



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DAYANAND COLLEGE
Name of the head of the Institution		Dr. Vikramjit Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01662270989
Mobile no.		9017688909
Registered Email		principal.dnchs@gmail.com
Alternate Email		iqac.dnchs@gmail.com
Address		Dayanand College, D.N. College Road, Hisar-125001 (Haryana)
City/Town		Hisar
State/UT		Haryana
Pincode		125001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Vivek Srivastava
Phone no/Alternate Phone no.	01662233136
Mobile no.	9896153203
Registered Email	iqac.dnchsr@gmail.com
Alternate Email	principal.dnchsr@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.dnc.ac.in/downloads/files/n60e6bd49c6632.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dnc.ac.in//downloads/files/n603489389a4b5.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.10	2004	08-Jan-2004	07-Jan-2009
2	A	3.02	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	04-Jan-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

State Level Inter college online competition in Poem Writing, Slogan writing and Photography.	06-May-2020 1	564
National Webinar on Impact of COVID 19 on Higher Education	10-Jun-2020 1	419
National Webinar on Mind Fullness based self management intervention in promoting health and well being during COVID-19	30-May-2020 1	288
Two Days International workshop on	01-Jun-2020 2	2469
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	Maintenance Grant	State Govt.	2020 365	88430000
MHRD, Govt of India	RUSA	MHRD	2019 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC recommended that all information related to Admissions, Examinations and Assessments be made available to students on their mobile numbers through bulk messages systems. Introduction of Departmental Academic Calendar w.e.f. 20192020 session. Suggestion given by IQAC for conducting online webinars and workshops. Beautification of college campus and display of college emblem on college entrance. Upgradation in ICT facilities by increase in the bandwidth, installation of web camera for developing facilities for online classes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improvement in the I.C.T. facilities Ans. :	1. Bandwidth of Internet was increased from 50 mbps to 100 MBPS. 2. Webcams were purchased for online classes.
Beautification of college was planned by IQAC.	A steel structure carrying the college emblem was raised at the college gate. A decorative piece of art depicting Gyatari Mantra and Four Vedas was installed in the Administrative Block.
Online Webinars and Workshops were planned.	Twelve Webinars and Workshops at national and international level were conducted successfully.
IQAC suggested the incorporation of Departmental Academic Calenders.	Departmental Academic Calendar was introduced w.e.f. 201920 session.
IQAC Suggested the introduction of teachers diary so that the teacher could keep a record of all the activities done by them.	The teachers diary will be introduced from the next session i.e. w.e.f. 20202021.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council	10-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The institution is working through different modules of digitalization in the functioning of college and central processing of the data. The college is slowly switching over to Human Resource Management System. The service data of all teaching and non teaching employees is digitalized and controlled by headquarters authorities through this system. Online biometric attendance through Aadhar enabled biometric attendance system has been implemented for teaching and non teaching staff members to ensure regularity and punctuality. E-Governance in matters related to finance and accounts has also been implemented. All the matters related to salary of staff are handled through the treasury. The pay bills are passed through the electronic medium and no cash transaction is allowed in bank accounts of the staff members. All kinds of staff notices and messages are also generated through electronic media. The Students admissions have been made completely online. The merit lists of the students admitted are displayed online. The payment of fees of the students admitted is also generated through E challan. The filling up of the students examination forms and issuance of university date sheet and roll numbers are done through the online mode. The submission of internal assessment and practical examination awards of the students is also made through online software of the affiliating university. All the communication with DAV College Managing Committee, New Delhi is done online.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dayanand College is affiliated to Guru Jambheshwar University of Science and Technology, Hisar and follows the curriculum formed as per the guidelines of University Grants Commission, approved by the Board of studies of the University. The college teaching faculty exhibits its active role and participation in curriculum design and development as representatives in Academic Bodies like, member, Board of Studies and member, Academic Council of Guru Jambheshwar University of Science and Technology, Hisar. Curriculum design offers a wide range of subjects to fulfill the diverse needs of local and regional learners. Relevant suggestions and feedback are received from the

students, teachers and stake holders and curriculum is constantly reviewed, revised and updated. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teacher about the changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission of Assignments. Unit test and internal test are well planned and executed before final examination. The college ensures effective curriculum delivery through its consistent efforts. At the commencement of the Academic year, the Academic calendar is prepared by the Committee organized for the said purpose. At the beginning of the Academic year, the teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. The college teachers follow the teaching plan/lesson plan in the schedule of their working hours. The Timetable Committee headed by the Principal and a senior faculty member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. As per the requirement, new books are ordered with the consent of subject teachers and students. For implementation of curriculum, teachers have included teaching methods such as presentations, assignments, and seminars for effective teaching. If, for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is asked to arrange extra classes for his/her subject. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive for the students. We have semester system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any pressure and delay. Extra hours are devoted for taking remedial classes after completion of internal examinations. Being self sufficient for all academic purposes, College is committed to offer all the skill enhancement courses approved by the statutory bodies of the University according to the newly introduced Choice Based Credit System in the University. The college offers the Honours courses in English to its Undergraduates.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce - Fundamentals of Stock Market- Course Code :- BC 506 (iii)	01/07/2019
MCom	Commerce- Applications of Marketing- Course Code :- OE-304	01/07/2019
MCom	Commerce- Security Analysis- Course Code :- MCF-314	01/07/2019
MCom	Commerce- Marketing of	01/07/2019

	Services- Course Code :- MCM-321	
MCom	Commerce - Consumer Behavior- Course Code :- MCM-322	01/07/2019
MCom	Commerce- Portfolio Management- Course Code :- MCF-414	01/07/2020
MCom	Commerce - Risk Management and Insurance -Course Code :- MCF-316	01/07/2019
BSc	Chemistry- Fuel Chemistry- Course Code :- CCS-505 (ii)	01/11/2019
BA	Political Science- Indian Constitution- Course Code :- POL101 (Option 1)	01/07/2019
BA	Political Science- Indian Politics- Course Code :- POL103 (Option 1)	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics	01/07/2019
BSc	Non Medical	01/07/2019
BSc	Medical	01/07/2019
BSc	Bio-Technology	01/07/2019
BSc	Electronics	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	"Summer Training Reports" for Bachelor of Business	51

	Administration(Final Year)	
MSc	Project training from 11th June to 10 July 2019 on Industrial Training in Coca Cola at Institute of Ludhiana beverages private limited Hoshiarpur Punjab. (M.Sc. Biotech - II)	1
MSc	Project training of six weeks from May 28 to July 15, 2019 on Effects of different Sterilizing agents on in vitro culuturing of cotton seeds at Deptt of Biotechnology, DN College, Hisar. (M.Sc. II Biotechnology)	8
MSc	Project training of six weeks from May 28 to July 15, 2019 on Isolation and Characterization of Acetic Acid bacteria from various decomposed Fruits :Banana, Orange, Pear at Deptt of Biotechnology, DN College, Hisar.(M.Sc. II Biotechnology)	6
MSc	Project training of six weeks from May 28 to July 15, 2019 on Analysis of Rhizobia from Root nodules of VignaRadiata at Deptt of Biotechnology, DN College, Hisar. (M.Sc. II Biotechnology)	7
MSc	10 weeks project training from January 2020 to March 21, 2020 at Dept. of Animal Biotechnology, college of 6Veterinary sciences, Hisar.(M.Sc. II Biotechnology)	18
MSc	Paper (302B): Project Report Based on Field Survey Report Title: Socio- Economic - Survey of Koti, Bharyal, Majthai, Silli, Bagagli, Badheri, Shiikori, Balavag, Skholi, Gurshall Villages of Shimla	29

	District in Himachal Pradesh (MSC II GEOGRAPHY)	
BCA	"Major Project" for Bachelor of Computer Application (Final Year)	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is a great reinforcer for learning and achievement. Positive feedback has the power to initiate further action and it improves both teaching and learning. Feedback is obtained from students, teachers, parents and alumni annually through online as well as offline mode. A well structured questionnaire designed by the IQAC is used for getting both responses (positive and negative). Feedback questionnaire which was used to get responses about the teachers from the students, covering various aspects like their punctuality, subject knowledge, balance between theory and application. And further feedback from the teachers about their freedom for using new techniques to assimilate teaching and learning, freedom to propose, suggest and incorporate new topics in the syllabus through proper forum etc was obtained and analyzed. Feedback from the students allows the college to know what the college is doing that facilitates learning and what adjustments are needed to be made. Students can give their feedback on the facilities provided by the college through the suggestion box. The college also collects feedback regarding program outcome, course outcome and ICT facilities provided by the college to them. They were also asked for the various facilities like food served in canteen/cafeteria, cleanliness of the campus, getting their marks statement on time, co-operation from administrative staff etc. The availability of sufficient number of books and digital resources in the library were also asked from the students. It is not only a matter of collection of feedback from teachers and students that was taken into consideration but also the opinions of parents and alumni were given due regards for their unbiased and genuine responses. Parents were asked to provide their valuable suggestions regarding admission process and discipline in the college, positive changes in the behaviour of their wards, interaction and cooperation from the college employees. Many of the alumni who are doctors and chartered accountants residing in the city are regularly consulted and invited in the college functions to get their precious responses for academically and financially strengthening the college and also to guide and counsel the students. This year feedback forms were also obtained digitally by generating following links:-</p> <ul style="list-style-type: none"> • Feedback of teaching, learning and evaluation from students: https://docs.google.com/forms/d/1GjQBnEt8_eznCRLJxPvXsDMSZEzx4Y2OazUnRyOCShs/edit?uspsharing • Feedback of library and college administration from students: https://docs.google.com/forms/d/1ASKJ13hKzAep-uNEoriWRS4IySUWdhZAvf540blE-yg/edit?uspsharing • Feedback from alumni: https://

docs.google.com/forms/d/1aHc-wVo4rzcNrCBWbh4CP0A120711QVI2x05g4xvwZA/edit?uspsharing • Feedback from parents: https://docs.google.com/forms/d/1wpcw5cWvqUAt0ijOJyuL8nXXzLN5XtB7iqn9BOZaOOA/edit?uspsharing • Feedback about syllabus course content from students: https://docs.google.com/forms/d/1xHo5TdBfyAkouTCdkQmAhi0HVadlFtmswSe0YA9BJ6I/edit?uspsharing All the factors mentioned in the feedback forms are thus finally analysed and corrective measures have been taken accordingly. Students are taken on excursions in order to provide them firsthand experience and bridge the gap between the theoretical knowledge and practical application. Renowned and eminent speakers having specialisation in different fields have been regularly invited from well known universities and colleges for giving practical exposure to students and helping them in their career planning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	800	5561	787
BA	English Hons	30	209	29
BA	Mass Communication	60	234	56
BBA	Bussiness Admn.	60	292	55
BCom	Aided	100	1367	98
BCom	Self Finance	240	567	206
BCA	Computer Application	60	250	43
BSc	Medical Aided	160	901	149
BSc	Biotech Self Finance	60	248	55
BSc	Non Medical & Electronics -Aided	340	1515	254

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4980	412	136	23	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
159	159	213	6	6	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a very well planned mentor-mentee network to guide and counsel the students. The college believes that the teachers can play a great role in shaping the future of students. Therefore, the college has designed a system in which each student comes under the direct care and support of a teacher. Each teacher is assigned a group of students whom he has to mentor throughout the session. The complete record of these students is maintained by the mentor so that the students can be guided and encouraged to pursue their dreams. The students are encouraged by the mentors to do the extra activities apart from their normal routine time table. It has been noticed that some of the students also come up with their personal problems when probed by the teacher mentor. The students are thus encouraged to keep contacting their mentors for guidance, sharing their problems, for finding solution, to improve their grades. The students are guided by their respective mentors regarding their career quarries and progression also. The students see the mentors as a medium who share their ideas and expertise.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5392	159	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
200	159	41	121	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Aditya Kumar, National Level	Assistant Professor	First Prize in National Level Quiz Competition, DAV College, Karnal
2020	Dr. Chhavi Mangla, National Level	Assistant Professor	Third Prize in National Level Quiz Competition, DAV College, Karnal
2020	Mr. Vikramjit	Assistant Professor	Runner up award in National Conference, Govt. College, Hisar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	304-225	1st Semester	31/12/2019	09/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is a very important component of the total evaluation of the student. Internal evaluation in the college is based on the following criteria such as attendance, assignments, class performance and internal class tests. Internal marks are given by the concerned teachers of every department for every subject. The criteria for internal evaluation is framed and notified by the concerned University. The students are informed about the dates of tests and assignments by their teachers in the class rooms and also through notices. If any student is absent on the day of test then there is a provision for re-test also. Internal evaluation is prepared by concerned teacher and submitted to the head of department. It is also put up on the notice boards by the controller of examination and uploaded on the University portal. The teachers are ready to lend a helping hand, in case of any discrepancy pointed by the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College makes academic calendar in the beginning of each session keeping in mind the schedule of the affiliating university and the norms of Director General Higher Education Department of Government of Haryana. All the extracurricular activities and the sports activities are held during the session as per the tentative dates mentioned in the calendar. Various departments also plan their calendars at the beginning of the session and the activities are held accordingly. The odd semester examinations begin in third or fourth week of November and continue till the end of December. The even semester exams are held in the months of May and June every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dnc.ac.in/downloads/files/n603882fa4f3ad.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
304-221	BCA	Computer Applicaton	30	35	85.71
304-225	BA	Arts	623	399	64.04 %
304-226	BA	Eng.Hons.	10	8	80.00%
304-229	BCom	B.Com	304	194	63.82%
304-237	BA	Mass.Comm.	36	25	69.44%
304-230	BSc	Non.Medical	190	110	57.89%

304-231	BSc	Comp.Science	46	21	45.65%
304-234	BSc	Electronics	67	5	7.46%
304-235	BSc	Medical	127	106	83.46%
304-236	BSc	Biotechnol ogy	45	24	53.33%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dnc.ac.in/downloads/files/n6112170512e90.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	547	Indian Foundation for the Arts	400000	160000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on "MINDFULNESS' Based Self Management Intervention in Promoting Health and Well being during COVID-19"	Psychology	30/05/2020
Two Days International workshop on "Rejuvenation through Yoga during COVID" (01-2 June 2020))	Physical Education	01/06/2020
National Webinar on "Rangmanch aur Cinema ka jivanpar Prabhaav"	Hindi	07/06/2020
National Webinar on "Impact of COVID- 19 on Higher Education: New Challenges"	IQAC Committee	10/06/2020
National Webinar on "Role of science and technology during COVID-19 pandemic"	NCC Units	12/06/2020
Six Days ICT online workshop for students	Computer Science	16/06/2020

(16-21 June 2020)		
National Webinar on "Photonics: The walk of life during and after COVID-19"	Physics	22/06/2020
National Webinar on "Strategy for reviving Indian Economy in post COVID-19"	Management	23/06/2020
One Day Interdisciplinary National Conference on "Cinema, Literature and Society"	English and Mass communication	24/06/2020
National Webinar on "Employer-Employee relations during and after COVID-19"	Management	26/06/2020
Six Days Online training workshop on Communication skill for students (24 -29 June 2020)	Debating Society	24/06/2020
International webinar on "Application of Mathematics in Science and Technology"	Mathematics	25/06/2020
National Webinar on "Immunomodulatory effects of antioxidants in Combating COVID-19"	Life Sciences Association	27/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	03	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	2	0.28
International	Physics	2	1.24
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Mathematics	5
History	2
Hindi	2
Defence Studies	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	103	353	1	Nil
Presented papers	27	38	Nil	Nil
Resource persons	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Celebrating Kargil Vijay Diwas on 26/07/2019	NSS Unit, Dayanand College, Hisar and NSS Unit of GJUST, Hisar	4	80
Blood Donation camp on 23/10/2019	Red Ribbon Club and NCC Unis of Dayanand College, Hisar and Red Cross Society, Hisar	5	125
Cadet Mahak Bhardwaj of NCC Air Wing selected to participate in Youth Exchange Programme held at Kyrgyzstan Republic on October 13-20, 2019	DG NCC, New Delhi	Nil	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cadet Deepak Kumar of NCC Army Wing (Boys) participated in All India NCC Events from June 14-22, 2020 held at Vaish College, Rohtak and stood All India 2nd Best Cadet	All India 2nd Best Cadet in All India NCC Events	Vaish College, Rohtak	1
Cadet Deepak Kumar of NCC Army Wing (Boys) participated in Mountaineering Course from July 01 to 26, 2019 held at ABVIMAS, Manali, H.P. and stood Best Cadet during the camp	Best Cadet in Mountaineering Camp	ABVIMAS, Manali, H.P.	1
Cadets of NCC Army Wing (Girls) got 10 Silver Medals in Drill Competition in CATC - 188 Camp held at TDBSS Model School, Hisar on January 03-12, 2019	10 Silver Medals in Drill Competition in CATC - 188 Camp	CATC - 188 Camp held at TDBSS Model School, Hisar	10

Cadets Annu, Ankita and Aruna Saini of NCC Army Wing (Girls) got 03 Gold Medals in Guard of Honour in CATC - 188 Camp held at TDBSS Model School, Hisar on January 03-12, 2019	03 Gold Medals in Guard of Honour in CATC - 188 Camp	CATC - 188 Camp held at TDBSS Model School, Hisar.	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean India : Initiative of Government of India (Swachhata Pakhwada)	NSS Unit, Dayanand College, Hisar	Plantation Drive in Sports Complex and Ground of Dayanand College on 08/08/2019	4	300
Clean India : Initiative of Government of India (Swachhata Pakhwada)	NSS Unit, Dayanand College, Hisar	Door to Door Awareness Campaigns from 06/08/2019 to 08/08/2019	4	300
Clean India : Initiative of Government of India (Swachhata Pakhwada)	NSS Unit, Dayanand College, Hisar	Street Cleanliness Programme from 02/08/2019 to 05/08/2019	4	300
Clean India : Initiative of Government of India (Swachhata Pakhwada)	NSS Unit, Dayanand College, Hisar	Swachhta Awareness Seminar and Pledge in College Campus on 01/08/2019	4	300
Swachh Bhart Summer Intership2.0	NSS Unit, Dayanand College, Hisar	Cleanliness Drive in 3 Villages of Hisar district Kheri Bharkhi, Siswal, Matrshyam and Sahapur	4	60
National Youth Day Campaign	Red Ribbon Club , Dayanand College, Hisar	Lectures, one to one interaction and discussion among the	4	80

students on
"Cause and
prevention of
HIV/AIDS"

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	174.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Partially	Entry of Library Record	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	29698	605701	279	57470	29977
Reference Books	55063	6096015	200	85038	55263	6181053
e-Books	563	Nil	50	Nil	613	Nil
Journals	30	Nil	Nil	24125	30	24125
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
155	Google Classroom, Class Whats App Group, e- lectures, PPTs, PDFs, YouTube links, E-contents, Email	Youtube, Google Classrooms, PPT	25/03/2020
155	Google Classroom, Class Whats App Group, e- lectures, PPTs, PDFs, YouTube links, E-contents, Email	Youtube, Google Classrooms, PPT	30/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	204	8	7	0	0	12	23	0	0
Added	1	0	1	0	0	0	0	50	0
Total	205	8	8	0	0	12	23	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. A.S. Parmar, Asstt. Prof. Deptt. Of Geography Topic :- Covid - 19 Disaster (YouTube)	https://youtu.be/RrSfwH6Wrnk
Sh. Parmod Jangra, Asstt. Prof. Deptt. Of Defence Studies Topic :- Military Leadership (YouTube)	https://youtu.be/9ROEK3iE3p0
Video Camera, Studio Shared, Head Phone, Audio Speakers, Computers Laptops Dr. Meenakshi Jindal, Asstt. Prof. Deptt. of Zoology Subect :- Aquaculture and pest management Class : - B.Sc. Biotechnology Topic :- How to attempt Zoology paper (YouTube)	https://youtu.be/-BEc8MKU1Gc
Dr. Meenakshi Jindal, Asstt. Prof. Deptt. of Zoology Subect :- Aquaculture and pest management Class : - B.Sc. Biotechnology Topic :- How to attempt practical (YouTube)	https://youtu.be/gpIxRl-1E4Y
Sh. Dinesh, Asstt. Prof. Deptt. Of Hindi Topic :- bhasha ke Roop (YouTube)	https://youtu.be/RrMfkoEbGS8
Ms. Vipula, Asstt. Prof. Deptt. Of Defence Studies Topic :- Indian Ocean Region (YouTube)	https://youtu.be/jOgCCOPzHDo
Ms. Meenu Narang, Asstt. Prof. Deptt. Of Computer Science Class :- B.Sc. 2nd Sem Topic :- Operations on Linked List (YouTube)	https://youtu.be/tJXqfLlGcG4
Ms. Meenakshi Sukhija, Asstt. Prof. Deptt. of Computer Science Class :- B.Sc. 3rd Year Topic :- Lecture on Error control based on ARQR (YouTube)	https://youtu.be/oh6ndDnOVOq
Ms. Manju Sharma, Asstt. Prof. Deptt. of Geogrphay Topic :-Work of Wind and Created Landforms (Part 1) (YouTube)	https://www.youtube.com/watch?v=9O61YhWPhiY
Ms. Manju Sharma, Asstt. Prof. Deptt. of Geogrphay Topic :-Work of Wind and Created Landforms (Part 2) (YouTube)	https://www.youtube.com/watch?v=gWgcFHaD_kE
Sh. Shubham, Asstt. Prof. Deptt. Of Geogrphay Topic :- Agriculture location theory by von thyunen, agriculture Geography (YouTube)	https://youtu.be/FRevQ_w2UDs
Ms. Kiran, Asstt. Prof. Deptt. Of Geography Class :- B.A. 6th Sem Topic :- GIS Notes (YouTube)	https://youtu.be/ujM-cLCVGt8
Ms. Nandini, Asstt. Prof. Deptt. Of Commerece Class :- B.Com 4th Sem Subject :- Corporate Accounting	https://youtu.be/HDoON2UFWcw

(YouTube)	
Sh. Shubham, Asstt. Prof. Deptt. Of Geogrpahy Class :- M.Sc. Geogrpahy Topic :- Liberalisation and Indian agriculture (YouTube)	https://youtu.be/DKKHbjXhThw
Ms. Alka Golyan, Asstt. Prof. Deptt. Of Computer Science Class :- BCA 6th Sem Topic :- Core Java (Part 1) (YouTube)	https://www.youtube.com/playlist?list=PLHqH1Npf0n72rtL3qx4Z4qpraewnh-4MH
Ms. Vipula, Asstt. Prof. Deptt. Of Defence Stuides Topic :- GEO STRATEGIC LOCATION OF INDIA (YouTube)	https://youtu.be/WwjOeduOVhs
Ms. Yogita Luthra, Asstt. Prof. Deptt. Of Commerece Class :- B.Com 4th Sem Topic :- Reconstruction and Amalgamation (YouTube)	https://youtu.be/CiLyMm5G-UU
Sh. Rajesh, Asstt. Prof. Deptt. Of Political Science Class :- B.A. 2nd Sem Topic :- Indian Politics and Language (YouTube)	https://youtu.be/cseMamulshg
Ms. Anshul Maggu, Asstt. Prof. Deptt. Of Commerce Topic :- Balance Sheet of Banking Companies (YouTube)	https://youtu.be/LDFaVRCI-8w
Dr.Vivek Srivastava, Asstt. Prof. Deptt. Of Botany Class :- B.Sc. 6th Sem Topic :- Economics Botany - Pulses Crops(YouTube)	https://youtu.be/7olLg_WNsEg
Ms. Komal , Asstt. Prof. Deptt. Of Commerce Class :- B.Com 6th Sem Topic :- Penalties (YouTube)	https://youtu.be/XYPCZEt6h2o
Sh. Joginder Singh, Asstt. Prof. Deptt. Of History Topic :- ??????????? ?????????? (YouTube)	https://youtu.be/IdkuOcWEnWO
Ms. Komal , Asstt. Prof. Deptt. Of Commerce Class :- B.Com 4th Sem Subject :- Corporate Accounting Topic :- NPA (YouTube)	https://youtu.be/EX9MPAJ4Uos
Dr. Shammi Nagpal , Asso. Prof. Deptt. Of English Topic :- Of Friendship by Francis Bacon - A Critical analysis (YouTube)	https://www.youtube.com/watch?v=lFzxEJLdK2Q&feature=youtu.be
Dr. A.S. Parmar, Asso. Prof. Deptt. Of Geography Topic :- Population theory by Malthus (YouTube)	https://youtu.be/4fUYwfe8K-c
Ms.Vipula, Asstt. Prof. Deptt. Of Defence Studies Class:- B.A. 6th Sem Topic :- Importance of Indian Ocean (YouTube)	https://youtu.be/UnegyC9xFRA
Sh. Vikas, Asstt. Prof. Deptt. Of Computer Science Class :- B.Sc. 4th Sem Subject:- Computer Organization Topic :- Instruction Set (YouTube)	https://www.youtube.com/watch?v=rDw7Mrvhjxg

Sh. Vikas, Asstt. Prof. Deptt. Of Computer Science Class :- B.Sc. 4th Sem Subject:- Computer Network Topic :- Routing algorithm (YouTube)	https://www.youtube.com/watch?v=nEj159VovJ8
Ms. Urvashi, Asstt. Prof. Deptt. Of Computer Science Class :- B.Sc. 2nd Sem Topic :- Queue implementation using array (YouTube)	https://youtu.be/n_LUq8f1Dz4
Ms. Anshul Maggu, Asstt. Prof. Deptt. Of Commerce Class :- B.Com 4th Sem Subject :- Corporate Accounting Topic :- Accounts of Banking Organisation (YouTube)	https://youtu.be/n6dCkUvSUs0
Sh. Rajesh, Asstt. Prof. Deptt. Of Political Science Class :- B.A. 2nd Sem Topic :- Pressure Group (Part 1) (YouTube)	https://youtu.be/cseMamulshg
Ms. Deepika, Asstt. Prof. Deptt. Of Computer Science Class :- BCA 6th Sem Subject :- Multimedia Technology Topic :- Huffman Coding (YouTube)	https://youtu.be/Eb7gtbxFx7Y
Ms. Monika Sheoran, Asstt. Prof. Deptt. Of Chemistry Subject :- Physical Chemistry Topic :- Chemical Kinetics (YouTube)	https://youtu.be/lnkje4qcWc0
Ms. Ritu Thakral, Asstt. Prof. Deptt. Of Computer Science Topic :- (YouTube)	https://youtu.be/VxDT52ZwphI
Dr. Nisha, Asstt. Prof. Deptt. Of Physics Class:- B.Sc 2nd Sem Topic :- Theory of Relativity (YouTube)	https://youtu.be/yY77PjVEtZU
Dr. Sunita Lega, Asstt. Prof. Deptt. Of Chemistry Topic :- Hydrolysis of Salt (YouTube)	https://youtu.be/AzLsqdkBof8
Ms. Vinamarata Pahuja, Asstt. Prof. Deptt. Of Computer Science Topic :- SQL Programming (Part 1) (YouTube)	https://youtu.be/ilsYKzSeXZE
Ms. Vinamarata Pahuja, Asstt. Prof. Deptt. Of Computer Science Topic :- SQL Programming (Part 2) (YouTube)	https://youtu.be/ezE5NN1gMiw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30	28.76	15	9.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration has a very sound policy for enhancement and

enrichment of infrastructure in terms of classrooms, laboratories, I.T infrastructure and other learning resources like library, music room, sports ground etc. Effective planning is done to create infrastructure for the introduction of new courses/programmes, budget allocation is done at the beginning of each financial year for the above mentioned facilities. All the budgets are duly passed by DAV College Managing Committee, New Delhi. The budget is then allocated to various departments, hostel, library, infrastructure maintenance as per their requirement. All the expenditure on physical, academic and support facility is passed through the concerned committees like central purchase committee, Construction and Maintenance committee, ICT committee, Library committee and department purchase committees etc. All the purchase is done following a set procedure which involves the assessment of the need, calculation of the estimated cost, approval of the administrative sanction, comparison of rates through quotation, the approval of accounts office, placement of order and the final payment. A detailed delegation of duties is made through a comprehensive system of committees which work independently for their allotted work under the overall supervision of Principal. The time table in the college is so spread that the maximum utilization of the class rooms is done throughout the daily study hours. The computer labs and the other laboratories are also fully utilized by dividing the students in small practical groups. The sports facilities are made available to the students throughout the year and the college auditorium and ICT enabled classrooms are frequently used to conduct co-curricular activities. The students are motivated to use the library and reading rooms throughout the day.

<https://www.dnc.ac.in/downloads/files/n61122e542cd23.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund and Fee Concession	170	374519
Financial Support from Other Sources			
a) National	Post Metric Scholarship	736	4682975
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Scouts and Guides Training Training (Seven Days , 08-01-2020 to 14-01-2020)	08/01/2020	42	National Service Scheme (NSS)
First Aid and Home Nursing Training Training (Seven Days ,	08/01/2020	42	National Service Scheme (NSS)

08-01-2020 to 14-01-2020)			
Jal Shakti Abhiyan (Jal Andolan-Jan Andolan)	20/09/2019	200	National Service Scheme (NSS) in Collaboration of Geography Department
Intra-college Mehndi Competition	15/10/2019	50	Women Cell
Discussion on Various Issues of Girls	13/09/2019	180	Women Cell in Collaboration Anti- Sexual Harassment Commeetee
Lecture on Girls Defense	09/08/2019	160	Women Cell in Collaboration with Durga Shakti Rapid Action Force, Haryana
Computer Awareness - Level I (BA B.Sc.) Session July 2019 -April 2020.	16/07/2019	1268	Department of Computer Science
Language Lab (Functional English), Session July 2019 -April 2020	16/07/2019	60	Department of English
Bridge Course (Syllabus introduction, course and program outcomes, lesson plan, time table and examination pattern discussions with the students) Ist week of start of Teaching session	16/07/2019	5392	All Departments of the College
Online International Workshop on Yoga (Two days 01-02-06-2020)	01/06/2020	2468	Department of Physical Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
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Nil	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Sc	Biotechnology	KU, Kurukshetra (01) DN College, Hisar (02) CDLU, Sirsa (02) GJUST, Hisar (01)	M.Sc. Biot echnology
2019	7	B.A.	Geography	Dayanand College, Hisar (02) KU, Kurukshetra (01) Government PG College, Hisar (02) Government College, Siwani (01)	M.Sc. Geography
2019	9	B.Sc	Zoology	CRM Jat College, Hisar (03) Chandigarh University (01) KU, Kurukshetra (04) CBLU, Bhiwani (01)	M.Sc. Zoology
2019	3	B.Sc.	Botany	CDLU,	M.Sc.

				Sirsa (02) KU, Kurukshatra (01)	Botany
2019	4	B.A.	Sanskrit	Panjab University, Chandigarh (01) Government College, Hisar (01) City College of Education (01) SRM College of Education, Talwandi Rana (01)	MA Sanskrit and B.Ed. with Sanskrit as teaching subject)
2019	2	B.A.	Music	CRS University, Jind (02)	MA Music

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online National Sport's Day	College	36
Online International Yoga Day	College	33
Online International Workshop on Yoga (Two days)	International	2469

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	International	1	Nil	B.COM-II 1730422900 62	Preksha Mittal
2019	Bronze	International	1	Nil	BA-I 3147810178	Deepak

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides ample representation to the students in academic and administrative bodies/committees. Students' representatives are there in IQAC committee to suggest and raise issues related to curricular and cocurricular activities. Subject societies and associations have students' office bearers such as president, vice-president, secretary, joint secretary and executive members etc. to plan, organise and execute departmental/subject society functions/events. It helps in inculcating leadership qualities among the students. NSS, NCC, Debating Society, Legal literary cell, Red Ribbon Club, Women Cell, Literacy society and other clubs etc. are made to provide effective participation, leadership social responsibilities and environmental consciousness among the students. Students are assigned duties during college functions/events to make them responsible citizen. Any kind of suggestion from the students individually or in group is taken care by college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

213

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is integral part of college policy to manage all functioning of the college effectively: (A) Decentralization plays a key role in college administration and student admission. The practices of decentralization in most of the activities are encouraged by the management and the principal. There are deans, of various faculties like Dean Science faculty, Dean Commerce and Management faculty and Dean Arts faculty to look into various academic affairs of the college. Each department has a designated head who looks after the various needs of the department. Each department holds its own meetings and has right to decide and plan its needs at the departmental level. There are separate committees in the college which take care of admissions, college maintenance, cultural and sports etc. The principal has decentralized his power by appointing Dean admissions, Conveners, Co-conveners, Dean extramural and sports secretary etc. College advisory committee helps the principal to decide about the major issues. The other activities of the college apart from the teaching process also enjoy decentralization. There are large number of committees comprising conveners, Co-conveners, and members to look after Discipline, Grievance Redressal, Library Advisory Committee, Anti sexual Harassment, Parent-Teacher Meet, Internal Complaints, Havan Yajna,

Construction, College Maintenance, Beautification, Research Development, Time table Committee etc. Governing Body/Management has also representatives from both teaching and non-teaching staff to help the management to solve the issues related to staff. (B) The Process of Decentralization and participative management is also maintained in Finance, Accounts and Purchase of the college. There is finance committee, purchase committee, Bursaeer and College Deputy Superintendent to look after all kinds of finance and purchases of the college. For any purchase the college purchase committee invites quotation sand the purchase is made on lowest rate quotation. The departmental purchases of equipments, apparatus, chemicals, instruments etc. are made by departmental purchase committee which includes store incharge, subject teachers and head of the department. All the Quotation, bills etc. are verified and checked by minimum three committee members, deputy superintendent and bursar of the college. There are separate heads for NSS, NCC, Library, Departmental Budgets, Sports, Cultural, Construction and academic activities. All the payments are made through cheque/NEFT/RTGS through bank.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students is carried out annually on merit-cum-reservation basis as per the rules and norms laid by Directorate General Higher Education and University. The students are required to fill their admission forms directly online on DGHE portal. The portal provides the facility of choosing the college and course to the students. The application fee is free for girl students and very nominal for others. Reservation is given to students belonging to SC/ST, OBC, EWS, Ex-Servicemen and students with special needs. Merit list for admission is prepared by DGHE and admissions are carried out strictly adhering to the list.
Industry Interaction / Collaboration	The students of various courses are given exposure to the industry by different means. Some of the courses like BBA have compulsory internship in the industry for a period varying from two weeks to eight weeks. The students are also given exposure by making them visit the respective industries, research centres, hospitals, Doordarshan, archives, fish farm, local flora etc. according to their subject needs. Another way of giving them exposure by inviting experts, resource persons from the industry to deliver special lectures. The college has a

separate placement cell which helps the students in procuring various placements. An MOU has also been signed by the college with Lala Lajpat Rai University of Veterinary and Animal Sciences (LUVAS) Hisar.

Human Resource Management

Both the teaching and non-teaching staff is recruited, keeping in mind the criteria and norms set by University and Government. Criteria like qualifications, experience and proficiency are given due weightage while making the selections. Workshops and activities are organised from time to time for upgrading the faculty. They are encouraged to undertake research work and faculty development programmes from time to time. There are workshops, training and development programmes for non-teaching and service staff also. A special Yoga workshop was held during the lockdown for the mental health of the staff. Welfare of Human Resources is taken care of through the following facilities: 1. Provision for advance against salary. 2. Loan facility from Provident Fund. 3. Group Insurance. 4. College dispensary facilities. 5. Accommodation for Principal, Wardens and Service staff. 6. Fee concession for the staff wards. 7. Free uniform to service staff and gifts on functions.

Library, ICT and Physical Infrastructure / Instrumentation

The college has one of the best infrastructures which includes a large library with number of text books, reference books, e-books, totalling around 90,000 (Ninety thousand). The library also has the facility of a large numbers of journals, e-journals, magazines. There are special reading spaces for both teachers and students.

Research and Development

The college has 12 undergraduate and 05 postgraduate programmes. Therefore, no research work is undertaken by students. However, the faculty members are encouraged for any kind of research. Research development committee of the college encourages the teachers for research. College provides financial support and also allows the teachers to be on duty leave for attending seminars, conferences, workshops and faculty development programmes. The library has an adequate number of reference books, research journals, and e-journals etc. for facilitating the research. College also

organised a number of webinars at national and international levels in this session. College also publish its own multidisciplinary biannual research journal "Enlightened Voice".

Examination and Evaluation

The college is affiliated to Guru Jambheshwar University of Science and Technology, Hisar, which holds the responsibility and authority of conducting the exams and evaluation of all courses. However, the college also has responsibility of conducting the internal evaluation which is of 20 marks in each paper. These 20 marks include the weightage of attendance, class assignments and class tests. The students are evaluated periodically by the teachers through these tests and assignments. Not only are the teachers required to keep their records but also have to display them on the boards. Any complaints by the students regarding the discrepancy in marks is addressed by the concerned teacher students are also evaluated through means of practical examinations, project report, field visits etc. as per requirement of their subjects.

Teaching and Learning

Departmental academic calendar is prepared at the beginning of the session by each department thus showing various academic terms, tentative dates of test/assignment and other departmental activities. The time table is prepared by the college time table committee. The workload of teachers is distributed in departmental committees. All the teachers prepare their lesson plans for each subject which is displayed and announced to the students with the help of notice boards and website. Apart from normal classes,mar teaching is supplemented by group discussion, presentations, PPT Competitions, Lab work, Industrial and Field visits. There are also various sessions on personality development, career counselling, cultural and sports activities, public speaking and competitions held by various cells like legal literacy, women cell and subject societies. Extra time is given by teachers to weak and meritorious students.

Curriculum Development

College follows the syllabus as designed by the affiliating University. However, many of our senior teachers

are the members of various Board of Studies in the University and play a key role in curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Most of the developmental activities in the college are planned and executed by IQAC. The members of the IQAC are part of the major committees like College Advisory Committee, College Development Council, ICT Committee etc.</p> <p>The college has developed its own partial MIS system and has installed servers. The various departments like teaching, library, accounts etc. of the college keep the IT Cell apprised of their semester wise and annual plans. The departments take approval of the principal and respective committees for these activities.</p>
<p>Administration</p>	<p>The process of bringing together a number of activities under e-governance is quite sound and still going on. Communication with the university and DGHE office is done through e-mails. Various information, notices and data exchange among the teaching and non-teaching staff is also done through e-governance. A number of college meetings are conducted online.</p>
<p>Finance and Accounts</p>	<p>The department of finance and accounts keeps all its records in the electronic form in the computers. All the payments and receipts are recorded in the computer software. The salary, PF and loan etc. are processed and recorded electronically. The college portal has the facility to receive students fee directly online.</p>
<p>Student Admission and Support</p>	<p>Applications for admissions to various courses are invited online. Students can view the prospectus, apply for admission and check their merit status online. They can also pay their fee online. A lot of information regarding students and their interest is available on the college website. Their syllabus and lesson plans are also available on the college website. The teachers have their class Whatsapp groups through which they keep in touch with the students. They are also free to make use of college e-mail for communication.</p>

Examination	<p>The College semester examinations are conducted by the concerned university. Examination forms and the details of the students are sent by the college to the university online. The admit cards, date sheet, exam notice and results are all sent online by the university. The remuneration to be given to the teaching and non-teaching staff on duty is also processed online. The internal evaluation marks and practical examination marks are uploaded individually by the concerned teachers on the university portal. The students can see their results and mark sheets online.</p>
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sangeeta Malik, Asstt. Prof.	National Seminar on "Diaspora and English Literature"	Tika Ram Girls College, Sonapat 19 Nov, 2019	830
2019	Dr. Shammi Nagpal, Asso. Prof.	National Seminar on "Diaspora and English Literature"	Tika Ram Girls College, Sonapat 19 Nov, 2019	830
2019	Dr. Archana Malik, Asstt. Prof.	1.National Conference on Multidisciplinary Approach in Science.	1.I.B. PG College, Panipat 08/11/2019	620
2019	Sh. Vijay Singh, Asstt. Prof.	National Seminar on "Diaspora and English Literature"	Tika Ram Girls College, Sonapat 19 Nov, 2019	830
2019	Dr. Hemant Sharma, Asstt. Prof.	2.International Conference on Innovations in Science, Engineering and Technology.	2.Arya PG College, Panipat 09-10 Nov. 2019	1390
2019	Dr. Hemant Sharma, Asstt. Prof.	1.National Conference on Multidisciplinary Approach in	1.I.B. PG College, Panipat 08/11/2019	620

		Science.		
2019	Smt. Manju Sharma, Asstt. Prof.	National Conference on Ecological Sustainability, Regional Development and Geospatial Technology.	Govt. College, Hisar 09-10, November -2019	1000
2019	Dr. Neeru Bala, Asstt. Prof.	Refresher Course in Mathematics/Operational Research/Statistics and Computer Science	CPDHE, University of Delhi. UGC-HRDC, New Delhi	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION/REFRESHER COURSE - Attended Refresher Course at Human Resource Development Centre, GJUS T, Hisar	1	09/12/2019	21/12/2019	13
SHORT TERM COURSE - Attended one week course on 'Gender Studies' held at UGC-HRD Centre, Jamia Millia Islamia, New Delhi	1	10/02/2020	15/02/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	159	35	90

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Provision of Loan from P.F. 2. Fee Concession for Staff Ward 3. Accommodation for Principal and Wardens. 4. In case of delay of salary from DGHE, the management has a provision for giving full salary to the staff.	1. Accommodation for hostel superintendent, non-teaching and service staff. 2. Loan facility from Provident Fund. 3. Uniform and woollens for Class-IV employees. 4. Fee concession for staff wards. 5. Facility of dispensary in College and hostel Campus.	1. Financial help to needy and meritorious students. 2. Facility of books from book bank. 3. General Insurance of students. 4. Facility of dispensary in college and hostel campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. The college follows the financial rules laid by DAV, College Managing Committee, New Delhi, Department of Higher Education, Government of Haryana and Guru Jambheshwar University of Science and Technology, Hisar, as per the norms decided by U.G.C. for utilization of funds, grants and developments. 2. Annual budget of the college is made and sanctioned by DAV College Managing Committee, New Delhi. 3. Funds and grants are allocated to each department, keeping in view the requirements. 4. Proper procedure is followed by the purchase committees by inviting quotations and preparing the comparative statement of rates. 5. Inspection committee/Stock checking committee inspect the articles and enter in the stock registers maintained by them. Internal Audit : 1. Internal Audit system is very transparent. 2. Each bill is checked by at least three staff members, including a member of inspection committee. 3. Every transaction is checked by college Bursar. 4. Each payment is made through checks. External Audit : 1. External Audit system has three main agencies to audit college financial system. 2. Auditor appointed by DAV, College Managing Committee, New Delhi. 3. Auditor appointed by Department of Higher Education, Government of Haryana. 4. Auditor appointed by the University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

111042938.31

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee from Guru Jambheshwar University of Science and Technology, Hisar	No	Nil
Administrative	Yes	Committee from Guru Jambheshwar University of Science and Technology, Hisar	Yes	By DAV College Managing Committee, New Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular feed back from the parents is taken and implemented. 2. Parents are invited during functions to interact and to give suggestions. 3. Parents are also called during special cases of indiscipline by the students.

6.5.3 – Development programmes for support staff (at least three)

1. Accommodation is provided to support staff. 2. Fee concession and Book bank facility to their wards. 3. Distribution of Uniforms. 4. Loan facility from College Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per the recommendations of the NAAC peer team in 2016, the following initiatives have been taken. 1. Eight vacancies in the non-teaching have been filled on regular basis as per Government guidelines. 2. The process of bringing M.Sc. Chemistry and M.Sc. Physics is in the pipeline. 3. There has been an improvement in teaching learning process by providing ICT facilities in class rooms. 4. An MOU between Department of Biotechnology, Dayanand College, Hisar and Lala Lajpat Rai University of Veterinary and Animal Sciences, Hisar (LUVAS) has been signed for biotechnology students of UG and PG classes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Webinar on Mind Fullness based self management intervention	30/05/2020	30/05/2020	30/05/2020	288

	in promoting health and well being during COVID-19.				
2020	National Webinar on 'Impact of COVID-19 on Higher Education"	10/06/2020	10/06/2020	10/06/2020	419
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Techniques for Girls, in collaboration with Haryana Police Drugs Shakti Rapid Action Force	08/08/2019	08/08/2019	160	Nil
Talk organised by Anti Sexual Harassment Committee and Women Cell of College on "Boosting up their Self Confidence"	13/09/2019	13/09/2019	180	Nil
Mehandi Competition organised by Women Cell	15/10/2019	15/10/2019	55	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Regular Environmental Studies classes for 1st year UG students to create environmental awareness. College changed the CFL Bulbs to LED Bulbs to save energy. College has installed a Solar Panel of 45 KW in the session 2019-20, to save energy. The college generators have been converted to automatic mode. College has adopted good practices for optimum use of water to save it. Tree plantation drives are organised from time to time to encourage the students about environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/10/2019	1	Blood Donation Camp	Social Welfare	130
2019	1	1	22/10/2019	1	Poster Making Competition on HIV Awareness	Social Welfare	34
2019	1	1	26/07/2019	1	Organised Kargil Vijay Divas	Nationalism	84
2019	1	1	12/08/2019	1	HIYD Education on HIV Empower for Life	Social Welfare	284
2020	1	1	20/08/2019	1	Swachhta Divas Celebration	Environmental Awareness	304
2020	1	1	11/01/2020	1	Rally on "Beti Bachao Beti Pado"	Social Welfare	154

2020	1	1	12/01/2020	1	Literacy Survey	Social Welfare	154
2019	1	1	08/08/2019	1	Plantation Drive	Environmental Awareness	304
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/06/2019	The college has a specific code of conduct for the students apart from their rights. This code of conduct is conveyed to the students by displaying it on the notice boards and also through their teacher mentors. Code of conduct is also disseminated among the students through college and hostel prospectus. They are prevented from indulging in any kind of negative or destructive activity for which there is a discipline committee and also a proctorial board. There are committees like Grievances Redressal Cell and Women Cell for regulation and control mechanism for helping the students in distress.
Code of conduct for Teachers	01/06/2019	The college has created code of conduct not only for the students but also for the teachers. Code of conduct is given to the teachers with the appointment letter. It is also conveyed to them by the respective Heads of the Departments. Instead of enforcing the code of conduct, the college ensures that it is regulated through control mechanism.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Hawan Yajna	01/07/2019	01/07/2019	7
Hawan Yajna	01/08/2019	01/08/2019	280
Hawan Yajna	02/09/2019	02/09/2019	6
Hawan Yajna	01/10/2019	01/10/2019	7
Hawan Yajna	02/11/2019	02/11/2019	6
Hawan Yajna	02/12/2019	02/12/2019	8
Hawan Yajna	01/01/2020	01/01/2020	6
Hawan Yajna	01/02/2020	01/02/2020	7
Hawan Yajna	02/03/2020	02/03/2020	12

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water collection well/tank in the hostel campus. 2. Solar panels to save energy. 3. Tree and green plantation drive in the college. 4. Use of noise-free generators. 5. E-prospectus, which saves huge quantity of paper. 6. Use of LED lights in college and hostel campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I Title : VALUE BASED EDUCATION Goal : Arya Samaj, a great spiritual and social movement founded by Swami Dayanand has brought significant changes in the social and religious evils. DAV movement with its holistic vision of "dispelling ignorance and promoting knowledge" through education, is the most vibrant and dynamic legacy of Swami Dayanand Saraswati. The value based education promotes not only high academic standards but also nurtures ethical qualities among students. Context : Dayanand College, Hisar is one such wonderful expression of this mission to remove illiteracy of mind and soul. It understands the vision of the founders of DAV movement which aimed to blend the best in both the western education and the Vedic traditions to help students grow into responsible citizens. The college imparts education which helps the students in "Knowing oneself" The students are made to realize that the purpose of education is bliss, and ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them. The Practice :

Keeping the spirit of Arya Samaj alive which promotes social and physical progress of all the living being, the college has been promoting the activities of Arya Samaj in the best possible manner. The college has a healthy practice of :

- Starting the new academic session with Hawan Yajna in which all the newly admitted students and staff members take part.
- This practice is continued throughout the year by performing Hawan Yajna on the first day of the month.
- Performing Yajna before every function in college.
- Hawan yajna is also performed every month in the Hostel Camps.
- The college Arya Samaj committee plays an active role in spreading the preachings of Mahatma Hansraj and Swami Dayanand Saraswati.

Evidence of Success : In this world of consumerism there is a rat race to accumulate wealth through fair or foul means which leads to laxity of moral values. As a result of these healthy practices followed by college, the students are trained towards acquiring a positive mindset thus leading to a peaceful life. Problems Encountered and Resources Required: Due to tight teaching schedule, the teachers find it difficult to spend as much time wished by them with the students on value based activities. Keeping this paucity of time, the college conducts seminars and interactive sessions for the students. There is a separate head for Arya Samaj Fund in the college, which is used for conducting these special sessions for the students. These funds are also utilized for distributing literature related to Swami

Dayanand and Arya Samaj among the students. Best Practices-II Title : SERVICES TOWARDS THE SOCIETY : Goal : Dayanand College, Hisar is the oldest college in the region with more than fifty five hundred students on its roll. The college has always worked towards upholding the social welfare and shouldering its social responsibilities. Our goal has been to identify areas in the surroundings where the staff and students can help in community welfare. Context : The college has undertaken a number of social welfare activities to outreach different places. Dayanand College takes great pains to sensitize the students towards the needs of the society. The Practice:-The college has conducted/participated in a number of extension and outreach programmes with the help of NSS/NCC/Red Ribbon Club etc. during the year. The staff and students of the college make a special effort not only to keep the campus clean but also contribute towards organising cleaning drives in the nearby villages. The NSS unit of the college organised one such cleanliness drive in three villages of the district namely Kheri Barki, Siswal and Matershyam. College students under guidance of teachers have also been taking initiatives in organizing "Swachta Pakhwada and Swachh Bharat Abhiyan". Under such programmes they clean the college campus, take out rallies and spread awareness among people by going door to door. The NSS unit and Department of Geography took part in "Jal Andolan and Jan Andolan" - A water conservation programme. Apart from this our students have been very actively participating in the plantation drive programmes. Evidence of Success : • By doing such activities, the teachers can instil a sense of responsibility and commitment among the students towards the society. • The students develop qualities of leadership in the process of carrying out these social welfare activities. • Students also become sensitive towards the environment. Problems Encountered and Resources Required : The staff and the students encountered certain problems while going from door to door in the city. People are not very receptive and often complain about being disturbed. The people in the villages were also not very co-operative regarding the cleanliness drive. It has been observed that the students have to take out time for these activities from their academic schedules. As for the resources are concerned, the funds received from the college for NSS activities are used for the purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dnc.ac.in/downloads/files/n61121bb2bfb54.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DAV Stands for Dayanand Anglo Vedic. So being one of the premier institutions of DAVs. Dayanand College, Hisar believes in merging modern scientific and global approach with the traditional and ethical values. The college aims at producing individuals not only with skills that provide for life but also with the skills that have a moral and social grounding. We aim at producing citizens which are sensitive to the needs of the society and not self centered. The college works towards creating positive and holistic core values in the students. The environment in college helps them to develop critical thinking and analytical skills with a sound value system and ethics. The basic aim of the college is to provide an easy accessibility of education with a social and humanistic orientation to all sections of the society. The institution is working with an aim to provide an easy access to quality education to rural and semi urban students of Haryana. Being the oldest college in Hisar district, the college has been striving in enabling its students not only in academics but also in other co-curricular activities. The college aims at the overall development of students so as to make them asset to the society. The teachers

work as mentors to instil a humanistic orientation and social sensitivity in the students. The detail report on institutional Distinctiveness has been uploaded on the college website under the menu of IQAC. The link is shared here below:

Provide the weblink of the institution

<https://www.dnc.ac.in/>

8.Future Plans of Actions for Next Academic Year

The College Development Council and IQAC with the college administration keep guiding the teaching and non-teaching staff so that the college can achieve new benchmarks. Some of them for the next session are as follows: 1. To start M.Sc. Chemistry from the coming session with intake capacity of minimum 20 students. 2. To adopt a village by college NSS Unit. 3. To organise a workshop on mental health by the department of Psychology. 4. To organise training programmes/workshops for girl students on health, hygiene and yoga. 5. To train our girl students for self defence. 6. To organise workshops/training programme on ICT skills for teaching and non-teaching staff. 7. Complete Automation of Library. 8. To organise National and International Conferences/Webinars/Seminars and Workshops in various subjects for the benefit of students.