# Yearly Status Report - 2016-2017

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **DAYANAND COLLEGE** |
| Name of the head of the Institution | **Dr. Pawan Sharma** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01662270989** |
| Mobile no. | **9416276112** |
| Registered Email | **principal.dnchsr@gmail.com** |
| Alternate Email | **iqacdnpgc@gmail.com** |
| Address | **Dayanand College, Dayanand College Road, Hisar-125001 (Haryana)** |
| City/Town | **Hisar** |
| State/UT | **Haryana** |
| Pincode | **125001** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Mrs. Manju Arora** |
| Phone no/Alternate Phone no. | **01662270989** |
| Mobile no. | **9896381615** |
| Registered Email | **principal.dnchsr@gmail.com** |
| Alternate Email | **iqacdnpgc@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | **https://www.dnc.ac.in/downloads/files/n5f8690f77410c.pdf** |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.dnc.ac.in/downloads/files/n603c89e10fab7.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B++** | **80.10** | **2004** | **08-Jan-2004** | **07-Jan-2009** |
| **2** | **A** | **3.02** | **2016** | **05-Nov-2016** | **04-Nov-2021** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **04-Jan-2006** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| National Sports Day | 29-Jul-2016 1 | 62 |
| College Hosted Zonal Chess Championship from September 13, to September 14, 2016 | 13-Sep-2016 2 | 34 |
| College Convocation on Teachers Day (One Day) | 05-Sep-2016 1 | 637 |
| College Hosted and Organized university cricket tournament from October 12, to October 14, 2016 | 12-Oct-2016 3 | 145 |
| College Organized 66th Annual Athletic Meet (One Day) | 18-Mar-2017 1 | 67 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Govt. of Haryana State | Maintenance | State Govt. | 2017 365 | 74125184 |
| View File | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Convocation was arranged and organized on 05 September 2016 2. Alumni meet was organized in college campus on 04 Sept.2016 3. College hosted zonal badminton

championship from 26.09.2016 to 27.09.2016. 4. Improvement in the ICT facilities and increase in band width of internet. 5. Visit of NAAC peer team and college accredited with A Grade by NAAC.

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Solar Panel was planned to be installed in college campus. | A Solar Panel 5 Kilowatt was installed in college campus. |
| Preparation of Academic Calendar for this session. | Academic Calendar was prepared and followed in toto. |
| Upgrading of Physics and Chemistry Laboratories for upcoming Post Graduate Courses. | Upgrading of Physics and Chemistry Laboratories was done. |
| Beautification and Paint work of college was proposed and recommended by IQAC. | Campus beautification and paint work was completed timely. |
| Installation of Web camera in college campus for security. | 1. Band width of Internet was increased in college campus. 2. Webcam were purchased and installed in college campus. |
| Installation of Digital Notice Boards. | Digital Notice Board was installed for all important information to students. |
| | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | Yes |

| Name of Statutory Body | Meeting Date |
|---|---|
| Staff Council | 01-Jul-2017 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | No |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | SOFTWARE MODULE AGENCY – SOFTWARE SOLUTION PROVIDER, #37, KAILNDI COLONY, IST FLOOR, PHASE I, BEHIND LAL DAWARA, YAMUNA NAGAR, HARYANA SOFTWARE MODULE : |

| | ACADEMIC MANAGEMENT SYSTEM Yes, a partial Management Information System (MIS) is there in the college and this partial Management Information System helps the college in carrying out administration, functions, admissions, examination, fee collection, finance and accounts as well as maintenance of college library etc. ADMINISTRATION : To carry out and fasten administration work without any delay, the college embraces ICT and egovernance in administration office. All records of offline, information about students, teachers, non teaching staff are stored in electronic mode. Dates of appointment, date of next increment/grades, leave records etc. of all staff members are also stored electronically. All communications with Director General Higher Education, Govt. of Haryana, DAV College Managing Committee, New Delhi and University is done through emails. FINANCE AND ACCOUNTS : All salary processing of the staff collection of students, fee refund, receipts and payments records are maintained on computer and stored electronically. It ensures transparency, accountability and efficiency in financial matters. STUDENTS ADMISSIONS: College follows partial management information system in admissions and students support. All information related to admissions like programmes, courses, number of seats, merit lists, notices etc. are regularly uploaded and updated on college website. ACADEMICS: Academic Calendar, lesson plan, time table, notices related to students like departmental functions and activities, sports and cultural activities notices and events etc. are regularly uploaded/ updated on college website. EXAMINATION : Notices of internal evaluation, examination date sheets, marks of internal evaluation, practical groups are informed to students electronically by displaying on college website. College updates its website regularly. |
|---|---|

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Dayanand College ,Hisar Follows the curriculum and guidelines as set by the affiliating university and U.G.C. The College Teaching faculty participates in the curriculum design and development as representatives in member board of studies and member academic council of Kurukshetra University Kurukshetra. The college is regularly updated through letters and emails regarding any changes or modifications in the curriculum . The academic calendar is prepared at the beginning of the academic year by the college and also by the IQAC. The time table committee headed by the principal and faculty members, draws a detailed time table which deploys the units of time for theory, practicals ,tutorials ,ICT and add on classes thus ensuring a balance between different types of activities the students are expected to participate in. The college is well equipped with smart class rooms , virtual class rooms ,audio visual and other ICT facilities which are used by teachers in teaching and delivery of curriculum. The college has semester system and the teachers complete the syllabus within the stipulated time so as to give enough time to the students to prepare for the examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Nil | Nil | Nil | 0 | Nil | Nil |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | Nil | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | Nil | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Nil | Nill | Nill |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BSc | Biotechnology | 1 |
| BSc | Biotechnology | 27 |

| MSc | Geography | 33 |

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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The College is committed to give students quality education to improve the academic and administrative performance. The IQAC has designed feedback proformas for the students, teachers, parents and alumni. A standard feedback questionnaire about teachers is based on punctuality, subject knowledge and teaching skills is designed by the IQAC. The Students assess their teachers in each session through these feedback forms. The Performance of the teachers is based on the curriculum and syllabus covered by them in the class, whether the teachers were well prepared and able to communicate. The students are asked to assess the fairness of internal evaluation process by the teachers. The Proforma also takes feedback on the mentoring done by teachers, opportunities provided for learning and growing, platforms given for extracurricular activities, efforts made by teachers to improve soft skills and inculcate life skills. Students having more than 75 percent attendance are asked to give the feedback. The College also collects feedback regarding the discussion of programme outcome, Programme specific outcome and course outcome, ICT facilities given to them. To improve the quality of teaching, the teachers also are made to fill the feedback proforma, which is kept confidential and used for quality improvement of the syllabus/curriculum and the institution. The Teachers are taken feedback on whether the curriculum and syllabus are need based and Programme Outcome, Programme Specific Outcome and Course Outcome are well defined. The availability of sufficient number of books, reference books and digital resources are also asked in the library. The Teachers as member board of studies of KUK have freedom to propose, suggest and incorporate new topics in the syllabus since they have a first hand and practical information from the students. The Feedback is also collected from alumni and parents on the facilities available in the institute. All the forms are properly analysed and implemented so that corrective measures can be taken. Many of the alumni who are doctors, and chartered accountants posted in the city are regularly consulted and made to visit the college to guide the students. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Arts | 871 | 3188 | 871 |
| BA | English Hons | 30 | 3188 | 30 |
| BA | Mass | 78 | 190 | 63 |

| | Communication | | | |
|---|---|---|---|---|
| BBA | Bussiness Admn. | 78 | 194 | 66 |
| BCom | Aided | 104 | 1414 | 97 |
| BCom | Self Finance | 312 | 1414 | 312 |
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2016 | 5023 | 410 | 122 | 36 | 158 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 158 | 158 | 216 | 8 | 6 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college believes that the teachers as mentors can play a great role in shaping the future of students, thus there is a very well planned mentor-mentee network. Each teacher is assigned a group of students for the session. The complete team of students is encouraged to be in touch with their mentor for any kind of personal problem. The teacher as mentors also take interest and guide the students regarding their career progression. The students are encouraged to take part in sports, cultural and co-curricular activities as per their interest.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 5433 | 158 | 1:34 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 80 | 158 | 34 | 112 | 28 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|

| Nill | Nil | Nill | Nil |
|------|-----|------|-----|

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | Nil | 1st Semester | 31/12/2016 | 14/06/2017 |
| BA | Nil | 3rd Semester | 31/12/2016 | 17/06/2017 |
| BA | Nil | 5th Semester | 19/12/2016 | 22/03/2017 |
| BA | Nil | 1st Semester | 05/01/2017 | 24/07/2017 |
| BA | Nil | 3rd Semester | 04/01/2017 | 17/06/2017 |
| BA | Nil | 5th Semester | 03/01/2017 | 16/01/2017 |
| BCom | Nil | 1st Semester | 31/12/2016 | 18/05/2017 |
| BCom | Nil | 3rd Semester | 31/12/2016 | 19/04/2017 |
| BCom | Nil | 5th Semester | 31/12/2016 | 21/03/2017 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is an important part of the total evaluation. it is based on the criteria given by the university and is divided into attendance ,assignments, class performance and class test. The students are informed about the dates of tests and assignments well in time. If any student is absent on the day of the test, there is a provision for the re-test also. The marks of the internal evolution are put up on the notice boards and also uploaded on the university portal. If there is any discrepancy reported by any student, it is taken care of by the concerned teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is made at the beginning of the session keeping in mind the schedule and norms set by the affiliating university and Director General Higher Education, Govt. of Haryana. All the activities are held as per the dates mentioned in the calendar . The calendar is planned keeping in mind the dates of preparatory holidays ,semester examinations, summer vacations, winter and autumn break.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.dnc.ac.in/downloads/files/n60713f4f748b5.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|

| Nil | BA | General | 703 | 349 | 49.64% |
|-----|-----|---------|-----|-----|--------|
| Nil | BCom | Commerce | 395 | 274 | 63.96% |
| Nil | BA | Mass Commu nication | 59 | 27 | 45.76% |
| Nil | BBA | Business A dministratio n | 63 | 12 | 19.04% |
| Nil | BCA | Computer Application | 48 | 20 | 41.66% |
| Nil | MA | English | 38 | 7 | 20.00% |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://dnc.ac.in//downloads/files/n6068263701156.pdf 

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|--------------------------------|
| Nill | 0 | 0 | 0 | 0 |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIl | Nil | NIl | Nill | Nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIl | Nil | Nil | Nil | Nil | Nill |

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|--------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| English | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Botany | 1 | 0.11 |
| International | Geography | 1 | 2.91 |
| National | Geography | 1 | 2.30 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Botany | 4 |
| History | 2 |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Potential of Mycorrhization in conservation of medicinal plants in the state of Himachal Pradesh. | Dr. Aditya Kumar | Enlightened Voice | 2016 | 0 | Department of Botany, Dayanand College, Hisar | Nill |
| Role of growth regulators in micropropagation of woody plants-A review | Dr. Hemant Sharma | International Journal of Advanced Research | 2017 | 0 | Department of Botany, Dayanand College, Hisar | Nill |
| Population Growth and Sustainability of Food Grain Production in | Ms. Manju Sharma | Indian Journal of Social Research | 2017 | 0 | Department of Geography, Dayanand College, Hisar | Nill |

| | | | | | | |
|---|---|---|---|---|---|---|
| Haryana. | | | | | | |
| Demographic Characteristics of Haryana: A District Level Analysis. | Ms. Manju Sharma | Research Strategy | 2016 | 0 | Department of Geography, Dayanand College, Hisar | Nill |
| Assessment of Land Use/Land Cover and Transport Network: Case of Kanpur Metropolitan, Uttar Pradesh, India. | Ms. Manju Sharma | Indian Journal of Geomorphology | 2016 | 0 | Department of Geography, Dayanand College, Hisar | Nill |
| An Evaluation of Shakespeare's Use of Dramatic Prose | Dr. Sangeeta Malik | Creative Writing and Criticism | 2016 | 0 | Department of English, Dayanand College, Hisar | Nill |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nill | Nill | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | Nill | 7 | Nill | Nill |
| Presented papers | 11 | 58 | Nill | Nill |
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|

| Plantation Drive organised in Hostel Campus and Sports Ground on 13/08/2016 | NSS Unit, Dayanand College, Hisar | 4 | 424 |
|---|---|---|---|
| Independence Day celebrated on 15/08/2016 | NSS Unit, Dayanand College, Hisar | 4 | 400 |
| Communal harmony Day celebrated in College campus on 20/08/2016 | NSS Unit, Dayanand College, Hisar | 4 | 411 |
| Teachers Day celebration on 05/09/2016 | NSS Unit, Dayanand College, Hisar | 4 | 410 |
| NSS Day celebration on 24/09/2016 | NSS Unit, Dayanand College, Hisar | 4 | 400 |
| [View File](#) | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | Nil | Nil | Nill |
| **No file uploaded.** | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Workshop on Disaster Management held on 17.03.2017. | NDRF, Ghaziabad | Workshop on Disaster Management organised by NSS Unit, Dayanand College, Hisar | 4 | 445 |
| Pulse Polio Abhiyan held from 28.01.2017 to 31.01.2017. | Civil Administration, Hisar | Volunteer services | 2 | 18 |
| [View File](#) | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Nil | Nil | Nil | 0 |
| **No file uploaded.** | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nill | Nil |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nil | Nill | Nil | Nill |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 300 | 252.05 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Others | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Laboratories | Newly Added |
| Others | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Library Management System (Local) | Partially | Record of Library is Computerized | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 28989 | 473187 | 52 | 11510 | 29041 | 484697 |
| Reference Books | 53390 | 6285121 | 1040 | 280997 | 54430 | 6566118 |
| e-Books | 478 | Nill | 22 | Nill | 500 | Nill |
| Journals | 30 | 24475 | Nill | 24475 | 30 | 48950 |
| CD & Video | 193 | Nill | 10 | Nill | 203 | Nill |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NIl | Nil | Nil | Nill |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 201 | 8 | 0 | 0 | 0 | 12 | 23 | 2 | 0 |
| Added | 2 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 203 | 8 | 13 | 0 | 0 | 12 | 23 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**2 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1015000 | 816391 | 3345000 | 3181805 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policies and procedures for maintaining and utilizing infrastructure are made keeping in mind the overall development of students. Students are facilitated with an environment where they can flourish their potential to the best. All the physical, academic and support facilities are provided to students to help them maintain high academic standards and facilitating wide array of extracurricular activities. All the classrooms are well maintained Labs, seminar hall, departments, office, library, reading room, staff rooms are WiFi enabled. Library is well stocked and well equipped with internet and E resources. For Sports and extracurricular activities, we have sports complex, cricket stadium, hockey ground, yoga room, fitness centre, basketball court, grounds for all kind of games Alongwith this there are ramps and foot over bridges, six washrooms for students and staff. MAINTENANCE OF PHYSICAL INFRASTRUCTURE: 1. Laboratories are maintained by dedicated lab attendants and lab assistants. All equipments and stocks of chemicals, glass ware and materials are regularly checked. 2. The Library is maintained by college library committee. The library has an experienced and knowledgeable staff. Books, Journals and e journals are purchased with the consultation of staff. 3. The Computers and other internet resources are provided through trained non teaching staff. 4. The college campus is covered with CCTVs for comprehensive security. 5. Office attendants assist in the administration work and proper maintenance. 6. The hostel has chief hostel warden, lady warden, attendant and mess staff to manage the functioning of hostel. 7. The college has a medical room cum dispensary for the staff and students that is managed by a medical attendant. 8. The overall maintenance of the college campus is done under the supervision of a consultant engineer and junior engineer hired from outside during construction. 9. College Electricians, Plumbers assist in college maintenance. 10. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for using a facility which is forwarded by the respective convener or teacher in charge and then approved by the principal based on the availability of the facility on a particular date.

https://www.dnc.ac.in/downloads/files/n604b45001119c.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Student Aid Fund | 476 | 924522 |
| Financial Support from Other Sources |  |  |  |
| a) National | Post Matric Scholarship (PMS) | 460 | 4336059 |
| b)International | Nil | Nill | 0 |
| View File | | | |

**5.1.2** – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Sports Day (One Day) | 01/07/2016 | 63 | Department of Physical Education with NCC |
| Bridge Course (Syllabus introduction, course and program outcomes, lesson plan, time table and examination pattern discussions with the students) | 01/07/2016 | 5433 | All Departments of the College |
| Language Lab (Functional English) | 01/07/2016 | 48 | Department of English |
| Computer Awareness - Level I (BA B.Sc.) | 01/07/2016 | 1302 | Department of Computer Science |
| View File | | | |

**5.1.3** – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| Nill | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

**5.1.4** – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 210 | 210 | 7 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | Nill | Nill | Nil | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------|-------|-------|-------|-------|-------|
| 2017 | 2 | B.Sc | Botany | KU, Kurukshatra (02) | M.Sc. Botany |
| 2017 | 3 | B.Sc | Zoology | IGU, Merpur, Rewari (01) CCS HAU, Hisar (01) DU, Delhi (01) | M.Sc. Zoology |
| 2017 | 5 | B.Sc. | Biotechnology | GJUS&T, Hisar (05) CCS HAU, Hisar (01) PU,Patiyala (02) | M.Sc. Biotechnology |
| 2017 | 5 | B.A. | Geographpy | Dayanand College, Hisar | M.Sc. Geography |

View File

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|-------|
| NET | 1 |

View File

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------|-------|-------|
| Sport Activities - 66th Athletic Meet | College | 67 |
| Sport Activities - National Sports Day | College | 62 |
| Sport Activities - Chess Competition | Zonal | 34 |
| Sport Activities - Badminton Competition | Zonal | 33 |
| Sport Activities - Cricket Tournament | Zonal | 79 |
| Sport Activities - Cricket Tournament | University | 145 |

View File

## 5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2016 | Gold | National | 1 | Nill | B.A.-1ST 11600284 | Priyanka Sharma |

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college provides ample representation to the students in academic and administrative bodies/committees. Students' representatives are there in IQAC committee to suggest and raise issues related to curricular and co-curricular activities. Subject societies and associations have students' office bearers such as president, vice-president, secretary, joint secretary and executive members etc. to plan, organise and execute departmental/subject society functions/events. It helps in inculcating leadership qualities among the students. NSS, NCC, Debating Society, Legal literary cell, Red Ribbon Club, Women Cell, Literacy society and other clubs etc. are made to provide effective participation, leadership social responsibilities and environmental consciousness among the students. Students are assigned duties during college functions/events to make them responsible citizen. Any kind of suggestion from the students individually or in group is taken care by college administration.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

213

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(A) 1. Participative management plays an important role in the management of college. The staff council, academic council and advisory council, IQAC are the main bodies that play an important role in decision making at college level. 2. These committees and councils give suggestions and advice to principal from time to time for all kind of administrative functioning and routine management of the college. 3. The Principal has decentralized his powers by appointing Dean Admissions, Bursar, Conveners, Co-conveners, Dean Discipline and Dean Extramural activities. (B) 1. All kind of construction and maintenance work in hostel and college campus has also been decentralized through construction and maintenance committee. The Committee takes the requirement from various departments, offices, hostel etc. and invite the quotations. The Work is allotted to the lowest rate quotations and supervised from time to time by

construction and maintenance committee. 2. The Decisions of conducting various students activities like NSS, NCC, subject society functions are also decentralized to NSS advisory committee, heads of various departments and subject society teachers in charges. They organize the function in consultation with the committees and principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | The Management along with the administrative staff reviews the admission process every year as per the norms laid by Directorate General Higher Education and university. The students are required to fill their admission forms available in the prospectus. The merit lists are put on the notice boards on the dates mentioned in the prospectus. Admission process is completed with the help of various committees formed for the purpose. A total of 5433 students in UG and PG classes were admitted this year. |
| Industry Interaction / Collaboration | Departments organise industrial visits as field work in their respective fields to enhance the students knowledge and expose the students to the outside world. The students of BBA have to intern in the industry for a period varying from 2-8 weeks. Likewise the students of Mass Communication are taken to Akashwani and Doordarshan Kendra Hisar. The students of Psychology are taken to the clinics for practical exposure. The students of Botany visit the field for collection of local flora. The students of M.Sc. Geography travel to adjoining States to study socioeconomic behaviour of people of that State M.Sc. Biotechnology students undertake their project training by visiting outside institutes and Research Labs. |
| Human Resource Management | Both the teaching and non teaching staff are recruited keeping in mind the criteria like qualifications, experience and proficiency. The criteria for selection is set by the university and government. The faculty is encouraged to participate in faculty development programmes from time to time. There are training and development programmes for non teaching |

| | and services staff also. |
|---|---|
| Library, ICT and Physical Infrastructure / Instrumentation | The College library has large number of text books, reference books, e-books apart from the facility of Journals, e-journals and magazines. There is a separate section for the books of competitive exams. There are separate reading spaces for teachers and students. The library is equipped with INFLIB-NET facility and OPAC |
| Research and Development | The College administration promotes the research activity by encouraging the faculty to take part in seminars, conferences, workshops and faculty development programmes. Some of the faculty members are research supervisors also. Research Development Committee of the college takes care of fullfilling the research related requirements of faculty members as and when needed. The college provides financial help in the form of registration fee, TA/DA to the teachers participating in conferences/seminars /workshops, orientation/refresher courses, FDP etc. College published its own research journal "Enlightened Voice". |
| Examination and Evaluation | The college is affiliated to Kurukshetra University, Kurukshetra, which sets the date sheet and conducts the exams semester wise, The college has the responsibility of conducting the internal evaluation exams. The list of internal assessment is displayed on the notice boards and any kind of discrepancy in marks is taken care of by the teachers. |
| Teaching and Learning | The Institution follows the pattern laid down by the university. The overall time table of the college is framed by the time table committee, keeping in mind the norms of stay and number of periods. The latest technologies such as ICT and Audio Visual Aids are made accessible to teachers as well as students Projects, field trips, assignments and quiz etc. are organised to increase the horizon of learning. |
| Curriculum Development | The Curriculum is designed by the affiliating university. Many of our senior teachers play a key role in the curriculum development as members, Board of studies, both at U.G. and P.G. level. |

## 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The College has developed partial MIS system which helps in carrying out the administrative functions like admissions, fee collection, finance and accounts and college library etc. |
| Administration | A number of activities have been brought under e-governance and the process is still continuing. The records of the students are electronically stored. All communication with the Directorate General Higher Education and University is done through e-mails. The information and notices are also done through e-governance. |
| Finance and Accounts | All the Payments and Receipts, Salary processing etc. is done and recorded in the computer software. The admission fee receipt is generated electronically. |
| Student Admission and Support | The Prospectus and the various Merit lists are duly uploaded on the college website. All the departmental activities, subject societies, cultural and sports and the prizes won by the students in various functions are uploaded on the college website. The lists of the books, reference books and journals are made available to students and staff online. Students can also make use of emails for communication. |
| Examination | The examination's are conducted by the concerned university. The datasheet, exam notices and duty list of teachers are sent electronically. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2016 | Dr. Yashu Rai Tayal, Asso. Prof | National Seminar - Cross-Cultural Currents in Indian English Literature | DAV College (Lahore), Ambala City | 900 |
| 2017 | Dr. Neeru Bala, Asstt. Prof. | Refresher Course Sponssored by | GJU ST, Hisar | 1000 |

| 2016 | Dr. Hemant Sharma, Asstt. Prof. | Refresher Course Sponssored by UGC - Resaerch Methodology | GJU ST, Hisar | 1000 |
| --- | --- | --- | --- | --- |
| 2016 | Sh. Narender Kumar, Asstt. Prof. | National Conference -Trends in Nano biotechnology (NCTN-2016) | Department of MBBB, COBSH, CCS HAU, Hisar | 1000 |
| 2016 | Sh. Vijay Singh, Asstt. Prof. | Refresher Course Sponsored by UGC - Research Methodology | GJU ST, Hisar | 1000 |
| [View File](#) | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| Nill | Nil | Nil | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| Attended Refresher Course on Environment Studies at Human Resource Development Centre, Kurukshetra University, Kurukshetra | 1 | 11/11/2016 | 01/12/2016 | 21 |
| Attended Refresher Course on Research Methodology at Human Resource Development | 8 | 24/11/2016 | 14/12/2016 | 21 |

| Attended Refresher Course on Environment at Human Resource Development Centre, GJU S T, Hisar | 3 | 18/05/2017 | 07/06/2017 | 21 |
| Attended Refresher Course on Mathematical Science at Human Resource Development Centre, University of Delhi, Delhi | 1 | 06/06/2017 | 27/06/2017 | 21 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 46 | 158 | 44 | 79 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. Provision of Loan from Provident Fund. 2. Advance to meet emergency in case of delay of salary. 3. EPF for Adhoc Staff. 4. Accommodation for Principal and Wardens. 5. Fee Concession for staff ward. 6. Facility of Maternity Leave. 7. Provision for study leave. | 1. Loan facility from Provident Fund. 2. Advance to meet emergency in case of delay of salary. 3. EPF Scheme for Temporary/Adhoc/Self Finance teaching staff. 4. Accommodation for Hostel Superintendent, Non teaching and service staff. 5. Uniforms and woollens for Class IV employees. 6. ESI (Employee Health Insurance Scheme) for Non Teaching Staff. 7. Facility of College Dispensary | 1. Fee Concession and financial help to needy and meritorious students. 2. Bus Pass facility. 3. Facility of books from book bank. 4. General Insurance Scheme for students. 5. Facility of dispensary in College and Hostel Campus. 6. Prizes, Cash rewards and medals for extraordinary students in sports, cultural and academics. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- For Finance and Accounts the college administration follows the rules and guidelines laid by DAV, College Managing Committee, New Delhi, Department of Higher Education, Government of Haryana and Kurukshetra Univeristy, Kurukshetra, as per the norms decided by U.G.C. for utilization of funds,

grants and developments. • Accounts office makes the Annual budget of the college which is sanctioned by DAV College Managing Committee, New Delhi. • Funds and grants are allocated to each department, sports and cultural, keeping in view the requirements. • Proper standard procedures are followed by the purchase committees by inviting quotations and preparing the comparative statement of rates. • Members of Inspection committee/Stock checking committee inspect the articles and make the entries in the stock registers maintained by them. INTERNAL AUDIT : • Internal Audit system is very transparent. • Each bill is checked by at least three staff members, including a member of inspection committee. • Every transaction is checked by college Bursar and Accounts office. • Each payment is made through cheques. EXTERNAL AUDIT : • External Audit system has three main agencies to audit college financial system. • Auditor appointed by DAV, College Managing Committee, New Delhi. • Auditor appointed by Department of Higher Education, Government of Haryana. • Auditor appointed by the KUK University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| Nil | 0 | 0 |

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6.4.3 – Total corpus fund generated

| |
| --- |
| 82066802.10 |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Committee from Kurukshetra University, Kurukshetra | No | – |
| Administrative | Yes | Committee from Kurukshetra University, Kurukshetra | Yes | By DAV College Managing Committee, New Delhi |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Regular feedback is taken from the parents during their visits for admissions and functions. • There is a constant interaction between staff and parents through phone calls throughout the year. • Parents are also called to discuss the matter during indiscipline by students.

6.5.3 – Development programmes for support staff (at least three)

1. Employees Health Insurance Scheme (ESI). 2. Accommodation for support staff. 3. Distribution of uniforms and woollens to supports staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Process of bringing two new P.G. Courses i.e. M.Sc. (Physics) and M.Sc. (Chemistry) has been started. 2. Total 07 Vacancies were filled on regular

basis of Non Teaching Staff. 3. Installation of new software for admissions, fee collection and students identity cards. 4. Making the campus more eco friendly by using LED's, tree plantation and solar panel.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | No |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2016 | College Convocation on Teachers day | 05/09/2016 | 05/09/2016 | 05/09/2016 | 637 |
| 2017 | Workshop on disaster management by NDRF,Ghaziabad organized NSS unit, Dayanand College, Hisar | 07/03/2017 | 07/03/2017 | 07/03/2017 | 445 |
| 2016 | College hosted and organized Zonal Cricket Tournament (Ten Days) | 01/10/2016 | 01/10/2016 | 10/10/2016 | 79 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Eye Check-up Camp by Dr. Manjula of Geetanjali Hospital, Hisar organised by Women Cell in Collaboration with NSS Unit | 06/02/2017 | 09/02/2017 | 128 | Nill |

| Dayanand College, Hisar | | | | |
|---|---|---|---|---|
| Women Cell organized a Lecture on Self Defence by Dr. Pawan Sharma. | 08/03/2017 | 08/03/2017 | 75 | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Solar Panel of 5 kilowatt. 2. Classes on environmental studies for Ist year students are taken regularly to create environmental awareness. 3. The College changed the CFL Bulbs to LED bulbs to save energy. 4. The students are encouraged to participate in the tree plantation drives. 5. Poster making and slogan writing competitions on environmental issues. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | Nill |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | Nill |
| Braille Software/facilities | No | Nill |
| Rest Rooms | Yes | Nill |
| Scribes for examination | Yes | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2017 | 1 | 1 | 28/01/2017 | 4 | Pulse Polio Abhiyan | Social Welfare | 20 |
| 2016 | 1 | 1 | 13/08/2016 | 1 | Plantation Drive organised in Hostel Campus and Sports Ground. | Environmental Awareness | 428 |
| 2016 | 1 | 1 | 25/09/2016 | 1 | Cleanliness Programme | Environmental Awareness | 204 |
| 2017 | 1 | 1 | 05/01/2017 | 7 | Traffic Education Week cele | Social Welfare | 4 |

| 2017 | 1 | 1 | 27/01/2017 | 1 | Literacy Survey of Female/Girl Child conducted in Village Arya Nagar, Hisar | Social Welfare | 211 |
| 2017 | 1 | 1 | 28/01/2017 | 1 | Free Eye Check-up Camp organised in Village Arya Nagar, Hisar | Social Welfare | 304 |
| 2017 | 1 | 1 | 29/01/2017 | 1 | Sex Ratio Survey conducted in Village Arya Nagar, Hisar | Nationa lism | 211 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of Conduct for Students | 01/06/2016 | The college has a code of conduct for the students. This code of conduct is conveyed to the students through the prospectus, notices displayed on the notice boards and conveyed through teachers in the class rooms. There is also discipline committee and proctorial board for the prevention of students in any kind of negative destructive activities. Committees like redressal cell and women cell play a positive role in helping the students to fight their problems.Handbook of CODE OF CONDUCT is |

| | | available on the college website. |
|---|---|---|
| Code of conduct for Teachers | 01/06/2016 | The code of conduct for the teachers is given to them with the appointment letter. The College ensures that it regulates the control mechanism through the heads of the department amicably. Handbook of CODE OF CONDUCT is available on the college website. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Hawan Yajna | 01/07/2016 | 01/07/2016 | 7 |
| Hawan Yajna | 01/08/2016 | 01/08/2016 | 9 |
| Hawan Yajna | 01/09/2016 | 01/09/2016 | 11 |
| Hawan Yajna | 03/10/2016 | 03/10/2016 | 9 |
| Hawan Yajna | 02/11/2016 | 02/11/2016 | 8 |
| Hawan Yajna | 01/12/2016 | 01/12/2016 | 9 |

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of solar panel of 5 kilowatt in college campus. 2. Rain water collection tank in Hostel campus. 3. Tree plantation drive in Hostel Campus. 4. Use of LED lights and replacement of CFL with LED Lights. 5. Dustbins in College and Hostel Campus.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE: PARTICIPATORY MANAGEMENT : GOAL: To involve teaching, non teaching staff and the students in overall management of the college. CONTEXT : The College has a good tradition of participatory management. THE PRACTICE : • The College work is divided among different college committee members of teaching and non teaching staff. A committee takes up the responsibility independently to complete the work, in consultation with the principal. • The College has subject societies through which the student bodies take active initiative in organising various functions. • The College IQAC committee also has student representatives. EVIDENCE OF SUCCESS : All the practices mentioned above help in the smooth conduct of college work and provide sense of responsibility to the staff members and students. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: In spite of the college wanting to engage more students in participative management, It is hindered due to a large member of student base. The regular teaching staff members are overburdened with their presence in many committees, due to small number of permanent teachers. TITLE : VALUE BASED EDUCATION: GOAL : To Promote high academic standards and also nurture ethical qualities among students. CONTEXT : The Purpose of the college is to follow the vision of DAV movement which aims to blend the western education with vedic traditions. THE PRACTICE : The college promotes the activities of Arya Samaj in the best possible manner, keeping in view all its traditions. • Hawan Yajna is performed in the beginning of new academic session and on first working day of every

month. • College Arya Samaj Committee plays an important role in promoting these activities among students and staff. Evidence of Success: - As a result of above mentioned practices the students and staff are led towards a positive mind set and life, containing moral values. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:- The staff being overburdened with the work of other committees, it sometimes gets difficult to take out time for frequent sessions on the preachings of Arya Samaj.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
| https://www.dnc.ac.in/downloads/files/n607147c04497c.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dayanand College, Hisar, a premier higher education institute believes in providing easy access in quality education to rural and semi urban students of Haryana. The College has a bus pass committee and a counter to help the students travelling from outside in getting their bus Passes made. The college is always striving for overall development of the students and aims at providing profound learning in the chosen subjects. The College ensures that the students are instilled with deep social sensitivity and humanistic orientation. They work as mentors for the students.

| Provide the weblink of the institution |
| --- |
| https://www.dnc.ac.in/ |

## 8.Future Plans of Actions for Next Academic Year

The College Development Council and IQAC with the college administration keep guiding the teaching and non-teaching staff so that the college can achieve new benchmarks. Some of them for the next session are as follows: 1. The administration is planning to get the library upgraded and also get more e-books/journals links for the students and teachers. 2. The College plans to get the remaining work finished relating to window pans, paint etc. relating to the sports complex. 3. Installation of new software for fee collection and ID-Cards.