



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>DAYANAND COLLEGE, HISAR</b>
• Name of the Head of the institution	<b>Dr. Vikramjit Singh</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01662270989</b>	
• Mobile No:	<b>9017688909</b>	
• Registered e-mail	<b>principal.dnchsr@gmail.com</b>	
• Alternate e-mail	<b>iqac.dnchsr@gmail.com</b>	
• Address	<b>Dayanand College, D.N. College, Road, Hisar-125001 (Haryana)</b>	
• City/Town	<b>Hisar</b>	
• State/UT	<b>Haryana</b>	
• Pin Code	<b>125001</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	Guru Jambheshwar University of Science & Technology, Hisar				
• Name of the IQAC Coordinator	Dr. Vivek Srivastava				
• Phone No.	011622233136				
• Alternate phone No.	9896153203				
• Mobile	9896153203				
• IQAC e-mail address	iqac.dnchsr@gmail.com				
• Alternate e-mail address	principal.dnchsr@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://dnc.ac.in//downloads/files/n61b1a3f10a023.pdf">https://dnc.ac.in//downloads/files/n61b1a3f10a023.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.dnc.ac.in/downloads/files/n61b31099f381e.pdf">https://www.dnc.ac.in/downloads/files/n61b31099f381e.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.10	2004	08/01/2004	07/01/2009
Cycle 2	A	3.02	2016	05/11/2016	04/11/2021
<b>6. Date of Establishment of IQAC</b>			04/01/2006		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DGHE	Maintenance Grant	State Govt.	2020-21 (365)	78100000	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	04	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Memorandum of Understanding (MOU) was signed between Lalalaj Pat Rai University of Vateria &amp; Animal Sciences, Hisar and Department of Biotechnology, Dayanand College, Hisar for projects, research and training etc. for UG and PG students of Biotechnology.</li> <li>College Academic Calendar for 2020-2021 session was prepared and followed in accordance with university academic calendar.</li> <li>Teacher's dairy were introduced w.e.f. the session 2020-2021 to maintain a session wise record of slow learners, advance learners, remedial classes, bridge course, examination duties, research publications, seminars, workshops, refresher and orientation courses and various other duties assigned to the college teachers.</li> <li>ICT facilities in the college was enhanced and college purchased a G-Suite for online classes. A new academic website domain was created as <a href="http://www.dnc.ac.in">www.dnc.ac.in</a>. Email Id's of all the students, teachers and staff members have been created on this new domain -<a href="http://dnc.ac.in">dnc.ac.in</a>.</li> <li>Psychology Department of Dayanand College, Hisar started a Psychological Counselling Cell in the college campus to create mental health awareness among students and staff. Professor Sandeep Singh Rana, Dean of Colleges, Guru Jambheshwar University of Science &amp; Technology, Hisar Inaugurated the counselling cell on 17.03.2021.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>It was proposed by IQAC to prepare and follow the College Academic Calendar for the session 2020-2021, in accordance with academic calendar issued by Guru Jambheshwar University of Science &amp; Technology, Hisar</p>	<p>College Academic Calendar for the session 2020-2021 was prepared in accordance with the academic calendar of Guru Jambheshwar University of Science &amp; Technology, Hisar and was followed.</p>
<p>IQAC recommended the introduction of teachers dairy from the session 2020-21, showing records of research publications, seminar, workshop, O.C./R.C, department/college meetings and record of bridge course, slow learners, advance learners, remedial classes, examination duties etc. All heads of various departments will ensure the implementation of Teachers Diary in their respective departments.</p>	<p>Teacher dairy was introduced w.e.f. the session 2020-2021 for all the college teachers. It is mandatory for all the teachers to maintain the teachers dairy properly.</p>
<p>It was also recommended that proposals should be sent for collaborations, MOU's to various institutions by 5 Post Graduates departments of the college.</p>	<p>Biotechnology Department of the college has signed an MOU with LUVAS, Hisar for Research and Training and workshop etc.</p>
<p>IQAC proposed to organize international and national webinars/workshops for the teachers and students in the session 2020-2021.</p>	<p>Total number of 12 national and international webinar and workshops has been successfully organized by various departments of the college.</p>
<p>IQAC proposed to organize a workshop for the non teaching staff of the college.</p>	<p>A 3 days workshop on ICT and Computer Skills was successfully organized for the non teaching staff of the college w.e.f. 06.04.2021 to 08.04.2021</p>
<p>IQAC proposed to improve the ICT facilities in the college so that online classes be carried out more effectively.</p>	<p>ICT facilities in the college was enhanced and college purchased a G-Suite for online classes. A new academic website domain was created as</p>

	<a href="http://www.dnc.ac.in">www.dnc.ac.in</a>
IQAC recommended the formation of various subject societies so that departmental functions/activities be organized involving maximum number of students.	Subject Societies/association has been constituted by various departments for the session 2020-2021 and online/offline departmental functions and activities were conducted successfully.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Staff Council Meeting	17/11/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	27/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The College is a multidisciplinary co-educational institute having under graduate and post graduate courses in all the three faculties of Arts, Science and Commerce. In arts the college enrolls students for the degree of B.A. (Bachelor of Arts), B.A. English Hon's, M.A. English and Bachelor of Mass Communication (BMC). In commerce, college enrolls students for Bachelor and Masters of commerce degree (B.Com, M.Com) and BBA (Bachelor of Business Administration). In Science college has courses of M.Sc. Mathematics, M.Sc. Geography, M.Sc. Biotechnology, B.Sc. Biotechnology, B.Sc. Medical, B.Sc. Non Medical, B.Sc. Computer Science, B.Sc. Electronics and BCA (Bachelor of Computer Application).</p>	
<b>16. Academic bank of credits (ABC):</b>	
NIL	
<b>17. Skill development:</b>	
<p>The various UG and PG Courses running in the college helps in skill development of the students like knowledge of computer, internet and</p>	

ICT skills. Various practical subject like Biotechnology, Geography, Mathematics, Electronics and Computer etc. helps in skill development. Students of Mass Communication are benefited in print and media skills various subject societies and cells in the college also helps in skill development of the students. Women cell organizes Mehndi Competitions, Rangoli Competitions, Clay Modeling, Painting etc. Debating Society and Literary Society also helps in developing communication skills among the students. Physical Education department organizes Yoga workshop.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The various language courses running in the college are Hindi, English and Sanskrit at under graduate level and English at post graduate level (M.A. English). The teachers while teaching in the class use both in Hindi and English Language. Our Institution is a DAV Institution based on the teaching and preaching of Arya Samaj and Swami Dayanand Saraswati. College organizes Hawan Yajna on first working day of every month. Hawan Yajna is also organized at the start of new session, function to inculcate the values of Arya Samaj among the students and the staff. It is helpful in developing moral and cultural Indian values among the students and staffs.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The various UG and PG courses running in the college are helpful in making carrier of the students and their employability. These courses are also helpful in their competitive examination like UPSC, CDS, Banking etc.

**20.Distance education/online education:**

College doesn't run any distance education programme. However various faculty members deliver course related and syllabus related lectures by online mode. The college has its own G-suite from Google and internet connectivity in all the departments with Computer and Webcam facilities for delivering online lectures. Many of our teachers deliver lectures on youtube also. During the Covid-19 the college was closed as per govt. orders. But all the faculty members completed their syllabi through online mode of education using internet and webcam etc.

**Extended Profile**

**1.Programme**

1.1

24



Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		5393
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1070
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		1728
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		156
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		80

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	51
4.2 Total expenditure excluding salary during the year (INR in lakhs)	32810496.32
4.3 Total number of computers on campus for academic purposes	208

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution meticulously plans for effective implementation of the curriculum. College prepare academic calendar in consultation with the academic calendar prescribed by the University which consists of all curricular, co-curricular activities and tentative dates of examinations. The college teaching faculty exhibits its active role and participation in curriculum design and development as representatives in Academic Bodies like, member, Board of Studies and member, Academic Council of university. Suggestions and feedback are received from the students, teachers and stake holders and curriculum is constantly reviewed, revised and updated. At the beginning of Academic year, the teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. The college teachers follow the teaching /lesson plan in the schedule of their working hours. The time table committee prepares time table for theory, practicals, ICT, environment studies thus ensuring a balance between the co curricular, extracurricular activities.. The time table is displayed on the notice boards and uploaded on the website. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers to make delivery of the curriculum attractive to the students.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.dnc.ac.in/downloads/files/n61b31099f381e.pdf">https://www.dnc.ac.in/downloads/files/n61b31099f381e.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Jambheshwar University of Science & Technology, Hisar. The annual academic calendar is issued by the university to college and the college frame their academic calendar accordingly and according to ones needs. Department academic calendars are prepared in the beginning of the session on the basis of assignment to be submitted, class test to be conducted and various activities as scheduled for the session. There are two assignments and one unit test to be conducted for each class during semester. All these assignments and tests are conducted adhering to the academic calendar as guided by the office order. All activities are conducted according to academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has a separate department for Environment Studies. The subject has a lot of relevance, the need of environmental study is also essential because we ourselves are endangered for our existence. The opportunity of studying Environmental Studies not only enhances their intellectual maturity but also help to secure their future prospects in terms of higher education, jobs or any other further skill development programme. Course are running under the Choice Based Credit System Scheme. Environment Studies is compulsory for all the students taking admission in UG first year. 1025 students applied for the examination of Environmental Studies for the session 2020-21. The examination is conducted by the university therefore the question paper is also sent by them. Course is designed in the beginning of the session. Keeping in mind the requirements of university, there are two assignments and one test conducted in course. It is compulsory for all the students to submit their project report of Environmental Studies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

337

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.dnc.ac.in/feedback-analysis.html">https://www.dnc.ac.in/feedback-analysis.html</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2200

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

858

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers in their classrooms assesses the learning levels of both advance learners and slow learners by asking random questions, lass tests, assignments, group discussions, additional assignments, quizzes and by conducting viva voce during practical. Interaction of teachers and students, project reports, project work are also the additional ways to assess the learning outcomes of the students.

For slow learner students various activities are conduct to improve their learning levels.

1. Conducting extra classes after the routing time table.
2. Remedial and tutorial classes.
3. Preparing notes for slow learners.
4. Uploading lectures on G-Suite, YouTube, Google class rooms and whatsapp groups on syllabus topics.
5. Encouraging students to participated in co-curricular activities, developing special skills.
6. Extension lectures and workshops etc.
7. Conducting programmes to develop values, discipline, Moral and Social responsibilities, respect to religion among the students.
8. Conducting parent teachers meeting for slow learners.
9. Conducting special competitive classes for the advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
5393	156

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College adopts the student centric method at the very front foot. Students are encouraged to participate in various activities like educational tours and excursions to visit different kinds of poultry fisheries and dairy farms. Students also visit various industries and Educational Institute to enhance their experiential learnings, practical skills and problem solving methodologies. Students work on projects and submit their reports which is the part of Curriculum also. The affiliating University has also introduced skill enhancement courses for developing their intellectual level and to inculcate in them the ability to deal with the practical situations skillfully taking the above activities into account the college organized project work through online digital BBA 5th sem students have submitted under the supervision of 3 teachers from department of management of our college their project reports the BCA 6th semester students have submitted 43 project reports for evaluation and declaration of their results. Geography students went for educational tour to Jaipur and Jaisalmer area of Rajasthan from 6th to 12th February 2021. Student of B.Sc. and M.Sc. have visited department of bio-fertilizer production unit HAU, Hisar. The student of B.Sc. Medical and Biotech has visited for poultry and dairy farms at LUVAS, Hisar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has a very efficient ICT committee. College is providing G-suite platform to all the teachers and students, the number of which

goes upto 6000. The classes have been very efficiently conducted during the corona period with the help of G-Suite. As the teachers were facilitated with all the features of G Suite were in they would meet classes, upload their lectures, worksheets, homework and collect assignment ext. through to the G Suite. They could even record their lectures on G Suite which were then made available to students. The recorded lectures were very helpful for the students who missed the lectures due to poor connectivity at their end or some other technical issues. College very effectively added to the Google classrooms and attends classes regularly. Students and teachers formed the groups in which various notices and class links could be sent. Teachers put their lectures on YouTube also. Many webinars were conducted on zoom platform. All the notices of staff meetings, time table and other circulars are communicated using ICT tools like Whats app, Emails etc. Personal information of staff and students like Pan No., Aadhar Card, Votar Card etc. are also collected using Google forms whenever required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.dnc.ac.in/downloads/files/n625d13446e5f4.pdf">https://www.dnc.ac.in/downloads/files/n625d13446e5f4.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

154

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

928

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation plays a vital role in implementing regular assessment and desired improvement in the students. Affiliating University provides an annual academic calendar, in reference to which college and different departments make their individual calendars. The academic calendar has the curriculum of the internal assessment which is then implemented in the classes. The internal assessment of all the students is done at regular intervals as per the criteria of the affiliating university. The students are informed about the date of test and assignment through notice boards and by their teachers in the classrooms in WhatsApp groups and in Google classrooms. Students who are absent on the day of test are given another chance for the retest. Internal assessment is prepared by the teachers as per the criteria given by the affiliating university.

All the teachers after calculating the awards based on the above criteria then submit to respective, HOD's. The assessment procedure is quite transparent as the list are displayed on the notice board of the college and after displaying the notice board the students are given time to remove any discrepancy after which it is uploaded on University portal so it is quite efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.dnc.ac.in/downloads/files/n62e0df962b802.pdf">https://www.dnc.ac.in/downloads/files/n62e0df962b802.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the internal assessment records are displayed on the notice board in WhatsApp group and discussed by the teachers in the respective classes the students are provided sufficient time to look into the records and match with their answer sheets. The students are given stipulated period of time for any discrepancy found in the displayed marks, the discrepancy is then removed and updated in the new list which are then finalized and sent to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Proper participation and proper communication of course outcome is the most important part of an effective educational system. Well defined course outcome make the students understand the relevance, importance and practical application of the course. Course outcome, for all the courses is prepared by all the departments and is uploaded on the college website and notice boards at the beginning of the every session the course outcome is discussed and very well communicated to the students in the respective classes. Students are motivated and persuaded by the teachers and mentors to properly cover the course content so that they can be well prepared to meet future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.dnc.ac.in/downloads/files/n603882fa4f3ad.pdf">https://www.dnc.ac.in/downloads/files/n603882fa4f3ad.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers under graduate and post graduate programmes and courses in Arts, Science and Commerce for the students. The syllabus and curriculum for these programmes and courses are designed by university boards of studies. Some of our regular faculty members are also members of university, board of studies. The programme outcomes, programme specific outcome and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussion, by asking questions in the class rooms, projects work, dissertation, field work etc. and are communicated to the students in the class rooms, departmental notice boards, whatsapp groups etc. It has been observed that the passing percentage of students and performance of the students in the class rooms are increasing progressively. It has also been observed that their progression to higher studies is also increasing. College follows formal and informal mechanism for measurement of attainment by following ways :-

1. Following Academic Calendar of affiliating university.
2. Maintaining attendance register and teachers dairy and other records by the teachers
3. Evaluation of Internal and external examination by teaching staff.
4. After communicating the PO, CO, PSO to the students, the HOD's take proper feedback from the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1489

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf">https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnc.ac.in/downloads/files/n62763c729a80a.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The responsibility of the college is not about only helping the students acquire the degree but also making them good citizens and hence aware about the social issues of the society that they are

living in. students who are socially aware realize that one of their prime responsibilities is to serve the society they are a part of. Therefore, it is very important for the colleges to imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it.

- NCC Girls Cadets participated in 75th year Independence of cleanliness of status in Mirzapur on March 12, 2021.
- Students of Psychology Society organized a camp at Shahpur village and Badopatti Village for testing and counseling of the villagers.
- Students participated in Pulse Polio Camp from January 31, 2021 to February 02, 2021.
- Students participated in a short video competition and got 1st position and 2nd Position.
- NCC cadets participated enthusiastically in Harit Haryana Abhiyan.
- NSS, NCC Army and Air wings of this College organized Road Safety Awareness Programme in College on January 23, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides state of the art infrastructure and facilities for Teaching Learning process. All the classrooms and Laboratories are fitted with Black Boards/White Boards. Some of the classrooms are fitted with Smart boards as well. All Labs are well equipped with Wi-Fi Connections to give students and staff internet facility. Dayanand College, Hisar has introduced G-SUITE FOR EDUCATION as our preferred platform for online teaching during COVID pandemic. Students have been given a G-Suite account for this purpose. G Suite is very helpful to conduct the online classes, online quizzes, taking online attendance, uploading course materials, assignments etc. It also helps the students and faculties to interact with each other. Students can send their queries anytime

in Google classroom and queries are resolved at earliest. All departments are given Web Cams to give video lectures. We also have well equipped computer labs, Science Labs, Psychology Labs etc. which are used by the students for lab-based classes. The College has taken subscription of Zoom to conduct Webinars and Workshops. The college has 24 acres of land out of which 4 acres in academic block and remaining land is being used for Sports Complex, Hostels, Staff quarters etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dnc.ac.in/photo-gallery.html">https://www.dnc.ac.in/photo-gallery.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sports facilities . It has well equipped gymnasium and a Yoga Hall. It has a Basket Ball court, Hockey ground, Kabaddi ground. It has 400 mtr track for race practice. Among the indoor games, the students enjoy playing carrom, table tennis etc. The institute has an Open-Air theatre in both the campuses which are used by the students for organizing different cultural & social activities. For cultural activities the department of music is well equipped with Amplifier Stranger, Audio System, Yamaha Keyboard, Power Adopter PA3C, Dholak, Tasha, ,Nagada. Daphli, Deru, Drum Set, Guitar, Harmonium Changer Type, Tanpura, Tabla Copper Hammered Epson multimedia Projector Projection Screen GB 4\*6, Portable DVD Player , Amplifier Ahuja Portable, Sarangi, Banjo Folk. Cultural activities are conducted time to time in college and students go to university fest and other events conducted by university or other colleges. Specialist in Music, Dance and Theater etc are invited as and when required for students to give them the best exposure in the field. Yoga Coaches also visit College time to time and college has won Yoga Championship many times. Institute has always encouraged the extra Curricular activities in the college since inception i.e. 1950.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dnc.ac.in/photo-gallery.html">https://www.dnc.ac.in/photo-gallery.html</a>



**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.dnc.ac.in/photo-gallery.html">https://www.dnc.ac.in/photo-gallery.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1041063

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software Library Management System =Version 5.6.1.

Name of automation (fully or partially) = Partially

Year of Automation = 2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

40544

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Virtual Class Room:** Dayanand College, Hisar conducts online sessions on a real time basis using web-conferencing tools such as Google Classrooms, Zoom, etc for lecture delivery. Under this, faculty and students spread across the country connect to a virtual class room on a scheduled date and time.

**Library:** The Dayanand College Library is a knowledge bank in the field of Science, Arts, Commerce and Management etc. It has an organized collection of Information resources like e-Journals, Print Journals, Articles etc. and get itself updated regularly. Presently Library has an impressive collection of 85,883 resources that comprises of 29977 text book, 55263 reference books, 613 e books and 30 print journals. Library has taken subscription of N-List E journals. Library is WiFi enabled to give access of e-resources to students.

**Computer Facilities:** Recognising the importance of technology in education, Computer department has implemented latest IT infrastructure. The Computer labs aims at providing 99 per cent uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user support. All IT infrastructure in the campus is provided power through well back up UPS. Failover has been taken care at all possible level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

208

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4225157

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for

utilizing a facility which is forwarded by the respective convener or teacher in charge and then approved by the principal based on the availability of the facility on a particular date.

**Maintenance of physical infrastructure:** There are different committees for Purchase and maintenance of different physical, academic and Support facilities -laboratory, library, sports complex, Computers etc.in the college constituted by the Principal of the College.These Committees are:

1. Central Purchase Committee
2. ICT Committee
3. Maintenance Committee
4. Disposal committee
5. Library Committee
6. Sports Committee
7. Departmental Purchase Committee

For new equipments and new construction or maintenance budget is allocated in the start of session. Central budget is used for overall infrastructure and departmental budget is used for individual departmental requirements. But requirement above than a specified budget need to be approved by DAV College Managing Committee, New Delhi first.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.dnc.ac.in/downloads/files/n61b9a4fc3f124.pdf">https://www.dnc.ac.in/downloads/files/n61b9a4fc3f124.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

137

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**



File Description	Documents
Link to institutional website	<a href="http://dnc.ac.in/downloads/files/n61c43c7c2f1bc.pdf">http://dnc.ac.in/downloads/files/n61c43c7c2f1bc.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college follows the theme of "Participate, learn and Go Ahead" for bring out the hidden talent of the students. The students have a wide scope for their brilliant academic career as well as ample opportunities for their skills development and representation through administrative bodies, committees, clubs and societies. All these daises not only enhance the personality of the students individually but also make able to suggest and raise issues related to curricular and cocurricular activities. IQAC always remains attentive and cooperative for the students regarding any suggestion individually or in group. It also helps the officials in

comprehending the numerous issues of the students. Subject societies and associations have students' office bearers such as president, vice-president, secretary, joint secretary and executive members etc. to plan, organize and execute the functions or events. In fact, the representatives work as a bridge between students and the organizations. NSS, NCC, Debating Society, Legal literary Cell, Red Ribbon Club, Women Cell, Literary Society etc. are made for grooming their potential expertise, inculcating leadership and social responsibilities, capacity enhancement and environmental consciousness among the students. They are assigned duties in a hierarchical process during college functions/events to make them responsible citizen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

However, the college has not registered Alumni Association till 2021 yet it always remains in touch in its alumnus with the saying "Our

Alumnus, Our Pride". Their achievements have not only made honoured to the college but also generated the zeal and passions among the existing students to follow their dreams under the guidance of efficient, supportive and renowned administration. The Association seeks to create a bridge between past and the present so as to pave a way for future. It provides platform where the old students of the college share their experiences with the present generation of students and offer their valuable help. At different meetings held at various times, the association honoured the retired teachers of the college. The association also invites experts from various fields of life to enable the students to help them in finding the right path. It works with missions of helping each other in social and professional networking in order to create job opportunities, entrepreneurial opportunities and professional contacts, to serve the community and the nation, to provide ideas and suggestions in attaining the growth and development of the institution, to specifically contribute to the upliftment of rural India through education and healthcare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand College falls under the umbrella of the DAV College Managing Committee, New Delhi.

Vision : vision of the institution is to :

- Develop the institution as a centre of excellence.
- Provide education that blends traditional values with the

modern outlook.

- Provide interface with socio-political issues.
- Inculcate consciousness about the issues prevalent in society.
- Lay special emphasis on disadvantaged people so that they can face the challenges boldly and become globally competent.
- Shape the students into disciplined citizens with moral values and leadership qualities.
- Organize extension activities that are socially relevant.
- Organize exhibitions, conferences, seminars and workshops so that young minds get a platform towards research orientation.

**Mission :** The mission of the college is based on the principle of Swami Dayanand and therefore is to:

Implement the vision of its founder in toto so as to work maximum for the society.

- Work towards attaining excellence keeping in view the guidelines of UGC.
- Make education easily accessible to marginal sections of society.
- Provide orientation in analytical thinking.
- Imbibe the feeling of Nationalism, Humanism and Secularism among the students and help them in becoming responsible citizens of the country.

File Description	Documents
Paste link for additional information	<a href="https://www.dnc.ac.in/vision-mission-and-objectives.html">https://www.dnc.ac.in/vision-mission-and-objectives.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leader or head of the college follows a democratic and participative style of leadership soliciting the total participation and active involvement of both teaching and non teaching staff. The head of the college has long term vision for both, academics and administration. The Governing body delegates authority to different levels of functionaries in the college. The head of the departments, the conveners of various committees and cells along with the staff

representatives are there for higher decisions. The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non teaching staff. The Policy statements and action plans are formulated after careful consideration of all by the Principal, Staff Council, Academic Council and IQAC. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notices board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. In these meetings, various issues are taken up for discussion before arriving at a final decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning is an effort for paving a pathway towards accomplishment of goals dreams to achieve. For an organization strategic planning is very essential to accomplish the vision and mission, which it dreams of. Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world.

**Perspective Strategic Plan:** The Institution has a perspective/strategic plans.

1. Application for grants from government and non government sources.
2. Application for more substantive posts from the state government.
3. Planning for installing centralized water purification system.
4. Planning for extension of college building.
5. Planning to install fire fighting system.
6. Digitalization of Examination Branch.
7. Bulk Messaging system.
8. An Agreement to be signed with My Class Board Educational Solution.
9. Planning to open counselling cell within the college to foster



the skills that enable the students to face life with confidence.

10. To utilize Grant received from RUSA.
11. Planning to adopt a village Badopatti, District Hisar.
12. New proposal for the extension of college building has been submitted to DAV CMC, New Delhi for approval. Proposal for development of infrastructure in sports and academic.
13. Planning to install G-suits.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College works under the aegis of DAV CMC, New D elhi and is affiliated to GJU, Hisar. The Governing Body DAV CMC, New Delhi is the highest body to decide all matters which comprises of twenty one members. Out of these twenty one members four are elected members i.e. President, Vice President, General Secretary and Treasurer. There are eleven nominated members, one DGHE, Haryana nominee, One Vice Chancellor nominee The Principal is an ex-officio member. Two representatives from teaching and non teaching staff are nominated to be a part of the Governing Body. Permanent faculty is selected by DAV CMC, New Delhi as per the guidelines laid down by UGC and DHE.

**Service Rules, Procedures, Recruitment and Promotion Policies :-**

For Service Rules, appointments and promotion etc. The staff is governed by the security of service act 1979 amendable from time to time. For recruitment of the teaching, the criteria is framed by the Haryana Govt. are strictly followed. For promotion, the rules of CAS are followed as per Security Service Act, 1979 amendable from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.dnc.ac.in/downloads/files/n61c3fb4646184.pdf">https://www.dnc.ac.in/downloads/files/n61c3fb4646184.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching

1. Provision of Loan from P.F. 2. Fee Concession for Staff Wards 3. Accommodation for Principal and Wardens. 4. In case of delay of salary from DGHE, the management has a provision for giving full salary to the staff.

#### Non-teaching

1. Accommodation for hostel superintendent, non-teaching and service staff. 2. Loan facility from Provident Fund. 3. Uniform and woollens for Class-IV employees. 4. Fee concession for staff wards. 5. Facility of dispensary in College and hostel Campus.

#### Students

1. Financial help to needy and meritorious students. 2. Facility of books from book bank. 3. Facility of dispensary in college and hostel campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

99

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A teacher appraisal can be key lever for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit to periodical self assessment report on all facts of his work such as teaching research and extra co-curricular activities. Performance appraisal system is implemented as per the guidelines from UGC. The

teachers adopt the self appraisal method to evaluate their performance through a confidential report proforma which is subsequently assessed by the Principal and the President of the DAV College Managing Committee, New Delhi. Assessment of teacher performance is also made by comparative analysis of the college result with the university result which is considered as the direct consequence of teachers performance and consequential remedial measure to be adopted. The appraisal report of the teachers is submitted to the Principal through their respective heads of departments. API forms are given to teachers every year. Not only the teachers are evaluated for their performance but also non teaching staff members are evaluated for their performance and are given ACR proforma to be filled and submitted through their administrative head.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts both external & internal audits regularly. Internal Auditors are appointed by DAV College Managing Committee, New Delhi. All kind of purchasing team comprises of 2 to 3 Members. External Audit is done by the Govt. Auditors appointed by Director Higher Education Haryana, Panchkula and GJU, Hisar. These Auditors check and verify all accounts of college properly. Statutory Audits is done by Chartered Accountant appointed by DAV College Managing Committee, New Delhi.

2. Annual budget of the college is made and sanctioned by DAV CMC, New Delhi.

3. Funds and grants are allocated to each department, keeping in view the requirements.

4. Proper procedure is followed by the purchase committees by inviting quotations and preparing the comparative statement of rates.

**Internal Audit :**

2. Each bill is checked by at least three staff members, including a member of inspection committee.
3. Every transaction is checked by college Bursar.

**External Audit :**

1. External Audit system has three main agencies to audit college financial system.
2. Auditor appointed by DAV College Managing Committee, New Delhi.
3. Auditor appointed by Department of Higher Education, Government of Haryana.
4. Auditor appointed by the Guru Jambheshwar University Science & Technology, Hisar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

228700

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Institute conduct both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by DAV CMC, New Delhi.

Sources of funds are as follows:

- Fees charged as per the university and government norms from students of various granted and self financed courses.
- The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non-teaching staff.

The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. Every facility in college is student centered and kept in mind their over all growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college.

Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget.

Statutory audits is done by Chartered Accountants appointed by DAV College Managing Committee, New Delhi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution established a IQAC in the year 2006. IQAC has been putting the best efforts to maintain quality in all the aspects of the institution. All the suggestions given y IQAC in Staff Council



and Academic Council meetings are implemented by college administration. College ensures quality in various aspects through regular feedback from students, parents and alumni. The members of IQAC team of the college co-ordinate with college NAAC team. Audit teams from DHE, Haryana and GJU S&T, Hisar also visit the institution. The IQAC has played a supportive role in strategizing quality assurance. IQAC has ensured that every department adheres to the policies that have been adopted to enhance their functioning. IQAC is one of the major policy making and implementing unit in our college.

**Implementation of Green practices in the campus:** The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management.

**Use and enrichment of ICT infrastructure :-** The use of ICT tools has become an integral part in teaching -learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process:

- Discussion during staff council, Academic Council and IQAC meetings.
- Regular feedback from students, parents, alumni and prominent person of society.
- Student-teacher interaction.
- Random inspection of the classes by Principal and Proctorial Board.
- Suggestions by external experts, retired faculty members and alumni.
- All the above mentioned parameters help in attaining the

required objectives of the college.

Institution firmly believe in imparting quality education to all our students by continuously innovating on the programs on the programs to be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering.

Use and enrichment of ICT infrastructure: - The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.

G suite for Education :-

Dayanand College, Hisar is now enabled with Google workspace earlier known as Gsuite for Education. Google workspace is a versatile and integrated workspace for office use as well as for teaching and learning requirements of an educational institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf">https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization is a basic requirement to understand the sensitive needs of a particular gender. Education plays a pivotal role by acting as a catalyst in focusing upon the needs to sensitize gender issues. Various activities and other forms of arts are regularly organized in the college to sensitize students for gender issues. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students, celebration of International Women Day, mehandi competitions etc. Anti -Sexual Harassment Committee, Grievances Redressal Cell and Internal complaint Committee also play important role in addressing the problems encountered by girl students and thereby providing quick solutions to them. Guidance and Counseling Cell of the college is always ready to offer its help with the views of expert advisors whenever required by the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html">https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html">https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college encourages environment friendly practices by managing proper disposal of degradable and non-degradable waste. To reduce waste in the college students and staff are educated on proper waste management practice through lectures, advertisements on notice boards and by displaying slogan boards in the campus.

**Solid waste management:** Colour coded dustbins are used for different types of waste i.e. Green, Yellow and Blue.

**Waste recycling system:** Waste recycling system in the college is regulated by using wet waste for composting and producing organic manure. The waste consists of horticulture waste such as dried leaves or plant clippings. There is also a certain amount of glass, fiber, paper etc. But mostly, the waste consists of biodegradable materials such as kitchen waste, collected from all around the campus, especially the canteen and mess. Out of this, wet waste is used for composting. The campus has three composting pits of 3 feet,

4 feet, 2.5 feet respectively. Thus college is able to produce 50 tones of organic manure which is used around the campus for gardening and plants, as organic manure only increases fertility of the soil.

**E-waste management:** Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.dnc.ac.in/downloads/files/n61c18a8051d4f.pdf">https://www.dnc.ac.in/downloads/files/n61c18a8051d4f.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has conducted various programmes for providing inclusive environment. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance in order to provide an inclusive environment in the form of tolerance and harmony towards cultural, linguistic, regional, communal, socioeconomic and other diversities among its staff and students belonging to diverse background. The NSS units of the college conducted annual camp in the village SatrodKhas. The volunteers mainly undertook awareness generated activities with regard to social issues that impact the lives of people in the community which also inculcated social and cultural values among students. To cater to the linguistic diversity, all student's related competitions like Essay Writing, Declamation, Debate, Shalokacharan are conducted in three languages, Hindi, English and Sanskrit. The various departments of the college organized webinars, workshops and outreach programmes to promote communal harmony and tolerance. NCC cadets of the college participated in five day annual training camp where they acquired social skills and were made to understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes all possible initiatives for moulding the students and staff to become responsible citizens of the country. Students are motivated to take part in various activities of the college, such as cleanliness drives, plantation drives to provide a clean environment for all. The NCC, NSS and Red Ribbon Club of the college have organized an awareness programme on Road Safety in collaboration with RTA department. The college keeps on inviting eminent speakers to enlighten students about their rights and duties. Different rallies were organized by students on various themes like "Beti-Bachao and Beti- Padhao", Sawachh Bharat, Save Trees etc to create awareness among masses. The college performs HawanYajna on the first working day of every month that invokes and creates an aura of positivity, harmony and prosperity along with bringing in human values in staff and students. Voter's day is celebrated and a voter awareness programme is organized for all students which sensitized them about their constitutional powers of voting and with the help of debates, declamations and quizzes, democratic values were instilled among students. Every year Republic Day and Independence Day are celebrated to highlight the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code** C. Any 2 of the above

**of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes tremendous efforts in celebrating the national and international commemorative days, events and festivals. This institution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. The celebration of these activities and important events, commemorative days, festivals promote moral values, helps in maintaining harmony and healthy work atmosphere and makes the learners aware of the national pride and rich cultural heritage.

Days of national and international importance:

1. International Women's Day (8th March)
2. International Yoga Day (21st June)
3. Independence Day (15th August)
4. Republic Day (26th January)
5. Voter's Day
6. National Youth Day (12th January)
7. Aazadi Ka Amrit Mahotsav (12th March)
8. Aids Day (31st December)

Birth and Death anniversaries of great personalities:

1. Swami Dayanand Saraswati Jayanti (12th February)

## 2. Subhash Chander Bose 125th Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. In the changing scenario of social environment and transition in youth power, it is the need of hour to bring about the changes in the nature of subjects of humanities. In the ever widening horizon of history, exhibition is an integral part of making this process more practical. Indian national movement is a glorious chapter of Indian history and it also serves as a ground for the present and helps in transmitting its values and ideals to new generation. It is a known fact that words along with pictures have more impact on the mental board of an individual. Keeping this viewpoint in mind the objective of this exhibition is to preserve the legacy of Indian culture and to encourage students to contribute towards its development. Exhibition of historical pictures and documents on the one hand is a continuous process of fulfilling various objectives; on the other hand it helps in developing a multidimensional talent among its students for the deep understanding of a particular subject which inculcates among them a sense of deep regard for those personalities who are closely associated with rich Indian cultural values.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has provided tremendous thrust and priority to its program of value based Education- an area distinctive to the vision of the college. The college aims at promoting high academic standards along with nurturing ethical qualities among its students. The activities of Arya Samaj and the vision of DAV movement which aims to blend the western education with vedic traditions are efficiently organized in the institution. Hawan Yajna is performed in the beginning of the new academic session and on the first working day of every month. College Arya Samaj Committee plays an important role by organizing different activities that inspire to work with stern commitment and perseverance. A state level Online Inter College Competition on Essay Writing, Declamation and Shlokocharan was organized from 22 Feb. to 24 Feb. 2021. The college also organized Vishal Hawan Yajna and an exhibition to celebrate the birth anniversary of Maharishi Swami Dayanand Saraswati. After the successful completion of 71 years of its establishment, Hawan Yajna "Rishi Badhotsav (Shiv Ratri)" was performed in the college premises. As a result of above mentioned practices the students and staff are led towards a positive mindset and life containing moral values.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution meticulously plans for effective implementation of the curriculum. College prepare academic calendar in consultation with the academic calendar prescribed by the University which consists of all curricular, co-curricular activities and tentative dates of examinations. The college teaching faculty exhibits its active role and participation in curriculum design and development as representatives in Academic Bodies like, member, Board of Studies and member, Academic Council of university. Suggestions and feedback are received from the students, teachers and stake holders and curriculum is constantly reviewed, revised and updated. At the beginning of Academic year, the teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. The college teachers follow the teaching /lesson plan in the schedule of their working hours. The time table committee prepares time table for theory, practicals, ICT, environment studies thus ensuring a balance between the co curricular, extracurricular activities.. The time table is displayed on the notice boards and uploaded on the website. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers to make delivery of the curriculum attractive to the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.dnc.ac.in/downloads/files/n61b31099f381e.pdf">https://www.dnc.ac.in/downloads/files/n61b31099f381e.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Guru Jambheshwar University of Science & Technology, Hisar. The annual academic calendar is issued by the university to college and the college frame their academic calendar accordingly and according to ones needs.

Department academic calendars are prepared in the beginning of the session on the basis of assignment to be submitted, class test to be conducted and various activities as scheduled for the session. There are two assignments and one unit test to be conducted for each class during semester. All these assignments and tests are conducted adhering to the academic calendar as guided by the office order. All activities are conducted according to academic calendar.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

8



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has a separate department for Environment Studies. The subject has a lot of relevance, the need of



environmental study is also essential because we ourselves are endangered for our existence. The opportunity of studying Environmental Studies not only enhances their intellectual maturity but also help to secure their future prospects in terms of higher education, jobs or any other further skill development programme. Course are running under the Choice Based Credit System Scheme. Environment Studies is compulsory for all the students taking admission in UG first year. 1025 students applied for the examination of Environmental Studies for the session 2020-21. The examination is conducted by the university therefore the question paper is also sent by them. Course is designed in the beginning of the session. Keeping in mind the requirements of university, there are two assignments and one test conducted in course. It is compulsory for all the students to submit their project report of Environmental Studies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**337**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.dnc.ac.in/feedback-analysis.html">https://www.dnc.ac.in/feedback-analysis.html</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2200

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

858

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers in their classrooms assesses the learning levels of both advance learners and slow learners by asking random questions, lass tests, assignments, group discussions, additional assignments, quizzes and by conducting viva voce during practical. Interaction of teachers and students, project reports, project work are also the additional ways to assess the learning outcomes of the students.

For slow learner students various activities are conduct to improve their learning levels.

1. Conducting extra classes after the routing time table.
2. Remedial and tutorial classes.
3. Preparing notes for slow learners.
4. Uploading lectures on G-Suite, YouTube, Google class rooms and whatsapp groups on syllabus topics.
5. Encouraging students to participated in co-curricular activities, developing special skills.
6. Extension lectures and workshops etc.
7. Conducting programmes to develop values, discipline, Moral and Social responsibilities, respect to religion among the students.
8. Conducting parent teachers meeting for slow learners.
9. Conducting special competitive classes for the advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5393	156

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College adopts the student centric method at the very front foot. Students are encouraged to participate in various activities like educational tours and excursions to visit different kinds of poultry fisheries and dairy farms. Students also visit various industries and Educational Institute to enhance their experiential learnings, practical skills and problem solving methodologies. Students work on projects and submit their reports which is the part of Curriculum also. The affiliating University has also introduced skill enhancement courses for developing their intellectual level and to inculcate in them the ability to deal the practical situations skillfully taking the above activities into account the college organized project work through online digital BBA 5th sem students have submitted under the supervision of 3 teachers from department of management of our college their project reports the BCA 6th semester students have submitted 43 project reports for evaluation and declaration of their results. Geography students went for educational tour to Jaipur and Jaisalmer area of Rajasthan from 6th to 12th February 2021. Student of B.Sc. and M.Sc. have visited department of bio-fertilizer production unit HAU, Hisar. The student of B.Sc. Medical and Biotech has visited for poultry and dairy farms at LUVAS, Hisar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has a very efficient ICT committee. College is providing

G-suite platform to all the teachers and students, the number of which goes upto 6000. The classes have been very efficiently conducted during the corona period with the help of G-Suite. As the teachers were facilitated with all the features of G Suite were in they would meet classes, upload their lectures, worksheets, homework and collect assignment ext. through to the G Suite. They could even record their lectures on G Suite which were then made available to students. The recorded lectures were very helpful for the students who missed the lectures due to poor connectivity at their end or some other technical issues. College very effectively added to the Google classrooms and attends classes regularly. Students and teachers formed the groups in which various notices and class links could be sent. Teachers put their lectures on YouTube also. Many webinars were conducted on zoom platform. All the notices of staff meetings, time table and other circulars are communicated using ICT tools like Whats app, Emails etc. Personal information of staff and students like Pan No., Aadhar Card, Votar Card etc. are also collected using Google forms whenever required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.dnc.ac.in/downloads/files/n625d13446e5f4.pdf">https://www.dnc.ac.in/downloads/files/n625d13446e5f4.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

154

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

928

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**



2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation plays a vital role in implementing regular assessment and desired improvement in the students. Affiliating University provides an annual academic calendar, in reference to which college and different departments make their individual calendars. The academic calendar has the curriculum of the internal assessment which is then implemented in the classes. The internal assessment of all the students is done at regular intervals as per the criteria of the affiliating university. The students are informed about the date of test and assignment through notice boards and by their teachers in the classrooms in WhatsApp groups and in Google classrooms. Students who are absent on the day of test are given another chance for the retest. Internal assessment is prepared by the teachers as per the criteria given by the affiliating university.

All the teachers after calculating the awards based on the above criteria then submit to respective, HOD's. The assessment procedure is quite transparent as the list are displayed on the notice board of the college and after displaying the notice board the students are given time to remove any discrepancy after which it is uploaded on University portal so it is quite efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.dnc.ac.in/downloads/files/n62e0df962b802.pdf">https://www.dnc.ac.in/downloads/files/n62e0df962b802.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the internal assessment records are displayed on the notice board in WhatsApp group and discussed by the teachers in the respective classes the students are provided sufficient time to look into the records and match with their answer sheets . The students are given stipulated period of time for any discrepancy found in the displayed marks, the discrepancy is then removed and updated in the new list which are then finalized and sent to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Proper participation and proper communication of course outcome is the most important part of an effective educational system. Well defined course outcome make the students understand the relevance, importance and practical application of the course. Course outcome, for all the courses is prepared by all the departments and is uploaded on the college website and notice boards at the beginning of the every session the course outcome is discussed and very well communicated to the students in the respective classes. Students are motivated and persuaded by the teachers and mentors to properly cover the course content so that they can be well prepared to meet future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.dnc.ac.in/downloads/files/n603882fa4f3ad.pdf">https://www.dnc.ac.in/downloads/files/n603882fa4f3ad.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers under graduate and post graduate programmes and courses in Arts, Science and Commerce for the students. The syllabus and curriculum for these programmes and courses are designed by university boards of studies. Some of our regular faculty members are also members of university, board of studies. The programme outcomes, programme specific outcome and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussion, by asking questions in the class rooms, projects work, dissertation, field work etc. and are communicated to the students in the class rooms, departmental notice boards, whatsapp groups etc. It has

been observed that the passing percentage of students and performance of the students in the class rooms are increasing progressively. It has also been observed that their progression to higher studies is also increasing. College follows formal and informal mechanism for measurement of attainment by following ways :-

1. Following Academic Calendar of affiliating university.
2. Maintaining attendance register and teachers dairy and other records by the teachers
3. Evaluation of Internal and external examination by teaching staff.
4. After communicating the PO, CO, PSO to the students, the HOD's take proper feedback from the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">NIL</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1489

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf">https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnc.ac.in/downloads/files/n62763c729a80a.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
13	

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The responsibility of the college is not about only helping the students acquire the degree but also making them good citizens

and hence aware about the social issues of the society that they are living in. students who are socially aware realize that one of their prime responsibilities is to serve the society they are a part of. Therefore, it is very important for the colleges to imbibe a basic sense of social responsibility and sensitize students to social causes and issues, so that they are not just efficient inside the class but also act responsibly outside of it.

- NCC Girls Cadets participated in 75th year Independence of cleanliness of status in Mirzapur on March 12, 2021.
- Students of Psychology Society organized a camp at Shahpur village and Badopatti Village for testing and counseling of the villagers.
- Students participated in Pulse Polio Camp from January 31, 2021 to February 02, 2021.
- Students participated in a short video competition and got 1st position and 2nd Position.
- NCC cadets participated enthusiastically in Harit Haryana Abhiyan.
- NSS, NCC Army and Air wings of this College organized Road Safety Awareness Programme in College on January 23, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0



File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides state of the art infrastructure and facilities for Teaching Learning process. All the classrooms and Laboratories are fitted with Black Boards/White Boards. Some of the classrooms are fitted with Smart boards as well. All Labs are well equipped with Wi-Fi Connections to give students and staff internet facility. Dayanand College, Hisar has introduced G-SUITE FOR EDUCATION as our preferred platform for online teaching during COVID pandemic. Students have been given a G-Suite account for this purpose. G Suite is very helpful to conduct the online classes, online quizzes, taking online attendance, uploading course materials, assignments etc. It also helps the students and faculties to interact with each other. Students can send their

queries anytime in Google classroom and queries are resolved at earliest. All departments are given Web Cams to give video lectures. We also have well equipped computer labs, Science Labs, Psychology Labs etc. which are used by the students for lab-based classes. The College has taken subscription of Zoom to conduct Webinars and Workshops. The college has 24 acres of land out of which 4 acres in academic block and remaining land is being used for Sports Complex, Hostels, Staff quarters etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dnc.ac.in/photo-gallery.html">https://www.dnc.ac.in/photo-gallery.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sports facilities . It has well equipped gymnasium and a Yoga Hall. It has a Basket Ball court, Hockey ground, Kabaddi ground. It has 400 mtr track for race practice. Among the indoor games, the students enjoy playing carrom, table tennis etc. The institute has an Open-Air theatre in both the campuses which are used by the students for organizing different cultural & social activities. For cultural activities the department of music is well equipped with Amplifier Stranger, Audio System, Yamaha Keyboard, Power Adopter PA3C, Dholak, Tasha, ,Nagada. Daphli, Deru, Drum Set, Guitar, Harmonium Changer Type, Tanpura, Tabla Copper Hammered Epson multimedia Projector Projection Screen GB 4\*6, Portable DVD Player , Amplifier Ahuja Portable, Sarangi, Banjo Folk. Cultural activities are conducted time to time in college and students go to university fest and other events conducted by university or other colleges. Specialist in Music, Dance and Theater etc are invited as and when required for students to give them the best exposure in the field. Yoga Coaches also visit College time to time and college has won Yoga Championship many times. Institute has always encouraged the extra Curricular activities in the college since inception i.e. 1950.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dnc.ac.in/photo-gallery.html">https://www.dnc.ac.in/photo-gallery.html</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.dnc.ac.in/photo-gallery.html">https://www.dnc.ac.in/photo-gallery.html</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1041063

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS Software Library Management System =Version 5.6.1.

Name of automation (fully or partially) = Partially

Year of Automation = 2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
40544	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
20	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Virtual Class Room:** Dayanand College, Hisar conducts online sessions on a real time basis using web-conferencing tools such as Google Classrooms, Zoom, etc for lecture delivery. Under this, faculty and students spread across the country connect to a virtual class room on a scheduled date and time.

**Library:** The Dayanand College Library is a knowledge bank in the field of Science, Arts, Commerce and Management etc. It has an organized collection of Information resources like e-Journals, Print Journals, Articles etc. and get itself updated regularly. Presently Library has an impressive collection of 85,883 resources that comprises of 29977 text book, 55263 reference books, 613 e books and 30 print journals. Library has taken subscription of N-List E journals. Library is WiFi enabled to give access of e-resources to students.

**Computer Facilities:** Recognising the importance of technology in education, Computer department has implemented latest IT infrastructure. The Computer labs aims at providing 99 per cent uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user support. All IT infrastructure in the campus is provided power through well back up UPS. Failover has been taken care at all possible level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

208

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4225157

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an

application for utilizing a facility which is forwarded by the respective convener or teacher in charge and then approved by the principal based on the availability of the facility on a particular date.

Maintenance of physical infrastructure: There are different committees for Purchase and maintenance of different physical, academic and Support facilities -laboratory, library, sports complex, Computers etc.in the college constituted by the Principal of the College.These Committees are:

1. Central Purchase Committee
2. ICT Committee
3. Maintenance Committee
4. Disposal committee
5. Library Committee
6. Sports Committee
7. Departmental Purchase Committee

For new equipments and new construction or maintenance budget is allocated in the start of session.Central budget is used for overall infrastructure and departmental budget is used for individual departmental requirements. But requirement above than a specified budget need to be approved by DAV College Managing Committee,NewDelhi first.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.dnc.ac.in/downloads/files/n61b9a4fc3f124.pdf">https://www.dnc.ac.in/downloads/files/n61b9a4fc3f124.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year



**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

137

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://dnc.ac.in/downloads/files/n61c43c7c2f1bc.pdf">http://dnc.ac.in/downloads/files/n61c43c7c2f1bc.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college follows the theme of "Participate, learn and Go Ahead" for bring out the hidden talent of the students. The students have a wide scope for their brilliant academic career as well as ample opportunities for their skills development and representation through administrative bodies, committees, clubs and societies. All these daises not only enhance the personality of the students individually but also make able to suggest and raise issues related to curricular and cocurricular activities. IQAC always remains attentive and cooperative for the students regarding any suggestion individually or in group. It also helps

the officials in comprehending the numerous issues of the students. Subject societies and associations have students' office bearers such as president, vice-president, secretary, joint secretary and executive members etc. to plan, organize and execute the functions or events. In fact, the representatives work as a bridge between students and the organizations. NSS, NCC, Debating Society, Legal literary Cell, Red Ribbon Club, Women Cell, Literary Society etc. are made for grooming their potential expertise, inculcating leadership and social responsibilities, capacity enhancement and environmental consciousness among the students. They are assigned duties in a hierarchical process during college functions/events to make them responsible citizen.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

However, the college has not registered Alumni Association till 2021 yet it always remains in touch in its alumnus with the saying "Our Alumnus, Our Pride". Their achievements have not only made honoured to the college but also generated the zeal and passions among the existing students to follow their dreams under the guidance of efficient, supportive and renowned administration. The Association seeks to create a bridge between past and the present so as to pave a way for future. It provides platform where the old students of the college share their experiences with the present generation of students and offer their valuable help. At different meetings held at various times, the association honoured the retired teachers of the college. The association also invites experts from various fields of life to enable the students to help them in finding the right path. It works with missions of helping each other in social and professional networking in order to create job opportunities, entrepreneurial opportunities and professional contacts, to serve the community and the nation, to provide ideas and suggestions in attaining the growth and development of the institution, to specifically contribute to the upliftment of rural India through education and healthcare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand College falls under the umbrella of the DAV College Managing Committee, New Delhi.

Vision : vision of the institution is to :

- Develop the institution as a centre of excellence.
- Provide education that blends traditional values with the modern outlook.
- Provide interface with socio-political issues.
- Inculcate consciousness about the issues prevalent in society.
- Lay special emphasis on disadvantaged people so that they can face the challenges boldly and become globally competent.
- Shape the students into disciplined citizens with moral values and leadership qualities.
- Organize extension activities that are socially relevant.
- Organize exhibitions, conferences, seminars and workshops so that young minds get a platform towards research orientation.

Mission : The mission of the college is based on the principle of Swami Dayanand and therefore is to:

Implement the vision of its founder in toto so as to work maximum for the society.

- Work towards attaining excellence keeping in view the guidelines of UGC.
- Make education easily accessible to marginal sections of society.
- Provide orientation in analytical thinking.
- Imbibe the feeling of Nationalism, Humanism and Secularism among the students and help them in becoming responsible citizens of the country.

File Description	Documents
Paste link for additional information	<a href="https://www.dnc.ac.in/vision-mission-and-objectives.html">https://www.dnc.ac.in/vision-mission-and-objectives.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.



The leader or head of the college follows a democratic and participative style of leadership soliciting the total participation and active involvement of both teaching and non teaching staff. The head of the college has long term vision for both, academics and administration. The Governing body delegates authority to different levels of functionaries in the college. The head of the departments, the conveners of various committees and cells along with the staff representatives are there for higher decisions. The Principal follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non teaching staff. The Policy statements and action plans are formulated after careful consideration of all by the Principal, Staff Council, Academic Council and IQAC. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notices board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. In these meetings, various issues are taken up for discussion before arriving at a final decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning is an effort for paving a pathway towards accomplishment of goals dreams to achieve. For an organization strategic planning is very essential to accomplish the vision and mission, which it dreams of. Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world.

Perspective Strategic Plan: The Institution has a perspective/strategic plans.

1. Application for grants from government and non government sources.
2. Application for more substantive posts from the state

government.

3. Planning for installing centralized water purification system.
4. Planning for extension of college building.
5. Planning to install fire fighting system.
6. Digitalization of Examination Branch.
7. Bulk Messaging system.
8. An Agreement to be signed with My Class Board Educational Solution.
9. Planning to open counselling cell within the college to foster the skills that enable the students to face life with confidence.
10. To utilize Grant received from RUSA.
11. Planning to adopt a village Badopatti, District Hisar.
12. New proposal for the extension of college building has been submitted to DAV CMC, New Delhi for approval. Proposal for development of infrastructure in sports and academic.
13. Planning to install G-suits.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College works under the aegis of DAV CMC, New Delhi and is affiliated to GJU, Hisar. The Governing Body DAV CMC, New Delhi is the highest body to decide all matters which comprises of twenty one members. Out of these twenty one members four are elected members i.e. President, Vice President, General Secretary and Treasurer. There are eleven nominated members, one DGHE, Haryana nominee, One Vice Chancellor nominee The Principal is an ex-officio member. Two representatives from teaching and non teaching staff are nominated to be a part of the Governing Body. Permanent faculty is selected by DAV CMC, New Delhi as per the guidelines laid down by UGC and DHE.

**Service Rules, Procedures, Recruitment and Promotion Policies :-**

For Service Rules, appointments and promotion etc. The staff is

governed by the security of service act 1979 amendable from time to time. For recruitment of the teaching, the criteria is framed by the Haryana Govt. are strictly followed. For promotion, the rules of CAS are followed as per Security Service Act, 1979 amendable from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.dnc.ac.in/downloads/files/n61c3fb4646184.pdf">https://www.dnc.ac.in/downloads/files/n61c3fb4646184.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

#### Teaching

1. Provision of Loan from P.F. 2. Fee Concession for Staff Wards  
3. Accommodation for Principal and Wardens. 4. In case of delay of salary from DGHE, the management has a provision for giving full salary to the staff.

#### Non-teaching

1. Accommodation for hostel superintendent, non-teaching and service staff. 2. Loan facility from Provident Fund. 3. Uniform and woolens for Class-IV employees. 4. Fee concession for staff wards. 5. Facility of dispensary in College and hostel Campus.

#### Students

1. Financial help to needy and meritorious students. 2. Facility of books from book bank. 3. Facility of dispensary in college and hostel campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

##### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

##### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

99

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A teacher appraisal can be key lever for increasing the focus on teaching quality and to understand the various aspects of successful performance and development system. Every teacher is asked to submit to periodical self assessment report on all facts

of his work such as teaching research and extra co-curricular activities. Performance appraisal system is implemented as per the guidelines from UGC. The teachers adopt the self appraisal method to evaluate their performance through a confidential report proforma which is subsequently assessed by the Principal and the President of the DAV College Managing Committee, New Delhi. Assessment of teacher performance is also made by comparative analysis of the college result with the university result which is considered as the direct consequence of teachers performance and consequential remedial measure to be adopted. The appraisal report of the teachers is submitted to the Principal through their respective heads of departments. API forms are given to teachers every year. Not only the teachers are evaluated for their performance but also non teaching staff members are evaluated for their performance and are given ACR proforma to be filled and submitted through their administrative head.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts both external & internal audits regularly. Internal Auditors are appointed by DAV College Managing Committee, New Delhi. All kind of purchasing team comprises of 2 to 3 Members. External Audit is done by the Govt. Auditors appointed by Director Higher Education Haryana, Panchkula and GJU, Hisar. These Auditors check and verify all accounts of college properly. Statutory Audits is done by Chartered Accountant appointed by DAV College Managing Committee, New Delhi.

2. Annual budget of the college is made and sanctioned by DAV CMC, New Delhi.

3. Funds and grants are allocated to each department, keeping in view the requirements.

4. Proper procedure is followed by the purchase committees by

inviting quotations and preparing the comparative statement of rates.

**Internal Audit :**

2. Each bill is checked by at least three staff members, including a member of inspection committee.

3. Every transaction is checked by college Bursar.

**External Audit :**

1. External Audit system has three main agencies to audit college financial system.

2. Auditor appointed by DAV College Managing Committee, New Delhi.

3. Auditor appointed by Department of Higher Education, Government of Haryana.

4. Auditor appointed by the Guru Jambheshwar University Science & Technology, Hisar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

228700



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conduct both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by DAV CMC, New Delhi.

Sources of funds are as follows:

- Fees charged as per the university and government norms from students of various granted and self financed courses.
- The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff.

The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students with maintaining high academic standards and facilitating them with wide array of extracurricular activities. Every facility in college is student centered and kept in mind their over all growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college.

Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget.

Statutory audits is done by Chartered Accountants appointed by DAV College Managing Committee, New Delhi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution established a IQAC in the year 2006. IQAC has been putting the best efforts to maintain quality in all the aspects of the institution. All the suggestions given y IQAC in Staff Council and Academic Council meetings are implemented by college administration. College ensures quality in various aspects through regular feedback from students, parents and alumni. The members of IQAC team of the college co-ordinate with college NAAC team. Audit teams from DHE, Haryana and GJU S&T, Hisar also visit the institution. The IQAC has played a supportive role in strategizing quality assurance. IQAC has ensured that every department adheres to the policies that have been adopted to enhance their functioning. IQAC is one of the major policy making and implementing unit in our college.

Implementation of Green practices in the campus: The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management.

Use and enrichment of ICT infrastructure :- The use of ICT tools has become an integral part in teaching -learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process:

- Discussion during staff council, Academic Council and IQAC meetings.
- Regular feedback from students, parents, alumni and prominent person of society.
- Student-teacher interaction.
- Random inspection of the classes by Principal and Proctorial Board.
- Suggestions by external experts, retired faculty members and alumni.
- All the above mentioned parameters help in attaining the required objectives of the college.

Institution firmly believe in imparting quality education to all our students by continuously innovating on the programs on the programs to be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering.

Use and enrichment of ICT infrastructure: - The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.

G suite for Education :-

Dayanand College, Hisar is now enabled with Google workspace earlier known as Gsuite for Education. Google workspace is a versatile and integrated workspace for office use as well as for teaching and learning requirements of an educational institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

C. Any 2 of the above

**initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf">https://www.dnc.ac.in/downloads/files/n626cf76ee0724.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization is a basic requirement to understand the sensitive needs of a particular gender. Education plays a pivotal role by acting as a catalyst in focusing upon the needs to sensitize gender issues. Various activities and other forms of arts are regularly organized in the college to sensitize students for gender issues. The college has an active Women Cell that keeps on organizing different activities such as talks and discussions by renowned experts on topics related to women's issues, communication and solutions of the problems faced by girl students, celebration of International Women Day, mehandi competitions etc. Anti -Sexual Harassment Committee, Grievances Redressal Cell and Internal complaint Committee also play important role in addressing the problems encountered by girl students and thereby providing quick solutions to them. Guidance and Counseling Cell of the college is always ready to offer its help with the views of expert advisors whenever required by the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html">https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html">https://www.dnc.ac.in/institutional-initiatives-for-gender-equity.html</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college encourages environment friendly practices by managing proper disposal of degradable and non-degradable waste. To reduce waste in the college students and staff are educated on proper waste management practice through lectures, advertisements on notice boards and by displaying slogan boards in the campus.

**Solid waste management:** Colour coded dustbins are used for different types of waste i.e. Green, Yellow and Blue.

**Waste recycling system:** Waste recycling system in the college is regulated by using wet waste for composting and producing organic manure. The waste consists of horticulture waste such as dried leaves or plant clippings. There is also a certain amount of glass, fiber, paper etc. But mostly, the waste consists of biodegradable materials such as kitchen waste, collected from all around the campus, especially the canteen and mess. Out of this, wet waste is used for composting. The campus has three composting

pits of 3 feet, 4 feet, 2.5 feet respectively. Thus college is able to produce 50 tones of organic manure which is used around the campus for gardening and plants, as organic manure only increases fertility of the soil.

**E-waste management:** Old monitors and CPUs are repaired by our technician and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.dnc.ac.in/downloads/files/n61c18a8051d4f.pdf">https://www.dnc.ac.in/downloads/files/n61c18a8051d4f.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has conducted various programmes for providing inclusive environment. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance in order to provide an inclusive environment in the form of tolerance and harmony towards cultural, linguistic, regional, communal, socioeconomic and other diversities among its staff and students belonging to diverse background. The NSS units of the college conducted annual camp in the village SatrodKhas. The volunteers mainly undertook awareness generated activities with regard to social issues that impact the lives of people in the community which also inculcated social and cultural values among students. To cater to the linguistic diversity, all student's related competitions like Essay Writing, Declamation, Debate, Shalokacharan are conducted in three languages, Hindi, English and Sanskrit. The various departments of the college organized webinars, workshops and outreach programmes to promote communal harmony and tolerance. NCC cadets of the college participated in five day annual training camp where they acquired social skills and were made to understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes all possible initiatives for moulding the students and staff to become responsible citizens of the country. Students are motivated to take part in various activities of the college, such as cleanliness drives, plantation drives to provide a clean environment for all. The NCC, NSS and Red Ribbon Club of the college have organized an awareness programme on Road Safety in collaboration with RTA department. The college keeps on inviting eminent speakers to enlighten students about their rights and duties. Different rallies were organized by students on various themes like "Beti-Bachao and Beti- Padhao", Sawachh Bharat, Save Trees etc to create awareness among masses. The college performs HawanYajna on the first working day of every month that invokes and creates an aura of positivity, harmony and prosperity along with bringing in human values in staff and students. Voter's day is celebrated and a voter awareness programme is organized for all students which sensitized them about their constitutional powers of voting and with the help of debates, declamations and quizzes, democratic values were instilled among students. Every year Republic Day and Independence Day are celebrated to highlight the struggle of freedom and the importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**C. Any 2 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes tremendous efforts in celebrating the national and international commemorative days, events and festivals. This institution is committed to promote ethics and values amongst its students and faculty. It celebrates national festivals and anniversaries of great Indian personalities and also organizes various events on the days of international importance. The celebration of these activities and important events, commemorative days, festivals promote moral values, helps in maintaining harmony and healthy work atmosphere and makes the learners aware of the national pride and rich cultural heritage.

Days of national and international importance:

1. International Women's Day (8th March)
2. International Yoga Day (21st June)
3. Independence Day (15th August)
4. Republic Day (26th January)
5. Voter's Day
6. National Youth Day (12th January)
7. Aazadi Ka Amrit Mahotsav (12th March)
8. Aids Day (31st December)

Birth and Death anniversaries of great personalities:

1. Swami Dayanand Saraswati Jayanti (12th February)
2. Subhash Chander Bose 125th Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. In the changing scenario of social environment and transition in youth power, it is the need of hour to bring about the changes in the nature of subjects of humanities. In the ever widening horizon of history, exhibition is an integral part of making this process more practical. Indian national movement is a glorious chapter of Indian history and it also serves as a ground for the present and helps in transmitting its values and ideals to new generation. It is a known fact that words along with pictures have more impact on the mental board of an individual. Keeping this viewpoint in mind the objective of this exhibition is to preserve the legacy of Indian culture and to encourage students to contribute towards its development. Exhibition of historical pictures and documents on the one hand is a continuous process of fulfilling various objectives; on the other hand it helps in developing a multidimensional talent among its students for the deep understanding of a particular subject which inculcates among them a sense of deep regard for those personalities who are closely associated with rich Indian cultural values.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has provided tremendous thrust and priority to its program of value based Education- an area distinctive to the vision of the college. The college aims at promoting high academic standards along with nurturing ethical qualities among its students. The activities of Arya Samaj and the vision of DAV movement which aims to blend the western education with vedic traditions are efficiently organized in the institution. Hawan Yajna is performed in the beginning of the new academic session and on the first working day of every month. College Arya Samaj Committee plays an important role by organizing different activities that inspire to work with stern commitment and perseverance. A state level Online Inter College Competition on Essay Writing, Declamation and Shlokocharan was organized from 22 Feb. to 24 Feb. 2021. The college also organized Vishal Hawan Yajna and an exhibition to celebrate the birth anniversary of Maharishi Swami Dayanand Saraswati. After the successful completion of 71 years of its establishment, Hawan Yajna "Rishi Badhotsav (Shiv Ratri)" was performed in the college premises. As a result of above mentioned practices the students and staff are led towards a positive mindset and life containing moral values.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Perspective Strategic Plan:** The Institution has a perspective/strategic to help it develop in a systematic well thought out and phased manner.

1. Application for grants from government and non government sources.
2. Extension of available area to accommodate more classroom, seminar hall.
3. Improvement of the scope and profile of the teaching-learning experience through greater use of ICT and other innovative means.
4. Application for more substantive posts from the state government.
5. Planning for installing centralized water purification

system.

6. Planning for extension of college building.
7. Digitalization of exam branch.
8. Planning to install fire fighting system.
9. Digitalization of Examination Branch.
10. Bulk Messaging system to be adopted.
11. An Agreement to be signed with My Class Board Educational Solution.
12. Planning to open counseling cell within the college to foster the skills that enable the students to face life with confidence.
13. To utilize Grant received from RUSA for renovation.
14. Planning to adopt a village Badopatti, District Hisar, for psychological counselling and assistance for village residents.
15. New proposal for the extension of college building has been submitted to DAV College Managing Committee, New Delhi for approval and financial support. Proposal for development of infrastructure in sports and academic is top most priority.
16. Planning to install G-suits for education Google workspace.