648*
- Parker, G. and L. M. Smith *General Crises of the Seventeenth Century*
- Parry, J.P. *The Age of Renaissance*
- Porter, Andrew *European Imperialism, 1860-1914*
- Rabb, Theodore K. *The Struggle for Stability in Early Modern Europe*
- Roberts, J.M. *Europe 1880-1945*
- Stavrianes, L. S. *The World Since 1500*
- Stephen, J. Lee. *Aspects of European History 1494-1789*
- Wood, Anthony *History of Euorpe 1915-1960*

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) HIST 303 : Modern Europe (1789-1945 A.D.) (Option-I)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :-

1. The question paper will consist of **nine** questions. The candidate shall attempt **five** questions in all. The Question No. 1 will be **compulsory**. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The **Compulsory Question No.1** will be short answer type questions containing **ten** questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

French Revolution: Causes and Consequences
 Napoleon Bonaparte: Rise to Power and Continental System
 Congress of Vienna: Motives and Significance
 Concert of Europe and the Metternich System

Unit – II

Nationalism in Europe: Unification of Italy and Germany
 Formation of Triple Alliance and Triple Entente
 World War – I : Causes and Consequences
 Bolshevik Revolution in Russia: Causes and Consequences

Unit - III

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects
 League of Nations: Working and Causes of Failure
 Rise of Nazism and Fascism: Nature and Consequences
 World War - II: Causes and Consequences

Unit – IV

Maps (Europe) :

Europe on the Eve of French Revolution
 Reconstruction of Europe by the Vienna Congress
 Europe on the Eve of World War – I
 Europe after Paris Peace Settlement
 Europe on the Eve of World War - II

Suggested Readings :

- Anderson, Pery *Lineages of the Absolutist State*
- Barr chough, G. *An Introduction to Contemporary History (Penguin, 1968)*
- Bronowski, J., and Bruce MacLeish *The Western Intellectual Tradition (Ayer Co., Publication, 1960)*
- Carr, E.H. *The Bolshevik Revolution, 1917-23, 3 Vols. (Macmillan, 1950, 1951 and 1953)*
- Chauhan, D. S. *Europe Ka Itihas (Hindi)*
- Chauhan, D. S. *Samkalin Europe (Hindi)*
- Cipolla, Carlo M *Before the Industrial Revolution: European Society and Economy 1000-1700*
- Cipolla, Carlo M. *Fontana Economic History of Europe, Vols II and III*
- Coleman, D. C. (ed.) *Revisions in Mercantilism*
- Davies, H.A. *Outline History of the World*
- Fisher, H.A.L. *A History of Europe (London, Fontana Library, 1969).*
- Henderson, O.P. *The Industrial Revolution on the Continent.*
- Hill, Christopher *From Reformation to Industrial Revolution (Penguin, 1970)*
- Hill, Christopher *Lenin and the Russian Revolution, (Penguin, 1978)*
- Hensley, F.H. (ed.) *Modern History: Material Progress and World Wide Problems*
- Joll, James *Europe Since 1870: An International History (Harper-Row, 1973)*
- Langer, W.L., *Diplomacy of Imperialism.*
- Langer, W.L., *European Alliances and Alignments (Greenwood, 1977).*
- Lefebvre, Georges *Coming of the French Revolution (Princeton, 1989)*
- Palmer, R.A. and Cotton Joel *A History of Modern World (McGraw, 1982)*
- Rolls, Eric *History of Economic Thought*
- Rude, George *Revolutionary Europe (1984)*
- Saboul, A. *The French Revolution.*
- Stavrianes, L.S. *The World Since 1500 (1928)*
- Taylor, A.J.P. *The Origins of the Second World War.*
- Taylor A.J.P. *The Struggle for Mastery in Europe (OUP, 1954)*
- Thompson, David *Europe Since Napoleon (Penguin, 1957, 1966)*

Guru Jambheshwar University of Science & Technology, Hisar

History

B.A. IIIrd Year 6th Semester

PAPER-A (THEORY) HIST 304 : Modern World (Option-II)

(w.e.f. the academic session 2020-21)

Maximum Marks:100

External Marks:80

Internal Assessment:20

Time :3 hours

Note :-

1. The question paper will consist of nine questions. The candidate shall attempt five questions in all. The Question No. 1 will be compulsory. The Candidate shall attempt four more questions selecting at least one from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment.
2. The Compulsory Question No.1 will be short answer type questions containing ten questions of equal marks (i.e., 2 marks each) spread over the whole syllabus. Other questions will carry the 15 marks each.
3. The Map Question will be carrying 15 marks (10 for map work and 5 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks

Unit – I

American Revolution: Causes and Impact

French Revolution: Nature and Impact

Growth of Liberalism in England

Unit – II

Rise of Imperialism: Causes and Consequences

World War – I : Causes and Consequences

Paris Peace Settlement and its Consequences

Unit- III

Rise of Socialism and Bolshevik Revolution in Russia

Rise of Dictatorship: Nazism and Fascism

World War - II : Causes and Consequences

Unit – IV

Maps (World/ Europe):

Europe on the Eve of French Revolution

Polarization of Countries before World War-I

Europe after Paris Peace Settlement

Polarization of Countries before World War-II

Suggested Readings:

- Barrachough, G. *An Introduction to Contemporary History* (Penguin, 1968)
- Bronowski, J. and Bruce Mazlish *The Western Intellectual Tradition* (Ayer Co., 1960)
- Carr, E.H. *The Bolshevik Revolution, 1917-23, 3 Vols.* (Macmillan, 1950, 1951 and 1953)
- Chauhan, D.S. *Europe Ka Itihas* (Hindi)
- Chauhan, D.S. *Samkalin Europe* (Hindi)
- Davies, H.A. *Outline History of the World*
- Fisher, H.A.L. *A History of Europe* (Fontana Library, 1969).
- Gupta, Parthasarathi *Adhunik Paschim Ka Uday* (Hindi)
- Gupta, Parthasarathi *Europe Ka Itihas* (Hindi)
- Henderson, O.P. *The Industrial Revolution on the Continent.*
- Hill, Christopher *From Reformation to Industrial Revolution* (Penguin, 1970)
- Hill, Christopher *Lenin and the Russian Revolution*, (Penguin, 1978)
- Hinsely, F.H. (ed.) *Modern History: Material Progress and World Wide Problems*
- Joll, James *Europe Since 1870: An International History* (Harper-Row, 1973)
- Joll, James *1870 Se Europe* (Hindi)
- Langer, W.L. *Diplomacy of Imperialism*
- Langer, W.L. *European Alliances and Alignments* (Greenwood, 1977).
- Lefebvre, Georges *Coming of the French Revolution* (Princeton, 1989)
- Palmer, R.A. and Cotton Joel *A History of Modern World* (McGraw, 1982)
- Parks, H.B. *The United States of America*
- Rolls, Eric *History of Economic Thought*
- Rude, George *Revolutionary Europe* (1984)
- Saboul, A. *The French Revolution.*
- Stavrianes, L.S. *The World Since 1500* (1928)
- Taylor, A.J.P. *The Origins of the Second World War*
- Taylor A.J.P. *The Struggle for Mastery in Europe* (OUP, 1954)
- Thompson, David *Europe Since Napoleon* (Penguin, 1957, 1966)